

# Testing measurement invariance in a conditional likelihood framework by considering multiple covariates simultaneously

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## Method Article

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9                   **Abstract**

10           This article addresses the problem of measurement invariance in psychometrics. In  
11 particular, its focus is on the invariance assumption of item parameters in a class of  
12 models known as Rasch models. It suggests a mixed effects or random intercept model for  
13 binary data together with a conditional likelihood approach of both estimating and testing  
14 the effects of multiple covariates simultaneously. The procedure can also be viewed as a  
15 multivariate multiple regression analysis which can be applied in longitudinal designs to  
16 investigate effects of covariates over time or different experimental conditions. This work  
17 also derives four statistical tests based on asymptotic theory and a parameter-free test  
18 suitable in small sample size scenarios. Finally, it outlines generalizations for categorical  
19 data in more than two categories. All procedures are illustrated on real-data examples  
20 from behavioral research and on a hypothetical data example related to clinical research  
21 in a longitudinal design.

22 **Keywords:** Mixed logit model, conditional maximum likelihood, item parameter  
23 invariance, Rasch model

# 24 1 Introduction

25 This article addresses some basic problems in psychometrics. Its focus is on issues connected  
26 with statistical inference on measurement invariance. In general, the term refers to assuming  
27 the same measurement principles for different groups of persons or examinees in the population  
28 of interest. Specifically, in this work, it refers to testing the hypothesis of invariance of item  
29 parameters of the Rasch model (Rasch, 1960, Fischer & Molenaar, 1995) across multiple groups  
30 of persons in a conditional maximum likelihood (CML) framework (Andersen, 1970, Pfanzagl,  
31 1993, Skrondal & Rabe-Hesketh, 2022). As such it can also be viewed as a procedure for  
32 investigating differential item functioning (e.g., Holland & Wainer, 1993). Statistical tests  
33 based on asymptotic theory serving this purpose have been discussed by, e.g., Andersen (1973),  
34 Glas and Verhelst (1995), Draxler and Alexandrowicz (2015), Draxler et al. (2022), and Draxler  
35 et al. (2023). Tests not based on asymptotic theory and particularly suited for small samples are  
36 suggested by Ponocny (2001), Verhelst (2008), Draxler and Zessin (2015), Draxler and Dahm  
37 (2020), and Draxler and Kurz (2021). Program packages are readily available, for instance,  
38 the R (R core team, 2022) packages eRm (Mair et al., 2023, Mair & Hatzinger, 2007) and tcl  
39 (Draxler & Kurz, 2023).

40 All of these tests consider only one covariate, for example, testing the equality of item  
41 parameters between two or more gender groups. In a typical application, when analyzing  
42 psychometric data or developing new educational or psychological tests, one is usually interested  
43 in more than one covariate, e.g., gender, age, ethnicity, etc. The usual approach then is to carry  
44 out a statistical test for each covariate separately. The drawback of it is that error probabilities  
45 accumulate. In more sophisticated terms, the so-called probability of the error of the first kind  
46 or the type I error probability or the size of the test increases. This means that the probability  
47 of falsely rejecting the hypothesis of invariance in at least one of the (multiple) tests is greater  
48 than in each of the single tests and is often left uncontrolled (unless no adjustments are made).  
49 In other words, one obtains an uncontrolled probability of wrongly stating that at least one  
50 covariate (one or more) does have an effect or does violate the invariance assumption when  
51 none of the covariates do. For example, when five covariates are considered and five tests each  
52 with a predetermined size of 0.05 are carried out, the probability that at least one of them  
53 results in an error of the first kind amounts to  $1 - (1 - 0.05)^5 = 0.226$ , provided the tests are

54 independent (i.e., conditional on the result of any of the tests the type I prob. of any other  
55 test does not change). When covariates are correlated (when their true correlations are not 0)  
56 this number will be smaller depending on the sizes of correlations. Simple adjustments of the  
57 type I error probabilities of the individual tests are based on the assumption of independence  
58 of the covariates. Hence, such procedures are too conservative when covariates correlate, but  
59 the true correlations are usually unknown which prevents researchers from making appropriate  
60 and exact adjustments in practice.

61 This article suggests a solution. It discusses an approach and a model that considers any  
62 desirable number of covariates (as long as parameters are identified) and allows both estimating  
63 and testing their effects simultaneously in a conditional likelihood framework. Thus, only  
64 one hypothesis test is needed whose size or probability of the error of the first kind can be  
65 predetermined and controlled at any level. The model is a generalization of the Rasch model  
66 and can be viewed as a mixed model with logit link function, i.e., a mixed logit model, since it  
67 considers random (persons or examinees) and fixed (items and covariates) effects. It can also  
68 be viewed as a multivariate multiple regression model for binary (or other categorical) data  
69 (Cox, 1958). It is multivariate since it considers multiple items (to which persons respond)  
70 and it considers multiple (more than one) covariates or predictors or explanatory variables that  
71 linearly affect the logits of item response probabilities. The model not only allows for binary  
72 or nominal covariates. It also considers linear effects of real-valued covariates. This model has  
73 already been discussed by Gürer and Draxler (2022) in the context of machine learning and  
74 penalizing techniques of conditional likelihood functions but without providing a respective  
75 hypothesis test.

76 The remainder of this text is organized as follows. Sec. 2 introduces the model and discusses  
77 the theoretical foundation and technical issues of the approach. Sec. 3 derives four different test  
78 statistics based on asymptotic theory serving the present purpose. It also presents a parameter-  
79 free test that can be used in small sample scenarios. Sec. 4 gives an outline on generalizations.  
80 Sec. 5 provides real data examples and notes further applications in longitudinal designs. Sec.  
81 6 gives a discussion and final remarks.

