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Epworth

EPWORTH MEDICAL STUDENT ECHOCARDIOGRAPHY LEARNING COMPENDIUM

Name:.....



Epworth



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Online Resources:

<https://aseuniversity.org/ase/activities/46>

This site is free but you will need to create a login.

This contains high quality videos and online MCQs

<http://www.echoclass101.com/?cat=64>

- The section on basic anatomy of the heart is a great starting point

http://pie.med.utoronto.ca/TTE/TTE_content/standardViews.html

- This is like having your own echo simulator at home!

<https://www.ultrasoundtraining.com.au/foamus/foamus-free-ebooks>

- Lots of free e-books on here which are great for those who want to do further learning

<http://intensiveblog.com/category/echo-and-ultrasound/>

- The level I echo video and ultrasound principles videos are a great resource.

Lesson Plan

Week 1

Title: Parasternal views

Learning objectives:

- 1) Understand how to position the probe to obtain the first standard views including:

Parasternal long axis

RV inflow view

RV outflow view

Parasternal short axis views - base, "fish mouth", mid papillary and apex

- 2) Understand the Sonoanatomy of

Left ventricle

Aortic valve

Mitral valve

Tricuspid valve

Format:

Vimedix simulator

Brief demonstration to group then each student obtains the views above

Students not scanning are quizzed on Sonoanatomy

Group Size:

Up to 4

Pre reading:

<https://drive.google.com/open?id=17pcyjtCvhyqmA4aPLrldZbg5a79ISxYS>

Completed:

Student

Supervisor

Lesson Plan

Week 2

Title: Artifacts and their origins & Apical Views

Learning objectives:

- 1) Understand how to position the probe to obtain the standard apical views including:

- Apical 4 Chamber
- Apical 5 Chamber
- Apical 2 Chamber
- Apical long axis (3 Chamber)

- 2) Understand the sonoanatomy of

- Left ventricle and right ventricle
- Left and right atria
- Aortic valve
- Mitral valve
- Tricuspid valve

Format:

Vimedix simulator

Brief demonstration to group then each student obtains the views above

Students not scanning are quizzed on sonoanatomy

Group Size:

Up to 4

Pre reading:

https://drive.google.com/open?id=1xZMurH2fApvz5UH_mCFnhZBZPN0EPW3-

<https://www.dropbox.com/s/dquem65f62apq0o/Introduction%20to%20TTE%20Susanna%20PRice.pdf?dl=0>

Completed:

Student

Supervisor

Lesson Plan

Week 3

Title: Subcostal Views

Learning objectives:

- 1) Understand how to position the probe to obtain the basic subcostal views
 - Subcostal four chamber
 - Subcostal SAX chamber views of the LV
 - IVC

- 2) Understand the Sonoanatomy of:

- The inferior Vena Cava and the right atrium
- Interatrial septum
- The hepatic vein
- The abdominal aorta

Format:

Vimedix simulator

Brief demonstration to group then each student obtains the views above

Students not scanning are quizzed on sonoanatomy

Group Size: Up to 4

Pre reading:

<https://vimeo.com/120316428>

https://drive.google.com/open?id=1MKhwxS3q5y6Vr_OZypTbwXS_w-U06vol

Completed:

Student

Supervisor



Epworth

Lesson Plan

Week 4/5

Title: Peer Volunteer Scanning

Learning objectives:

- 1) Learn to obtain all the standard views practiced on the simulator on alive human model
- 2) Learn work-arounds and alternatives where views are difficult

Format:

Practical session scanning other registrars

Scans are recorded into logbook

Group Size:

Up to 4

Pre reading:

<https://www.dropbox.com/s/3e63jn3e5o6eomt/Walley-A%20practical%20approach%20to%20goal-directedechocardiography%20in%20the%20critical%20care%20setting.pdf?dl=0>

Completed:

Student

Supervisor

Lesson Plan

Week 6

Title: Assessing LV function by eyeball method

Learning objectives:

