

```
FREQUENCIES VARIABLES=Q19_Practical_Exercises Q20_Theory_Practice_Balance Q21_Pedagogical_Approaches
/STATISTICS=STDDEV MEAN SKEWNESS SESKEW
/ORDER=ANALYSIS.
```

Frequencies

Notes		
Output Created		19-JUL-2025 11:57:09
Comments		
Input	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	100
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=Q19_Practical_Exercises Q20_Theory_Practice_Balance Q21_Pedagogical_Approaches Q22_Curriculum_Coverage Q23_Professional_Prep Q24_Instructor_Knowledge Q25_Technology_Use Q26_Critical_Thinking Q27_Class_Size PedagogicalApproachesandCurriculumDesign /STATISTICS=STDDEV MEAN SKEWNESS SESKEW /ORDER=ANALYSIS.
Resources	Processor Time	00:00:00.03
	Elapsed Time	00:00:00.02

		Q19_Practical_Exercises	Q20_Theory_Practice_Balance
N	Valid	100	100
	Missing	0	0
Mean		3.360	2.910

Std. Deviation	.6439	.6371
Skewness	-.502	.077
Std. Error of Skewness	.241	.241

Frequency Table

Q19_Practical_Exercises

	Frequency	Percent
Valid D	9	9.0
V	46	46.0
A	45	45.0
Total	100	100.0

Q20_Theory_Practice_Balance

	Frequency	Percent
Valid D	25	25.0
V	59	59.0
A	16	16.0
Total	100	100.0

Q21_Pedagogical_Approaches

	Frequency	Percent
Valid V	45	45.0
A	55	55.0
Total	100	100.0

Q22_Curriculum_Coverage

	Frequency	Percent
Valid D	21	21.0
V	54	54.0
A	25	25.0
Total	100	100.0

Q23_Professional_Prep

	Frequency	Percent
Valid D	42	42.0
V	58	58.0
Total	100	100.0

Q24_Instructor_Knowledge

		Frequency	Percent
Valid	V	21	21.0
	A	63	63.0
	SA	16	16.0
	Total	100	100.0

Q25_Technology_Use

		Frequency	Percent
Valid	D	30	30.0
	V	45	45.0
	A	25	25.0
	Total	100	100.0

Q26_Critical_Thinking

		Frequency	Percent
Valid	V	30	30.0
	A	54	54.0
	SA	16	16.0
	Total	100	100.0

Q27_Class_Size

		Frequency	Percent
Valid	V	60	60.0
	A	40	40.0
	Total	100	100.0

Pedagogical Approaches and Curriculum Design

		Frequency	Percent
Valid	24	5	5.0
	26	16	16.0
	27	18	18.0
	29	28	28.0
	30	4	4.0
	31	4	4.0
	34	9	9.0
	36	16	16.0
	Total	100	100.0

gogical_Approaches Q22_Curriculum_Coverage Q23_Professional_Prep Q24_Instructo

Statistics					
Q21_Pedagogical _Approaches	Q22_Curriculum_ Coverage	Q23_Professional _Prep	Q24_Instructor_K nowledge	Q25_Technology_ Use	Q26_Critical_Thin king
100	100	100	100	100	100
0	0	0	0	0	0
3.550	3.040	2.580	3.950	2.950	3.860

.5000	.6805	.4960	.6093	.7437	.6670
-.204	-.049	-.329	.024	.081	.166
.241	.241	.241	.241	.241	.241

Valid Percent	Cumulative Percent
9.0	9.0
46.0	55.0
45.0	100.0
100.0	

Valid Percent	Cumulative Percent
25.0	25.0
59.0	84.0
16.0	100.0
100.0	

Valid Percent	Cumulative Percent
45.0	45.0
55.0	100.0
100.0	

Valid Percent	Cumulative Percent
21.0	21.0
54.0	75.0
25.0	100.0
100.0	

Valid Percent	Cumulative Percent
42.0	42.0
58.0	100.0
100.0	

Valid Percent	Cumulative Percent
21.0	21.0
63.0	84.0
16.0	100.0
100.0	

Valid Percent	Cumulative Percent
30.0	30.0
45.0	75.0
25.0	100.0
100.0	

Valid Percent	Cumulative Percent
30.0	30.0
54.0	84.0
16.0	100.0
100.0	

Valid Percent	Cumulative Percent
60.0	60.0
40.0	100.0
100.0	

Valid Percent	Cumulative Percent
5.0	5.0
16.0	21.0
18.0	39.0
28.0	67.0
4.0	71.0
4.0	75.0
9.0	84.0
16.0	100.0
100.0	

or_Knowledge Q25_Technology_Use Q26_Critical_Thinking Q27_Class_Size PedagogicalAppro

Q27_Class_Size	Pedagogical Approaches and Curriculum Design
100	100
0	0
3.400	29.60

.4924	3.671
.414	.630
.241	.241

achesandCurriculumDesign