## 82 **2 Theoretical foundation**

83 Consider a parametric family of probability distributions specified by a psychometric model and  
84 indexed by parameters taking values in parameter space  $\Theta$  being an open subset of Euclidean  
85 space. Assume that the true unknown probability distribution generating the observations in a  
86 sample space (from which the data are sampled) is a member of that family. The observations  
87 are obtained by the binary responses, e.g., correct, or incorrect, of a number (sample) of persons  
88 or examinees to a number of items. Additionally, data on a number of covariates are collected.  
89 The psychometric model is given by

$$P(Y_{ij} = 1) = \frac{\exp(\tau_i + \alpha_j + \sum_p \delta_{jp} x_{ip})}{1 + \exp(\tau_i + \alpha_j + \sum_p \delta_{jp} x_{ip})}, \quad i = 1, \dots, n, \quad j = 1, \dots, k, \quad p = 1, \dots, q, \quad (1)$$

90 where  $Y_{ij} \in \{0, 1\}$  is the binary response of person  $i$  to item  $j$  and  $\tau_i \in \mathbb{R}$  is a person parameter  
91 usually interpreted as an ability, proficiency, or attitude. The parameters  $\alpha_j \in \mathbb{R}$  and  $\delta_{jp} \in \mathbb{R}$   
92 characterize item effects and are usually interpreted as easiness or attractiveness. The former  
93 represents a baseline parameter of the respective item or a general level of easiness of the item  
94 (i.e., when all covariate values are 0) and the latter a conditional effect of item  $j$  given covariate  
95  $p$  (i.e., a slope parameter). The  $x$  quantities are the observed covariate values, i.e.,  $x_{ip}$  is the  
96 value observed for person  $i$  in respect of covariate  $p$ . Setting all the  $\delta$  parameters equal to 0  
97 (no covariate has an effect) yields the Rasch model as a special case with the  $\alpha$  parameters as  
98 the item parameters. Assume that the  $k$  responses of every single person are independent, i.e.,  
99 local independence, and the persons are drawn independently from a population of interest.  
100 Let the binary responses of all  $n$  persons in the sample to all  $k$  items be arranged in an  $n \times k$   
101 matrix denoted by  $\mathbf{Y}$ , i.e., the response matrix. Then, by using matrix multiplication, the joint  
102 distribution of all these responses is obtained by

$$\begin{aligned}
P(\mathbf{Y} = \mathbf{y}) &= \prod_{i=1}^n \prod_{j=1}^k P(Y_{ij} = y_{ij}) \\
&= \frac{1}{\underbrace{\prod_i \prod_j (1 + \exp(\tau_i + \alpha_j + \sum_p \delta_{jp} x_{ip}))}_{C(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta})}} \exp \left( \sum_i \sum_j \sum_p (y_{ij} (\tau_i + \alpha_j + \delta_{jp} x_{ip})) \right) \\
&= C(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \exp(\boldsymbol{\tau}^\top \mathbf{r} + \boldsymbol{\alpha}^\top \mathbf{s} + \boldsymbol{\delta}^\top \mathbf{t}),
\end{aligned}$$

103 where  $\boldsymbol{\tau}^\top = (\tau_1, \dots, \tau_n)$  denotes an  $n \times 1$  matrix (i.e., a column vector of length  $n$ ) containing  
104 as elements all person parameters,  $\boldsymbol{\alpha}^\top = (\alpha_1, \dots, \alpha_k)$  a  $k \times 1$  matrix of baseline parameters,  
105 and  $\boldsymbol{\delta}^\top = (\boldsymbol{\delta}_1^\top, \dots, \boldsymbol{\delta}_q^\top)$  with  $\boldsymbol{\delta}_p^\top = (\delta_{1p}, \dots, \delta_{kp})$  a  $kq \times 1$  matrix of the effects of all  $q$  covariates  
106 on all  $k$  items. Both  $\tau$  and  $\alpha$  parameters are nuisances in the present problem. The only  
107 parameters of interest are the  $\delta$  parameters. For identifiability let  $\alpha_1 = 0, \delta_{1p} = 0 \forall p$ , i.e., one  
108 element of  $\boldsymbol{\alpha}$  and one of each  $\boldsymbol{\delta}_p$  is not free. Note that this is not a sufficient condition for  
109 the parameters to be identified. It can immediately be seen from the factorization criterion  
110 that the statistics  $\mathbf{R}$  (with realization  $\mathbf{r}$ ),  $\mathbf{S}$  (with realization  $\mathbf{s}$ ), and  $\mathbf{T}$  (with realization  $\mathbf{t}$ )  
111 are sufficient for the class of distributions. It is a member of a multiparameter exponential  
112 family with  $(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \in \Theta \subseteq \mathbb{R}^{n+k(q+1)}$  as its natural parameter space, i.e., the first factor is a  
113 normalizing constant (that does not depend on  $\mathbf{Y} = \mathbf{y}$ ) and the second factor depends on the  
114 observations only through the sufficient statistics

$$\mathbf{R}^\top = (R_1, \dots, R_n), \quad R_i = \sum_{j=1}^k Y_{ij},$$

$$\mathbf{S}^\top = (S_1, \dots, S_k), \quad S_j = \sum_{i=1}^n Y_{ij},$$

$$\mathbf{T}^\top = (\mathbf{T}_1^\top, \dots, \mathbf{T}_q^\top), \quad \mathbf{T}_p^\top = (T_{1p}, \dots, T_{kp}), \quad T_{jp} = \sum_{i=1}^n Y_{ij} x_{ip}.$$

115 Thus, the  $n \times 1$  matrix  $\mathbf{R}$  contains the row sums or the person scores of the response matrix  $\mathbf{Y}$ ,  
116 the  $k \times 1$  matrix  $\mathbf{S}$  the column sums or item scores, and the  $kq \times 1$  matrix  $\mathbf{T}$  weighted column  
117 sums, where the weights are given by the respective covariate values. Hence, further consider-  
118 ations can be restricted to the distributions of the sufficient statistics. The joint distribution

119 of  $\mathbf{R}$ ,  $\mathbf{S}$ , and  $\mathbf{T}$ , the marginal distribution of  $\mathbf{R}$ , and the conditional distribution of  $\mathbf{S}, \mathbf{T}$  given  
 120  $\mathbf{R} = \mathbf{r}$  are obtained by

$$P(\mathbf{R} = \mathbf{r}, \mathbf{S} = \mathbf{s}, \mathbf{T} = \mathbf{t}) = C(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \exp(\boldsymbol{\tau}^\top \mathbf{r} + \boldsymbol{\alpha}^\top \mathbf{s} + \boldsymbol{\delta}^\top \mathbf{t}) h(\mathbf{r}, \mathbf{s}, \mathbf{t}),$$

$$P(\mathbf{R} = \mathbf{r}) = C(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \exp(\boldsymbol{\tau}^\top \mathbf{r}) \prod_{i=1}^n \gamma_{r_i}(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}),$$

121 and

$$\begin{aligned} P(\mathbf{S} = \mathbf{s}, \mathbf{T} = \mathbf{t} \mid \mathbf{R} = \mathbf{r}) &= \frac{P(\mathbf{R} = \mathbf{r}, \mathbf{S} = \mathbf{s}, \mathbf{T} = \mathbf{t})}{P(\mathbf{R} = \mathbf{r})} \\ &= \frac{\exp(\boldsymbol{\alpha}^\top \mathbf{s} + \boldsymbol{\delta}^\top \mathbf{t})}{\prod_{i=1}^n \gamma_{r_i}(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq})} h(\mathbf{s}, \mathbf{t} \mid \mathbf{r}), \end{aligned}$$