- 1) Understand the definition of contractility and its measurement
- 2) Demonstrate the ability to use VEM to follow the endocardium through the cardiac cycle

Format:

Live scanning of real patients in small groups on the ward

Group Size:

Up to 4 per instructor

Pre reading:

<https://drive.google.com/open?id=1zaQMbXbATH4M801v9wKZCM8faBZ9kHk7>

<https://drive.google.com/open?id=1h6qP533D2VjgZWlCN0n7he9F3v30LBQ>

<https://drive.google.com/open?id=1btEf6APm96hhCJgEuwa5aY592EVfF4x1>

https://drive.google.com/open?id=13Qlodc2tm6OveiWk_Zk9NMge2_5GNP5G

<https://drive.google.com/open?id=18qC1IM3DmFo0F3CzOC7ktEHcOmrqzQsK>

<https://drive.google.com/open?id=1X87Nv1LTDAJ0cMpo3dcRYCFYI6kpZqiT>

Completed:

Student

Supervisor

Lesson Plan

Week 7

Title: Introduction to Doppler

Learning objectives:

- 1) Understand the Doppler principle
- 2) Demonstrate the use of colour Doppler in the Parasternal views

Format:

Live scanning on patients in ICU or CCU

Group Size:

Up to 2

Pre reading:

<https://drive.google.com/open?id=0B93QsjVQISuJWWIEaWVCY2VHX1E>

Completed:

Student

Supervisor

Lesson Plan

Week 8

Title: Apical Doppler

Learning objectives:

- 1) Demonstrate the use of colour and spectral Doppler in the Apical views with the CX-50

Format:

Live scanning on patients in ICU or CCU

Group Size:

Up to 2

Pre reading:

<https://drive.google.com/open?id=1PovConZAxxFaeQKhK0GRr84i2qL0F831>

Completed:

Student

Supervisor



Lesson Plan

Week 9**Title:** Subcostal Doppler**Learning objectives:**

- 1) Demonstrate the use of colour and spectral Doppler in the subcostal views with the CX-50
- 2) Understand the value of screening valves for pathology in ICU

Format:

Live scanning on patients in ICU or CCU

Group Size:

Up to 2

Pre reading:<https://drive.google.com/open?id=1GS8v7scH7z0BH91HNcRleiGtSzjgdSBj>Completed:

Student

Supervisor

Lesson Plan

Week 10

Title: Complete Doppler examination

Learning objectives:

- 1) Demonstrate a Level 1 echo with the CX-50
- 2) Understand the basics of the Doppler principles involved

Format:

Live scanning on patients in ICU and CCU

Group Size:

Up to 2

Pre reading:

https://youtu.be/hqZ_Zx59Uvo

<https://drive.google.com/open?id=1cI0JB-w66PvSX96SEIBKSG8fkdRfsVPh>

Completed:

Student

Supervisor

Epworth

Lesson Plan

Week 11

Title: 2D Measurements

Learning objectives:

- 1) Learn how to perform basic 2D and M-mode measurements in the parasternal, apical and subcostal windows:

Parasternal LAX: LVOT diameter, LVIDd

Apical 4 Chamber: TAPSE (M-mode)

Subcostal SAX: IVC diameter and collapsibility (2D and/or M-mode).

- 2) Demonstrate 2D/m-mode measurements in a bedside echo assessment

Format:

Live scanning on patients in ICU and CCU

Group Size:

Up to 2

Pre reading:

Completed:

Student

Supervisor

Lesson Plan

Week 12

Title: Aortic valve

Learning objectives:

- 1) Understand aortic valve structure and pathologies, including:
 - Congenital and acquired stenosis (bicuspid AoV, age related degeneration)
 - Aortic regurgitation
- 2) Learn how to assess the aortic valve using 2D and Doppler techniques:
 - Maximal aortic cusp separation (MACS) using M-mode
 - Colour and spectral Doppler

Format:

Live scanning on patients in ICU and CCU

Group Size:

Up to 2

Pre reading:

<https://drive.google.com/open?id=1T1wFPAGDVqt7RRtH4aGgsgxZDbsBPXh>

Completed:

Student

Supervisor

Lesson Plan

Week 13

Title: Mitral Valve

Learning objectives:

- 1) Understand mitral valve structure and pathologies including acquired stenosis and regurgitation.
 - Stenosis: Mitral annular calcification, Rheumatic mitral disease
 - Mitral Regurgitation: functional, prolapse, flail, "SAM", endocarditis
- 2) Learn how to assess the mitral valve using 2D/M-mode and Doppler techniques

Format:

Live scanning on patients in ICU and CCU

Group Size:

Up to 2

Pre reading:

<https://drive.google.com/open?id=15wk7azjJFb98XIFrJMT9ZSBbmZrkQ22E>

Completed:

Student

Supervisor

Lesson Plan

Week 14

Title: Tricuspid Valve and Pulmonary pressures

Learning objectives:

- 1) Understand tricuspid valve structure and pathologies including:
 - Functional tricuspid regurgitation
 - Ebstein's anomaly
 - Rheumatic tricuspid disease (in association with mitral valve involvement)
 - Carcinoid heart disease
- 2) Learn how to assess the tricuspid valve using 2D and Doppler techniques
- 3) Learn how to measure RV and PA systolic pressure from the TR spectral Doppler signal

Format:

Live scanning on patients in ICU and CCU

Group Size:

Up to 2

Pre reading:

<https://vimeo.com/119991183>

Completed:

Student

Supervisor

Lesson Plan

Week 15

Title: Pulmonary Valve and Pulmonary pressures

Learning objectives:

- 1) Understand pulmonary valve structure and pathology:
 - Congenital pulmonary stenosis
 - Pulmonary homograft/allograft
 - Pulmonary regurgitation
- 2) Learn how to assess the pulmonary valve using 2D and Doppler techniques
- 3) Learn how to measure PA Acceleration Time (PAAT), mean PA pressure (mPAP) and PAEDP from the PR spectral Doppler signal

Format:

Live scanning on patients in ICU and CCU

Group Size:

Up to 2

Pre reading:

<https://vimeo.com/119991183>

Completed:

Student

Supervisor

Lesson Plan

Week 16

Title: Pericardial Effusion and Tamponade

Learning objectives:

- 1) Identify and differentiate a pericardial effusion from a pleural effusion and ascites using all imaging windows
- 2) Establish the qualitative size and distribution of a pericardial effusion
- 3) Use 2D and spectral Doppler to confirm the clinical diagnosis of tamponade

Format:

Vimedix simulator

Live scanning on patients in ICU and CCU

Group Size:

Up to 2

Pre reading:

Completed:

Student

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Supervisor

Lesson Plan

Week 17**Title:** Hypovolaemia**Learning objectives:**

- 1) Learn to assess a patient's volume state using 2D/M-mode (LVIDd, IVC size and collapsibility)
- 2) Understand the limitations of the IVC assessment in mechanical ventilation.

Format:

Live scanning on patients in ICU and CCU

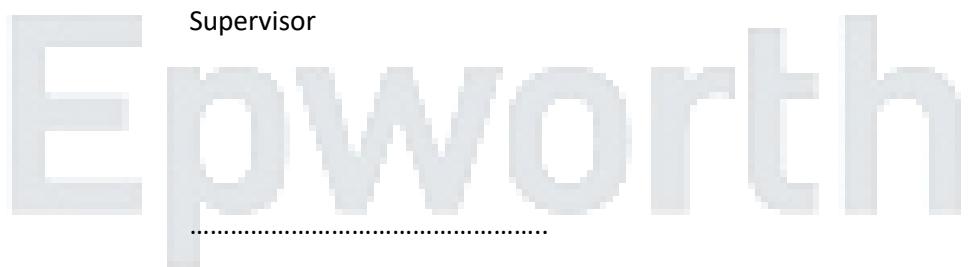
Group Size:

Up to 2

Pre reading:<https://intensiveblog.com/level-1-echo/>**Completed:**

Student

Supervisor

The Epworth logo consists of a large, stylized, light-grey word "Epworth" with a thick, blocky font. To the left of the word is a circular emblem containing a stylized white "e" and a vertical bar, with a dotted line extending from the bottom of the bar.

