

Data Dictionary Codebook

2025-01-17 2:47pm

#	Variable / Field Name	Field Label <i>Field Note</i>	Field Attributes (Field Type, Validation, Choices, Calculations, etc.)																						
Instrument: Students Maternal Shock Scenario (students_maternal_shock_scenario) [collapsed]																									
Instrument: BMGF Nigeria Maternal Mortality Baseline (bmgf_nigeria_maternal_mortality_baseline) [collapsed]																									
Instrument: Data demo (data_demo) [collapsed]																									
Instrument: Institutional assessment tool_V1 (institutional_assessment_tool_v1) [collapsed]																									
Instrument: Teaching Observation Form_V1 (teaching_observation_form_v1) [collapsed]																									
Instrument: Staff retention initial online survey (staff_retention_initial_online_survey) [collapsed]																									
Instrument: NMCN checklist tool_2025 (nmcn_checklist_tool_2025) [collapsed]																									
Instrument: OSCE Basic Life Support Of The Newborn V1 (osce_basic_life_support_of_the_newborn_v1)																									
951	[c_aa01]	Section Header: <i>Skill 1: Basic Life Support of the Newborn - (5 minutes per participant)</i> Equipment: <i>Needed: Neonatal mannequin; neonatal bag and mask; baby hat, towels x3; stethoscope.</i> Scenario: <i>A 37-week baby was born through vaginal delivery to a 22-year-old primigravida with severe pre-eclampsia after induction of labour. After delivery the baby did not cry immediately after birth and appeared blue and floppy. You are the midwife attending to the delivery</i> Questions (Please do not prompt) <i>Please give whole marks if participants mention all the answers. No decimal places e.g. 1.5 etc.)</i> 1. Name of state	dropdown, Required <table border="1"> <tr><td>1</td><td>Akwa Ibom (AKW)</td></tr> <tr><td>2</td><td>Bauchi (BAU)</td></tr> <tr><td>3</td><td>Borno (BOR)</td></tr> <tr><td>4</td><td>Ebonyi (EBO)</td></tr> <tr><td>5</td><td>Kaduna (KAD)</td></tr> <tr><td>6</td><td>Kano (KAU)</td></tr> <tr><td>7</td><td>Katsina (KAT)</td></tr> <tr><td>8</td><td>Niger (NIG)</td></tr> <tr><td>9</td><td>Plateau (PLT)</td></tr> <tr><td>10</td><td>Yobe (YOB)</td></tr> <tr><td>11</td><td>Zamfara (ZAM)</td></tr> </table>	1	Akwa Ibom (AKW)	2	Bauchi (BAU)	3	Borno (BOR)	4	Ebonyi (EBO)	5	Kaduna (KAD)	6	Kano (KAU)	7	Katsina (KAT)	8	Niger (NIG)	9	Plateau (PLT)	10	Yobe (YOB)	11	Zamfara (ZAM)
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952	[c_aa01a] Show the field ONLY if: [c_aa01] = '1'	1a. Akwa Ibom state facilities	dropdown, Required <table border="1"> <tr><td>1</td><td>(1) College of Nursing Sciences, Anua Uyo</td></tr> </table>	1	(1) College of Nursing Sciences, Anua Uyo																				
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953	[c_aa01b] Show the field ONLY if: [c_aa01] = '2'	1b. Bauchi state facilities	dropdown, Required <table border="1"> <tr><td>1</td><td>(1) ATBUTH College of Nursing Sciences, Bauchi</td></tr> <tr><td>2</td><td>(2) Adamu College of Nursing Sciences, Azare Bauchi</td></tr> </table>	1	(1) ATBUTH College of Nursing Sciences, Bauchi	2	(2) Adamu College of Nursing Sciences, Azare Bauchi																		
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954	[c_aa01c] Show the field ONLY if: [c_aa01] = '3'	1c. Borno state facilities	dropdown, Required 1 (1) Borno State College of Nursing Sciences, Maiduguri 2 (2) University of Maiduguri College of Nursing Sciences
955	[c_aa01d]	1d. Ebonyi state facilities	dropdown, Required 1 (1) College of Nursing Sciences, Abakaliki 2 (2) College of Nursing Sciences, Uburu
956	[c_aa01e] Show the field ONLY if: [c_aa01] = '5'	1e. Kaduna state facilities	dropdown, Required 1 (1) College of Nursing Sciences, Tudun Wada, Kaduna 2 (2) College of Nursing Sciences, ABUTH, Zaria
957	[c_aa01f] Show the field ONLY if: [c_aa01] = '6'	1f. Kano state facilities	dropdown, Required 1 (1) College of Nursing Sciences, Kano 2 (2) College of Nursing Sciences, Gwarzo Kano
958	[c_aa01g] Show the field ONLY if: [c_aa01] = '7'	1g. Katsina state facilities	dropdown, Required 1 (1) Katsina State College of Nursing Sciences, Katsina 2 (2) Nana Bojo College of Nursing Sciences, Malumfashi Campus
959	[c_aa01h] Show the field ONLY if: [c_aa01] = '8'	1h. Niger state facilities	dropdown, Required 1 (1) College of Nursing Sciences, Bida 2 (2) College of Nursing Sciences, Kontagora
960	[c_aa01i] Show the field ONLY if: [c_aa01] = '9'	1i. Plateau state facilities	dropdown, Required 1 (1) College of Nursing Sciences, VOM 2 (2) College of Nursing Sciences, JUTH, JOS
961	[c_aa01j] Show the field ONLY if: [c_aa01] = '10'	1j. Yobe state facilities	dropdown, Required 1 (1) Shehu Sule College of Nursing Sciences, Damatutru 2 (2) College of Nursing Sciences, FMC, Nguru
962	[c_aa01k] Show the field ONLY if: [c_aa01] = '11'	1k. Zamfara state facilities	dropdown, Required 1 (1) College of Nursing Sciences, Gusau

963	[c_aa02]	2. Who is taking part?	radio, Required <table border="1"> <tr> <td>1</td> <td>Midwifery Educator (ME)</td> </tr> <tr> <td>2</td> <td>Preceptor (PR)</td> </tr> <tr> <td>3</td> <td>Student (ST)</td> </tr> </table>	1	Midwifery Educator (ME)	2	Preceptor (PR)	3	Student (ST)
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964	[c_aa03]	3. Participant UID <i>Example: State-Institution-assessed-no. (AKW-1-ME-01)</i>	text, Required						
965	[c_aa04]	4. Name of assessor	text, Required						
966	[c_a01x_preceptors]	UID: [c_aa02] Marks Participant Score Question: Please describe what preparations you would make for the baby's arrival. Answer: Wash hands Ensure bag and mask work Turn the heater on Ensure hat, and towels are available 3 {c_a01_preceptors} Pass the baby (the mannequin) to the participant. Question: The baby is floppy and unresponsive, please demonstrate what you do. Answer: Place on a warmer Dry and wrap in a fresh towel (Dry with one towel, discard the wet towel, wrap in a second dry towel) Put the hat on 3 {c_a02_preceptors} Question: What else will you do? Answer: Place the baby in a neutral position (Fold the third towel and put it under the baby's shoulder) Open the airway (gentle head tilt and chin lift) Assess heart rate with the stethoscope 3 {c_a03_preceptors} Question: The baby is not breathing, has a Heart Rate of 90bpm and is blue. What would you do next? Answer: Choose the correct size bag and mask Assemble and position them correctly on the baby's face (Cover mouth and nose with the mask) 3 {c_a04_preceptors} Give 5 inflation breaths of 2-3 seconds each 2 {c_a05_preceptors} Reassess heart rate 2 {c_a06_preceptors} Question: The heart rate is 110 bpm, but there is little respiratory effort; what would you do? Answer: Continue ventilations 30-40/min 2 {c_a07_preceptors} Question: Once the baby is well and stable, what care could you suggest to the mother? Answer: Skin-to-skin contact with mother care. 2 {c_a08_preceptors} Total Score 20 {c_a09_preceptors}	descriptive						
967	[c_a01_preceptors]	1. Please describe what preparations you would make for the baby's arrival	text (integer, Min: 0, Max: 3), Required						
968	[c_a02_preceptors]	2. The baby is floppy and unresponsive, please demonstrate what you do	text (integer, Min: 0, Max: 3), Required						

969	[c_a03_preceptors]	3. What else will you do?	text (integer, Min: 0, Max: 3), Required						
970	[c_a04_preceptors]	4. The baby is not breathing, has a Heart Rate of 90bpm and is blue. What would you do next?	text (integer, Min: 0, Max: 3), Required						
971	[c_a05_preceptors]	5. Give 5 inflation breaths of 2-3 seconds each	text (integer, Min: 0, Max: 2), Required						
972	[c_a06_preceptors]	6. Reassess heart rate	text (integer, Min: 0, Max: 2), Required						
973	[c_a07_preceptors]	7. The heart rate is 110 bpm, but there is little respiratory effort; what would you do?	text (integer, Min: 0, Max: 2), Required						
974	[c_a08_preceptors]	8. Once the baby is well and stable, what care could you suggest to the mother?	text (integer, Min: 0, Max: 2), Required						
975	[c_a09_preceptors]	9. Total Score	calc, Required Calculation: sum([c_a01_preceptors], [c_a02_preceptors], [c_a03_preceptors], [c_a04_preceptors], [c_a05_preceptors], [c_a06_preceptors], [c_a07_preceptors], [c_a08_preceptors])						
976	[c_a10_studentpreceptors]	10. Faculty comments	notes, Required						
977	[osce_basic_life_support_of_the_newborn_v1_complete]	Section Header: <i>Form Status</i> Complete?	dropdown <table border="1"> <tr> <td>0</td> <td>Incomplete</td> </tr> <tr> <td>1</td> <td>Unverified</td> </tr> <tr> <td>2</td> <td>Complete</td> </tr> </table>	0	Incomplete	1	Unverified	2	Complete
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Instrument: OSCE Management Of PPH_V1 (osce_management_of_pph_v1)			[collapsed]						
Instrument: OSCE Labour Care Guide (LCG)_V1 (osce_labour_care_guide_lcg_v1)			[collapsed]						