122 where  $h(\mathbf{r}, \mathbf{s}, \mathbf{t}) = h(\mathbf{s}, \mathbf{t} \mid \mathbf{r})$  is a combinatorial function denoting the number of potential  $n \times k$   
 123 response matrices that yield  $\mathbf{R} = \mathbf{r}$ ,  $\mathbf{S} = \mathbf{s}$ , and  $\mathbf{T} = \mathbf{t}$ . It can be ignored since it does not  
 124 depend on any of the parameters. The function  $\gamma_{r_i}$  denotes an elementary symmetric function  
 125 of order  $r_i$ , where  $r_i \in \{0, \dots, k\}$  denotes the score of person  $i$  which can be an integer from 0  
 126 to  $k$ . In the present problem, it is not only a function of all the item parameters (i.e., baseline  
 127 and effect parameters) but also all the covariates. For persons with different covariate values  
 128 one yields different  $\gamma$  functions (provided that the  $\delta$  parameters are not 0). Only persons with  
 129 exactly the same covariate values (in respect of every covariate) yield the same  $\gamma$  functions.  
 130 They are given by

$$\begin{aligned}
\gamma_0(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}) &= 1 \\
\gamma_1(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}) &= \exp(\alpha_1 + \sum_p \delta_{1p} x_{ip}) + \dots + \exp(\alpha_k + \sum_p \delta_{kp} x_{ip}) \\
\gamma_2(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}) &= \exp(\alpha_1 + \alpha_2 + \sum_p (\delta_{1p} + \delta_{2p}) x_{ip}) \\
&+ \dots + \exp(\alpha_{k-1} + \alpha_k + \sum_p (\delta_{k-1,p} + \delta_{kp}) x_{ip}) \\
\gamma_3(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}) &= \exp(\alpha_1 + \alpha_2 + \alpha_3 + \sum_p (\delta_{1p} + \delta_{2p} + \delta_{3p}) x_{ip}) \\
&+ \dots + \exp(\alpha_{k-2} + \alpha_{k-1} + \alpha_k + \sum_p (\delta_{k-2,p} + \delta_{k-1,p} + \delta_{kp}) x_{ip}) \\
&\vdots \\
\gamma_{k-1}(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}) &= \exp(\alpha_1 + \dots + \alpha_{k-1} + \sum_p (\delta_{1p} + \dots + \delta_{k-1,p}) x_{ip}) \\
&+ \dots + \exp(\alpha_2 + \dots + \alpha_k + \sum_p (\delta_{2p} + \dots + \delta_{kp}) x_{ip}) \\
\gamma_k(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}) &= \exp(\alpha_1 + \dots + \alpha_k + \sum_p (\delta_{1p} + \dots + \delta_{kp}) x_{ip}).
\end{aligned}$$

131 Thus,  $\gamma_1$  is composed of a sum over all items, each summand being a function of the baseline  
132 and the  $q$  covariate effect parameters associated with the respective item (i.e., one  $\alpha$  par. and  
133 one  $\delta$  par. for each covariate),  $\gamma_2$  is composed of a sum over all (potential) pairs of items,  
134 each summand being a function of the two baseline and the  $2q$  covariate effect parameters  
135 associated with the respective pair (i.e., one  $\alpha$  par. for each item and one  $\delta$  par. for each item  
136 and each covariate),  $\gamma_3$  is composed of a sum if all (potential) triples of items, each summand  
137 being a function of the three baseline and the  $3q$  covariate effect parameters associated with  
138 the respective triple, etc.

139 The conditional distribution  $P(\mathbf{S} = \mathbf{s}, \mathbf{T} = \mathbf{t} \mid \mathbf{R} = \mathbf{r})$  does not depend on the person  
140 parameters. Treating it as function of the remaining parameters and taking the logarithm  
141 yields the conditional log likelihood

$$\ell(\boldsymbol{\alpha}, \boldsymbol{\delta}) = \boldsymbol{\alpha}^\top \mathbf{s} + \boldsymbol{\delta}^\top \mathbf{t} - \sum_{i=1}^n \log \gamma_{r_i}(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}), \quad (2)$$

142 where the additive constant  $\log h(\mathbf{s}, \mathbf{t} \mid \mathbf{r})$  is omitted.

143 From general likelihood theory and exponential families as well as particular results for  
 144 the conditional likelihood case (Andersen, 1970, Pfanzagl, 1993) one readily obtains the score  
 145 function, the Fisher information matrix, estimates of the parameters, and their properties.  
 146 The vector-valued score function denoted by  $\mathbf{D}$  is given by the first order partial derivatives  
 147 of  $\ell(\boldsymbol{\alpha}, \boldsymbol{\delta})$  with respect to all free  $\alpha$  and  $\delta$  parameters. Note that the first  $\alpha$  parameter and  
 148 the first  $\delta$  parameter for each covariate has been set to 0 for identifiability. Thus, it has only  
 149 length  $(k - 1)(q + 1)$ . It is a function of the last  $k - 1$  elements of  $\mathbf{s}$  and every  $\mathbf{t}_p$  as well as  
 150 the free  $\alpha$  and  $\delta$  parameters. It is simply given by the differences of the observed and expected  
 151 values of the sufficient statistics  $\mathbf{S}$  and  $\mathbf{T}$  conditional on  $\mathbf{R} = \mathbf{r}$  which holds generally for  
 152 exponential families. The Fisher information matrix denoted by  $\mathbf{F}(\boldsymbol{\alpha}, \boldsymbol{\delta})$  can be obtained from  
 153 the second order partial derivatives of  $\ell(\boldsymbol{\alpha}, \boldsymbol{\delta})$  with respect to all free parameters. Details and  
 154 computational issues on information matrix and score function are given in Appendix A.

