

Additional File 3: COREQ (Consolidated Criteria for Reporting Qualitative Studies)-Checklist for the manuscript “Improvable Education in Palliative Care A qualitative research about Palliative Care education from the perspective of young physicians”

Allison Tong, Peter Sainsbury, Jonathan Craig, Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups, *International Journal for Quality in Health Care*, Volume 19, Issue 6, December 2007, Pages 349–357, <https://doi.org/10.1093/intqhc/mzm042>

No	Item	Requested Information	Reference in Manuscript
Domain 1: Research team and Reflexivity			
Personal Characteristics			
1.	Interviewer	Carolyn Hagedorn, corresponding author	Methods: Intervention, page 6
2.	Credentials	None	Title page, page 1
3.	Occupation	Medical student	Methods: Intervention, page 6
4.	Gender	Female	Methods: Intervention, page 6
5.	Experience and training	Individual training and regular consultation by FE. Theoretical knowledge acquisition of the practical implementation in advance by CH.	Methods: Intervention, page 6
Relationship with participants			
6.	Relationship established	No special relationship between participants and interviewer. AT contacted the interviewees or their supervisors who were visited during their working hours. The ones who were busy, were contacted afterwards via telephone or messenger to set up a separate appointment.	Methods: Intervention, page 5-6
7.	Participant knowledge of the interviewer	Interviewees were informed about CH being a medical student from Germany who is interested in the field of Palliative Care and its	Methods: Intervention, page 6.

		implementation in Palliative Care.	
8.	Interviewer characteristics	Referring to previous research and descriptions of AT, the researcher expected a lacking implementation of Palliative Care education. Difficulties in contacting participants, cultural barriers and language problems were expected.	Description not included in the manuscript.
Domain 2: study design			
Theoretical framework			
9.	Methodological orientation and Theory	The method of summarizing qualitative content analysis referring to Mayring was chosen. Explanation of the concrete application and development of the category system.	Methods: Analysis, page 6
Participant selection			
10.	Sampling	Description of inclusion criteria.	Methods: Intervention, page 5-6
11.	Method of approach	Participants were contacted by AT or their supervisors. CH then visited the participants and either interviewed right away or made an appointment. Beforehand the informed consent was read, explained and signed.	Methods: Intervention, page 5-6
12.	Sample size	n = 20	Results: Sociodemographic characteristics and personal medical career, page 7-8
13.	Non-participation	n = 1	Results: Sociodemographic characteristics and personal medical career, page 7-8

Setting			
14.	Setting of data collection	Quit room was intended but not always given.	Discussion: Limitation of the study and methodical critique, page 17
15.	Presence of non-participants	Sometimes. Translators or colleagues.	Discussion: Limitation of the study and methodical critique, page 17
16.	Description of sample	Sociodemographic characteristics and personal medical career, Table 1	Results: Sociodemographic characteristics and personal medical career, page 7-8
Data collection			
17.	Interview guide	Interview guideline can be found in a separate file	Additional file 1: "Interview Guideline Palliative Care and Palliative Care education in Armenia"
18.	Repeat interviews	None	Methods: Intervention, page 6
19.	Audio/visual recording	Audio recording	Methods: Analysis, page 6
20.	Field notes	Were taken but not included in the analysis.	Methods: Intervention, page 6
21.	Duration	19-74 minutes, average length 47 minutes	Results, page 8
22.	Data saturation	A completeness or representative results cannot be given by the interviewed number of participants. However, tendencies and findings clearly identify problems and relevant subjects.	Discussion: Limitation of the study and methodical critique, page 17-18
23.	Transcripts returned	None	Methods: Intervention, page 6
Domain 3: analysis and findings			
Data analysis			
24.	Number of data coders	One coder, CH with frequent consultations of FE	Methods: Analysis, page 6

25.	Description of the coding tree	Naming of 8 main categories, detailed description of the focused 5 categories in Table 2 and complete Category-System Additional file 4	Results: page 6-7. Results: Table 2 page 9. Additional File 4: "Category-system Palliative Care and Palliative Care education in Armenia"
26.	Derivation of themes	Interview guideline conducted in relation to EAPC's recommendation. Themes and Coding-Tree was derived from data.	Method, page 5. Results: page 6. Table 2, page 9. Additional File 4: "Category-system Palliative Care and Palliative Care education in Armenia"
27.	Software	MAXQDA and f4 transkript	Methods: Analysis, page 6
28.	Participant checking	Not applicable since transcripts and findings were not returned.	Methods: Intervention, page 6
Reporting			
29.	Quotations presented	Applicable	Results: Palliative Care (in Armenia), Personal factors and experiences in Palliative Care. Table 3 and 4, page 11, 23-24. Additional File 4: "Category-system Palliative Care and Palliative Care education in Armenia"
30.	Data and findings consistent	Applicable	Results: Category 2, 3, 4, 5, 8. Page 9-15. Table 2, page 9. Table 3, page 10. Table 4, page 23-24. Additional File 4: "Category-system Palliative Care and Palliative Care education in Armenia"

31.	Clarity of major themes	Applicable	Results: Category 2, 3, 4, 5, 8. Page 9-15. Table 2, page 9. Additional File 4: "Category-system Palliative Care and Palliative Care education in Armenia"
32.	Clarity of minor themes	Applicable	Results: Category 2, 3, 4, 5, 8. Page 9-15. Table 2, page 9. Table 3, page 10. Table 4, page 23-24. Additional File 4: "Category-system Palliative Care and Palliative Care education in Armenia"