



Intro with headings

GP Supervisor Survey INTERACT 2, Phase 2

Introduction

Thank you for participating in our survey. Your GP registrar has undergone a teacher training and has delivered teaching session(s) to your practice's medical student (or other learner) as part of the University of Melbourne INTERACT 2 Research project.

This survey aims to assess the impact of the INTERACT 2 project on your supervision experiences, and workflow as a GP supervisor. Your responses will help us improve the training and support for future general practitioners.

This survey should take approximately 15 minutes to complete. There are only less than 10 open ended questions, so please take your time to consider your response.

There is a \$75 e-gift card as a token of our appreciation for filling out this survey.

Section 1: Demographics

1. Who was the GP registrar who you supervised in the INTERACT 2 project?

How many years have you been a GP supervisor?

- ☐ 0 years- this is my first time supervising a GP registrar
- ☐ 1-9 years
- ☐ 10-19 years
- ☐ 20-29 years
- ☐ More than 30 years

What gender do you most identify with:

- ☐ Man/male
- ☐ Woman/female
- ☐ Non-Binary/gender-fluid
- ☐ I use a different term (state)
- ☐ I prefer not to answer

Section 2: Knowledge, Attitudes, and Skills in Medical

Education

Rate the following questions

1 Not at all

2 Slightly

3 Moderately

4 Very

5 Extremely

How confident do you
feel in your ability to
teach and support
medical students?

☐☐☐☐☐

How confident do you
feel in your ability to
teach and support **GP**
registrars?

☐☐☐☐☐

Do you believe GP registrars are well equipped to teach?

- ☐ Not at all
- ☐ Slightly
- ☐ Moderately
- ☐ Very
- ☐ Unsure

How, if at all, did the INTERACT 2 project influence your attitudes toward supervising GP registrars who also serve as clinical educators, beyond their role as GP registrars?

Section 3: Workflow and Time Management

Rate the following questions (1 being very negatively, and 5 very positively).

	1 Very negatively	2 Negatively	3 Neutral	4 Positively	5 Very positively	Unsure
How did involving the GP registrar in teaching of medical students impact your time management at work?	☐	☐	☐	☐	☐	☐
How has the INTERACT 2 project affected your daily workflow as a GP supervisor?	☐	☐	☐	☐	☐	☐
How did involving the GP registrar in teaching of medical students impact your stress levels ?	☐	☐	☐	☐	☐	☐

What specific workflow challenges or benefits (if any) have arisen from participating in the INTERACT 2 project?

How can we tackle these workflow challenges or make the benefits even better in future rounds of this project?

Section 4: Practice Incentive Payments (PIPs) for teaching medical students

How does the practice distribute the Practice Incentive Payment (PIPs) for teaching of medical students)?

- ☐ PIP for teaching is kept by the practice.
- ☐ PIP for teaching is shared in part with some teachers, but not with GP registrars.
- ☐ PIP for teaching is shared in part with all who teach, including GP registrars.
- ☐ PIP for teaching is distributed in full to those who do the teaching.
- ☐ PIP for teaching is distributed differently at this practice (please specify)

- ☐ Unsure

Do you have any suggestions of how PIPs should be structured to better support GP registrars in their teaching activities?

Section 5: Impact on Learning Environment and Attitudes to General Practice

How has the INTERACT 2 project influenced the learning environment for medical students in your practice?

- ☐ Very negatively
- ☐ Negatively
- ☐ Neutral
- ☐ Positively
- ☐ Very positively

Rate the following statements

1 Not at all 2 Somewhat 3 Moderately 4 Very 5 Extremely Unsure

Involving GP registrars in teaching medical students has made general practice more appealing to medical students.

☐	☐	☐	☐	☐	☐
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Prior to this project, I was supportive of GP registrars as teachers.

☐	☐	☐	☐	☐	☐
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After this project, I am more supportive of GP registrars as teachers.

☐	☐	☐	☐	☐	☐
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What (if any) feedback have you received from medical

students about their GP registrar teaching activity(s) in your practice?

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Section 6: Barriers and Facilitators

How much did the following **barriers** impact the teaching activity?

[illegible]

○ ○ ○ ○ ○ ○

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- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree or disagree
- ☐ Agree
- ☐ Strongly agree

○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○

GP registrar's attitude
and keenness to teach

☐☐☐☐☐☐

Flexibility of the
teaching activity

☐☐☐☐☐☐

It was easy to facilitate the teaching activity from my perspective
and the perspective of the medical clinic

☐ Strongly disagree

☐ Disagree

☐ Neither agree or disagree

☐ Agree

☐ Strongly agree

What factors in your practice have helped facilitate GP registrars
to teach in your practice during the INTERACT 2 project?

Section 7: General Feedback

What do you consider to be the main benefits of the INTERACT 2
project (structured teacher training of GP registrars and a
supported teacher activity) for GP supervisors?

How likely are you to recommend the INTERACT 2 project to other GP supervisors?

- ☐ Extremely Unlikely
- ☐ Unlikely
- ☐ Neutral
- ☐ Likely
- ☐ Extremely Likely

Any additional comments about the project or suggestions for improving or developing the INTERACT 2 project for a broader roll out to general practices.

Please provide your phone number and email address so that we can process a \$75 Visa gift card as a token of our appreciation.

Name

Email

Thank you for your time and valuable feedback. Your responses will contribute to enhancing the training and support for future general practitioners. If you have any questions or require further information, please do not hesitate to contact us at hokl@unimelb.edu.au or c.johnson@unimelb.edu.au

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