

Reporting Guideline Checklist

Guide questions/description

Domain 1: Research team and reflexivity

Personal Characteristics

1. Interviewer/facilitator Which author/s conducted the interview or focus group? (**First Author**)
2. Credentials What were the researcher's credentials? *E.g. PhD, MD* (**PhD student,**)
3. Occupation What was their occupation at the time of the study? (**Research asistant**)
4. Gender Was the researcher male or female? (**Woman**)
5. Experience and training What experience or training did the researcher have?

(**PHD education, nursing**)

Relationship with participants

6. Relationship established Was a relationship established prior to study commencement? (**Yes**)
7. Participant knowledge of the interviewer What did the participants know about the researcher? *e.g. personal goals, reasons for doing the research* (**Reasons for conducting the research**)

8. Interviewer characteristics

What characteristics were reported about the interviewer/facilitator? *e.g. Bias, assumptions, reasons and interests in the research topic* (**Age, income, employment, phone or computer use**)

Domain 2: study design

Theoretical framework

9. Methodological orientation and Theory What methodological orientation was stated to underpin the study? *e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis* (**Phenomenology**)

Participant selection

10. Sampling How were participants selected? *e.g. purposive, convenience, consecutive, snowball* (**Criteria sampling**)
11. Method of approach How were participants approached? *e.g. face-to-face, telephone, mail, email* (**Face-to-face**)
12. Sample size How many participants were in the study? (**12**)
13. Non-participation How many people refused to participate or dropped out? Reasons? (**No one refused to participate in the study**)

Setting

14. Setting of data collection Where was the data collected? *e.g. home, clinic, workplace* (**School**)
15. Presence of non-participants Was anyone else present besides the participants and researchers? (**None**)
16. Description of sample What are the important characteristics of the sample? *e.g. demographic data, date* (**Students who received at least one month of online education and had practice courses during the online education**)

Data collection

17. Interview guide Were questions, prompts, guides provided by the authors? Was it pilot tested? (**After the interview form was prepared, the opinions of one expert in the field of measurement and evaluation and two experts in the field of midwifery were taken. In line with the opinions received from experts, the interview questions were re-evaluated in terms of suitability, clarity and comprehensibility, and corrections were made.**)
18. Repeat interviews Were repeat interviews carried out? If yes, how many? (**None**)
19. Audio/visual recording Did the research use audio or visual recording to collect the data? (**Yes, audio recorded**)
20. Field notes Were field notes made during and/or after the interview or focus group? (**Yes**)
21. Duration What was the duration of the interviews or focus group? (**30-40 minutes**)
22. Data saturation Was data saturation discussed? (**Yes**)
23. Transcripts returned Were transcripts returned to participants for comment and/or correction? (**Yes**)

Domain 3: analysis and findings

Data analysis

24. Number of data coders How many data coders coded the data? (**2**)
25. Description of the coding tree Did authors provide a description of the coding tree? (**Yes**)
26. Derivation of themes Were themes identified in advance or derived from the data? (**Derived from data**)
27. Software What software, if applicable, was used to manage the data? (**No software used**)
28. Participant checking Did participants provide feedback on the findings?

(**Yes**)

Reporting

29. Quotations presented Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? *e.g. participant number* (**Yes, quotes were used with a code name**)
30. Data and findings consistent Was there consistency between the data presented and the findings? (**Yes**)
31. Clarity of major themes Were major themes clearly presented in the findings? (**Yes**)
32. Clarity of minor themes Is there a description of diverse cases or discussion of minor themes? (**Yes**)

