

Topic	Item	Checklist item description	Reported on Line
<b>Title</b>	<b>1</b>	The diagnosis or intervention of primary focus followed by the words "case report" .....	<u>Line 3</u>
<b>Key Words</b>	<b>2</b>	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" ...	<u>Lines 35, 37, 39, 41, 43</u>
<b>Abstract (no references)</b>	<b>3a</b>	Introduction: What is unique about this case and what does it add to the scientific literature? .....	<u>Line 56</u>
	<b>3b</b>	Main symptoms and/or important clinical findings .....	<u>Lines 57-58</u>
	<b>3c</b>	The main diagnoses, therapeutic interventions, and outcomes .....	<u>Lines 58-62</u>
	<b>3d</b>	Conclusion—What is the main "take-away" lesson(s) from this case? .....	<u>Lines 62-63, 67</u>
<b>Introduction</b>	<b>4</b>	One or two paragraphs summarizing why this case is unique ( <b>may include references</b> ) .....	<u>Lines 101-104</u>
<b>Patient Information</b>	<b>5a</b>	De-identified patient specific information.....	<u>Line 106</u>
	<b>5b</b>	Primary concerns and symptoms of the patient.....	<u>Lines 121, 123</u>
	<b>5c</b>	Medical, family, and psycho-social history including relevant genetic information .....	<u>Lines 121, 123</u>
	<b>5d</b>	Relevant past interventions with outcomes .....	<u>Line 167</u>
<b>Clinical Findings</b>	<b>6</b>	Describe significant physical examination (PE) and important clinical findings.....	<u>Lines 143, 149-152</u>
<b>Timeline</b>	<b>7</b>	Historical and current information from this episode of care organized as a timeline .....	<u>Lines 153-154, 164</u>
<b>Diagnostic Assessment</b>	<b>8a</b>	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).....	<u>Lines 288, 292</u>
	<b>8b</b>	Diagnostic challenges (such as access to testing, financial, or cultural) .....	<u>Lines 288, 292</u>
	<b>8c</b>	Diagnosis (including other diagnoses considered) .....	<u>Lines 59-60, 164</u>
	<b>8d</b>	Prognosis (such as staging in oncology) where applicable .....	<u>N/A</u>
<b>Therapeutic Intervention</b>	<b>9a</b>	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care).....	<u>Lines 165-167</u>
	<b>9b</b>	Administration of therapeutic intervention (such as dosage, strength, duration) .....	<u>Lines 166-168</u>
	<b>9c</b>	Changes in therapeutic intervention (with rationale) .....	<u>Line 166</u>
<b>Follow-up and Outcomes</b>	<b>10a</b>	Clinician and patient-assessed outcomes (if available).....	<u>Line 166</u>
	<b>10b</b>	Important follow-up diagnostic and other test results .....	<u>Line 179</u>
	<b>10c</b>	Intervention adherence and tolerability (How was this assessed?).....	<u>Lines 181-182</u>
	<b>10d</b>	Adverse and unanticipated events .....	<u>N/A</u>
<b>Discussion</b>	<b>11a</b>	A scientific discussion of the strengths AND limitations associated with this case report .....	<u>Lines 225, 227</u>
	<b>11b</b>	Discussion of the relevant medical literature <b>with references</b> .....	<u>Lines 228-237</u>
	<b>11c</b>	The scientific rationale for any conclusions (including assessment of possible causes) .....	<u>Lines 238-243</u>
	<b>11d</b>	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion .....	<u>Lines 302-304, 312</u>
<b>Patient Perspective</b>	<b>12</b>	The patient should share their perspective in one to two paragraphs on the treatment(s) they received .....	<u>N/A</u>
<b>Informed Consent</b>	<b>13</b>	Did the patient give informed consent? Please provide if requested .....	<u>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></u>