155 The CML estimate of  $(\boldsymbol{\alpha}, \boldsymbol{\delta})$  is defined by

$$(\widehat{\boldsymbol{\alpha}}, \widehat{\boldsymbol{\delta}}) := \arg \max_{(\boldsymbol{\alpha}, \boldsymbol{\delta}) \in \mathbb{R}^{k(q+1)}} \ell(\boldsymbol{\alpha}, \boldsymbol{\delta})$$

156 which is obtained by solving  $\mathbf{D} = \mathbf{0}_{(k-1)(q+1)}$  for the  $\alpha$  and  $\delta$  parameters. An R code is  
 157 provided as supplementary material in an [online repository](#) which uses a numerical procedure  
 158 known as the Broyden-Fletcher-Goldfarb-Shanno (BFGS) algorithm (Broyden, 1970, Fletcher,  
 159 1970, Goldfarb, 1970, Shanno, 1970). In order to obtain the usual asymptotic properties of  
 160 maximum likelihood estimates a mild regularity condition has to be considered in the CML  
 161 case (Andersen, 1970, Pfanzagl, 1993), i.e., the values of the person parameters ( $\tau$  parameters)  
 162 must not be too extreme. Then, it holds that

$$(\widehat{\boldsymbol{\alpha}}_*, \widehat{\boldsymbol{\delta}}_*) \xrightarrow{P} (\boldsymbol{\alpha}_*, \boldsymbol{\delta}_*)$$

163 and

$$\sqrt{n} \left( (\widehat{\boldsymbol{\alpha}}_*, \widehat{\boldsymbol{\delta}}_*) - (\boldsymbol{\alpha}_*, \boldsymbol{\delta}_*) \right) \xrightarrow{D} N(\mathbf{0}_{(k-1)(q+1)}, \mathbf{F}^{-1}(\boldsymbol{\alpha}, \boldsymbol{\delta}))$$

164 when the number of persons  $n \rightarrow \infty$ , where  $\mathbf{F}^{-1}(\boldsymbol{\alpha}, \boldsymbol{\delta})$  is the asymptotic covariance matrix of

165 the CML estimate. Note that the notation  $\boldsymbol{\alpha}_*$ ,  $\boldsymbol{\delta}_*$  is used to indicate that the respective vector  
 166 contains only the free parameters.

167 Finally, a brief note on identifiability of parameters. A parameter is obviously not identified  
 168 or estimable when the conditional distribution given the observed value of its sufficient statistic  
 169 is only 0 and 1, i.e., when exactly one response pattern is associated with the respective value  
 170 of the sufficient statistic. Such data are completely uninformative. Necessary and sufficient  
 171 conditions for all the parameters to be identified have only been given for the Rasch model thus  
 172 far (Fischer, 1981).

### 173 **3 Statistical tests**

174 Let the following two subclasses of distributions or, equivalently, parameter spaces be defined  
 175 by

$$\Theta_1 = \{(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \mid (\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \in \Theta, \boldsymbol{\delta} = \mathbf{0}\}$$

176 and

$$\Theta_2 = \{(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \mid (\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \in \Theta, \boldsymbol{\delta} \neq \mathbf{0}\},$$

177  $\Theta_1 \cup \Theta_2 = \Theta$ . Of interest is the hypothesis that the true unknown distribution (or the true  
 178 parameters) satisfies

$$(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \in \Theta_1$$

179 (as assumed by the Rasch model) against the alternative

$$(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \in \Theta_2.$$

180 The latter represents the scenario that at least one of the  $q$  covariates has an effect on at least  
 181 one item.

182 Four different test statistics derived from the properties of the CML estimates based on  
 183 asymptotic theory may be used. Let  $\hat{\boldsymbol{\alpha}}_0$  denote the restricted CML estimate of  $\boldsymbol{\alpha}$ , i.e., the

184 argument of the maximum of  $\ell(\boldsymbol{\alpha}, \boldsymbol{\delta})$  given  $\boldsymbol{\delta} = \mathbf{0}$ . Thus, the vector  $\widehat{\boldsymbol{\alpha}}_0$  contains the estimates  
 185 of the item parameters of the Rasch model. Then, one obtains a likelihood ratio test statistic  
 186 (Neyman and Pearson, 1928, Wilks, 1938) by evaluating  $\ell(\boldsymbol{\alpha}, \boldsymbol{\delta})$  at both the restricted and the  
 187 unrestricted estimates:

$$LR = -2\left(\ell(\widehat{\boldsymbol{\alpha}}_0, \boldsymbol{\delta} = \mathbf{0}) - \ell(\widehat{\boldsymbol{\alpha}}, \widehat{\boldsymbol{\delta}})\right).$$

188 This is simply a generalization of the well-known Andersen likelihood ratio test (Andersen,  
 189 1973) for the case of more than one covariate and non-binary covariates. A Rao score test  
 190 statistic (Rao, 1948) can be obtained by

$$RS = \mathbf{D}^\top(\widehat{\boldsymbol{\alpha}}_0, \boldsymbol{\delta} = \mathbf{0})\mathbf{F}^{-1}(\widehat{\boldsymbol{\alpha}}_0, \boldsymbol{\delta} = \mathbf{0})\mathbf{D}(\widehat{\boldsymbol{\alpha}}_0, \boldsymbol{\delta} = \mathbf{0}),$$

191 where both the score function  $\mathbf{D}$  and the information matrix  $\mathbf{F}$  are evaluated only at the  
 192 restricted estimates. Thus,  $\boldsymbol{\delta}$  need not be estimated at all. This is quite a remarkable feature of  
 193 the score test which sets it apart from others. Note that the score test is also called Lagrange  
 194 multiplier test (mainly in econometrics) since the test statistic can be expressed in terms of  
 195 Lagrange multipliers (Silvey, 1959). A Wald test statistic (Wald, 1943) is given by

$$W = \widehat{\boldsymbol{\delta}}_*^\top \boldsymbol{\Sigma}(\widehat{\boldsymbol{\alpha}}, \widehat{\boldsymbol{\delta}}) \widehat{\boldsymbol{\delta}}_*,$$

196 where the notation  $\widehat{\boldsymbol{\delta}}_*$  (again) is used to indicate that the respective vector is assumed to contain  
 197 only the estimates of the free  $\delta$  parameters. The matrix  $\boldsymbol{\Sigma}$  denotes the covariance matrix of  $\widehat{\boldsymbol{\delta}}_*$ .  
 198 It is obtained by omitting the first  $k - 1$  rows and columns (that refer to  $\boldsymbol{\alpha}_*$  which is not of  
 199 interest) of the complete covariance matrix  $\mathbf{F}^{-1}$  evaluated at the unrestricted estimates  $(\widehat{\boldsymbol{\alpha}}, \widehat{\boldsymbol{\delta}})$ .  
 200 Finally, a gradient test statistic (Terrel, 2002, Lemonte, 2016) is obtained by

$$G = \mathbf{D}_*^\top(\widehat{\boldsymbol{\alpha}}_0, \boldsymbol{\delta} = \mathbf{0})\widehat{\boldsymbol{\delta}}_*,$$

201 where  $\mathbf{D}_*^\top = (\mathbf{D}_1^\top, \dots, \mathbf{D}_q^\top)$  is evaluated at the restricted estimates. All four test statistics have  
 202 a common limiting distribution when  $(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \in \Theta_1$  holds true and  $n \rightarrow \infty$ . It is the central  
 203  $\chi^2$  distribution with  $df = (k - 1)q$ , i.e.,  $k - 1$  free  $\delta$  parameters per covariate.

