

Institution name:

Respiratory Knowledge for supporting people with learning disabilities and their carers

1. As part of the pre-registration nursing programme, how much time do you spend teaching the following per programme of study

Topic	None	Under 1 hour	1-3 hours	4-6 hours	7 or more
Respiratory anatomy and physiology specifically relating to patients with learning disabilities					
Respiratory pathophysiology (abnormalities) for patients with learning disabilities					
Causes of respiratory pathophysiology in patients with learning disabilities (e.g. anatomy, physiology, environment, dysphagia, mobility, reliance on care, oral health)					
Respiratory Pharmacology for patients with learning disabilities					
Local and national respiratory guidelines and the implications for those with learning disabilities and their carers					
Long term conditions (respiratory specific) in patients with learning disabilities					
Respiratory health & prevention of respiratory disease in patients with learning disabilities					
Impact of COVID 19 in people with learning disabilities					
Information about vaccination against flu, COVID-19 or other common respiratory viruses such as (e.g RSV respiratory syncytial virus) for people with learning disabilities					
Pulmonary rehabilitation and other interventions such as asthma action plans for people with learning disabilities and carers					

Smoking and vaping cessation for people with learning disabilities and their carers					
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2. If taught, is this content examined and knowledge assessed? (Please give details)

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Respiratory specific skills for supporting patients with learning disabilities and their carers

3. Do you teach the following respiratory specific skills for supporting patients with learning disabilities and their carers as part of the pre-registration programme?

Skill	On practice placement (yes/no)	Skills lab (yes/no)	Class (yes/no)	Guided independent study (Yes/No)	Competence assessed? (Yes/No)	Competence assessed in (ward/OSCE)
Respiratory rate						
Pulse oximetry						
Chest examination						
Nebuliser training/usage or suctioning						
Blood gas analysis						
Smoking cessation						
Respiratory scoring tools / outcome measures						
Peak flow						
Spirometry						
Inhaler technique						
Oxygen administration						
Sputum assessment						
Tracheostomy care						
Suctioning						
Chest drains						
NIV						
Relief of breathlessness						

4. Any other information you would like to share:

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5. Contact for further information

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