

Consolidated criteria for reporting Qualitative Research (COREQ): 32 item checklist

Domain 1: Research team and reflexivity			
Personal Characteristics			
1.	Interviewer/facilitator	Which author/s conducted the interview or focus group?	One researcher carried out all the focus groups (RLC)
2.	Credentials	What were the researcher's credentials? <i>E.g. PhD, MD</i>	RLC was Ph.D. candidate in the last year of her doctoral, IJ was assistant and AGP was professor.
3.	Occupation	What was their occupation at the time of the study?	RLC was Ph.D. candidate in the last year of her doctoral studies at the University Jaume I, IJ was assistant professor at University of Zaragoza and AGP was university professor at University Jaume I.
4.	Gender	Was the researcher male or female?	RLC, IJ and AGP were female.
5.	Experience and training	What experience or training did the researcher have?	RLC, IJ and AGP had previous experience of this methodology.
Relationship with participants			
6.	Relationship established	Was a relationship established prior to study commencement?	Yes, the study was conducted together.
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? <i>e.g. personal goals, reasons for doing the research</i>	Participants were conscious about where researches worked and the purpose of the research.
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? <i>e.g. Bias, assumptions, reasons and interests in the research topic</i>	Researchers are working on Implementation Science and are interested in facilitating Evidence-Based Interventions in attentional settings.
Domain 2: study design			
Theoretical framework			
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? <i>e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis</i>	The study conducted eight Focus Group Discussion by Consensual Qualitative Research methodology.
Participant selection			
10.	Sampling	How were participants selected? <i>e.g. purposive, convenience, consecutive, snowball</i>	Purposive sample. The sample was composed by the professional participating in the implementation of the program.

11.	Method of approach	How were participants approached? <i>e.g. face-to-face, telephone, mail, email</i>	Online meetings with camera and microphone turned on.
12.	Sample size	How many participants were in the study?	Seventeen professional working in the Penitentiary Settings and implementers of STEPPS program were recruited. Fifteen were psychologist, one was social worker and one head of specialized attention program.
13.	Non-participation	How many people refused to participate or dropped out? Reasons?	None of the participants refused or dropped out.
Setting			
14.	Setting of data collection	Where was the data collected? <i>e.g. home, clinic, workplace</i>	Focus group were conducted online. Consequently, the researcher was always at office but professional were sometimes at home or at the office.
15.	Presence of non-participants	Was anyone else present besides the participants and researchers?	Only the researcher was present.
16.	Description of sample	What are the important characteristics of the sample? <i>e.g. demographic data, date</i>	Demographic information and implementation outcomes about the intervention were collected. Furthermore, barriers and facilitators were also collected quantitatively.
Data collection			
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Questions were pre-established creating a guide document. Furthermore, participants could suggest another important topic.
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many?	No repeat interviews were required.
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data?	Interview were audio and video-recorded.
20.	Field notes	Were field notes made during and/or after the interview or focus group?	During and after the interview.
21.	Duration	What was the duration of the interviews or focus group?	Group sessions duration ranged from 30 minutes to 1 hour of duration approximately.
22.	Data saturation	Was data saturation discussed?	Data saturation was not discussed.

23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction?	Transcripts were not returned.
Domain 3: analysis and findings			
Data analysis			
24.	Number of data coders	How many data coders coded the data?	Two main researchers (RLC and IJ) independently code the data and extra coder (AGP) when conflicts where unsolved.
25.	Description of the coding tree	Did authors provide a description of the coding tree?	Yes.
26.	Derivation of themes	Were themes identified in advance or derived from the data?	Derived from data.
27.	Software	What software, if applicable, was used to manage the data?	Atlas.ti version 23 software.
28.	Participant checking	Did participants provide feedback on the findings?	No.
Reporting			
29.	Quotations presented	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. <i>participant number</i>	Yes, including a participant code.
30.	Data and findings consistent	Was there consistency between the data presented and the findings?	Yes.
31.	Clarity of major themes	Were major themes clearly presented in the findings?	Yes, organized in barriers, facilitators, and suggestions.
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Yes.

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