

Survey Title: Perceptions of Academic Staff, Teaching Methods, and Ethics at Umm Al-Qura University: A Cross-Sectional Study

Informed Consent

Dear Participant,

You are invited to take part in a research study titled "*Perceptions of Academic Staff, Teaching Methods, and Ethics at Umm Al-Qura University*." The purpose of this study is to explore pharmacy students' views on teaching quality, faculty ethics, and instructional methods.

Participation is completely voluntary. Your responses will be anonymous and treated with strict confidentiality. There are no known risks or direct benefits associated with your participation. You may skip any question or withdraw from the study at any time without any consequences.

By clicking "Next" or proceeding with the questionnaire, you confirm that you are a pharmacy student in your third year or above, that you have read and understood the information above, and that you voluntarily agree to participate in this study.

Thank you for your time and contribution.

Section 1: Demographic Information

1. What is your current academic year?

Third Year

Fourth Year

Fifth Year

Sixth Year (Internship)

2. What is your gender?

Male

Female

3. What was your primary motivation for choosing pharmacy as a field of study?

Personal interest in healthcare

Family influence

Better job opportunities

Prestige and respect in society

Section 2: Perceptions of Teaching Staff

4. How would you rate the overall teaching quality of faculty members in your college?
Excellent
Good
Average
Poor
Very Poor
5. Which aspect do you think is most important in an academic teacher? (Select one)
Subject knowledge and expertise
Teaching style and clarity in explanation
Friendliness and supportiveness
Ability to engage and motivate students
Fairness in grading and assessment
6. Do you think academic teachers should provide extra marks to students without assessing their knowledge or effort?
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
7. What do you think is the most effective way for faculty members to evaluate students' knowledge? (Select one)
Exams and quizzes
Assignments and reports
Presentations and discussions
Practical and lab work
Continuous assessment (combination of all)

Section 3: Teaching Preferences and Learning Styles

8. Which teaching method do you find most effective for understanding complex topics? (Select one)
Lectures with PowerPoint slides
Videos and multimedia presentations
Case studies and real-world examples
Hands-on practical sessions in labs
Group discussions and interactive activities
9. Do you prefer academic lectures to be more focused on:
Theoretical concepts only
Practical applications only
A balance of theory and practical applications

10. How do you feel about faculty members who use innovative teaching methods (e.g., flipped classrooms, interactive apps, simulation models)?

Very Effective

Somewhat Effective

Neutral

Not Effective

11. In your opinion, how important is it for academic faculty to integrate real-world pharmacy applications into lectures?

Very Important

Important

Neutral

Not Important

12. Do you think moral values and ethics of the faculty members affect your ability to learn from them?

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Section 4: Expectations and Future Improvements

13. What do you expect most from your academic teaching staff? (Select up to two)

Clear and structured explanations

More real-life case studies and applications

More interactive sessions and discussions

More flexibility and support for students

Stricter and more disciplined teaching

14. Do you believe that student feedback on teaching quality should influence faculty promotions and evaluations?

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

15. How would you rate the effectiveness of faculty members in preparing students for real-world pharmacy practice?

Excellent

Good

Average

Poor

Very Poor

Section 5: Open-Ended Questions

16. What is one teaching practice you find highly effective and would like to see more of?

17. What is one aspect of teaching that you strongly dislike or think should be improved?

18. Any additional comments or suggestions for improving academic teaching in the College of Pharmacy?