**Analysis complete.** Our feedback is listed below in printable form. Some of the items have been truncated or removed to provide better print compatibility.

# ⚠ Alerts

## Research Paper With No Works Cited List?

You marked this as a 'Research Paper' but no Works Cited, Bibliograpy, or similar list of sources could be found. If this actually is a research paper be sure to include a list of sources for the paper in your final draft.

# 🔍 Plagiarism Detection

## Original Work

**Originality**: 99%

⊕ Excellent job! There are no signs of plagiarism throughout your work.

The following web pages may contain content matching this document:
https://pubmed.ncbi.nlm.nih.gov/33424648/
http://www.proteomesci.com/content/7/1/2
https://www.dovepress.com/long-term-macrolide-t...
View Matching Text
Click the button above to see which portions of your text match which sources. This is a premium-only feature.

More info on our originality scoring process.

# 🚩 Spelling

## Spelling Suggestions
"

| Error | Suggestion |
|---|---|
| The contributing | Contributing |
| Deprivation,? | Deprivation? |
| study, involving | involves |

# 🚩 Grammar

## Grammar Suggestions

| Error | Suggestion |
|---|---|

| phenomenon | disease |
|---|---|
| as ?a | as? a |
| Moriano,2022). | Moriano, 2022). |
| K.Chen, | K.C hen, |
| 2023)(Barbayannis | 2023 )(Barbayannis |
| al.,2022). | Al., 2022). |
| al.,2020). | al., 2020). |
| al.,2020). | al., 2020). |
| al.,2020). | al., 2020). |
| al.,2021), | Al., 2021), |
| Ceylan, ?nsal, & ?a?an, | Ceylan,?nsal, &?a?an, |
| impact | impacts |
| would offer | offers |
|  | the |
| al.,2022). | Al., 2022). |
| al.,2023). | Al., 2023). |
| 36.4 ? | 36.4? |
| for ?Digital | for? Digital |
| 16.9 ? | 16.9? |
| for ?Digital | for? Digital |
| 17.5 ? | 17.5? |
| 37.6 ? | 37.6? |
| 15.7 ? | 15.7? |

| | |
|---|---|
| and | |
| 19.5 ? | 19.5? |
| & ?zveren, | &?zveren, |
| =0.001) | = 0.001) |
| | of |
| al.,2018). | al., 2018). |
| high-stress | high-stressed |
| (r=0.548, | (r= 0.548, |
| =0.000; | = 0.000; |
| which | This |
| study | |
| was | were |
| (Naderi, | (Nader i, |
| relation | relationship |
| proposed ?refresh | proposed? refresh |
| included | cover |
| causality | causal |

# 🚩 *Word Choice*

## Usage of Bad Phrases

**Bad Phrase Score**: 0.55 (lower is better)
The Bad Phrase Score is based on the quality and quantity of trite or inappropriate words, phrases, egregious misspellings, and cliches found in your paper. You did equal or better than **98%** of the people in your education level.

➕ Terrific work! Based on your phrases, you scored much higher than average.

# 🗒️ *Style*

## Usage of Transitional Phrases

**Transitional Words Score**: 78
This score is based on quality of transitional phrases used within your paper. You did equal or better than **73%** of the people in your education level.



 **Good job!** Your usage of transitional phrases is above average. Nevertheless, you may still benefit from reading the info below.

One sign of an excellent writer is the use of transitional phrases (e.g. therefore, consequently, furthermore). Transitional words and phrases contribute to the cohesiveness of a text and allow the sentences to flow smoothly. Without transitional phrases, a text will often seem disorganized and will most likely be difficult to understand. When these special words are used, they provide organization within a text and lead to greater understanding and enjoyment on the part of the reader.

The following transitional phrases were found in your document:
specifically, and, since, indeed, for example, together with, similarly, however, for instance, meanwhile, particularly, furthermore, in addition, although, in conclusion, as a result

Consider using additional transitions where appropriate:
- consequently
- moreover
- nevertheless
- notwithstanding
- accordingly
- conversely
- ordinarily

Transitional phrases may be used in various places in a text:
- between paragraphs
- between sentences
- between sentence parts
- within sentence parts

Consider this example:
Form and function are central themes in Biology. **However**, knowing the structure of something does not necessarily reveal its function.

The word **'however'** contributes to greater unity or cohesion between sentences and allows the text to flow more smoothly.

## *Style*

## Sentence Length Info

**Total Sentences**: 124
**Avg. Length**: 19.9 words
**Short Sentences** (< 17 words): 51 (41%)
**Long Sentences** (> 35 words): 17 (14%)
**Sentence Variation**: 13.1 words (std deviation)

Your writing showcases a good balance between simple and complex sentences, although the effective use of sentence length cannot be easily measured.

Line chart of the length of each sentence (first 50 sentences). A jagged chart indicates variation.