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Instrument: OSCE Management Of PPH_V3 (osce_management_of_pph_v3)																									
1002	[d_aa01]	<p>Section Header: <i>Skill 2: Management of Post-Partum Haemorrhage Equipment Needed: Resuscitation model (little Annie); Adult valve bag/mask (Ambu bag), Stethoscope, Grey cannulae, IVF Normal saline/ringers' lactate, syringe labelled oxytocic's, IV giving set, catheter, urine bag Scenario (10mins) A 35-year-old G9P7+1, 4 alive, delivered 30 minutes ago through a spontaneous vaginal delivery of a live female baby with Apgar scores 8 and 9 at 1 and five minutes, respectively. She was given IV 10IU of Oxytocin immediately after delivery. The placenta was delivered complete by controlled cord traction. She was transferred to the post-delivery ward and is unable to initiate breast feeding as her baby has been taken to NICU. You have just arrived in the post-delivery ward, and you find the woman in a pool of blood. Question (Give whole marks if participants mention all the answers, Give whole marks only, no decimal places)- TOTAL 20 marks</i></p> <p>1. Name of state</p>	<p>dropdown, Required</p> <table border="1"> <tr><td>1</td><td>Akwa Ibom (AKW)</td></tr> <tr><td>2</td><td>Bauchi (BAU)</td></tr> <tr><td>3</td><td>Borno (BOR)</td></tr> <tr><td>4</td><td>Ebonyi (EBO)</td></tr> <tr><td>5</td><td>Kaduna (KAD)</td></tr> <tr><td>6</td><td>Kano (KAU)</td></tr> <tr><td>7</td><td>Katsina (KAT)</td></tr> <tr><td>8</td><td>Niger (NIG)</td></tr> <tr><td>9</td><td>Plateau (PLT)</td></tr> <tr><td>10</td><td>Yobe (YOB)</td></tr> <tr><td>11</td><td>Zamfara (ZAM)</td></tr> </table>	1	Akwa Ibom (AKW)	2	Bauchi (BAU)	3	Borno (BOR)	4	Ebonyi (EBO)	5	Kaduna (KAD)	6	Kano (KAU)	7	Katsina (KAT)	8	Niger (NIG)	9	Plateau (PLT)	10	Yobe (YOB)	11	Zamfara (ZAM)
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1004	<p>[d_aa01b]</p> <p>Show the field ONLY if: [d_aa01] = '2'</p>	1b. Bauchi state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 120 1070 210">1</td> <td data-bbox="1070 120 1501 210">(1) ATBUTH College of Nursing Sciences, Bauchi</td> </tr> <tr> <td data-bbox="1029 210 1070 300">2</td> <td data-bbox="1070 210 1501 300">(2) Adamu College of Nursing Sciences, Azare Bauchi</td> </tr> </table>	1	(1) ATBUTH College of Nursing Sciences, Bauchi	2	(2) Adamu College of Nursing Sciences, Azare Bauchi
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1005	<p>[d_aa01c]</p> <p>Show the field ONLY if: [d_aa01] = '3'</p>	1c. Borno state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 353 1070 443">1</td> <td data-bbox="1070 353 1501 443">(1) Borno State College of Nursing Sciences, Maiduguri</td> </tr> <tr> <td data-bbox="1029 443 1070 533">2</td> <td data-bbox="1070 443 1501 533">(2) University of Maiduguri College of Nursing Sciences</td> </tr> </table>	1	(1) Borno State College of Nursing Sciences, Maiduguri	2	(2) University of Maiduguri College of Nursing Sciences
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1006	<p>[d_aa01d]</p> <p>Show the field ONLY if: [d_aa01] = '4'</p>	1d. Ebonyi state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 586 1070 676">1</td> <td data-bbox="1070 586 1501 676">(1) College of Nursing Sciences, Abakaliki</td> </tr> <tr> <td data-bbox="1029 676 1070 766">2</td> <td data-bbox="1070 676 1501 766">(2) College of Nursing Sciences, Uburu</td> </tr> </table>	1	(1) College of Nursing Sciences, Abakaliki	2	(2) College of Nursing Sciences, Uburu
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1007	<p>[d_aa01e]</p> <p>Show the field ONLY if: [d_aa01] = '5'</p>	1e. Kaduna state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 819 1070 909">1</td> <td data-bbox="1070 819 1501 909">(1) College of Nursing Sciences, Tudun Wada, Kaduna</td> </tr> <tr> <td data-bbox="1029 909 1070 999">2</td> <td data-bbox="1070 909 1501 999">(2) College of Nursing Sciences, ABUTH, Zaria</td> </tr> </table>	1	(1) College of Nursing Sciences, Tudun Wada, Kaduna	2	(2) College of Nursing Sciences, ABUTH, Zaria
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1008	<p>[d_aa01f]</p> <p>Show the field ONLY if: [d_aa01] = '6'</p>	1f. Kano state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 1061 1070 1151">1</td> <td data-bbox="1070 1061 1501 1151">(1) College of Nursing Sciences, Kano</td> </tr> <tr> <td data-bbox="1029 1151 1070 1240">2</td> <td data-bbox="1070 1151 1501 1240">(2) College of Nursing Sciences, Gwarzo Kano</td> </tr> </table>	1	(1) College of Nursing Sciences, Kano	2	(2) College of Nursing Sciences, Gwarzo Kano
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1009	<p>[d_aa01g]</p> <p>Show the field ONLY if: [d_aa01] = '7'</p>	1g. Katsina state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 1285 1070 1375">1</td> <td data-bbox="1070 1285 1501 1375">(1) Katsina State College of Nursing Sciences, Katsina</td> </tr> <tr> <td data-bbox="1029 1375 1070 1464">2</td> <td data-bbox="1070 1375 1501 1464">(2) Nana Bojo College of Nursing Sciences, Malumfashi Campus</td> </tr> </table>	1	(1) Katsina State College of Nursing Sciences, Katsina	2	(2) Nana Bojo College of Nursing Sciences, Malumfashi Campus
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1010	<p>[d_aa01h]</p> <p>Show the field ONLY if: [d_aa01] = '8'</p>	1h. Niger state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 1518 1070 1608">1</td> <td data-bbox="1070 1518 1501 1608">(1) College of Nursing Sciences, Bida</td> </tr> <tr> <td data-bbox="1029 1608 1070 1697">2</td> <td data-bbox="1070 1608 1501 1697">(2) College of Nursing Sciences, Kontagora</td> </tr> </table>	1	(1) College of Nursing Sciences, Bida	2	(2) College of Nursing Sciences, Kontagora
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1011	<p>[d_aa01i]</p> <p>Show the field ONLY if: [d_aa01] = '9'</p>	1i. Plateau state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 1760 1070 1850">1</td> <td data-bbox="1070 1760 1501 1850">(1) College of Nursing Sciences, VOM</td> </tr> <tr> <td data-bbox="1029 1850 1070 1939">2</td> <td data-bbox="1070 1850 1501 1939">(2) College of Nursing Sciences, JUTH, JOS</td> </tr> </table>	1	(1) College of Nursing Sciences, VOM	2	(2) College of Nursing Sciences, JUTH, JOS
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1012	<p>[d_aa01j]</p> <p>Show the field ONLY if: [d_aa01] = '10'</p>	1j. Yobe state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td data-bbox="1029 1984 1070 2074">1</td> <td data-bbox="1070 1984 1501 2074">(1) Shehu Sule College of Nursing Sciences, Damatutru</td> </tr> </table>	1	(1) Shehu Sule College of Nursing Sciences, Damatutru		
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1013	[d_aa01k] Show the field ONLY if: [d_aa01] = '11'	1k. Zamfara state facilities	dropdown, Required 1 (1) College of Nursing Sciences, Gusau
1014	[d_aa02]	2. Who is taking part?	radio, Required 1 Midwifery Educator (ME) 2 Preceptor (PR) 3 Student (ST)
1015	[d_aa03]	3. Participant UID <i>Example: State-Institution-assessed-no. (AKW-1-ME-01)</i>	text, Required
1016	[d_aa04]	4. Name of assessor	text, Required
1017	[d_a01x_pph]	UID: [d_aa03] Mark Participant Score Demonstrate what actions you will take. (2 MARKS) Expected answer Call for help and shake and shout name of women (1 mark) Look at the chest is moving, bend ear close to airways listening for breath sounds and use the dorsum of your hand to feel for air coming out of the woman's nostrils/mouth (1 mark) 2 {d_a01_pph} The patient is conscious, her respiratory rate is 20/min her PR is 98/min, BP is 100/60 mmHg: What will you do next? (3 MARKS) Expected answers (demonstrate/running commentary) Establish IV access, 2 liters of normal saline or ringers lactate in 20mins (1 mark) Group and cross match blood/save blood (1 mark) Put woman on oxygen (1 mark) 2 {d_a02_pph} What medications will you administer (2 MARKS) Expected answers (demonstrate/running commentary) Repeat oxtocin if available and of good quality, if not administer Cabeciclin, if not available administer misoprostol according to national protocol (2 marks) 2 {d_a03_pph} On examination the uterus is soft and flabby, uterine size of 22 weeks and she has no genital laceration. The blood collected via the calibrated drape is 750mls (4 MARKS) Expected answers (demonstrate/running commentary) What is the diagnosis and what immediate actions will you take? Expected answers PPH secondary to uterine atony (1 mark) Candidate describes/demonstrates uterine massage, if unsuccessful, bimanual	descriptive

