

Supplementary File 1: Questionnaire Used in the Study

Title of the Study: Perception of Early Clinical Exposure among Phase I MBBS Students in a Medical College of Rajasthan, India: A Qualitative Study

Section A: Student Questionnaire

1. Did the ECE session create interest in the subject/topic?
2. Did ECE help you understand the topic better?
3. Did ECE encourage you to participate actively in learning?
4. Did ECE help integrate basic sciences with clinical sciences?
5. Was the teaching material relevant and useful?
6. Did the session improve retention and recall of the topic?
7. Would you like more topics to be taught through ECE?
8. How would you rate the overall ECE session?
9. Mention at least two strengths of the ECE session.
10. Provide at least two suggestions for improvement.

Section B: Faculty Questionnaire

1. Did ECE improve student understanding of the subject?
2. Did ECE encourage active student participation?
3. Was the response of students enthusiastic?
4. Did ECE improve student-teacher interaction?
5. Can ECE be incorporated into routine teaching?
6. Does ECE require additional manpower and coordination?
7. Is faculty training required for effective implementation of ECE?
8. Provide suggestions for improving ECE implementation.

Responses to closed-ended questions were recorded using a 5-point Likert scale (Strongly Agree to Strongly Disagree).