

# Curriculum Viability Student Questionnaire

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Name of the participant (optional)

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<b>1-Educational Program (EP) Inhibitor</b>						
1	The contents taught to me are relevant to the intended learning outcomes of the curriculum (e.g., doctor as a professional, leader, communicator, researcher, etc.). *	5	4	3	2	1
2	In my institution, the content taught to me in one course/module helps me to understand the related concepts in other courses/modules. *	5	4	3	2	1
3	The curricular content taught in my institution contributes to making students good doctors*	5	4	3	2	1
4	I am assessed according to intended learning outcomes of the course*	5	4	3	2	1
5	My institution uses multiple assessment tools for the assessment of students*	5	4	3	2	1
1	My institution offers appropriate Information Communications Technology facilities (e.g., the Internet, computers, software, etc.) for students	5	4	3	2	1
2	My institution has an appropriate infrastructure that supports educational activities such as lectures, PBL sessions, skill acquisition, etc.	5	4	3	2	1
3	My institution has adequate support services such as counselling, scholarships, etc. for students	5	4	3	2	1
4	In my institution, student's evaluation of the assessments/examinations is considered important for making changes in them	5	4	3	2	1
5	In my institution, students are encouraged to ask questions during teaching sessions	5	4	3	2	1
1	Students are fined if they do not adhere to institution policies*	5	4	3	2	1
2	Student attendance is strictly monitored through biometric thumb impression in my institution	5	4	3	2	1
3	My institution provides opportunities for social interaction between students and teachers*	5	4	3	2	1
4	My institution provides online interactive discussion groups*	5	4	3	2	1

- Strongly agree (5)
- Somewhat agree (4)
- Neither agree nor disagree (3)
- Somewhat disagree (2)
- Strongly disagree (1)