		<p>uterine compression (2 marks) Administer 20-40IU oxytocin in Normal saline drip to rum slowly (1 mark) 4 {d_a04_pph} What other medication can be given (1 MARK) Expected answer IV Tranexemic acid (1 marks) 1 {d_a05_pph} What actions should have been taken at blood loss of 300mls observed in the calibrated drape (4 marks) Expected response I will institute the PPH bundle/EMOTIVE protocol: Early detection of PPH (use calibrated drape, document blood loss, trigger point is 300 and 500mls, monitor vital signs) Massage the uterus until contracted for 1 min Administer oxytocic drug Administer Tranexamic acid: Ig IV over 10min IV fluids Examination of the genital tract (empty bladder and check for tears) and escalation (if bleeding not stoping call doctor) 4 {d_a06_pph} The bleeding continues and the women's condition worsens, blood loss is now 1500mls, vitals signs are un recordable. Demonstrate the actions you will take on the mannequin. (4 MARKS) Expected answers (demonstrate/running commentary) I will commence cardio-pulmonary resuscitation, giving chest compressions at 30 for 2 breaths using the correctly applied ambu bag (Chest rising with each squeeze of the bag) (2 marks) Continue IVF and start whole blood transfusion (1 mark) Call for senior help while resuscitation continues, activate massive blood transfusion protocol if there is one (1 mark) 4 {d_a07_pph} Total Score 20 {d_a08_pph}</p>	
	1018 [d_a01_pph]	1. Demonstrate what actions you will take.	text (integer, Min: 0, Max: 2), Required
	1019 [d_a02_pph]	2. The patient is conscious, her respiratory rate is 20/min her PR is 98/min, BP is 100/60 mmHg: What will you do next?	text (integer, Min: 0, Max: 3), Required
	1020 [d_a03_pph]	3. What medications will you administer	text (integer, Min: 0, Max: 2), Required
	1021 [d_a04_pph]	4. On examination the uterus is soft and flabby, uterine size of 22 weeks and she has no genital laceration. The blood collected via the calibrated drape is 750mls	text (integer, Min: 0, Max: 4), Required
	1022 [d_a05_pph]	5. What other medication can be given	text (integer, Min: 0, Max: 1), Required

1023	[d_a06_pph]	6. What actions should have been taken at blood loss of 300mls observed in the calibrated drape	text (integer, Min: 0, Max: 4), Required						
1024	[d_a07_pph]	7. The bleeding continues and the women's condition worsens, blood loss is now 1500mls, vitals signs are unrecordable. Demonstrate the actions you will take on the mannequin	text (integer, Min: 0, Max: 4), Required						
1025	[d_a08_pph]	7. Total Score	calc, Required Calculation: sum([d_a01_pph], [d_a02_pph], [d_a03_pph], [d_a04_pph], [d_a05_pph], [d_a06_pph], [d_a07_pph])						
1026	[d_a09_pph_comment]	2. Faculty Comments	notes, Required						
1027	[osce_management_of_pph_v3_complete]	Section Header: <i>Form Status</i> Complete?	dropdown <table border="1"> <tr> <td>0</td> <td>Incomplete</td> </tr> <tr> <td>1</td> <td>Unverified</td> </tr> <tr> <td>2</td> <td>Complete</td> </tr> </table>	0	Incomplete	1	Unverified	2	Complete
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1	Unverified								
2	Complete								
Instrument: OSCE Labour Care Guide (LCG)_V1 (osce_labour_care_guide_lcg_v1)			[collapsed]						

Data Dictionary Codebook

2025-01-17 12:55pm

#	Variable / Field Name	Field Label <i>Field Note</i>	Field Attributes (Field Type, Validation, Choices, Calculations, etc.)																						
	Instrument: Students Maternal Shock Scenario (students_maternal_shock_scenario) [collapsed]																								
	Instrument: BMGF Nigeria Maternal Mortality Baseline (bmgf_nigeria_maternal_mortality_baseline) [collapsed]																								
	Instrument: Data demo (data_demo) [collapsed]																								
	Instrument: Institutional assessment tool_V1 (institutional_assessment_tool_v1) [collapsed]																								
	Instrument: Teaching Observation Form_V1 (teaching_observation_form_v1) [collapsed]																								
	Instrument: Staff retention initial online survey (staff_retention_initial_online_survey) [collapsed]																								
	Instrument: NMCN checklist tool_2025 (nmcn_checklist_tool_2025) [collapsed]																								
	Instrument: OSCE Basic Life Support Of The Newborn V1 (osce_basic_life_support_of_the_newborn_v1) [collapsed]																								
	Instrument: OSCE Management Of PPH_V1 (osce_management_of_pph_v1) [collapsed]																								
	Instrument: OSCE Labour Care Guide (LCG)_V1 (osce_labour_care_guide_lcg_v1)																								
1003	[e_a001]	<p>Section Header: <i>Instructions: Complete the provided LCG with the following information. Mrs Jummai Nkechi Oladapo (Mrs JNO) is a 32-year-old G4P2+1 (one alive); she had a stillborn in her first pregnancy. Her gestational age was 38 weeks, and she presented to the labour ward on 15th January 2025 at 06:30 hours accompanied by her husband and sister. She complained of labour pains, which started about 3 hours ago; she had a drainage of liquor, which began 30 minutes ago. 07:00 hours She was examined and her temperature was 36.70C, her PR 85/min, and her BP 110/70mmHg The descent was 3/5 palpable, Contractions were 3 in 10 minutes each lasting 45 seconds Vaginal examination showed cervical dilatation of 5cm, membranes were ruptured the liquor was clear there was no caput no moulding, fetal position was occiput transverse She passed urine Urinalysis showed no protein and no acetone FHR was 136 bpm without deceleration She was admitted to the labour ward; since her condition is stable, the midwife will reassess her in 4 hours. Mrs JNO asked for her sister to be her companion in labour; the midwife gave directions to the sister on how to support Mrs JNO by massaging her back and cleaning her face with a damp towel. She was moving around in the labour ward, and she drank some juice and water. She was offered pain relief with paracetamol injection, but she declined 11:00 hours Her PR was 96/min, BP 120/80mmHg, temperature 36.90 Descent 0/5, contractions 4/10/50 secs Vaginal examination</i></p>	dropdown, Required <table border="1"> <tr><td>1</td><td>Akwa Ibom (AKW)</td></tr> <tr><td>2</td><td>Bauchi (BAU)</td></tr> <tr><td>3</td><td>Borno (BOR)</td></tr> <tr><td>4</td><td>Ebonyi (EBO)</td></tr> <tr><td>5</td><td>Kaduna (KAD)</td></tr> <tr><td>6</td><td>Kano (KAU)</td></tr> <tr><td>7</td><td>Katsina (KAT)</td></tr> <tr><td>8</td><td>Niger (NIG)</td></tr> <tr><td>9</td><td>Plateau (PLT)</td></tr> <tr><td>10</td><td>Yobe (YOB)</td></tr> <tr><td>11</td><td>Zamfara (ZAM)</td></tr> </table>	1	Akwa Ibom (AKW)	2	Bauchi (BAU)	3	Borno (BOR)	4	Ebonyi (EBO)	5	Kaduna (KAD)	6	Kano (KAU)	7	Katsina (KAT)	8	Niger (NIG)	9	Plateau (PLT)	10	Yobe (YOB)	11	Zamfara (ZAM)
1	Akwa Ibom (AKW)																								
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11	Zamfara (ZAM)																								

		<p><i>shows cervix was 9cm dilated, caput+, no moulding+ amniotic fluid was clear, the fetal position was occiput anterior FHR 140 bpm with variable decelerations She was lying supine; her sister supported her with breathing exercises, and she had been drinking water. Urinalysis shows protein+ no acetone 12:15 hours Mrs JNO was delivered vaginally. She was given Oxytocin 10IU after the delivery of the baby, and the placenta was delivered by cord traction. The estimated blood loss was 350mls. The perineum was intact. The Baby was a live male neonate with Apgar scores of 8 and 9 at 1 and 5 minutes, respectively, and a birth weight of 3.4kg.</i></p> <p>1. Name of state</p>					
1004	[e_a001a] Show the field ONLY if: [e_a001] = 1	1a. Akwa Ibom state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td>1</td> <td>(1) College of Nursing Sciences, Anua Uyo</td> </tr> </table>	1	(1) College of Nursing Sciences, Anua Uyo		
1	(1) College of Nursing Sciences, Anua Uyo						
1005	[e_a001b] Show the field ONLY if: [e_a001] = 2	1b. Bauchi state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td>1</td> <td>(1) ATBUTH College of Nursing Sciences, Bauchi</td> </tr> <tr> <td>2</td> <td>(2) Adamu College of Nursing Sciences, Azare Bauchi</td> </tr> </table>	1	(1) ATBUTH College of Nursing Sciences, Bauchi	2	(2) Adamu College of Nursing Sciences, Azare Bauchi
1	(1) ATBUTH College of Nursing Sciences, Bauchi						
2	(2) Adamu College of Nursing Sciences, Azare Bauchi						
1006	[e_a001c] Show the field ONLY if: [e_a001] = 3	1c. Borno state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td>1</td> <td>(1) Borno State College of Nursing Sciences, Maiduguri</td> </tr> <tr> <td>2</td> <td>(2) University of Maiduguri College of Nursing Sciences</td> </tr> </table>	1	(1) Borno State College of Nursing Sciences, Maiduguri	2	(2) University of Maiduguri College of Nursing Sciences
1	(1) Borno State College of Nursing Sciences, Maiduguri						
2	(2) University of Maiduguri College of Nursing Sciences						
1007	[e_a001d] Show the field ONLY if: [e_a001] = 4	1d. Ebonyi state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td>1</td> <td>(1) College of Nursing Sciences, Abakaliki</td> </tr> <tr> <td>2</td> <td>(2) College of Nursing Sciences, Uburu</td> </tr> </table>	1	(1) College of Nursing Sciences, Abakaliki	2	(2) College of Nursing Sciences, Uburu
1	(1) College of Nursing Sciences, Abakaliki						
2	(2) College of Nursing Sciences, Uburu						
1008	[e_a001e] Show the field ONLY if: [e_a001] = 5	1e. Kaduna state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td>1</td> <td>(1) College of Nursing Sciences, Tudun Wada, Kaduna</td> </tr> <tr> <td>2</td> <td>(2) College of Nursing Sciences, ABUTH, Zaria</td> </tr> </table>	1	(1) College of Nursing Sciences, Tudun Wada, Kaduna	2	(2) College of Nursing Sciences, ABUTH, Zaria
1	(1) College of Nursing Sciences, Tudun Wada, Kaduna						
2	(2) College of Nursing Sciences, ABUTH, Zaria						
1009	[e_a001f] Show the field ONLY if: [e_a001] = 6	1f. Kano state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td>1</td> <td>(1) College of Nursing Sciences, Kano</td> </tr> <tr> <td>2</td> <td>(2) College of Nursing Sciences, Gwarzo Kano</td> </tr> </table>	1	(1) College of Nursing Sciences, Kano	2	(2) College of Nursing Sciences, Gwarzo Kano
1	(1) College of Nursing Sciences, Kano						
2	(2) College of Nursing Sciences, Gwarzo Kano						
1010	[e_a001g] Show the field ONLY if: [e_a001] = 7	1g. Katsina state facilities	<p>dropdown, Required</p> <table border="1"> <tr> <td>1</td> <td>(1) Katsina State College of Nursing Sciences, Katsina</td> </tr> <tr> <td>2</td> <td>(2) Nana Bojo College of Nursing Sciences, Malumfashi Campus</td> </tr> </table>	1	(1) Katsina State College of Nursing Sciences, Katsina	2	(2) Nana Bojo College of Nursing Sciences, Malumfashi Campus
1	(1) Katsina State College of Nursing Sciences, Katsina						
2	(2) Nana Bojo College of Nursing Sciences, Malumfashi Campus						