204 Note that the gradient test is a relatively recent development in the theory of statistics. It is,

205 thus, still little known in psychological and educational communities. It has only been discussed  
 206 in the context of psychometric problems in three articles. Draxler et al. (2022, 2023) discuss it  
 207 in a conditional likelihood and Zimmer et al. (2023) in a marginal likelihood framework. The  
 208 test statistic can be derived from a combination of the Rao score and Wald test statistics. An  
 209 obvious computational advantage of it is that it does not depend on an information matrix.

### 210 **3.1 A parameter-free test**

211 Test statistics whose (exact) distribution is known (since it does not depend on unknown  
 212 nuisance parameters) or can practically well approximated in case of small sample sizes may  
 213 also be easily derived. This approach considers conditioning on the observed values of sufficient  
 214 statistics for all nuisance parameters ( $\boldsymbol{\tau}$  and  $\boldsymbol{\alpha}$ ) which are given by the row and column sums of  
 215 the response matrix. Thus, it considers the conditional distribution of the sufficient statistics  
 216 for the  $\boldsymbol{\delta}$  parameters which are the only parameters of interest (in the present problem). The  
 217 marginal distribution of the vectors of sufficient statistics for all nuisance parameters is given  
 218 by

$$P(\mathbf{R} = \mathbf{r}, \mathbf{S} = \mathbf{s}) = C(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \exp(\boldsymbol{\tau}^\top \mathbf{r} + \boldsymbol{\alpha}^\top \mathbf{s}) \sum_{\Omega} \exp(\boldsymbol{\delta}^\top \mathbf{t}).$$

219 The conditional distribution is then obtained by

$$P(\mathbf{T} = \mathbf{t} \mid \mathbf{R} = \mathbf{r}, \mathbf{S} = \mathbf{s}) = \frac{P(\mathbf{R} = \mathbf{r}, \mathbf{S} = \mathbf{s}, \mathbf{T} = \mathbf{t})}{P(\mathbf{R} = \mathbf{r}, \mathbf{S} = \mathbf{s})} = \frac{\exp(\boldsymbol{\delta}^\top \mathbf{t})}{\sum_{\Omega} \exp(\boldsymbol{\delta}^\top \mathbf{t})},$$

220 where  $\Omega$  denotes the restricted sample space (that follows from the conditioning) consisting of  
 221 all potential  $n \times k$  response matrices yielding row and column sums  $\mathbf{R} = \mathbf{r}$  and  $\mathbf{S} = \mathbf{s}$  (i.e.,  
 222 yielding the same row and column sums as the observed response matrix). The summations  
 223 on the right sides of the two equations have accordingly to be taken over all elements of  $\Omega$ .  
 224 Note that this is a summation over all potential values of the vector-valued statistic  $\mathbf{T}$ , i.e.,  
 225 matrices in the sample space can yield different values of  $\mathbf{T}$ , where the range of possible values  
 226 for each element of the vector  $\mathbf{T}$  is determined by the condition  $\mathbf{R} = \mathbf{r}$  and  $\mathbf{S} = \mathbf{s}$ . Thus, it is  
 227 a normalizing constant ensuring that the respective probabilities sum up to 1. Again, treating  
 228 this conditional distribution as a function of the only remaining parameter vector and taking

229 the logarithm yields a conditional log likelihood function

$$\ell(\boldsymbol{\delta}) = \boldsymbol{\delta}^\top \mathbf{t} - \log \sum_{\Omega} \exp(\boldsymbol{\delta}^\top \mathbf{t}).$$

230 Since this conditional distribution is also a multiparameter exponential family (as can immedi-  
231 ately be seen) all well-known results of likelihood and asymptotic theory in respect of properties  
232 of the estimates and the distribution of the four  $\chi^2$  test statistics hold true and are principally  
233 applicable in this case too. Technical details are given in Appendix B.

234 Practically, applying asymptotic theory does not make much sense in this case since the  
235 enumeration of all potential matrices, i.e., all elements contained in  $\Omega$ , is computationally  
236 infeasible for cases with usual numbers of persons and items. Miller and Harrison (2013)  
237 solved the complicated combinatorial problem of determining the exact number of matrices, i.e.,  
238 the cardinality of  $\Omega$ , by deriving a recursive algorithm based on graph theory but computing  
239 it is nevertheless very intensive and this number itself does not suffice for the purpose of  
240 determining the exact conditional distribution of the statistic  $\mathbf{T}$ . One needs to enumerate all  
241 matrices. Fortunately, algorithms designed to sample each element of  $\Omega$  with approximately  
242 the same probability (i.e., to obtain a simple random sample) can be applied to approximate  
243 the conditional distribution of  $\mathbf{T}$ . Verhelst (2008), for instance, suggests a Markov chain Monte  
244 Carlo algorithm whose stationary distribution is given by a discrete uniform distribution of the  
245 elements of  $\Omega$ . Miller and Harrison (2013) suggest an exact sampling approach, i.e., each element  
246 is selected with exactly the same probability. Given  $\boldsymbol{\delta} = \mathbf{0}$  (i.e., the hypothesis of interest) and  
247 having obtained a simple random sample of matrices (by applying one of these algorithms) the  
248 exact conditional distribution of  $\mathbf{T}$  can be arbitrarily well approximated by simply considering  
249 the distribution of relative frequencies with which the different values of every element of  $\mathbf{T}$  are  
250 observed in the random sample (of all matrices drawn). Verhelst's algorithm seems to be the  
251 most efficient choice in respect of computing time so far (e.g., Draxler & Nolte, 2018) and it is  
252 readily available as an R package called RaschSampler (Verhelst et al., 2007).

253 An obvious choice of a test statistic is the Rao score since score function and information  
254 matrix (given in Appendix B) have to be evaluated only at  $\boldsymbol{\delta} = \mathbf{0}$ . As such it can be viewed  
255 as a parameter-free test. Since the score function is simply given by the difference of observed  
256 and expected value of  $\mathbf{T}$  and since the expected value is a constant the exact distribution of

257 the score function is the same as the conditional distribution of  $\mathbf{T}$  itself. Accordingly, it can  
 258 be arbitrarily well approximated from a simple random sample of matrices drawn. One simply  
 259 computes the mean for each element of  $\mathbf{T}$  of all matrices drawn as an approximation or estimate  
 260 of the respective expected value and considers the difference to the observed value in every one  
 261 of the matrices drawn. Similarly, one obtains an approximation of the information matrix by  
 262 simply computing the sample covariances from all the matrices drawn. Henceforth, one obtains  
 263 a value of the Rao score test statistic for each matrix drawn and the  $p$ -value for the observed  
 264 response matrix is obtained from that distribution.

