

Factors that influence Morning Report Learning Experience in Emergency Residency

Training: Multicenter, Qualitative Study

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- **Thank you** for participating in this search project
- **My name** is "NAME". I am one of the research members for the project "Project Name".
- Other team members are: Dr. Ali Alkhulaif, and Dr. Mona aljohani

Research objectives

- The research **objectives** is → understand the factors that facilitate, or hinder the learning experience in emergency medicine morning report sessions
- We hope this project will have **positive impact** on the way we run morning reports in the ED

What will we do in this session

- Take your **input** about the educational impact of the morning report on your emergency medicine residency program training
- There will be a **recording** but all the data and names will be confidential and will be used for research purpose only
- We do the recording since it is a **qualitative study**. There will be no resident names, but rather random numbers of the participants
- We will share with you the results with the goal is to **improve the educational benefits** of the morning reports for all SBEM centers
- The duration of the study will be between **30-60 minutes**
- I will verbalize some questions related to **various aspects** of morning report
- Please feel free to **share your thoughts**, positive or negative inputs about your experience of morning report either at your center or any other center

General questions

- How is your **experience** with the morning report so far? Was it **beneficial or not**?
- What **aspects** do you think **enhance** your **positive** learning experience in the morning report?
- What **aspects** do you think **hinder** your positive learning experience in the morning report?

The presenter

- What are the aspects of the presenter that would enhance or hinder the learning experience in the morning report?
- Examples
 - **Level** of the **experience** → junior resident, senior resident, consultant
 - **Passion** about the topic
 - **Speciality** → EM vs non-EM
 - Morning resident, that

Mentor

- What are the aspects of the mentor that would enhance or hinder the learning experience in the morning report?
- Examples
 - **Presence of a consultant** in the morning report
 - **Delegate the mentorship** to a senior resident
 - Presence of **more than one mentor**
 - **Being involved** "during the steps of the case" or take-home messages at the end of the morning report

Attendees

- How would the attendees affect your learning experience?
- Examples:
 - **No. of attendees**
 - Mandatory for the **night shift**
 - Residents only vs all trainees including **medical students**
 - **Staff physicians**

Topics

- What are the factors in terms of the topics being covered in the morning report that would enhance or hinder the learning experience in the morning report?
- Examples
 - **Case-based scenario**
 - **Common cases vs rare cases**
 - **Predetermined vs unknown topics**
 - **Exam-based topics** vs practice-based topics
 - Objectives: shared with the trainees vs unknown

Teaching methods

- What are the factors in terms of the teaching method being used in the morning report that would enhance or hinder the learning experience in the morning report?
- Examples
 - White-board
 - Case-based scenario
 - Slides show
 - Lecture
 - Hands-on session
 - Simulation scenario
 - Playing video on the slides
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Time

- What are the factors in terms of the starting time, duration, frequency that would enhance or hinder the learning experience in the morning report?
- Examples
 - Starting time → (at 07:00 am, at 05:00 am)
 - Between which shifts (night/morning , morning/afternoon/night)
 - Days → all working days, vs all days including Friday/Saturday
 - All blocks, vs stop after the major exams
 - During the summer vacation, Month of Ramadan, Hajj season

Venue

- Any aspect related to the venue would enhance or hinder the learning experience in the morning report?
- Examples:
 - Small room, large room, round-table
 - Audiovisual set-up