Lesson Plan

Week 18

Title: Pulmonary Embolus and Right Heart Failure

Learning objectives:

- 1) Identify the echocardiographic signs of pulmonary embolus from all available views including:
 - 3) RV dilatation
 - 4) McConnell's sign
 - 5) Saddle embolus
- 2) Differentiate normal RV size and systolic function from abnormal (RV linear measurements, visual estimate)
- 3) Revise the measurement techniques to estimate pulmonary pressures.

Format:

Vimedix simulator

Live scanning on patients in ICU and CCU

Group Size:

Up to 2

Pre reading:

Completed:

Student

Supervisor



Medical Student Echo Teaching Timetable.

Week Commencing	Learning Activities	Learning Objectives
3rd April	Introduction Lecture -Monday 3 rd April	-Understand the outline, requirements and objectives of the Epworth Medical Student Echo Course -Introduction to the Vimeditx Echo Simulator
10 April	Online lectures Introduction to soundwaves Parasternal views Hands on practice Vimeditx with Dr Kyle Brooks	-Understand the basic concepts of ultrasound and its interaction with human tissue as well as image formation. -Learn the cardiac anatomy seen in parasternal long and short axes. -Practice image acquisition.
24 April	Online lectures Introduction to artefacts Apical views Hands on practice Vimeditx with Dr Kyle Brooks	-Understand the basic concepts of artefacts and their origins. -Learn the cardiac anatomy seen in Apical views. -Practice image acquisition.
01 May	Online lectures CX-50 Knobology and machine Care Subcostal views Hands on practice Vimeditx	-Learn the cardiac anatomy seen in Subcostal views. -Learn how to operate the Phillips CX-50 portable echo unit in a safe and effective manner. -Practice image acquisition
8 May	Attendance in Echo Lab Hands on practice Karen Scholz Monday and Wednesday by appointment.	-Begin to practice image acquisition on live patients. -Observe expert echocardiographers performing image acquisition on real patients
15 May	Attendance in Echo Lab Hands on practice Karen Scholz Monday and Wednesday by appointment.	-Further practice image acquisition on live patients. -Observe expert echocardiographers Performing image acquisition on real patients
22 May	Online lectures Doppler physics and parasternal views	-Learn to use colour and spectral doppler in the parasternal views.



	Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Begin to understand the physics of the various doppler modes. -Learn the skills necessary to assess valves
19 May	Online lectures Doppler physics and Apical views (Spectral Doppler artefacts) Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Learn to use colour and spectral doppler in the Apical views. -Further understand the physics of the various doppler modes. -Learn the skills necessary to assess valves
05 Jun	Online lectures Doppler subcostal (Colour Doppler artefacts) Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Learn to use colour and spectral doppler in the Apical views. -Further understand the physics of the various doppler modes. -Learn the skills necessary to assess valves
03 July	Begin independent practice Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Learn the skills necessary to perform a complete bedside echo assessment at a medical student level. -Begin recording the 30 scan logbook.
10 July	Online lectures Assessment of LV function Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Learn to assess LV function by eyeball method using an online video library. -Continue recording the 30 scan logbook.
17 July	Online lectures Aortic Valve pathology Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Learn to assess the aortic valve using 2D and doppler techniques. -Continue recording the 30 scan logbook.
24 July	Online lectures Mitral Valve pathology Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Learn to assess the mitral valve using 2D and doppler techniques. -Continue recording the 30 scan logbook
31 July	Online lectures Tricuspid valve pathology and pulmonary pressures Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Learn to assess the tricuspid valve using 2D and doppler techniques. -Continue recording the 30 scan logbook
07 August	Online lectures pulmonary valve pathology and pulmonary pressures Hands on practice Karen Scholz Monday and Wednesday by appointment.	<ul style="list-style-type: none"> -Learn to assess the pulmonary valve using 2D and doppler techniques. -Continue recording the 30 scan logbook
14 August	Online lectures Pericardial effusion and tamponade Hands on practice	<ul style="list-style-type: none"> -Learn to assess the pericardium and differentiate pleural and pericardial effusions. -Continue recording the 30 scan logbook

