

**Additional file 1 – Research team characteristics and reflexivity statement following the consolidated criteria for reporting qualitative studies (COREQ)**

Considering the consolidated criteria for reporting qualitative studies (COREQ) guidelines (1), we present the table below to specify the personal characteristics and relationship with participants of the research team.

**Domain 1: Research team and reflexivity**

<i>Personal Characteristics</i>	
2. Credentials	ASVC: MD MScPH OBF: PhD DI: PhD EB: PhD EP: Law degree NK: MD PhD DK: PhD
3. Occupation	ASVC: Doctoral student OBF: Assistant Professor DI: Consultant EB: Consultant EP: CEO NK: Emeritus Professor DK: Associate Professor
4. Gender	ASVC: Female OBF: Male DI: Male EB: Female EP: Male NK: Male DK: Female
5. Experience and training	<p>ASVC: clinical background in internal medicine and doctoral student on healthcare systems performance assessment  OBF: expert on health systems performance measurement and citizen-driven health systems performance  DI: expert on health systems performance measurement and health information systems  EB: expert on on health systems performance measurement and on actionability and implementation of performance indicators  EP: international experience in senior roles for global healthcare companies and associations in the area of health and pharmaceutical policy and legislation  NK: senior expert in health systems performance measurement and management  DK: senior expert in health systems performance measurement and management</p> <p>ASVC was trained in qualitative research methods.  OBF, DI, EB, NK and DK were trained and are experienced in applying qualitative research methods.</p>

<i>Relationship with participants</i>	
6. Relationship established	<p>The research team who conducted the interviews, designed the study and drafted the manuscript had no previous relationship with any of the interviewees.</p> <p>EP works directly with the participants as they are part of the national initiatives of All.Can International, but has not participated in any of the interviews.</p>
7. Participant knowledge of the interviewer	<p>The participants did not know the researchers prior to the study commencement, with exception of EP, who is CEO of All.Can Internation, but who was not involved in the data collection.</p>
8. Interviewer characteristics	<p>At the start of each interview, the study's aim and goals were presented by the interviewers. The interviewers introduced themselves and shared details about their roles, research interests, and professional background. This disclosure may have influenced participants' perceptions of the team.</p> <p>In order to reduce potential bias, whether from the interviewer or the respondent, the research team provided context for each question, ensured they were precise and focused, and tailored them to the respondent's role and organisational context.</p>

## References

- 1) Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. International journal for quality in health care. 2007;19(6):349-57