1011	[e_a001h] Show the field ONLY if: [e_a001] = 8	1h. Niger state facilities	dropdown, Required 1 (1) College of Nursing Sciences, Bida 2 (2) College of Nursing Sciences, Kontagora
1012	[e_a001i] Show the field ONLY if: [e_a001] = 9	1i. Plateau state facilities	dropdown, Required 1 (1) College of Nursing Sciences, VOM 2 (2) College of Nursing Sciences, JUTH, JOS
1013	[e_a001j] Show the field ONLY if: [e_a001] = 10	1j. Yobe state facilities	dropdown, Required 1 (1) Shehu Sule College of Nursing Sciences, Damatutru 2 (2) College of Nursing Sciences, FMC, Nguru
1014	[e_a001k] Show the field ONLY if: [e_a001] = 11	1k. Zamfara state facilities	dropdown, Required 1 (1) College of Nursing Sciences, Gusau
1015	[e_a002] 2. Who is taking part?		radio, Required 1 Midwifery Educator (ME) 2 Preceptor (PR) 3 Student (ST)
1016	[e_a003] 3. Participant UID <i>Example: State-Institution-assessed-no. (AKW-1-ME-01)</i>		text, Required
1017	[e_a004] 4. Name of assessor		text, Required
1018	[e_a005x] Section Observation Mark Score Section 1 Patient information 2 {e_s1} Section 2 Supportive care 3 {e_s2} Section 3 Baby 3 {e_s3} Section 4 Women 3 {e_s4} Section 5 Labour progress Cervix Descent 2 2 {e_s5} Section 6 Medication 3 {e_s6} Section 7 Shared decision making 2 {e_s7} Total Score 20 {e_s8}		descriptive
1019	[e_s1] 5. Patient information		text (integer, Min: 0, Max: 2), Required
1020	[e_s2] 5. Supportive Care		text (integer, Min: 0, Max: 3), Required
1021	[e_s3] 5. Baby		text (integer, Min: 0, Max: 3), Required
1022	[e_s4] 5. Women		text (integer, Min: 0, Max: 3), Required
1023	[e_s5] 5. Labour progress		text (integer, Min: 0, Max: 4), Required
1024	[e_s6] 5. Medication		text (integer, Min: 0, Max: 3), Required
1025	[e_s7] 5. Shared decision making		text (integer, Min: 0, Max: 2), Required
1026	[e_s8] 6. Total Score		calc, Required Calculation: sum([e_s1], [e_s2], [e_s3], [e_s4], [e_s5], [e_s6], [e_s7])

	1027	[osce_labour_care_guide_lcg_v1_complete]	Section Header: <i>Form Status</i> Complete?	dropdown
				0 Incomplete
				1 Unverified
				2 Complete

Data Dictionary Codebook

2025-01-30 2:13pm

#	Variable / Field Name	Field Label <i>Field Note</i>	Field Attributes (Field Type, Validation, Choices, Calculations, etc.)																						
Instrument: Students Maternal Shock Scenario (students_maternal_shock_scenario) [collapsed]																									
Instrument: BMGF Nigeria Maternal Mortality Baseline (bmgf_nigeria_maternal_mortality_baseline) [collapsed]																									
Instrument: Data demo (data_demo) [collapsed]																									
Instrument: Institutional assessment tool_V4 (institutional_assessment_tool_v4)																									
740	[a01]	Section Header: <i>Section A: Demographics</i> 1. Date	text (date_dmy), Required																						
741	[a02]	2. Name of state	dropdown, Required <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1</td><td>Katsina</td></tr> <tr><td>2</td><td>Bauchi</td></tr> <tr><td>3</td><td>Borno</td></tr> <tr><td>4</td><td>Niger</td></tr> <tr><td>5</td><td>Yobe</td></tr> <tr><td>6</td><td>Kano</td></tr> <tr><td>7</td><td>Kaduna</td></tr> <tr><td>8</td><td>Plateau</td></tr> <tr><td>9</td><td>Ebonyi</td></tr> <tr><td>10</td><td>Zamfara</td></tr> <tr><td>11</td><td>Akwa Ibom</td></tr> </table>	1	Katsina	2	Bauchi	3	Borno	4	Niger	5	Yobe	6	Kano	7	Kaduna	8	Plateau	9	Ebonyi	10	Zamfara	11	Akwa Ibom
1	Katsina																								
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10	Zamfara																								
11	Akwa Ibom																								
742	[a03a] Show the field ONLY if: [a02] = '1'	3a. Katsina state facilities	radio, Required <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1</td><td>Katsina State College of Nursing Sciences, Katsina</td></tr> <tr><td>2</td><td>Nana Bojo College of Nursing Sciences, Malumfashi Campus</td></tr> </table>	1	Katsina State College of Nursing Sciences, Katsina	2	Nana Bojo College of Nursing Sciences, Malumfashi Campus																		
1	Katsina State College of Nursing Sciences, Katsina																								
2	Nana Bojo College of Nursing Sciences, Malumfashi Campus																								
743	[a03b] Show the field ONLY if: [a02] = '2'	3b. Bauchi state facilities	radio, Required <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1</td><td>ATBUTH College of Nursing Sciences, Bauchi</td></tr> <tr><td>2</td><td>Adamu College of Nursing Sciences, Azare Bauchi</td></tr> </table>	1	ATBUTH College of Nursing Sciences, Bauchi	2	Adamu College of Nursing Sciences, Azare Bauchi																		
1	ATBUTH College of Nursing Sciences, Bauchi																								
2	Adamu College of Nursing Sciences, Azare Bauchi																								

744	[a03c] Show the field ONLY if: [a02] = '3'	3c. Borno state facilities	radio, Required 1 Borno State College of Nursing Sciences, Maiduguri 2 University of Maiduguri College of Nursing Sciences
745	[a03d] Show the field ONLY if: [a02] = '4'	3d. Niger state facilities	radio, Required 1 College of Nursing Sciences, Bida 2 College of Nursing Sciences, Kontagora
746	[a03e] Show the field ONLY if: [a02] = '5'	3e. Yobe state facilities	radio, Required 1 Shehu Sule College of Nursing Sciences, Damatutru 2 College of Nursing Sciences, FMC, Nguru
747	[a03f] Show the field ONLY if: [a02] = '6'	3f. Kano state facilities	radio, Required 1 College of Nursing Sciences, Kano 2 College of Nursing Sciences, Gwarzo Kano
748	[a03g] Show the field ONLY if: [a02] = '7'	3g. Kaduna state facilities	radio, Required 1 College of Nursing Sciences, Tudun Wada, Kaduna 2 College of Nursing Sciences, ABUTH, Zaria
749	[a03h] Show the field ONLY if: [a02] = '8'	3h. Plateau state facilities	radio, Required 1 College of Nursing Sciences, JOS 2 College of Nursing Sciences, JUTH, JOS
750	[a03i] Show the field ONLY if: [a02] = '9'	3i. Ebonyi state facilities	radio, Required 1 College of Nursing Sciences, Abakaliki 2 College of Nursing Sciences, Uburu
751	[a03j] Show the field ONLY if: [a02] = '10'	3j. Zamfara state facilities	radio, Required 1 College of Nursing Sciences, Gusau
752	[a03k] Show the field ONLY if: [a02] = '11'	3k. Akwa Ibom state facilities	radio, Required 1 College of Nursing Sciences, Anua Uyo
753	[b01a]	Section Header: <i>Section B: Questions for midwifery head of department The following questions are to be answered by the midwifery head of department</i>	radio, Required 1 Yes

