

Intro with headings



GP Supervisor survey INTERACT 2, Phase 1

Introduction

Thank you for participating in our survey. Your GP registrar has undergone teacher training and has delivered teaching session(s) to your practice's medical student as part of the University of Melbourne INTERACT 2 Research project.

This survey aims to assess the impact of the INTERACT 2 project on your supervision experiences, and workflow as a GP supervisor. Your responses will help us improve the training and support for future general practitioners.

This survey should take approximately 15 minutes to complete. There are only less than 10 open ended questions, so please take your time to consider your response.

There is a \$75 gift card as a token of our appreciation for filling out this survey.

Section 1: Demographics

How many years have you been a GP supervisor?

- ☐ 0 years- this is my first time supervising a GP registrar
- ☐ 1-3 years
- ☐ 4-8 years
- ☐ More than 8 years

What gender do you most identify with:

- ☐ Man/male
- ☐ Woman/female
- ☐ Non-Binary/gender-fluid
- ☐ I use a different term (state)
- ☐ I prefer not to answer

Section 2: Knowledge, Attitudes, and Skills in Medical Education

Rate the following questions

	1 Not at all	2 Slightly	3 Moderately	4 Very	5 Extremely
How confident do you feel in your ability to teach and support medical students ?	☐	☐	☐	☐	☐
How confident do you feel in your ability to teach and support GP registrars ?	☐	☐	☐	☐	☐

Do you believe GP registrars are well equipped to teach?

- ☐ Not at all
- ☐ Slightly
- ☐ Moderately
- ☐ Very
- ☐ Unsure

In what ways (if any) did the INTERACT 2 project impact your attitudes to supervising GP registrars who have a role as clinical educators, rather than just as GP registrars?

Section 3: Workflow and Time Management

Rate the following questions (1 being very negatively, and 5 very positively).

	1 Very negatively	2 Negatively	3 Neutral	4 Positively	5 Very positively
How did involving the GP registrar in teaching of medical students impact your time management at work?	☐	☐	☐	☐	☐
How has the INTERACT 2 project affected your daily workflow as a GP supervisor?	☐	☐	☐	☐	☐
How did involving the GP registrar in teaching of medical students impact your stress levels ?	☐	☐	☐	☐	☐

What specific workflow challenges or benefits (if any) have arisen from participating in the INTERACT 2 project?

How can we address these workflow challenges or enhance the benefits in future iterations of this

project?

Section 4: Practice Incentive Payments (PIPs) for teaching medical students

How does the practice distribute the Practice Incentive Payment (PIPs) for teaching of medical students)?

- ☐ PIP for teaching is kept by the practice.
- ☐ PIP for teaching is shared in part with some teachers, but not with GP registrars.
- ☐ PIP for teaching is shared in part with all who teach, including GP registrars.
- ☐ PIP for teaching is distributed in full to those who do the teaching.
- ☐ PIP for teaching is distributed differently at this practice (please specify)
- ☐ Unsure

Do you have any suggestions of how PIPs should be structured to better support GP registrars in their teaching activities?

Section 5: Impact on Learning Environment and Attitudes to General Practice

How has the INTERACT 2 project influenced the learning environment for medical students in your practice?

- ☐ Very negatively
- ☐ Negatively

- ☐ Neutral
- ☐ Positively
- ☐ Very positively

Rate the following statements

	1 Unsure	2 Not at all	3. Somewhat	4 Moderately	5 Extremely
Involving GP registrars in teaching medical students has made general practice more appealing to medical students.	☐	☐	☐	☐	☐
Prior to this project, I was supportive of GP registrars as teachers.	☐	☐	☐	☐	☐
After this project, I am more supportive of GP registrars as teachers.	☐	☐	☐	☐	☐

What (if any) feedback have you received from medical students about their GP registrar teaching activity(s) in your practice?

Section 6: Barriers and Facilitators

How much did the following **barriers** impact the teaching activity?

Somewhat a

	Not a barrier	barrier	Moderate barrier	Severe barrier
Time	☐	☐	☐	☐
Funding	☐	☐	☐	☐
Capability and readiness of the registrar	☐	☐	☐	☐
Space	☐	☐	☐	☐
Juggling multiple responsibilities	☐	☐	☐	☐
Availability of medical students	☐	☐	☐	☐
Patient consent	☐	☐	☐	☐
Availability of teaching resources and point of care resources	☐	☐	☐	☐
Registrar teaching skills	☐	☐	☐	☐

Were there any barriers to having your registrar teach which were not mentioned above?

Please rate the following statement: There were too many barriers for my registrar to successfully complete the teaching activity

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree or disagree
- ☐ Agree
- ☐ Strongly agree

How much did the following facilitators impact the teaching activity?

	Not a facilitator	Somewhat a facilitator	Moderate facilitator	Good facilitator
GP registrar teaching training (completed out of work hours)	☐	☐	☐	☐
Practice plain language statement	☐	☐	☐	☐
GP registrar's attitude and keenness to teach	☐	☐	☐	☐
Flexibility of the teaching activity	☐	☐	☐	☐

It was easy to facilitate the teaching activity from my perspective and the perspective of the medical clinic

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree or disagree
- ☐ Agree
- ☐ Strongly agree

What factors in your practice have helped facilitate GP registrars to teach in your practice during the INTERACT 2 project?

Section 7: General Feedback

What do you consider to be the main benefits of the INTERACT 2 project (teacher training of GP registrars and a supported teacher activity) for GP supervisors?

How likely are you to recommend the INTERACT 2 project to other GP supervisors?

- ☐ Extremely Unlikely
- ☐ Unlikely
- ☐ Neutral
- ☐ Likely
- ☐ Extremely Likely

Any additional comments about the project or suggestions for improving or developing the INTERACT 2 project for a broader roll out to general practices.

Please provide your phone number and email address so that we can process a \$75 Visa gift card as a token of our appreciation.

Name

Email

Thank you for your time and valuable feedback. Your responses will contribute to enhancing the training and support for future general practitioners. If you have any questions or require further

information, please do not hesitate to contact us at hokl@unimelb.edu.au or c.johnson@unimelb.edu.au

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