

User Identification	Time spent	Which teaching method of case analysis and discussion do you find more beneficial	Do you consider the content of traditional teaching to be systematic and adequate, covering the knowledge points required by the syllabus?
o_d200iVcO3H_6qcYvwGUcQUaAfQ	173seconds	Case base learning	4
o_d200t4OftufQ9RVMmptzQm4g6g	221seconds	Case base learning	4
o_d200jDnckeS9pRJWsZAb3FT3K0	176seconds	Case base learning	4
o_d200pJqhMT59mf0r-vY0kN79JY	165seconds	Case base learning	4
o_d200mpaePQt1EnDcQg5HB3srrQ	90seconds	Case base learning	4
o_d200iVcO3H_7qcYvwGUcQUaAfQ	173seconds	Case base learning	4
o_d200t4OftufQ9RVMmptzQm4g7g	221seconds	Case base learning	4
o_d200jDnckeS9pRJWsZAb3FT3K1	176seconds	Case base learning	4
o_d200pJqhMT59mf0r-vY0kN80JY	165seconds	Case base learning	4
o_d200iVcO3H_7qcYvwGUcQUaAfQ	173seconds	Case base learning	4
o_d200t4OftufQ9RVMmptzQm4g7g	221seconds	Case base learning	4
o_d200jDnckeS9pRJWsZAb3FT3K1	176seconds	Case base learning	4
o_d200pJqhMT59mf0r-vY0kN80JY	165seconds	Case base learning	4
o_d200inFVwKvB1bsHYWF8Y2h_1A	139seconds	Case base learning	4
o_d200inFVwKvB1bsHYWF8Y2h_2A	139seconds	Case base learning	4
o_d200inFVwKvB1bsHYWF8Y2h_2A	139seconds	Case base learning	4
o_d200vtl4F-mgl1ir2F6F5NTI3o	180seconds	Case base learning	4
o_d200i9uSSrz8SsioB6rlRZp-TU	156seconds	Traditional lecture-based teaching	4
o_d200qhXqtLGuuU5h4-mvKj6BQs	246seconds	Case base learning	4
o_d200kFQsKQdMKFXFBpFcYl30-w	177seconds	Case base learning	4
o_d200vzm8MEMsBDGAysCUwGCsok	158seconds	Case base learning	4
o_d200vtl4F-mgl1ir2F6F5NTI4o	180seconds	Case base learning	4
o_d200i9uSSrz8SsioB7rlRZp-TU	156seconds	Traditional lecture-based teaching	4
o_d200vtl4F-mgl1ir2F6F5NTI4o	180seconds	Case base learning	4
o_d200lGfif6ZTP9JTAQjm5UQJzM	166seconds	Case base learning	4
o_d200s4rpMMoSiKkeh9xLV8BKZo	260seconds	Case base learning	4
o_d200tuz78H_QJ8XjDPFJWxWtVU	187seconds	Case base learning	4
o_d200t8vJM_eifQP5HHn0C4WLu0	122seconds	Case base learning	4
o_d200i_S06EKXb0ov-t1h7djlaw	441seconds	Traditional lecture-based teaching	4