	Karen Scholz Monday and Wednesday by appointment.	
21 August	Online lectures Hypovolaemia Hands on practice Karen Scholz Monday and Wednesday by appointment.	-Learn to assess the patients volume state. -Continue recording the 30 scan logbook
28 August	Online lectures PE and Right Heart Failure Hands on practice Karen Scholz Monday and Wednesday by appointment.	-Learn to assess for echo signs of pulmonary embolus. -Continue recording the 30 scan logbook
04 September	Online lectures Advanced artefact interpretation Hands on practice Karen Scholz Monday and Wednesday by appointment.	-Learn to interpret complex artefacts and begin to understand the limitations of bedside echocardiography. -Continue recording the 30 scan logbook
11 September	Online lectures Limitations of bedside echo Hands on practice Karen Scholz Monday and Wednesday by appointment.	-Learn to interpret complex artefacts and begin to understand the limitations of bedside echocardiography. -Continue recording the 30 scan logbook.





Appendix 3. Links to online videos

Online e-books:

<https://www.ultrasoundtraining.com.au/foamus/foamus-free-ebooks>

Overview of basic views:

<https://drive.google.com/open?id=0B93QsjVQISuJMiZiNUY5QmpvSlk>

Parasternal Views:

<https://drive.google.com/open?id=17pcyjtCvhyqmA4aPLrlDZbg5a79ISxYS>

Apical Views:

https://drive.google.com/open?id=1xZMurH2fApvz5UH_mCFnhZBZPN0EPW3-

Subcostal Views:

<https://vimeo.com/120316428>

https://drive.google.com/open?id=1MKhwxS3q5y6Vr_OZypTbwXS_w-U06vol

LV function Assessment:

https://drive.google.com/open?id=1G2Wd_7TBtSYFm3zkDmJExRMoMYhT4IYS

https://drive.google.com/open?id=1jnzzZthGWi_y26t6xysizSXFyEFZM2Jfp

<https://drive.google.com/open?id=1bF1RqVaN6NeMWZMNEXJ8kcOgNXbJDVs8>

<https://drive.google.com/open?id=1ulJetplr-T6z0tq1ETEYOEnTBJFtaODy>

https://drive.google.com/open?id=1oNOQHNYojNOeRV_LqCY_gnKkO9jtNc4u

<https://drive.google.com/open?id=1X87Nv1LTDAJ0cMpo3dcRYCFYI6kpZqiT>

Introduction to Doppler:

<https://drive.google.com/open?id=0B93QsjVQISuJWWIEaWVCY2VHX1E>

Apical Doppler:

<https://drive.google.com/open?id=1PovConZAxxFaeQKhK0GRr84i2qL0F831>

Subcostal Doppler:

Developed by Dr Kyle Brooks, Dr Katrina Timmins and Ms Karen Scholz.



<https://drive.google.com/open?id=1GS8v7scH7z0BH91HNcRleiGtSzjgdSBj>

Overview of valvular assessment:

https://youtu.be/hqZ_Zx59Uvo

<https://drive.google.com/open?id=1cI0JB-w66PvSX96SEIBKSG8fkdRfsVPh>

<https://drive.google.com/open?id=1GS8v7scH7z0BH91HNcRleiGtSzjgdSBj>

Assessment of the Aortic Valve:

<https://drive.google.com/open?id=1T1wFPAGDVqt7RRtH4aGgsgxZDbsBPXh>

Assessment of the Mitral Valve:

<https://drive.google.com/open?id=15wk7azjJFb98XIFrJMT9ZSBbmZrkQ22E>

Assessment of the Tricuspid valve:

<https://vimeo.com/119991183>

Review:

<https://intensiveblog.com/level-1-echo/>



Epworth

Medical Student Echo Report Proforma

Study Number:

Patient Identifier:

Student Identifier:

LV function: Normal Or Impaired Mild Moderate Severe

Pericardial Effusion: Absent Or Present - Record depth in diastole

RV:LV size ration: Normal (LV>RV in A4c view) or Abnormal (RV>LV in A4C view)

Valves:

Mitral Normal or only mildly impaired.

Or

> Mild Regurgitation Jet area % of LA% Vena Contracta Width

> Mild Stenosis Mean GradientmmHg Pressure ½ time.....mSec

Valve replacement in situ

Aortic Normal or only mildly impaired.

Or

> Mild Regurgitation Jet height % of LVOT.....% Vena Contractamm

> Mild Stenosis Peak Velocitym/sec

Valve replacement in situ

Tricuspid Normal or only mildly impaired.

Or

> Mild Regurgitation Jet areacm Vena contracta Widthmm

> Mild Stenosis Mean GradientmmHg Pressure ½ time.....mSec

Valve replacement in situ

TR Vmax

Pulmonary Normal or only mildly impaired.

Or

> Mild Regurgitation

> Mild Stenosis

Valve replacement in situ

Grading Guide:

Mitral

> Mild Regurgitation Jet area % of LA 20% Vena contracta Width > 3mm

> Mild Stenosis Mean Gradient > 5mmHg Pressure ½ time >140mSec

Aortic > Mild Regurgitation Jet height % of LVOT >25%

Vena Contracta >3mm

> Mild Stenosis Peak Velocity >3m/sec

Valve replacement in situ

Pulmonary > Mild Regurgitation Obvious Colour flow doppler regurgitation

> Mild Stenosis Clear aliasing through valve

Tricuspid > Mild Regurgitation Jet area >5cm Vena contracta Width >7mm

> Mild Stenosis Impaired valve opening with clear aliasing

Mixed Methods Survey

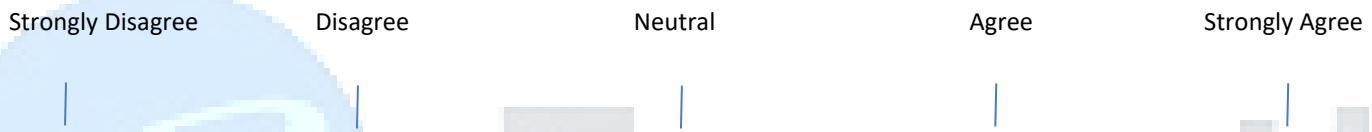
Student Number

Circle the response that most accurately reflects your response to the following questions:

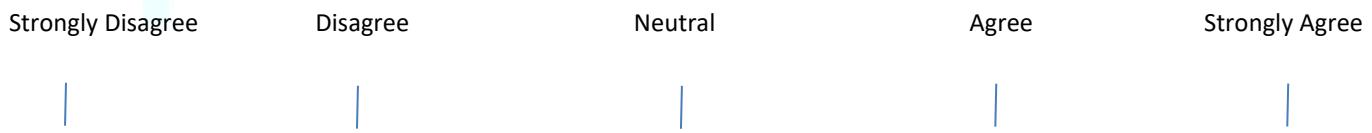
1. Trans-thoracic echocardiography education has enhanced my understanding of cardiac anatomy and function.



2. I plan to use TTE in my future clinical practice.



3. I will benefit from continued ultrasound education throughout my 4 years of medical school.



4. All medical schools should provide students with education on TTE.





5. My experience with the TTE education was positive



Open ended responses in survey:

6. The Best thing about the FCU education was:

7. The aspect of TTE that could be improved the most was:

8. If I was responsible for designing the TTE training for MD students I would make the following changes for next year:

 **Epworth**