265 This test can of course be recommended in scenarios of small sample sizes when a poor  
 266 approximation (of the exact distribution) by  $\chi^2$  is to be expected.

### 267 **3.2 Power function of the tests**

268 The power of a test is a function of the unknown parameters given its size (type I error proba-  
 269 bility) and the ample size. In the multiparameter case it seems to be convenient and practical  
 270 to use a function of all the unknown parameters. It is typically called an effect measure. In  
 271 the present problem, it is easily obtained by dividing the respective  $\chi^2$  test statistic by the in-  
 272 formative sample size (e.g., Cohen, 1988, Draxler, 2010, Draxler & Alexandrowicz, 2015). This  
 273 yields a sort of pseudo  $R^2$  which can be interpreted as the proportion of variance explained by  
 274 the covariates considered. With the term informative sample the following is meant. Persons  
 275 with a score (i.e., row sum in the response matrix  $\mathbf{Y}$ ) of 0 or  $k$  have to be excluded from the  
 276 total sample since their responses are completely uninformative. They do not contribute to the  
 277 test statistics' values.

278 The Rasch model does not allow any differences in the logits of response probabilities be-  
 279 tween persons with different covariate values (only between persons with different person pa-  
 280 rameters). Thus, the effect (of all the covariates) is 0. In this case, the power of the tests  
 281 equals their given size (i.e., type I error prob.). Figure 1 shows examples of power curves for  
 282 different informative sample sizes given a type I error probability of 0.05 and given the number  
 283 of degrees of freedom of the test is 20. Note that the case  $df = 20$  can be obtained in different  
 284 scenarios regarding the numbers of covariates and items, for instance, when  $q = 1, k = 21$  or  
 285  $q = 2, k = 11$  or  $q = 4, k = 6$ . In case of an informative sample of size 300, for example, the

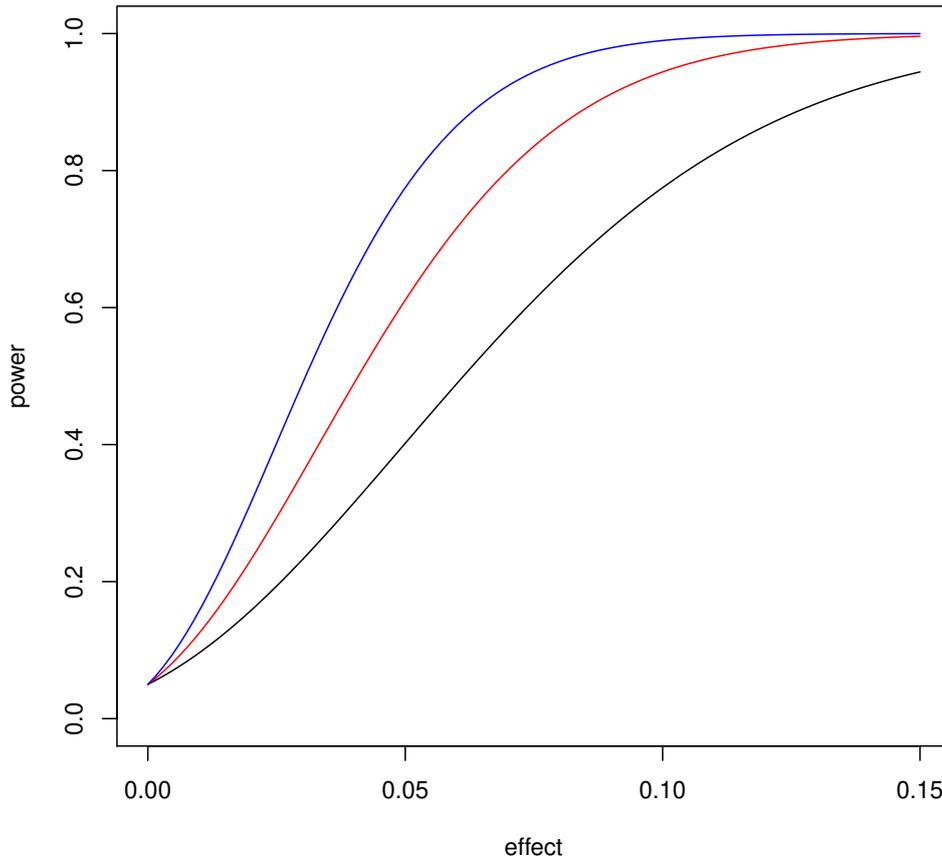


Figure 1. Power curves given a type I error probability of 0.05 and  $df = 20$ . The black line represents the case of an informative sample size of 200, the red line of 300, and the blue line of 400.

286 power yields 0.61 given an effect of 0.05 (one twentieth of explained variance by the covariates),  
 287 and it yields 0.94 given an effect of 0.1 (one tenth of explained variance). Thus, when the true  
 288 effect is 0.05 or greater the Rasch model is rejected with a probability of at least 0.61. When the  
 289 true effect is 0.1 or greater the Rasch model is rejected with a probability of at least 0.94. Note  
 290 that the validity (and accuracy) of all these considerations depends on the  $\chi^2$  approximation  
 291 of the distribution of the respective test statistics, i.e., the non-central  $\chi^2$  with  $df = (k - 1)q$   
 292 and non-centrality parameter given by the product of the effect and informative sample size (in  
 293 case of an effect of 0 it reduces to the central  $\chi^2$ , of course) (Draxler & Alexandrowicz, 2015).  
 294 If it is poor the power function may also be inaccurate.

