

Students' survey – Evaluation of the Practical Course and Peer-to-Peer Rubric Project

Section 1 – Peer-to-Peer Rubric Project

Question 38

The communication regarding the peer-to-peer project using the rubric system was clear (e.g., the purpose of the project, its objectives, and the procedure for requesting feedback via Ufora).

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 39

The peer-to-peer project with rubric-based assessment during the practical sessions had a positive impact on my learning process.

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 40

The evaluation of students using the rubric during the practical sessions was conducted objectively by the tutors.

Response scale:

- Strongly disagree

- Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 41

Receiving feedback during the practical sessions from tutors, as well as feedback provided afterwards via Ufora through the rubric system, was valuable.

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 42

I adapted my behaviour during the practical sessions in response to the way I was evaluated through the rubric system.

Response options:

- True
 - False
-

Question 43

The peer-to-peer rubric project positively influenced my final course grade.

Response scale:

- Strongly disagree
- Disagree
- Neutral
- Agree

- Strongly agree
-

Question 44

The peer-to-peer rubric project represents an added value to this practical course and should be implemented for all groups in future academic years.

Response options:

- True
 - False
-

Question 45

Please provide any additional comments regarding the peer-to-peer project and rubric-based assessment.

(Open-ended response)

Section 2 – Evaluation of the Practical Examination (Station Test)

Question 46

The dissections constituted a valuable addition compared to the digital learning alternatives (learning path) provided on Ufora.

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 47

The station test adequately assessed the knowledge acquired during the practical sessions.

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 48

Sufficient time was available to prepare for the station test.

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 49

Sufficient time was provided during the station test to answer the questions.

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 50

The anatomical structures that were assessed during the station test were clearly identified.

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 51

The two open stations in the station test were a valuable component of the assessment.

Response scale:

- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly agree
-

Question 52

How would you evaluate the level of difficulty of the station test?

Response options:

- Very difficult
 - Difficult
 - Appropriate level
 - Easy
 - Very easy
-

Section 3 – Self-Assessment

Question 53

Please rate your level of anatomical knowledge **before participating in the practical sessions.**

Scale: 1–10

(1 = very low, 10 = very high)

Question 54

Please rate your level of anatomical knowledge **after completing the practical sessions**.

Scale: 1–10

(1 = very low, 10 = very high)

Question 55

To what extent do you feel that you successfully completed this practical course?

Scale: 1–10

(1 = not successful at all, 10 = very successful)

Question 56

Please provide any additional comments regarding the practical course.

(Open-ended response)