

## STROBE Checklist — Case–Control Study (Completed)

Depressive and Anxiety Symptoms Predict Health-Related Quality of Life More Than Cognitive Impairment After Minor Stroke or Transient Ischemic Attack: A Hierarchical Regression Analysis

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Section/Item	Nº	STROBE recommendation	Where in the manuscript
Title/Abstract	1	(a) Indicate the study design with a commonly used term in the title or abstract; (b) Provide an informative, balanced summary of methods and findings.	Title (“...Case–Control Study”); Abstract (structured IMRaD).
Introduction	2	Background/rationale: explain scientific context and rationale.	Introduction, paragraphs 1–4.
	3	Objectives: state specific aims/prespecified hypotheses.	Introduction, final paragraph (study aims).
Methods	4	Study design: present key elements early.	Methods – Study Design and Participants (“single-center, prospective, observational case–control”).
	5	Setting: locations, relevant dates; recruitment and assessment windows.	Methods – Neuroimaging Acquisition (acute MRI; mean $1.3 \pm 0.8$ days post-event) and Assessments at $90 \pm 14$ days; recruiting hospital(s).
	6	Participants: eligibility, sources/methods of case ascertainment and control selection; rationale; (b) matching criteria and number of controls per case if applicable.	Methods – Study Design and Participants (18–70 y; TIA/minor stroke NIHSS $\leq 4$ ; DWI-confirmed; age-matched controls; exclusions: prior dementia, pre-morbid mRS $> 1$ , non-Spanish speakers).
	7	Variables: clearly define outcomes, exposures, predictors, potential confounders/effect modifiers; diagnostic criteria.	Methods – Psychopathological, Cognitive, and HRQoL Assessment (HDRS-17, HAM-A, MoCA, EQ-5D-5L; cut-offs); Neuroimaging variables; clinical covariates (age, sex, mRS, social risk).
	8	Data sources/measurement: sources and details of assessment methods; comparability between groups.	Methods – Assessments at $90 \pm 14$ days (trained, blinded evaluators; standardized protocol); Neuroimaging (1.5 T sequences, blinded neuroradiologists); EQ-5D-5L Spanish value set
	9	Bias: describe efforts to address potential sources of bias.	Methods – Blinding/Training; age-matching for controls; multiplicity control (FDR), HC3 robust SEs, beta-regression sensitivity.
	10	Study size: explain how size was arrived at.	Methods – Regression Modeling ( $\approx 10:1$ participants:predictors); Limitations (post-hoc power $1-\beta = 0.84$ ).
	11	Quantitative variables: how handled; groupings and rationale.	Methods – Regression Modeling (z-scoring; binary coding 0/1); cut-offs for HDRS-17, HAM-A, MoCA; EQ-5D-5L utilities.
	12	Statistical methods: (a) all methods incl. confounding control; (b) subgroups/interactions; (c) missing data; (d) matching; (e) sensitivity analyses.	Methods – Statistical Analysis (t/Mann–Whitney/ $\chi^2$ /Fisher; Cohen’s <i>d</i> , OR with 95% CI; Pearson/Spearman; hierarchical multiple regression with $\Delta R^2$ and incremental <i>F</i> ; mediation via PROCESS v3.5, 5,000 BCa; handling of one missing EQ-5D-5L; HC3 & beta-regression sensitivity).

Results	<p>13 Participants: numbers at each stage; reasons for non-participation; consider flow diagram.</p> <p>14 Descriptive data: characteristics of participants; exposures/confounders; missing data.</p> <p>15 Outcome data: numbers/summaries per group.</p> <p>16 Main results: estimates with precision (e.g., 95% CI); adjusted and unadjusted; report category boundaries when categorizing continuous variables.</p> <p>17 Other analyses: subgroups/interactions; sensitivity analyses.</p>	<p>Results – Sample Characteristics (N = 182; 90 cases/92 controls; n = 89 in regression due to one EQ-5D missing). Optional flow diagram in Supplement.</p> <p>Table 1 (baseline); Results – Sample Characteristics; Table S1 (group contrasts and ORs); note on missing EQ-5D-5L in regression set.</p> <p>Results – Psychopathological, Cognitive, and HRQoL; Figure 1 &amp; Table S1.</p> <p>Results – Regression (Models 1–3; <math>R^2/\Delta R^2/p</math>; coefficients in Table 3, Table S5); category thresholds for HDRS-17/HAM-A/MoCA.</p> <p>Sex-stratified analysis (Figure S1 Panel C; Table S1 sex block); sensitivity (Tables S6–S7); mediation (Tables S3A–S3B; Figure 3).</p>
Discussion	<p>18 Key results summarized with respect to objectives.</p> <p>19 Limitations: discuss sources of potential bias/precision; direction/magnitude.</p> <p>20 Interpretation: cautious overall interpretation considering objectives, limitations, multiplicity, results from similar studies, and other evidence.</p> <p>21 Generalisability (external validity).</p>	<p>Discussion – Principal Findings.</p> <p>Discussion – Limitations (case–control/single time point; measures; unmeasured confounding incl. medications/fatigue; generalizability).</p> <p>Discussion – Comparison with Prior Work / Mechanisms / Implications.</p> <p>Discussion –</p>