## 295 4 Outline of generalizations

296 Given the theoretical foundation of the approach of testing invariance of item parameters dis-  
297 cussed in this work, a generalization to models that consider item responses in more than two  
298 nominal or ordinal categories is obvious and straightforward. It is also of great practical inter-  
299 est. For instance, the partial credit model (Masters, 1982) that considers ordinal responses in  
300 potentially more than two categories is one of the most popular and most frequently applied  
301 models in psychometric problems. In general, the following multiparameter exponential family  
302 may principally be considered:

$$P(\mathbf{Y} = \mathbf{y}) = C(\boldsymbol{\vartheta}, \boldsymbol{\theta}) \exp(\boldsymbol{\vartheta}^\top \mathbf{u}_1 + \boldsymbol{\theta}^\top \mathbf{u}_2) h(\mathbf{y}),$$

303 where  $(\boldsymbol{\vartheta}, \boldsymbol{\theta}) \in \Theta$  with  $\boldsymbol{\vartheta}$  as a vector of nuisance parameters and  $\boldsymbol{\theta}$  a vector of parameters of  
304 interest. The former typically represents characteristics of persons and the latter is a vector  
305 of parameters that represent characteristics of items and their response categories as well as  
306 the effects of covariates. The vectors  $\mathbf{u}_1$  and  $\mathbf{u}_2$  are the observed values of their respective  
307 sufficient statistics which are functions of the data  $\mathbf{y}$  (being nonnegative integers representing  
308 the responses of the persons to the items) and the covariate values.

309 The derivation of the conditional distribution given the observed values of the sufficient  
310 statistics for the nuisance parameters  $P(\mathbf{U}_2 = \mathbf{u}_2 \mid \mathbf{U}_1 = \mathbf{u}_1)$ , the respective conditional  
311 likelihood function, CML estimates, and their properties is straightforward for the given class  
312 of models. Statistical tests are obtained along the same lines as discussed in Sec. 3.

## 313 5 Data Examples

314 This sec. is aimed at illustrating the application of the estimation and testing procedures on a  
315 number of real-data and hypothetical examples and the interpretation of the results.

### 316 5.1 Example 1

317 The first example of data can be found in the R package `sirt` (Robitzsch, 2022). The files are  
318 called `data.pisaMath.rda` and `data.pisaRead.rda`. The former contains binary responses of 565  
319 students to 11 mathematics items and the latter binary responses of 623 students to 12 reading

320 items. Both consider three covariates: gender which is binary, a real-valued index of the socio-  
 321 economic status (of the students' families) called *hisei*, and migration background abbreviated  
 322 by *migra* which is again a binary covariate. Results of estimates and respective standard errors  
 323 are shown in Table 1. As can be seen standard errors are smaller for the estimates referring  
 324 to the real-valued covariate *hisei*. The largest standard errors are obtained for the parameters  
 325 referring to covariate *migra*, i.e., this covariate provides little information since the proportion of  
 326 students with migration background in the sample is quite low. Appendix C provides additional  
 327 tables with  $Z$  test statistics for each single parameter, i.e., testing the hypothesis that the true  
 328 value of the respective parameter is 0 against the alternative of  $\neq 0$ . These are simply obtained  
 329 by dividing the respective estimate by its standard error, i.e., the square of it yields the Wald  
 330 test statistic with  $df = 1$ .

331 The results of the four  $\chi^2$  tests and their observed effects (observed test statistic divided by  
 332 informative sample size) as well as the power obtained for the respective observed effect (post  
 333 hoc power) are shown in Table 2.

334 The parameter-free Rao score test based on an approximate simple random sample of ma-  
 335 trices (i.e., each one drawn with approx. the same prob.) of size  $2^{13} - 1 = 8191$  using the R  
 336 package *RaschSampler* (the max. number allowed by the package) yields for the math data  
 337  $RS = 87.581$ ,  $p$ -value  $< 0.001$  and for the reading data  $RS = 51.795$ ,  $p$ -value  $= 0.019$ . The  
 338 procedure of drawing random samples of matrices and computing  $RS$  has been replicated a  
 339 number of times (i.e., about 20 times) to check the accuracy and reliability of the approxima-  
 340 tion. The results do not differ substantially and are, thus, quite stable. Furthermore, it can be  
 341 observed that practically relevant percentiles like the 90th, 95th, and 99th of the distribution of  
 342  $RS$  obtained from the random samples drawn do barely deviate from the respective percentiles  
 343 of the  $\chi^2$  distribution with  $df = (k - 1)q$ . Thus, the parameter-free Rao score test yields reliable  
 344 results.

345 One may also make the following additional comparisons of models by using information  
 346 criteria like  $AIC$  (Akaike, 1974) and  $BIC$  (Schwarz, 1978) as well as statistical tests. Table 3  
 347 shows  $AIC$  and  $BIC$  values computed for four models and both data examples: model 1 is the  
 348 Rasch model that considers no covariate, model 2 considers only gender as a covariate, model  
 349 3 considers gender and *hisei* as covariates, and model 4 considers all three covariates available

Table 1. Conditional maximum likelihood estimates with standard errors in parentheses for both data examples.

item	math				reading			
	baseline	gender	hisei	migra	baseline	gender	hisei	migra
2	-0.134 (0.205)	0.142 (0.278)	-0.179 (0.137)	-0.089 (0.538)	-1.096 (0.252)	-0.482 (0.368)	-0.157 (0.194)	0.333 (0.550)
3	-0.881 (0.209)	-0.141 (0.295)	-0.276 (0.146)	-0.764 (0.739)	-5.428 (0.356)	-0.752 (0.476)	-0.221 (0.241)	0.112 (0.789)
4	1.348 (0.222)	0.368 (0.294)	-0.289 (0.145)	0.267 (0.498)	2.194 (0.452)	0.244 (0.761)	0.047 (0.377)	0.445 (0.927)
5	0.275 (0.206)	0.445 (0.277)	-0.090 (0.137)	0.151 (0.498)	-0.199 (0.271)	-0.710 (0.390)	-0.103 (0.205)	0.879 (0.597)
6	1.208 (0.221)	0.286 (0.292)	0.041 (0.147)	0.688 (0.505)	0.107 (0.282)	-0.478 (0.405)	0.388 (0.218)	0.144 (0.573)
7	0.005 (0.203)	0.502 (0.274)	-0.339 (0.135)	0.733 (0.492)	-1.693 (0.246)	-0.641 (0.360)	-0.324 (0.189)	0.002 (0.543)
8	-0.006 (0.205)	0.612 (0.275)	-0.108 (0.136)	0.616 (0.492)	-0.016 (0.275)	-0.368 (0.403)	-0.210 (0.212)	-0.087 (0.577)
9	-0.265 (0.207)	1.375 (0.280)	0.153 (0.140)	0.068 (0.502)	-1.846 (0.246)	-0.847 (0.359)	-0.152 (0.189)	0.329 (0.542)
10	0.092 (0.205)	0.755 (0.275)	-0.137 (0.137)	0.433 (0.491)	-2.361 (0.246)	-0.940 (0.359)	-0.359 (0.188)	-0.016 (0.559)
11	-0.625 (0.207)	1.229 (0.277)	0.039 (0.138)	0.702 (0.496)	-3.847 (0.270)	-1.198 (0.394)	-0.529 (0.204)	-0.132 (0.659)
12	- -	- -	- -	- -	-0.412 (0.265)	-1.174 (0.376)	0.015 (0.198)	0.264 (0.556)

Note. Item 1 omitted. Its parameters are set to 0 for identifiability.

