

Diagnostic Microbiology curriculum Evaluation

**PART I:**

1. Name: \_\_\_\_\_



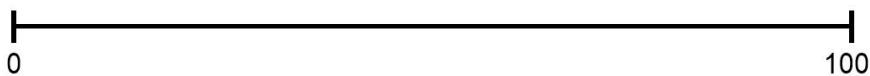
2. Class time: \_\_\_\_\_

3. Group: \_\_\_\_\_

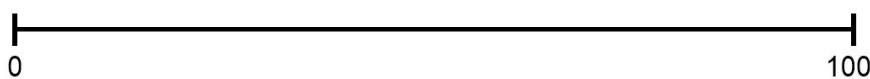
4. School: \_\_\_\_\_

**PART II:** You are kindly requested to provide an evaluation based on the following scoring system. Utilize a **100-point scale (0-100)** for your assessment. Scores should directly correlate with the positivity of your evaluation. We appreciate your objective and candid feedback.

1. The curriculum has deepened my interest in academic learning.



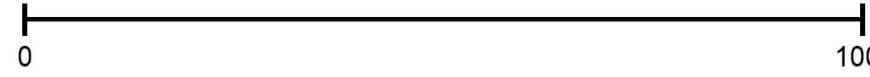
2. The curriculum improved my understanding of key concepts and broadened my expertise.



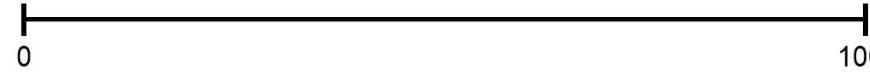
3. The curriculum enhanced my clinical reasoning skills.



4. The curriculum improved teamwork and communication skills.



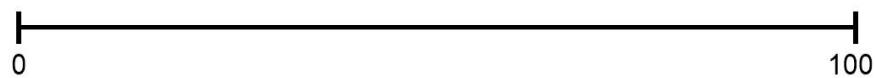
5. The curriculum strengthened my ability to solve problems independently.



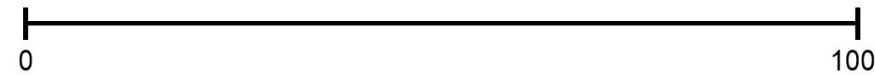
6. The curriculum developed my case analysis skills.



7. The curriculum applied textbook theory to clinical practice.



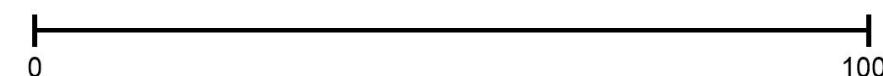
**8. The curriculum emphasized communication between clinical and laboratory teams.**



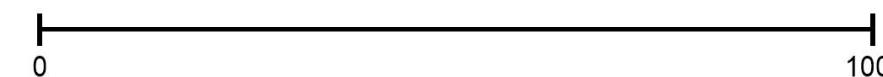
**9. The curriculum highlighted the value of interdisciplinary approaches in diagnosing and treating disease.**



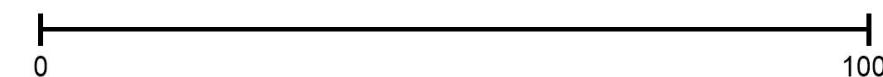
**10. This curriculum be beneficial for my future clinical studies.**



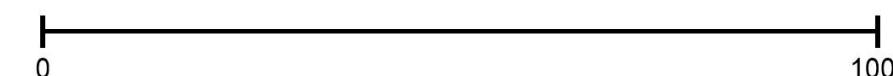
**11. The curriculum demonstrated how drug sensitivity reports guide clinical diagnosis and treatment.**



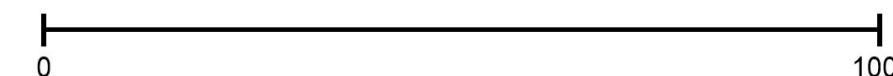
**12. The curriculum improved interaction between students and teachers.**



**13. The teaching preparation for the curriculum was adequate.**



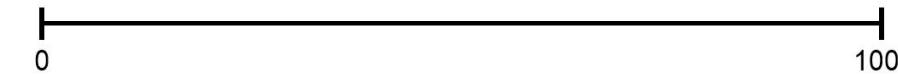
**14. Teaching time was allocated reasonably.**



**15. The quality of instruction was high.**



**16. Overall satisfaction with the teaching session.**



**17. We welcome your valuable suggestions to enhance our teaching approach.**

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