

**Additional file 1 – Completed consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist**

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

Item	Guide questions/description	Reported on Page or Additional file #
<b>Domain 1: Research team and reflexivity</b>		
<i>Personal Characteristics</i>		
1. Interviewer/facilitator	Which author/s conducted the interview or focus group?	Pages 6-7
2. Credentials	What were the researcher's credentials? E.g. PhD, MD	Additional file 1
3. Occupation	What was their occupation at the time of the study?	Additional file 1
4. Gender	Was the researcher male or female?	Additional file 1
5. Experience and training	What experience or training did the researcher have?	Additional file 1
<i>Relationship with participants</i>		
6. Relationship established	Was a relationship established prior to study commencement?	Additional file 1
7. Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Additional file 1
8. Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	Additional file 1
<b>Domain 2: study design</b>		
<i>Theoretical framework</i>		
9. Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Page 7
<i>Participant selection</i>		
10. Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Pages 6-7
11. Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	Page 7
12. Sample size	How many participants were in the study?	Page 11
13. Non-participation	How many people refused to participate or dropped out? Reasons?	Page 11
<i>Setting</i>		
14. Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	Page 7

15. Presence of non-participants	Was anyone else present besides the participants and researchers?	Page 7
16. Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	Page 11
<i>Data collection</i>		
17. Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Page 7, Additional file 3
18. Repeat interviews	Were repeat interviews carried out? If yes, how many?	Page 7
19. Audio/visual recording	Did the research use audio or visual recording to collect the data?	Page 7
20. Field notes	Were field notes made during and/or after the interview or focus group?	Page 7
21. Duration	What was the duration of the interviews or focus group?	Page 7
22. Data saturation	Was data saturation discussed?	Page 7
23. Transcripts returned	Were transcripts returned to participants for comment and/or correction?	-
<b>Domain 3: analysis and findings</b>		
<i>Data analysis</i>		
24. Number of data coders	How many data coders coded the data?	Page 8-9
25. Description of the coding tree	Did authors provide a description of the coding tree?	Page 8-9
26. Derivation of themes	Were themes identified in advance or derived from the data?	Page 8-9
27. Software	What software, if applicable, was used to manage the data?	Page 8-9
28. Participant checking	Did participants provide feedback on the findings?	Page 10
<i>Reporting</i>		
29. Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Pages 14,16,19
30. Data and findings consistent	Was there consistency between the data presented and the findings?	Pages 14-19 Figures 3-5
31. Clarity of major themes	Were major themes clearly presented in the findings?	Pages 14-19 Figures 3-5
32. Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Pages 14-19 Figures 3-5