o_d200m9Sd2vGwdlmDxAz1pdfMoA	280seconds	Case base learning	4
o_d200lGfif6ZTP9JTAOjm6UQJzM	266seconds	Case base learning	4
o_d200s4rpMMoSiKkeh9xLV9BKZo	260seconds	Case base learning	4
o_d200tuz78H_QJ9XjDPFJWxWtVU	187seconds	Case base learning	4
o_d200t8vJM_eifQP5HHn0C4WLu1	122seconds	Case base learning	4
o_d200lGfif6ZTP9JTAOjm6UQJzM	266seconds	Case base learning	4
o_d200s4rpMMoSiKkeh9xLV9BKZo	160seconds	Case base learning	4
o_d200tuz78H_QJ9XjDPFJWxWtVU	187seconds	Case base learning	4
o_d200lE4d-t6toz0Wfdg99TGshE	192seconds	Traditional lecture-based teaching	4
o_d200lE4d-t6toz0Wfdg100TGshE	142seconds	Traditional lecture-based teaching	4
o_d200lE4d-t6toz0Wfdg100TGshE	156seconds	Traditional lecture-based teaching	4
o_d200gijd0IkGHSUFx4iCnqGPWE	192seconds	onal lecture-based te	4
o_d200pSFdx1KuMX3T85fTjNfXdU	139seconds	Case base learning	4
o_d200rrkq-4HBa77vAY7yVdRbEE	255seconds	Case base learning	4
o_d200gijd0IkGHSUFx5iCnqGPWE	92seconds	onal lecture-based te	4
o_d200pSFdx1KuMX3T86fTjNfXdU	139seconds	Case base learning	4
o_d200gijd0IkGHSUFx5iCnqGPWE	222seconds	Traditional lecture-based teaching	4
o_d200skC9DybE2riYJFR2P6fW4M	249seconds	Case base learning	4
o_d200qSCiUXnQkdY3nwUS7k1SuY	156seconds	Case base learning	4
o_d200nhQsUuSLOHn43dLV_w7wDo	167seconds	Case base learning	4
o_d200sWjK8fRcaPtVd2Y-o9UZnI	188seconds	Traditional lecture-based teaching	4
o_d200k-12ohKKounsO5Op-IPTkU	129seconds	Case base learning	4
o_d200pgTF_-kSfpvzluGr3Gfc-g	103seconds	Traditional lecture-based teaching	4
o_d200sCA7cc1OeRrTdB1VEdtLC4	181seconds	Case base learning	4
o_d200sMyMsiqwB4EPBSbxq10IHE	119seconds	Case base learning	5
o_d200oaa7TnYIXTuiYbquMoPQM	101seconds	Case base learning	5
o_d200h57BPxOkSOeR-s_qafRawg	106seconds	Case base learning	5
o_d200qJWH1FWaMIbSSXIPKJ-xy0	149seconds	Case base learning	5
o_d200skC9DybE2riYJFR2P6fW5M	149seconds	Case base learning	3
o_d200qSCiUXnQkdY3nwUS7k2SuY	156seconds	Case base learning	5
o_d200nhQsUuSLOHn43dLV_w8wDo	167seconds	Case base learning	5
o_d200sWjK8fRcaPtVd2Y-o10UZnI	188seconds	Traditional lecture-based teaching	5
o_d200k-12ohKKounsO6Op-IPTkU	99seconds	Case base learning	5
o_d200pgTF_-kSfpvzluGr4Gfc-g	103seconds	Traditional lecture-based teaching	5
o_d200sCA7cc1OeRrTdB1VEdtLC5	181seconds	Case base learning	5
o_d200sMyMsiqwB4EPBSbxq11IHE	119seconds	Case base learning	5

o_d200skC9DybE2riYJFR2P6fW5M	249seconds	Case base learning	5
o_d200qSCiUXnQkdY3nwUS7k2SuY	156seconds	Case base learning	5
o_d200nhQsUuSLOHn43dLV_w8wDo	167seconds	Case base learning	4.5
o_d200sWjK8fRcaPtVd2Y-o10UZnI	188seconds	Traditional lecture-based teaching	5
o_d200k-12ohKKounsO6Op-IPtkU	99seconds	Case base learning	5
o_d200pgTF_-kSfpvzluGr4Gfc-g	103seconds	Traditional lecture-based teaching	5
o_d200sCA7cc1OeRrTdB1VEdtLC5	181seconds	Case base learning	5
o_d200nmnEF_SYaB8F4N3-41s3nU	175seconds	Case base learning	5
o_d200nmnEF_SYaB8F4N3-41s4nU	175seconds	Case base learning	5
o_d200nmnEF_SYaB8F4N3-41s4nU	155seconds	Case base learning	4.5

Is the content of traditional teaching methods practical and targeted, and is it closely related to actual clinical work?	Do you think traditional teaching methods increase classroom interactivity?	Do you think traditional teaching methods can stimulate learning interest and motivation?	Do you think traditional teaching methods can enhance teamwork skills?	Do you consider the content of CBL to be systematic and adequate, covering the knowledge points required by the syllabus?
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Is the content of CBL practical and targeted, and is it closely related to actual clinical work?	Do you think CBL can stimulate learning interest and motivation?	Do you think CBL increase classroom interactivity?	Do you think CBL can enhance teamwork skills?
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