Interview guide

- Can you describe your experiences with feedback during your residency training, including both positive and negative forms of feedback?

- What experiences have you had from observing how feedback was provided to your fellow residents?

- Have you personally experienced disciplinary actions or corrective feedback during your training? If so, could you describe that experience and its impact on you?

- Based on your observations, how were disciplinary actions or corrective feedback typically delivered to other residents?

- In your opinion, what are the most common mistakes or situations that usually lead to disciplinary actions or negative feedback during residency training?

- What role does the chief resident play in the processes of providing feedback, including encouragement and disciplinary measures?

- What roles do clinical faculty members, the vice dean for education, and the head of department play in providing feedback or implementing disciplinary actions?

- How do you perceive the relationship between the nature of the issue involved and the severity or type of feedback provided (positive or corrective)?