		1. Curriculum updated with competency based EmONC /PPH content	<table border="1"> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-99</td> <td>Information not found</td> </tr> </table>	0	No	-99	Information not found		
0	No								
-99	Information not found								
754	[b01b]	2. Institution delivering the updated curriculum/addendum	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-99</td> <td>Information not found</td> </tr> </table>	1	Yes	0	No	-99	Information not found
1	Yes								
0	No								
-99	Information not found								
755	[b01c]	3. When was the current curriculum being implemented revised/updated?	text, Required						
756	[b01d]	4. Total number of students admitted	text (number), Required						
757	[b001_a]	4a. Number of current final year midwifery students	text (integer), Required						
758	[b01dx]	2021/2022 2022/2023 2023/2024 5. Number of student intakes between... {b01e} {b01f} {b01g}	descriptive						
759	[b01e]	5. Number of student intakes between, 2021/2022	text (number), Required						
760	[b01f]	6. Number of student intakes between, 2022/2023	text (number), Required						
761	[b01g]	6a. Number of student intakes between 2023/2024	text, Required						
762	[b01]	6. How many staff are involved in teaching midwifery modules?	text (integer), Required						
763	[b02]	7. How many midwifery educators are: Male {b_male} Female {b_female}	descriptive						
764	[b_male]	8. How many midwifery educators are male?	text, Required						
765	[b_female]	8b. How many midwifery educators are female?	text, Required						
766	[b03]	9. In the last 5 years, what training have these members of staff received? <i>Please give details - who, when, where, what, by whom</i>	notes, Required						
767	[b04x]	10. Number of midwifery educators When was the training undertaken (month and year) Where training took place What type of training Who carried out the training {b04a} {b04b} {b04c} {b04d} {b04e} {b04a_2} {b04b_2} {b04c_2} {b04d_2} {b04e_2} {b04a_3} {b04b_3} {b04c_3} {b04d_3} {b04e_3} <i>List cadre and type of training</i>	descriptive, Required						
768	[b04a]	4a. Number of midwifery educators (1)	text (integer), Required						
769	[b04a_2]	4a. Number of midwifery educators (2)	text (integer), Required						
770	[b04a_3]	4a. Number of midwifery educators (3)	text (integer), Required						
771	[b04b]	4b. When was the training undertaken (month and year) (1)	text (integer), Required						

772	[b04b_2]	4b. When was the training undertaken (month and year) (2)	text (integer), Required
773	[b04b_3]	4b. When was the training undertaken (month and year) (3)	text (integer), Required
774	[b04c]	4. Where training took place (1)	text, Required
775	[b04c_2]	4. Where training took place (2)	text, Required
776	[b04c_3]	4. Where training took place (3)	text, Required
777	[b04d]	4d. What type of training (1)	text, Required
778	[b04d_2]	4d. What type of training (2)	text, Required
779	[b04d_3]	4d. What type of training (3)	text, Required
780	[b04e]	4e. Who carried out the training (1)	text, Required
781	[b04e_2]	4e. Who carried out the training (2)	text, Required
782	[b04e_3]	4e. Who carried out the training (3)	text, Required
783	[b05]	11. Number of midwifery educators with additional teaching qualifications	text, Required
784	[b06y]	13. Number of midwifery educators with a nursing/midwifery degree	text (integer), Required
785	[b06]	14. Number of midwifery educators with Masters degree in nursing/midwifery	text (integer), Required
786	[b07x]	15. Number of midwifery staff who have left this institution in... Total 1 - 2 years {b07b} 3 - 5 years {b07c} 6 - 10 years {b07d}	descriptive
787	[b07b]	15b. Number of midwifery staff who have left this institution in 1 - 2 years	text (integer), Required
788	[b07c]	15c. Number of midwifery staff who have left this institution in 3 - 5 years	text (integer), Required
789	[b07d]	15d. Number of midwifery staff who have left this institution in 6 - 10 years	text (integer), Required
790	[b10]	16. What is the student to staff ratio? Student {b10a} Midwifery educator {b10b} <i>Format: Student:Staff</i>	descriptive, Required
791	[b10a]	17a. Student number	text (integer), Required
792	[b10b]	17b. Midwifery educator	text (integer), Required
793	[b_stable]	16. Total hours allocated to the programme for... Skill based practice {b_sb} Theory {b_theory}	descriptive
794	[b_sb]	19. Total hours allocated to the programme for... skills based	text, Required
795	[b_theory]	19. Total hours allocated to the programme for... theory based	text, Required

796	[b13a]	17. Do members of staff carry out clinical supervision with students when they are out on clinical placement?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No					
1	Yes											
0	No											
797	[b13b] Show the field ONLY if: [b13a] = '1'	17a. If so, how often?	radio, Required <table border="1"> <tr> <td>1</td> <td>Every 1 week</td> </tr> <tr> <td>2</td> <td>Every 2 weeks</td> </tr> <tr> <td>3</td> <td>Every 4 weeks</td> </tr> <tr> <td>4</td> <td>After more than 4 weeks</td> </tr> </table>	1	Every 1 week	2	Every 2 weeks	3	Every 4 weeks	4	After more than 4 weeks	
1	Every 1 week											
2	Every 2 weeks											
3	Every 4 weeks											
4	After more than 4 weeks											
798	[b14b] Show the field ONLY if: [b13a] = '0'	17b. If not, why not?	text, Required									
799	[b15a]	18. Number of clinical instructors at the institution	notes, Required									
800	[b15_b]	19. Number of preceptors in the supported training institution	text (integer), Required									
801	[b015a]	20. Is there a relevant clinical supervision checklist with specific tasks for educators that is completed/confirmed by the students at each visit for accountability?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> Custom alignment: RH	1	Yes	0	No					
1	Yes											
0	No											
802	[b15b]	21. Are there dedicated staff employed by the institution who are trained and responsible for equipment maintenance and skills lab?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> Custom alignment: RH	1	Yes	0	No					
1	Yes											
0	No											
803	[b15c]	22. Are educators familiar with, and know how to use equipment for demonstration/simulation teaching?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> Custom alignment: RH	1	Yes	0	No					
1	Yes											
0	No											
804	[b12]	Section Header: <i>Section C: Teaching specifics</i> 1. What type of midwifery program is offered? <i>Select all that apply</i>	checkbox, Required <table border="1"> <tr> <td>1</td> <td>b12__1</td> <td>18 months (Post basic midwifery programme)</td> </tr> <tr> <td>2</td> <td>b12__2</td> <td>2 years (Community midwifery programme)</td> </tr> <tr> <td>3</td> <td>b12__3</td> <td>3 years (Basic midwifery programme)</td> </tr> </table>	1	b12__1	18 months (Post basic midwifery programme)	2	b12__2	2 years (Community midwifery programme)	3	b12__3	3 years (Basic midwifery programme)
1	b12__1	18 months (Post basic midwifery programme)										
2	b12__2	2 years (Community midwifery programme)										
3	b12__3	3 years (Basic midwifery programme)										
805	[b12b]	2. Are any digital learning resources/platform are used for teaching the midwifery curriculum?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No					
1	Yes											
0	No											
806	[b12c]	2a. List resources/platforms	notes, Required									

		Show the field ONLY if: [b12b] = '1'														
807	[b16]		3. Number of preceptors trained on updated 2025 curriculum/addendum	text (integer), Required												
808	[b17]		4. The school/library has internet access needed for students to access digital/online resources (e.g. Moodle, educational videos, podcasts etc).	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No								
1	Yes															
0	No															
809	[b18]		5. The school has a library/computer lab with functional computers for students to access digital/online resources.	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No								
1	Yes															
0	No															
810	[b13]		Section Header: <i>Section D: Clinical placements</i> 1. How are students prepared for clinical placements (Orientation, specific mentor or tutor allocated)? <i>Select all that apply</i>	checkbox, Required <table border="1"> <tr> <td>1</td> <td>b13__1</td> <td>Orientation done to the classroom and ward</td> </tr> <tr> <td>2</td> <td>b13__2</td> <td>Specific mentor or clinical instructor allocated</td> </tr> <tr> <td>3</td> <td>b13__3</td> <td>specific mentor/clinical instructor and tutor/lecturer allocated</td> </tr> <tr> <td>4</td> <td>b13__4</td> <td>Specific tutor/lecturer allocated</td> </tr> </table>	1	b13__1	Orientation done to the classroom and ward	2	b13__2	Specific mentor or clinical instructor allocated	3	b13__3	specific mentor/clinical instructor and tutor/lecturer allocated	4	b13__4	Specific tutor/lecturer allocated
1	b13__1	Orientation done to the classroom and ward														
2	b13__2	Specific mentor or clinical instructor allocated														
3	b13__3	specific mentor/clinical instructor and tutor/lecturer allocated														
4	b13__4	Specific tutor/lecturer allocated														
811	[b14]		Section Header: <i>Section E: Questions for preceptors</i> 1. How long do midwifery students spend per semester in the clinical site? <i>State in weeks</i>	text (number), Required												
812	[c01]		Section Header: <i>Section F: Training institution skills lab infrastructure Skills lab infrastructure</i> 1. Skills lab or room for conducting practical training sessions available	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable						
1	Yes															
0	No															
-88	Not applicable															
813	[c01a]	Show the field ONLY if: [c01] = 1	1a. Is the skills lab an upgraded skills lab?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table> Custom alignment: RH	1	Yes	0	No								
1	Yes															
0	No															
814	[c02a]	Show the field ONLY if: [c01] = 1	2. Number of windows	text, Required												
815	[c02b]	Show the field ONLY if: [c01] = 1	2b. Can the windows be locked?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No								
1	Yes															
0	No															

