

### SP Performance Assessment Questionnaire (Trainee Version)

**Trainee Background:**  Resident (Year 1)  Resident (Year 2)  Resident (Year 3)  Fellow  Intern  Other \_\_\_\_\_

(Note: "Resident" refers to standardized residency training; "Fellow" refers to specialist/subspecialty training within the Chinese medical education system.)

**Trainee Gender:**  Male  Female

**Date of Evaluation:** \_\_\_\_\_

**Instructions:** Please evaluate the performance of the Standardized Patient (SP) based on your actual experience during the simulation interaction.

**Rating Scale:** 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

Items	Specific Description	Score				
		1	2	3	4	5
1.The SP's emotional expression was authentic and natural	The SP authentically portrayed emotions such as grief, helplessness, and confusion following pregnancy loss.	1	2	3	4	5
2.The SP's emotional transitions were appropriate	The SP's emotional changes during the interaction were appropriate to the context and not abrupt.	1	2	3	4	5
3.The SP maintained role consistency	The SP consistently maintained the assigned role without "breaking character" or deviating from the role.	1	2	3	4	5
4.The SP's verbal expressions were close to those of real patients	The SP's language was natural, aligned with the expression habits of a typical patient, and avoided medical jargon.	1	2	3	4	5
5.The SP's nonverbal behaviors were appropriate	The SP's eye contact, body movements, and facial expressions were consistent with the emotional state, enhancing realism.	1	2	3	4	5
6.Overall satisfaction with SP performance	I believe this SP's performance was highly consistent with the training objectives.	1	2	3	4	5

**Additional Comments (Optional):**

Do you have any other feedback or suggestions regarding the SP's performance in this training session?

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## SP Performance Assessment Questionnaire (Instructor Version)

Instructor: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

**Instructions:** Please evaluate the performance of the Standardized Patient (SP) during the simulation session you observed, based on the interaction between the trainee and the SP.

**Rating Scale:** 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

Items	Specific Description	Score				
1.The SP's emotional expression was authentic and natural	The SP authentically portrayed emotions such as grief, helplessness, and confusion following pregnancy loss.	1	2	3	4	5
2.The SP's emotional transitions were appropriate	The SP's emotional changes during the interaction were appropriate to the context and not abrupt.	1	2	3	4	5
3.The SP maintained role consistency	The SP consistently maintained the assigned role without "breaking character" or deviating from the role.	1	2	3	4	5
4.The SP's verbal expressions were close to those of real patients	The SP's language was natural, aligned with the expression habits of a typical patient, and avoided medical jargon.	1	2	3	4	5
5.The SP's nonverbal behaviors were appropriate	The SP's eye contact, body movements, and facial expressions were consistent with the emotional state, enhancing realism.	1	2	3	4	5
6.Overall satisfaction with SP performance	I believe this SP's performance was highly consistent with the training objectives.	1	2	3	4	5

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**Additional Comments (Optional):**

Do you have any other feedback or suggestions regarding the SP's performance in this training session?

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