

Section/Topic	Item No	Checklist item	Reported on page No
Domain 1: Title page			
Title			
	1	Identify key issues/topic under consideration.	p. 1
Author Note			
	2	Acknowledge funding sources or contributors.	p. 2
	3	Acknowledge conflicts of interest, if any.	P. 2
Domain 2: Abstract			
	4	State the problem/question/objectives under investigation.	p.3
	5	Indicate the study design, including types of participants or data sources, analytic strategy, main results/findings, and main implications/significance.	p.3
	6	Identify five keywords.	p.3
Domain 3: Introduction			
Description of Research Problem or Question			
	7	Frame the problem or question and its context	p. 4-6
	8	Review, critique, and synthesize the applicable literature to identify key issues/debates/ theoretical frameworks in the relevant literature to clarify barriers, knowledge gaps, or practical needs.	p. 4-6
Study Objectives/Aims/Research Goals			
	9	State the purpose(s)/goal(s)/aim(s) of the study.	p. 6
	10	State the target audience, if specific.	p. 6
	11	Provide the rationale for fit of design used to investigate this purpose/goal (e.g., theory building, explanatory, developing understanding, social action, description, highlighting social practices).	p. 4-6

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Domain 4: Method			
Research Design Overview			
	13	Summarize the research design, including data-collection strategies, data-analytic strategies, and, if illuminating, approaches to inquiry (e.g., descriptive, interpretive, feminist, psychoanalytic, postpositivist, critical, postmodern, constructivist, or pragmatic approaches	p. 6-7
	14	Provide the rationale for the design selected.	p. 6-7
Study Participants or Data Sources			
	15	Provide the numbers of participants/documents/events analyzed.	p.7
	16	Describe the demographics/cultural information, perspectives of participants, or characteristics of data sources that might influence the data collected.	p.7
	17	Provide data repository information for openly shared data, if applicable.	p.2
	18	Describe the relationships and interactions between researchers and participants relevant to the research process and any impact on the research process	p.7
Participant Recruitment			
	19	Describe the recruitment process (e.g., face-to-face, telephone, mail, email) and any recruitment protocols.	p.7
	20	Provide any changes in numbers through attrition and final number of participants/sources (if relevant, refusal rates or reasons for dropout)	p.7
	21	Describe the rationale for decision to halt data collection (e.g., saturation)	p.7
	22	Describe the participants/data source selection process.	p.7
	23	Provide the general context for the study (when data were collected, sites of data collection).	p.7
	25	State the form of data collected (e.g., interviews, questionnaires, media, observation).	p.7
	26	Describe the data-selection or data-collection process	p.7

Section/Topic	Item No	Checklist item	Reported on page No
Domain 4: Method			
Analysis			
	28	Describe the methods and procedures used and for what purpose/goal	p.8
	29	Describe coders or analysts and their training, if not already described in the researcher description section (e.g., coder selection, collaboration groups).	p.8
	30	Describe the process of arriving at an analytic scheme, if applicable (e.g., if one was developed before or during the analysis or was emergent throughout).	p.8
	31	Indicate software, if used	p.8
Domain 5: Results			
Findings/Results Subsections			
	32	Describe research findings (e.g., themes, categories, narratives) and the meaning and understandings that the researcher has derived from the data analysis.	p. 9-17
	33	Present synthesizing illustrations (e.g., diagrams, tables, models), if useful in organizing and conveying findings. Photographs or links to videos can be used.	p. 9-17
Domain 6: Discussion			
Discussion Subsections			
	34	Describe the central contributions and their significance in advancing disciplinary understandings.	p. 18-21
	35	Identify similarities and differences from prior theories and research findings.	P. 18-21
	36	Identify the study's strengths and limitations	p. 21-22
	37	Consider the implications for future research, policy, or practice	p.22
	34	Describe the central contributions and their significance in advancing disciplinary understandings.	p. 22