				Custom alignment: RH						
816	[c02c] Show the field ONLY if: [c01] = 1	2c. Record dimensions for each window	text, Required Custom alignment: RH							
817	[c02d] Show the field ONLY if: [c01] = 1	2d. Upload pictures of each window (where applicable)	file, Required Custom alignment: RH							
818	[c03] Show the field ONLY if: [c01] = 1	3. Number of doors	text, Required							
819	[c03b] Show the field ONLY if: [c01] = 1	3b. Can the doors be locked?	yesno, Required <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td>Yes</td> </tr> <tr> <td style="text-align: center;">0</td> <td>No</td> </tr> </table> Custom alignment: RH	1	Yes	0	No			
1	Yes									
0	No									
820	[c03c] Show the field ONLY if: [c01] = 1	3c. Record dimensions for doors	text, Required Custom alignment: RH							
821	[c03d] Show the field ONLY if: [c01] = 1	3d. Upload pictures of each door (where applicable)	file, Required Custom alignment: RH							
822	[c04a] Show the field ONLY if: [c01] = 1	4. Describe the type or condition of floor space	notes, Required Custom alignment: RH							
823	[c04b] Show the field ONLY if: [c01] = 1	4b. Record dimensions of floor space	text, Required Custom alignment: RH							
824	[c04c] Show the field ONLY if: [c01] = 1	4c. Upload pictures of floor space	file, Required Custom alignment: RH							
825	[c04] Show the field ONLY if: [c01] = 1	5. Can students access it at other times on their own for skills practice?	radio, Required <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td>Yes</td> </tr> <tr> <td style="text-align: center;">0</td> <td>No</td> </tr> <tr> <td style="text-align: center;">-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable	
1	Yes									
0	No									
-88	Not applicable									
826	[c05]	6. Is there a full set of equipment in the skills lab?	yesno, Required <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td>Yes</td> </tr> </table>	1	Yes					
1	Yes									

		Show the field ONLY if: [c01] = 1		<table border="1"> <tr> <td>0</td> <td>No</td> </tr> </table>	0	No				
0	No									
827	[c05x]	Show the field ONLY if: [c01] = 1	Equipment Available In good working order Able to be connected to a power source MamaBirthie {b05d} {b05_d} {b05da} MamaBirthie CS {b05e} {b05_e} {b05ea} MamaNatalie {b05f} {b05_f} {b05fa} NeoNatalie Complete {b05g} {b05_g} {b05ga} Neonatalie Live (NNL) {b05h} {b05_h} {b05ha} Pre-emienatalie with Mama Breast {b05i} {b05_i} {b05ia} Mama-U {b05j} {b05_j} {b05ja} Sister-U {b05k} {b05_k} {b05ka} Episiotomy trainer {b05l} {b05_l} {b05la} Labia repair model (Pack of 6) {b05m} {b05_m} {b05ma} Female catheterisation {b05n} {b05_n} {b05na} Adult IV Arm {b05o} {b05_o} {b05oa} IM Injection trainer {b05p} {b05_p} {b05pa} Little Anne Combo (6-pack) {b05q} {b05_q} {b05qa}	descriptive, Required						
828	[b05d]		5d. MamaBirthie available	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
829	[b05_d]		5d. MamaBirthie in good working order	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
830	[b05da]		5d. MamaBirthie available power	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes									
0	No									
-88	Not applicable									
831	[b05e]		5e. MamaBirthie CS available	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
832	[b05_e]		5e. MamaBirthie CS in good working order	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
833	[b05ea]		5e. MamaBirthie CS available power	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes									
0	No									
-88	Not applicable									
834	[b05f]		MamaNatalie available	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									

835	[b05_f]	5f. MamaNatalie in good working order	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
836	[b05fa]	5f. MamaNatalie available power	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
837	[b05g]	5g. NeoNatalie Complete available	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
838	[b05_g]	5g. NeoNatalie Complete in good working order	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
839	[b05ga]	5g. NeoNatalie Complete available power	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
840	[b05h]	5h. Neonatalie Live (NNL) available	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
841	[b05_h]	5h. Neonatalie Live (NNL) in good working order	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
842	[b05ha]	5h. Neonatalie Live (NNL) available power	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
843	[b05i]	5i. Pre-emienatalie with Mama Breast available	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
844	[b05_i]	5i. Pre-emienatalie with Mama Breast in good working order	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
845	[b05ia]	5i. Pre-emienatalie with Mama Breast available	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
846	[b05j]	5j, Mama-U available	yesno, Required						

				<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
847	[b05_j]	5j. Mama-U in good working order	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
848	[b05ja]	5j. Mama-U available power	radio, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes									
0	No									
-88	Not applicable									
849	[b05k]	5k. Sister-U available	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
850	[b05_k]	5k. Sister-U in good working order	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
851	[b05ka]	5k. Sister-U available power	radio, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes									
0	No									
-88	Not applicable									
852	[b05l]	5l. Episiotomy trainer available	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
853	[b05_l]	5l. Episiotomy trainer in good working order	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
854	[b05la]	5l. Episiotomy trainer available	radio, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes									
0	No									
-88	Not applicable									
855	[b05m]	5m. Labia repair model (Pack of 6) available	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
856	[b05_m]	5m. Labia repair model (Pack of 6) in good working order	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
857	[b05ma]	5m. Labia repair model (Pack of 6) available power	radio, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No		
1	Yes									
0	No									

				-88 Not applicable						
858	[b05n]	5n. Female catheterisation available	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
859	[b05_n]	5n. Female catheterisation in good working order	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
860	[b05na]	5n. Female catheterisation available power	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes									
0	No									
-88	Not applicable									
861	[b05o]	5o. Adult IV Arm available	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
862	[b05_o]	5o. Adult IV Arm in good working order	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
863	[b05oa]	5o. Adult IV Arm available power	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes									
0	No									
-88	Not applicable									
864	[b05p]	5p. IM Injection trainer available	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
865	[b05_p]	5p. IM Injection trainer in good working order	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
866	[b05pa]	5p. IM Injection trainer available power	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes									
0	No									
-88	Not applicable									
867	[b05q]	5q. Little Anne Combo (6-pack) available	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									
868	[b05_q]	5q. Little Anne Combo (6-pack) in good working order	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes									
0	No									

869	[b05qa]	5q. Little Anne Combo (6-pack) available power	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
870	[c07]	7. Any other comments about use of the skills lab (including maintenance of equipment)	notes						
871	[d01]	Section Header: <i>Section G: Training corners infrastructure 1</i> 1. Training corner or room for conducting practical training sessions in the hospital available?	radio, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
872	[d02] Show the field ONLY if: [d01] = 1	2. Number of windows	text, Required						
873	[d02b] Show the field ONLY if: [d01] = 1	2b. Can the windows be locked?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
874	[d02c] Show the field ONLY if: [d01] = 1	2c. Record dimensions for each window	text, Required						
875	[d02d] Show the field ONLY if: [d01] = 1	2d. Upload pictures of each window (where applicable)	file						
876	[d03] Show the field ONLY if: [d01] = 1	3. Number of doors	text, Required						
877	[d03b] Show the field ONLY if: [d01] = 1	3b. Can the doors be locked?	yesno, Required <table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No		
1	Yes								
0	No								
878	[d03c] Show the field ONLY if: [d01] = 1	3c. Record dimensions for doors	text, Required						
879	[d03d] Show the field ONLY if: [d01] = 1	3d. Upload pictures of each door (where applicable)	file						

880	[d04a] Show the field ONLY if: [d01] = 1	4. Describe the type or condition of floor space	notes, Required						
881	[d04b] Show the field ONLY if: [d01] = 1	4b. Record dimensions of floor space	text, Required						
882	[d04c] Show the field ONLY if: [d01] = 1	4c. Upload pictures of floor space (where applicable)	file						
883	[d04] Show the field ONLY if: [d01] = 1	5. Can students access it at other times on their own for skills practice?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
884	[d05] Show the field ONLY if: [d01] = 1	6. Is there a full set of equipment in the training corner?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
885	[d05a] Show the field ONLY if: [d01] = 1	6a. Is the set of equipment in good working order?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
886	[d06] Show the field ONLY if: [d01] = 1	7. Can the equipment be connected to a power source?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable
1	Yes								
0	No								
-88	Not applicable								
887	[d07]	8. Any other comments about use of the training corner in the hospital (including maintenance of equipment)	notes						
888	[f01]	Section Header: <i>Section H: Experience implementing updated curriculum</i> 1. What is your experience in implementing the new updated curriculum integrated with EmONC/MNH interventions?	notes, Required						
889	[f02]	2. What are the bottlenecks experienced in implementing the updated curriculum at the institution?	notes, Required						
890	[institutional_assessment_tool_v4_complete]	Section Header: <i>Form Status</i> Complete?	dropdown <table border="1"> <tr><td>0</td><td>Incomplete</td></tr> <tr><td>1</td><td>Unverified</td></tr> </table>	0	Incomplete	1	Unverified		
0	Incomplete								
1	Unverified								

2 Complete

Instrument: Teaching Observation Form_V3 (teaching_observation_form_v3) [collapsed]
Instrument: Staff retention initial online survey (staff_retention_initial_online_survey) [collapsed]
Instrument: NMCN checklist Headquarters_V2 (nmcn_checklist_headquarters_v2) [collapsed]
Instrument: OSCE Basic Life Support Of The Newborn V2 (osce_basic_life_support_of_the_newborn_v2) [collapsed]
Instrument: OSCE Management Of PPH_V3 (osce_management_of_pph_v3) [collapsed]
Instrument: OSCE Labour Care Guide (LCG)_V1 (osce_labour_care_guide_lcg_v1) [collapsed]
Instrument: NMCN checklist Zonal Office_V2 (nmcn_checklist_zonal_office_v2) [collapsed]

