

COREQ: Consolidated criteria for reporting qualitative research: a 32-item checklist for interviews and focus groups

Section/Topic	Item No	Checklist item	Reported on page No
Domain 1: Research team and reflexivity			
Personal Characteristics			
<i>Interviewer/facilitator</i>	1	Which author/s conducted the interview or focus group? Interviewer/facilitator	p. 7
<i>Credentials</i>	2	What were the researcher's credentials? E.g. PhD, MD	p. 7
<i>Occupation</i>	3	What was their occupation at the time of the study?	P. 7
<i>Gender</i>	4	Was the researcher male or female?	P. 7
<i>Experience and training</i>	5	What experience or training did the researcher have?	p. 7
Relationship with participants			
<i>Relationship established</i>	6	Was a relationship established prior to study commencement?	p. 7
<i>Participant knowledge of the interviewer</i>	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	P. 7
<i>Interviewer characteristics</i>	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	N/A
Domain 2: study design			
Theoretical framework			
<i>Methodological orientation and Theory</i>	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	p.6
Participant selection			
<i>Sampling</i>	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	p.6
<i>Method of approach</i>	11	How were participants approached? e.g. face-to-face, telephone, mail, email	p. 7
<i>Sample size</i>	12	How many participants were in the study?	p. 6
<i>Non-participation</i>	13	How many people refused to participate or dropped out? Reasons?	p. 6
<i>Setting of data collection</i>	14	Where was the data collected? e.g. home, clinic, workplace	p. 7
<i>Presence of non-participants</i>	15	Was anyone else present besides the participants and researchers?	p. 7
<i>Description of sample</i>	16	What are the important characteristics of the sample? e.g. demographic data, date	p. 6
Data collection			
<i>Interview guide</i>	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	p. 7
<i>Repeat interviews</i>	18	Were repeat interviews carried out? If yes, how many?	p. 7
<i>Audio/visual recording</i>	19	Did the research use audio or visual recording to collect the data?	p. 7

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<i>Field notes</i>	20	Were field notes made during and/or after the interview or focus group?	N/A
<i>Duration</i>	21	What was the duration of the interviews or focus group?	p. 7
<i>Data saturation</i>	22	Was data saturation discussed?	p. 7
<i>Transcripts returned</i>	23	Were transcripts returned to participants for comment and/or correction?	N/A
Domain 3: analysis and findings			
Data analysis			
<i>Number of data coders</i>	24	How many data coders coded the data?	p. 8
<i>Description of the coding tree</i>	25	Did authors provide a description of the coding tree?	N/A
<i>Derivation of themes</i>	26	Were themes identified in advance or derived from the data?	p. 8
<i>Software</i>	27	What software, if applicable, was used to manage the data?	p. 8
<i>Participant checking</i>	28	Did participants provide feedback on the findings?	N/A
Reporting			
<i>Quotations presented</i>	29	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. participant number	pp. 9-17
<i>Data and findings consistent</i>	30	Was there consistency between the data presented and the findings?	pp. 9-17
<i>Clarity of major themes</i>	31	Were major themes clearly presented in the findings?	pp. 9-17
<i>Clarity of minor themes</i>	32	Is there a description of diverse cases or discussion of minor themes?	pp. 9-17