

Dear students,

Hello! This questionnaire is designed to collect your genuine feedback and suggestions on the teaching reform of the course *Preventive Dentistry* this semester. It consists of two sections: multiple-choice questions and short-answer questions. All responses are anonymous and kept confidential. The results will only be used for academic research to improve teaching quality and will not affect your course grades. Please fill it out based on your real experience. Thank you sincerely for your time and valuable comments!

Part One: Course and Program Evaluation (Please circle the number that best describes your situation.)

Instructions: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral/Uncertain, 4 = Agree, 5 = Strongly Agree

Dimension	Question Number	Item	1---5
Overall Satisfaction	Q1	Overall, I am satisfied with the teaching methods of the Preventive Dentistry course this semester.	1 2 3 4 5
	Q2	I think this course has clear teaching objectives and well-organized content.	1 2 3 4 5
Perceived Value of the Program	Q3	The project of creating popular science works on health (videos/posters) has deepened my understanding and strengthened my memory of knowledge about preventive dentistry.	1 2 3 4 5
	Q4	Completing this project has improved my abilities in literature collection, teamwork and creative problem-solving.	1 2 3 4 5
	Q5	It has also boosted my interest and confidence in conducting oral health education for patients and the public in the future.	1 2 3 4 5
Perceived Competence Improvement	Q6	Compared with the beginning of the course, I have made remarkable progress in mastering and applying the core knowledge.	1 2 3 4 5
	Q7	Compared with the start of the course, my ability to create multimedia health promotion materials has improved significantly.	1 2 3 4 5
	Q8	This project has made me realize that communication and health communication are essential skills for dental practitioners.	1 2 3 4 5
Willingness to Recommend	Q9	I would recommend this teaching model with practical projects to junior students.	1 2 3 4 5
	Q10	I believe this teaching approach is worthy of being promoted in other medical courses.	1 2 3 4 5

Part Two: Open-ended Questions (Please share your honest thoughts)

1. Gains: What is your biggest gain or insight from this course and project? You may elaborate on knowledge, skills, teamwork, your understanding of the major, or any other aspects.

2.Challenges: What was the biggest challenge you and your group encountered during the project? How did you try to overcome it?

3.Suggestions: To further improve the course in the future, please put forward one or two specific and key suggestions. You may comment on project guidelines, schedule arrangement, teachers' guidance, resource support, evaluation criteria and other aspects.