Data Dictionary Codebook

2025-01-28 1:58pm

#	Variable / Field Name	Field Label <i>Field Note</i>	Field Attributes (Field Type, Validation, Choices, Calculations, etc.)																						
Instrument: Students Maternal Shock Scenario (students_maternal_shock_scenario) [collapsed]																									
Instrument: BMGF Nigeria Maternal Mortality Baseline (bmgf_nigeria_maternal_mortality_baseline) [collapsed]																									
Instrument: Data demo (data_demo) [collapsed]																									
Instrument: Institutional assessment tool_V2 (institutional_assessment_tool_v2) [collapsed]																									
Instrument: Teaching Observation Form_V3 (teaching_observation_form_v3)																									
854	[aa01]	Section Header: <i>Section A: Demographics</i> 1. Lecturer identification code	text (number), Required																						
855	[aa02]	2. State	dropdown, Required <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1</td><td>Katsina</td></tr> <tr><td>2</td><td>Bauchi</td></tr> <tr><td>3</td><td>Borno</td></tr> <tr><td>4</td><td>Niger</td></tr> <tr><td>5</td><td>Yobe</td></tr> <tr><td>6</td><td>Kano</td></tr> <tr><td>7</td><td>Kaduna</td></tr> <tr><td>8</td><td>Plateau</td></tr> <tr><td>9</td><td>Ebonyi</td></tr> <tr><td>10</td><td>Zamfara</td></tr> <tr><td>11</td><td>Akwa Ibom</td></tr> </table>	1	Katsina	2	Bauchi	3	Borno	4	Niger	5	Yobe	6	Kano	7	Kaduna	8	Plateau	9	Ebonyi	10	Zamfara	11	Akwa Ibom
1	Katsina																								
2	Bauchi																								
3	Borno																								
4	Niger																								
5	Yobe																								
6	Kano																								
7	Kaduna																								
8	Plateau																								
9	Ebonyi																								
10	Zamfara																								
11	Akwa Ibom																								
856	[aa02a] Show the field ONLY if: [aa02] = '1'	2a. Katsina state facilities	dropdown, Required <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1</td><td>Katsina State College of Nursing Sciences, Katsina</td></tr> <tr><td>2</td><td>Nana Bojo College of Nursing Sciences, Malumfashi Campus</td></tr> </table>	1	Katsina State College of Nursing Sciences, Katsina	2	Nana Bojo College of Nursing Sciences, Malumfashi Campus																		
1	Katsina State College of Nursing Sciences, Katsina																								
2	Nana Bojo College of Nursing Sciences, Malumfashi Campus																								
857	[aa02b] Show the field ONLY if: [aa02] = '2'	2b. Bauchi state facilities	dropdown, Required <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1</td><td>ATBUTH College of Nursing Sciences, Bauchi</td></tr> <tr><td>2</td><td>Adamu College of Nursing Sciences, Azare Bauchi</td></tr> </table>	1	ATBUTH College of Nursing Sciences, Bauchi	2	Adamu College of Nursing Sciences, Azare Bauchi																		
1	ATBUTH College of Nursing Sciences, Bauchi																								
2	Adamu College of Nursing Sciences, Azare Bauchi																								
858	[aa02c] Show the field ONLY if:	2c. Borno state facilities	dropdown, Required <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>1</td><td>Borno State College of Nursing Sciences, Maiduguri</td></tr> </table>	1	Borno State College of Nursing Sciences, Maiduguri																				
1	Borno State College of Nursing Sciences, Maiduguri																								

		[aa02] = '3'		2 University of Maiduguri College of Nursing Sciences
859	[aa02d]	Show the field ONLY if: [aa02] = '4'	2d. Niger state facilities	dropdown, Required 1 College of Nursing Sciences, Bida 2 College of Nursing Sciences, Kontagora
860	[aa02e]	Show the field ONLY if: [aa02] = '5'	2e. Yobe state facilities	dropdown, Required 1 Shehu Sule College of Nursing Sciences, Damatutru 2 College of Nursing Sciences, FMC, Nguru
861	[aa02f]	Show the field ONLY if: [aa02] = '6'	2f. Kano state facilities	dropdown, Required 1 College of Nursing Sciences, Kano 2 College of Nursing Sciences, Gwarzo Kano
862	[aa02g]	Show the field ONLY if: [aa02] = '7'	2g. Kaduna state facilities	dropdown, Required 1 College of Nursing Sciences, Tudun Wada, Kaduna 2 College of Nursing Sciences, ABUTH, Zaria
863	[aa02h]	Show the field ONLY if: [aa02] = '8'	2h. Plateau state facilities	dropdown, Required 1 College of Nursing Sciences, JOS 2 College of Nursing Sciences, JUTH, JOS
864	[aa02i]	Show the field ONLY if: [aa02] = '9'	2i. Ebonyi state facilities	dropdown, Required 1 College of Nursing Sciences, Abakaliki 2 College of Nursing Sciences, Uburu
865	[aa02j]	Show the field ONLY if: [aa02] = '10'	2j. Zamfara state facilities	dropdown, Required 1 College of Nursing Sciences, Gusau
866	[aa02k]	Show the field ONLY if: [aa02] = '11'	2k. Akwa Ibom state facilities	dropdown, Required 1 College of Nursing Sciences, Anua Uyo
867	[aa04]		4. Observer's name	text, Required
868	[aa05]		5. What is the course title?	text, Required
869	[aa06]		6. What is the topic covered?	notes, Required
870	[aa07]		7. Type of session	radio, Required 1 Lecture

				2 Practical								
871	[aa08]	8. Class Level	radio, Required	<table border="1"> <tr><td>1</td><td>First year</td></tr> <tr><td>2</td><td>Second year</td></tr> <tr><td>3</td><td>Third year</td></tr> <tr><td>4</td><td>Fourth year</td></tr> </table>	1	First year	2	Second year	3	Third year	4	Fourth year
1	First year											
2	Second year											
3	Third year											
4	Fourth year											
872	[aa09]	9. Number of students in class observed	text (number), Required									
873	[aa010]	10. Do you have a valid practice license?	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No				
1	Yes											
0	No											
874	[aa010b]	11. As an educator, do you also provide midwifery services in a health facility?	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No				
1	Yes											
0	No											
875	[aa010c] Show the field ONLY if: [aa010b] = '1'	12. How often do you provide midwifery care?	radio, Required	<table border="1"> <tr><td>1</td><td>1-2 hours</td></tr> <tr><td>2</td><td>3-4 hours</td></tr> <tr><td>3</td><td>5-6 hours</td></tr> <tr><td>4</td><td>More than 7 hours</td></tr> </table>	1	1-2 hours	2	3-4 hours	3	5-6 hours	4	More than 7 hours
1	1-2 hours											
2	3-4 hours											
3	5-6 hours											
4	More than 7 hours											
876	[aa011]	13. Do you have additional teaching qualification?	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No				
1	Yes											
0	No											
877	[aa011a] Show the field ONLY if: [aa011] = '1'	13a. Type of additional teaching qualifications	checkbox, Required	<table border="1"> <tr> <td>1</td> <td>aa011a__1</td> <td>Postgraduate diploma (midwifery tutor programme)</td> </tr> <tr> <td>2</td> <td>aa011a__2</td> <td>Postgraduate diploma in education</td> </tr> </table>	1	aa011a__1	Postgraduate diploma (midwifery tutor programme)	2	aa011a__2	Postgraduate diploma in education		
1	aa011a__1	Postgraduate diploma (midwifery tutor programme)										
2	aa011a__2	Postgraduate diploma in education										
878	[aa012]	14. As an educator do you participate in...	radio	<table border="1"> <tr><td>1</td><td>Classroom teaching only</td></tr> <tr><td>2</td><td>Clinical teaching only</td></tr> <tr><td>3</td><td>Both</td></tr> </table>	1	Classroom teaching only	2	Clinical teaching only	3	Both		
1	Classroom teaching only											
2	Clinical teaching only											
3	Both											
879	[b013]	13. Number of years teaching midwifery	dropdown, Required	<table border="1"> <tr><td>1</td><td>Less than 2 years</td></tr> <tr><td>2</td><td>2-5 years</td></tr> <tr><td>3</td><td>6-10 years</td></tr> <tr><td>4</td><td>More than 10 years</td></tr> </table>	1	Less than 2 years	2	2-5 years	3	6-10 years	4	More than 10 years
1	Less than 2 years											
2	2-5 years											
3	6-10 years											
4	More than 10 years											
880	[ab01]	Section Header: <i>Section B: Observation of teaching Directions: Please respond to each of the following statements by checking the appropriate option which corresponds to your observation</i>	yesno, Required	<table border="1"> <tr><td>1</td><td>Yes</td></tr> </table>	1	Yes						
1	Yes											

		1. Is there a written teaching plan for the lesson?	<input type="checkbox"/> No
881	[ab02]	2. Stated the purpose of the class session (learning outcomes)	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
882	[ab03]	3. Made explicit the relationship between today's and other aspects of the course	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
883	[ab04]	4. Arranged and discussed the content in a systematic and organized fashion	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
884	[ab05]	5. Asked questions periodically to determine whether students are understanding	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
885	[ab06]	6. Used alternate explanations when necessary	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
886	[ab07]	7. Summarised the most important ideas at different sections	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
887	[ab08]	8. Did not often deviate from the main topic	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
888	[ab09]	9. Content was factually correct and evidence-based	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
889	[ab10]	10. Please provide additional comments on the teaching content above.	notes
890	[ac01]	Section Header: <i>Section C: Use of questions</i> 1. Asked questions to assess student knowledge on the lecture topic	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
891	[ac02]	2. Addressed questions to individual students as well as to the group at large	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
892	[ac03]	3. Paused after questions to allow students time to think of an answer (students challenged to think)	yesno, Required <input type="checkbox"/> Yes <input type="checkbox"/> No
893	[ac04]	4. Received student questions politely and enthusiastically	yesno, Required <input type="checkbox"/> Yes