Helpful Resources:

- Effective Use of Sentence Length

## *Style*

## Readability Indices

For more than 80 years, great minds have attempted to represent a text with a single score that summarizes its complexity. Writers sometimes use such 'readability indices' to gauge whether or not their text is appropriate for an audience of a particular grade level. Several of the most popular readability scores are included below. More info on interpreting these scores.

| Index | Score |
|---|---|
| Automated Readability Index | 12.8 |
| Coleman-Liau Index | 16.4 |
| Dale-Chall Readability Formula | 10.2 |
| Flesch Reading Ease | 28.8 |
| Flesch-Kincaid Grade Level | 12.5 |
| Fry Readability Formula | 3.0 |
| Gunning-Fog Index | 16.0 |
| LIX | 54.0 |
| Linsear Write | 10.2 |
| Raygor Estimate Graph | 13.0 |
| SMOG (Simple Measure of Gobbledygook) | 13.9 |
| Spache Readability Formula | 87.0 |

## *Style*

## Passive Voice

**Passive Voice Sentences**: 11.3%
Many writers feel that passive voice represents poor writing form, as it allows the object of an action to be the subject of a sentence. The following sentences were detected as having passive voice:

- The problem to **be addressed** is the rising percentage of …
- … prone to school burnout, which **is partly attributed** to the cultural orientation towards …
- Despite the attention that has **been paid** to the studies on burnout and sleep …
- … whereas other studies have **been conducted** among the students of medicine or …
- … more than 140 definitions have **been suggested**; until the twenty-first century, …
- This study **is based** on two main conceptual frameworks: …
- Interestingly, active social media use **was found** to be negatively correlated with …
- Similar rates have **been reported** among university students in …
- … which is higher than what **is reported** in the literature.
- … and professional lives should **be adopted** (Zayed, 2024) (Alyami, Abdulwahed, …
- In Saudi Arabia, it **is recommended** that study programs identify …
- Clinically, poor sleep quality **is associated** with negative health consequences, …
- If these findings **are validated** researchers can guide universities …
- … limitation of this study is that it **was conducted** at a single institution (King …

Helpful Resources:

- [Active vs Passive Voice](#)

## *Style*

### Sentence Beginnings

**Simple Sentence Starts:** 10%
You did equal or better than **81%** of the people in your education level.

**Well done!** Your sentences display variety in their beginnings.

Variety is the [hallmark](#) of a good writer and this is especially true in regards to sentence starts. Creatively arranging sentence beginnings breaks up the [monotony](#) and choppy style associated with a simple noun phrase followed by a verb. This does NOT mean that all sentences should begin with prepositional phrases, transitions, or adverbial phrases, but it does mean that you should be certain to pay attention to sentence starts and deliberately edit for variety if necessary.
Here are some simple sentence starts that we found in your text:

- **Burnout syndrome is** a…
- **It is** a…
- **Common symptoms include** exhaustion…
- **Today universities face** the…
- **Adolescents are** particularly…
- **Studies have** indicated…
- **Our primary hypothesis is** that…
- **Female students are** more…
- **We believe** that…
- **Stress has** become…

- **Our study showed** that...
- **Similar rates have** been...
- **We included** all...

Starts by Part of Speech:
Adjective: 3%
Adverb: 12%
Article: 0%
Conjunction: 0%
Noun: 19%
Preposition: 13%
Pronoun: 5%
Verb: 3%
Other: 25%

Helpful Resources:

- [Sentence Beginnings - your sentences' first impression](#)

## ⚙ *Vocabulary Words*

### Usage of Academic Vocabulary

**Vocabulary Score**: 533.16
This score is based on the quantity and quality of scholarly vocab words found in the text. You did equal or better than **96%** of the people in your education level.

**Vocabulary Word Count**: 252
**Percentage of Vocab Words**: 13.69%
**Vocab Words in this Paper** (top 20):
suboptimal, methodological, generalizability, attributed, hallmark, psychosomatic, susceptibility, exacerbate, correlated, conceptual, frameworks, integrating, interventions, initiatives, longitudinal, theoretical, implications, mitigate, adversely, utilization

**Outstanding job!** You really know your vocab. Take a look at our [Vocab Builder](#) if you want some extra practice.

### Tips
Whether you are writing for a school assignment or professionally, it is imperative that you have a vocabulary that will provide for clear communication of your ideas and thoughts. You need to know the type and level of your audience and adjust your vocabulary accordingly. It is worthwhile to constantly work at improving your knowledge of words. To help with this task, please consider using our [Vocabulary Builder](#) to improve your comprehension and usage of words.

## ➡ *Grade*

Auto Grader

**Grade**: 96 A

The grade above is NOT complete! We do not actually use a crystal ball to generate your grade. Instead, this grade takes into account spelling, grammar, word choice, style, vocabulary, and more; but it does NOT examine the *meaning* of your words, how your ideas are structured, or how well your arguments are supported. We should also mention that our automated grader doesn't **always** get things right. So, please consider this grade to be one facet of your paper's overall grade.