

PRE-TRANSITION SURVEY (MD2023, MD/PhD)

What are you most concerned about with respect to the transition from pre-clerkship to clerkship? (n=56)

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| Lacking clinical skills or experience (28%) | <ul style="list-style-type: none">- Being ready to work with patients, and thoroughly assess and treat patients independently.- The practical aspects including history taking, physical exam skills and developing differential diagnoses. |
| Lacking clarity on clerkship roles, responsibilities & expectations (22%) | <ul style="list-style-type: none">- What is my role and how do I successfully carry out that role? *- Expectations during clerkship, structure and details on clerkship routine, roles during urgent situations. *- Mon rôle au sein d'une équipe de soin n'est pas clair, en plus, je n'ai pas eu l'opportunité de compléter des stages cliniques et je ne suis pas très familière avec l'environnement. * |

What changes to the current curriculum could better prepare you for clerkship? (n=55)

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| Practical skills & strategies (28%) | <ul style="list-style-type: none">- Better incorporate lectures for more practical things (how to write discharge notes, how to write admission orders, how to summarize a case, how to use Electronic Medical Record *- Teachings about "soft skills" (i.e., how to appropriately gown ourselves or a patient) * |
| Curricular changes (23%) | <ul style="list-style-type: none">- Earlier exposure to patients on the medical or surgical ward specific to each teaching unit *- Perhaps have a review unit or other suggested ways of reviewing material |

POST-TRANSITION SURVEY (MD2021, MD2022, MD/PhD)

What were you most concerned about with respect to the transition from pre-clerkship to clerkship? (n=76)

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| Lacking clarity on clerkship roles, responsibilities & expectations (34%) | <ul style="list-style-type: none">- Not knowing what my role was/being unhelpful in the team.- Expectations my team had for me and not knowing my role.- What was expected of us during the different rotations, how the different units worked.- Je ne comprenais pas ce qui était demandé de moi. Je ne comprends toujours pas ce qui est demandé de moi. Je me sens totalement perdu au sujet des aspects administratifs. * |
| Lacking clinical skills or experience (25%) | <ul style="list-style-type: none">- How to ensure that I remembered all the content from pre-clerkship- Knowledge and clinical ability with regard to physical exam and plan development, management and implementation. |

What changes to Unit IV could better prepare incoming students for clerkship? (n=76)

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| Clerkship preparation & training: clinical skills (23%) | <ul style="list-style-type: none">- Longer link block at hospital- More hands-on simulation, more practice in physical exam, case management, case-based learning (CBL) around important and common cases. *- ÉCOS avant de commencer l'externat |
| Clerkship preparation & training: logistics (17%) | <ul style="list-style-type: none">- Explain how ward medicine logistically works (ex. who you need to contact to fax prescriptions, how to print lists for your team to round with).- More practice on one-liner summaries, more practice in what to check on morning rounds, more practice on case presentations, more practice on note taking (red flag questions) |