				<table border="1"> <tr> <td>0</td> <td>No</td> </tr> </table>	0	No													
0	No																		
894	[ac05]	5. Encouraged students to answer difficult questions by providing cues or rephrasing	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No											
1	Yes																		
0	No																		
895	[ac06]	6. Involved the entire class in answering questions	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No											
1	Yes																		
0	No																		
896	[ac07]	7. Encouraged students to ask questions	yesno, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No											
1	Yes																		
0	No																		
897	[ac08]	8. Please provide additional comments on the use of questions identified above	notes, Required																
898	[ad01]	<p>Section Header: <i>Section D: Resources</i></p> <p>1. Which of the listed teaching aids were used? <i>Select all that apply</i></p>	checkbox, Required	<table border="1"> <tr> <td>1</td> <td>ad01__1</td> <td>Visual aids</td> </tr> <tr> <td>2</td> <td>ad01__2</td> <td>Flip charts</td> </tr> <tr> <td>3</td> <td>ad01__3</td> <td>Models</td> </tr> <tr> <td>4</td> <td>ad01__4</td> <td>IT and/or communications technology</td> </tr> <tr> <td>0</td> <td>ad01__0</td> <td>None</td> </tr> </table>	1	ad01__1	Visual aids	2	ad01__2	Flip charts	3	ad01__3	Models	4	ad01__4	IT and/or communications technology	0	ad01__0	None
1	ad01__1	Visual aids																	
2	ad01__2	Flip charts																	
3	ad01__3	Models																	
4	ad01__4	IT and/or communications technology																	
0	ad01__0	None																	
899	[ad02]	2. Writing onboard/overhead/ slides was legible (font size, contrast, neatness)	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable									
1	Yes																		
0	No																		
-88	Not applicable																		
900	[ad03]	3. Information presented onboard/overhead/slides was organized and easy to follow	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable									
1	Yes																		
0	No																		
-88	Not applicable																		
901	[ad04]	4. The resource materials were handled competently(e.g., the instructor did not walk in front of the image for slide projector; the instructor spoke to the class not the screen or board; etc.)	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable									
1	Yes																		
0	No																		
-88	Not applicable																		
902	[ad05]	5. Appropriate learning materials were provided to students e.g. lecture notes/slides, handouts, procedure manuals etc...	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Not applicable</td> </tr> </table>	1	Yes	0	No	-88	Not applicable									
1	Yes																		
0	No																		
-88	Not applicable																		
903	[ad06]	6. Please provide additional comments on the resources available to support teaching and learning	notes, Required																
904	[ae01]	Section Header: <i>Section E: Use of examples</i>	radio, Required																

		1. Were examples used to enhance student understanding?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable		
1	Yes										
0	No										
-88	Not applicable										
905	[ae02]	2. Were student examples asked for?	radio, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-88</td><td>Not applicable</td></tr> </table>	1	Yes	0	No	-88	Not applicable		
1	Yes										
0	No										
-88	Not applicable										
906	[ae04]	4. Please provide additional comments on the use of examples observed	notes, Required								
907	[af01]	Section Header: <i>Section F: Individual style</i> 1. Voice could be easily heard	yesno, Required <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No				
1	Yes										
0	No										
908	[af02]	2. Voice was raised or lowered for variety and emphasis	radio, Required <table border="1"> <tr><td>1</td><td>Never</td></tr> <tr><td>2</td><td>Sometimes</td></tr> <tr><td>3</td><td>Frequently</td></tr> </table>	1	Never	2	Sometimes	3	Frequently		
1	Never										
2	Sometimes										
3	Frequently										
909	[af03]	3. Was there room for questions and discussion?	radio, Required <table border="1"> <tr><td>1</td><td>Never</td></tr> <tr><td>2</td><td>Sometimes</td></tr> <tr><td>3</td><td>Frequently</td></tr> </table>	1	Never	2	Sometimes	3	Frequently		
1	Never										
2	Sometimes										
3	Frequently										
910	[af04]	4. Please provide additional comments on the individual style observed	notes, Required								
911	[ag01]	Section Header: <i>Section G: What teaching methods were applied in this teaching session?</i> 1. Didactic/lecture	dropdown, Required <table border="1"> <tr><td>1</td><td>0% of the time</td></tr> <tr><td>2</td><td>25% of the time</td></tr> <tr><td>3</td><td>50% of the time</td></tr> <tr><td>4</td><td>Over 50% of the time</td></tr> </table> Custom alignment: RH	1	0% of the time	2	25% of the time	3	50% of the time	4	Over 50% of the time
1	0% of the time										
2	25% of the time										
3	50% of the time										
4	Over 50% of the time										
912	[ag02]	2. Small group discussions	dropdown, Required <table border="1"> <tr><td>1</td><td>0% of the time</td></tr> <tr><td>2</td><td>25% of the time</td></tr> <tr><td>3</td><td>50% of the time</td></tr> <tr><td>4</td><td>Over 50% of the time</td></tr> </table> Custom alignment: RH	1	0% of the time	2	25% of the time	3	50% of the time	4	Over 50% of the time
1	0% of the time										
2	25% of the time										
3	50% of the time										
4	Over 50% of the time										
913	[ag03]	3. Simulation/demonstration	dropdown, Required <table border="1"> <tr><td>1</td><td>0% of the time</td></tr> <tr><td>2</td><td>25% of the time</td></tr> <tr><td>3</td><td>50% of the time</td></tr> </table>	1	0% of the time	2	25% of the time	3	50% of the time		
1	0% of the time										
2	25% of the time										
3	50% of the time										

				<table border="1"> <tr> <td>4</td> <td>Over 50% of the time</td> </tr> </table> <p>Custom alignment: RH</p>	4	Over 50% of the time						
4	Over 50% of the time											
914	[ag04]	4. Hands-on using mannequins	dropdown, Required	<table border="1"> <tr> <td>1</td> <td>0% of the time</td> </tr> <tr> <td>2</td> <td>25% of the time</td> </tr> <tr> <td>3</td> <td>50% of the time</td> </tr> <tr> <td>4</td> <td>Over 50% of the time</td> </tr> </table> <p>Custom alignment: RH</p>	1	0% of the time	2	25% of the time	3	50% of the time	4	Over 50% of the time
1	0% of the time											
2	25% of the time											
3	50% of the time											
4	Over 50% of the time											
915	[ag05]	5. Videos	dropdown, Required	<table border="1"> <tr> <td>1</td> <td>0% of the time</td> </tr> <tr> <td>2</td> <td>25% of the time</td> </tr> <tr> <td>3</td> <td>50% of the time</td> </tr> <tr> <td>4</td> <td>Over 50% of the time</td> </tr> </table> <p>Custom alignment: RH</p>	1	0% of the time	2	25% of the time	3	50% of the time	4	Over 50% of the time
1	0% of the time											
2	25% of the time											
3	50% of the time											
4	Over 50% of the time											
916	[ag06]	6. Scenario	dropdown, Required	<table border="1"> <tr> <td>1</td> <td>0% of the time</td> </tr> <tr> <td>2</td> <td>25% of the time</td> </tr> <tr> <td>3</td> <td>50% of the time</td> </tr> <tr> <td>4</td> <td>Over 50% of the time</td> </tr> </table> <p>Custom alignment: RH</p>	1	0% of the time	2	25% of the time	3	50% of the time	4	Over 50% of the time
1	0% of the time											
2	25% of the time											
3	50% of the time											
4	Over 50% of the time											
917	[ag07]	7. Use of digital content Available a. First person point of view videos - 1PPoV {ag07a} b. Podcast {ag07b} c. 2D/3D animations {ag07c} d. Interactive learning activities with H5P (HTMLs package) {ag07d}	descriptive									
918	[ag07a]	7a. First person point of view videos - 1PPoV	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-99</td> <td>INF</td> </tr> </table> <p>Custom alignment: RH</p>	1	Yes	0	No	-99	INF		
1	Yes											
0	No											
-99	INF											
919	[ag07b]	7b. Podcast	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>-99</td> <td>INF</td> </tr> </table> <p>Custom alignment: RH</p>	1	Yes	0	No	-99	INF		
1	Yes											
0	No											
-99	INF											
920	[ag07c]	7c. 2D/3D animations	radio, Required	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> </table>	1	Yes						
1	Yes											

				<table border="1"> <tr><td>0</td><td>No</td></tr> <tr><td>-99</td><td>INF</td></tr> </table> <p>Custom alignment: RH</p>	0	No	-99	INF	
0	No								
-99	INF								
921	[ag07d]	7d. Interactive learning activities with H5P (HTMLs package)	<p>radio, Required</p> <table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>-99</td><td>INF</td></tr> </table> <p>Custom alignment: RH</p>	1	Yes	0	No	-99	INF
1	Yes								
0	No								
-99	INF								
922	[ag09]	9. Please provide any comments on the key strengths observed	<p>notes, Required</p> <p>Custom alignment: RH</p>						
923	[ag10]	10. Please provide any comments on the areas for improvement observed/identified	<p>notes, Required</p> <p>Custom alignment: RH</p>						
924	[teaching_observati on_form_v3_complet e]	Section Header: <i>Form Status</i> Complete?	<p>dropdown</p> <table border="1"> <tr><td>0</td><td>Incomplete</td></tr> <tr><td>1</td><td>Unverified</td></tr> <tr><td>2</td><td>Complete</td></tr> </table>	0	Incomplete	1	Unverified	2	Complete
0	Incomplete								
1	Unverified								
2	Complete								
<p>Instrument: Staff retention initial online survey (staff_retention_initial_online_survey) [collapsed]</p>									
<p>Instrument: NMCN checklist tool_2025 (nmcn_checklist_tool_2025) [collapsed]</p>									
<p>Instrument: OSCE Basic Life Support Of The Newborn V2 (osce_basic_life_support_of_the_newborn_v2) [collapsed]</p>									
<p>Instrument: OSCE Management Of PPH_V3 (osce_management_of_pph_v3) [collapsed]</p>									
<p>Instrument: OSCE Labour Care Guide (LCG)_V1 (osce_labour_care_guide_lcg_v1) [collapsed]</p>									