Table 2. Results of four  $\chi^2$  tests for both data examples.

math data	<i>LR</i>	<i>RS</i>	<i>W</i>	<i>G</i>
test statistic	89.971	87.662	85.572	91.857
<i>df</i>	30	30	30	30
<i>p</i> -value	< 0.001	< 0.001	< 0.001	< 0.001
observed effect	0.170	0.165	0.162	0.173
power	> 0.999	> 0.999	> 0.999	> 0.999
reading data	<i>LR</i>	<i>RS</i>	<i>W</i>	<i>G</i>
test statistic	53.318	52.255	51.273	54.150
<i>df</i>	33	33	33	33
<i>p</i> -value	0.014	0.018	0.022	0.012
observed effect	0.088	0.086	0.084	0.089
power	0.996	0.996	0.995	0.997

Note. Power values shown refer to the power of the tests for the observed effect given a type I error probability of 0.05.

350 gender, hisei, and migra. According to *AIC* model 3 is most appropriate (in relation to the  
 351 other choices) for both math and reading data, i.e., gender and hisei seem to have a considerable  
 352 effect on the item responses, whereas migra does not. *BIC* prefers model 2 (considering only  
 353 gender) for both math and reading data. *BIC* is known to be conservative. It prefers simple  
 354 models with less parameters since it penalizes much more for additional parameters than *AIC*.

355 Likelihood ratio tests are also readily applicable for comparing models. For the math data  
 356 one obtains for comparing models 3 and 4, i.e., testing the hypothesis that the slope parameters

Table 3. Information criteria for four models and both data examples.

	math data		reading data	
model	<i>AIC</i>	<i>BIC</i>	<i>AIC</i>	<i>BIC</i>
1	4853.5	4896.2	3534.6	3583.2
2	4799.5	4842.3	3514.8	3563.3
3	4795.1	4880.6	3508.2	3605.2
4	4803.5	4931.7	3525.3	3670.9

357 of covariate migra are all 0,  $LR = 11.636$ ,  $df = 10$ ,  $p\text{-value} = 0.31$ . The comparison of models  
358 2 and 3, i.e., testing the hypothesis that the slope parameters of covariate hisei are all 0, yields  
359  $LR = 24.39$ ,  $df = 10$ ,  $p\text{-value} = 0.007$ , and comparing models 1 (Rasch model) and 3, i.e.,  
360 testing the hypothesis that the slope parameters of both gender and hisei are all 0, yields  
361  $LR = 78.33$ ,  $df = 20$ ,  $p\text{-value} < 0.001$ . Hence, given sizes of the tests typically used in practice,  
362 in all three tests model 3 has to be accepted or chosen which is in accordance with the results  
363 of the *AIC*. Similar results are obtained for the reading data.

## 364 5.2 Example 2

365 The second example refers to the admission procedure for secondary level general education in  
366 Austria (i.e., Verbund Mitte Austria). Pfaffel and Ecker (2023) recently presented the main  
367 elements of the procedure as well as initial results on predictive validity in the first year of  
368 study. Data stem from examinees or participants that were accepted into the teacher training  
369 program at a university in Austria. This example presents only an analysis of one part of the  
370 data which refers to measuring social understanding. The data contain 426 binary responses  
371 to 10 items and consider four covariates: gender which is binary, age, and the mean grade (1 is  
372 the best and 5 the worst) of the participants' first year of study.

Table 4. Conditional maximum likelihood estimates with standard errors in parentheses for Example 2.

item	base	gender	age	mean grade
2	-1.694 (3.731)	0.512 (1.203)	0.060 (0.136)	-0.430 (0.805)
3	0.775 (3.405)	0.496 (1.185)	-0.037 (0.115)	-0.624 (0.789)
4	-0.569 (3.207)	0.163 (1.093)	-0.040 (0.109)	-0.517 (0.750)
5	-2.920 (3.172)	1.261 (1.075)	0.011 (0.109)	-0.651 (0.739)
6	-2.454 (3.274)	1.253 (1.109)	0.035 (0.114)	-0.546 (0.753)
7	-1.664 (3.163)	0.655 (1.072)	-0.048 (0.108)	-0.589 (0.739)
8	0.260 (3.443)	0.185 (1.168)	0.000 (0.119)	-0.733 (0.778)
9	-4.098 (3.686)	0.143 (1.145)	0.127 (0.138)	-0.152 (0.787)
10	-2.177 (3.165)	0.827 (1.074)	-0.046 (0.108)	-0.340 (0.741)

Note. Item 1 omitted. Its parameters are set to 0 for identifiability.

Table 5. Results of four  $\chi^2$  tests for Example 2.

	LR	RS	W	G
test statistic	29.966	28.110	26.843	31.734
<i>df</i>	27	27	27	27
<i>p</i> -value	0.316	0.405	0.472	0.242
observed effect	0.108	0.101	0.097	0.114
power	0.910	0.885	0.865	0.929

Note. Power values shown refer to the power of the tests for the observed effect given a type I error probability of 0.05.

373 Tables 4, 5, and C3 in Appendix C show results. Results of estimates and respective  
 374 standard errors are shown in Table 4. Standard errors are generally quite large since the  
 375 informative sample size is only 278, i.e., 148 persons responded correctly to all items and are,  
 376 thus, completely uninformative. The negative estimates (of the slope parameters) of covariate  
 377 mean grade imply that the items get harder compared to item 1 with increasing mean grades  
 378 (i.e., worse grades) of the persons (but standard errors are all larger than the negative deviation  
 379 of the estimates from 0). Table 5 shows the results of the  $\chi^2$  tests, i.e., testing the hypothesis  
 380 that the slope parameters of all covariates are 0.

### 381 5.3 Example 3

382 An application that goes beyond typical psychometric problems referring to a wider empirical  
 383 and experimental context may be the following. Since the approach discussed in this work uses  
 384 a random intercept model or mixed effects model (for binary data) with the person parameters  
 385 as random effects it is perfectly suited for modeling responses of persons in longitudinal designs  
 386 and, thus, investigating effects of covariates over time (i.e., a number of discrete time points).  
 387 In clinical research, for instance, one may observe diseases and symptoms of patients repeatedly  
 388 at particular points in time and is typically interested in covariates like gender, age, treatment  
 389 conditions, drug dosages, etc. The theoretical groundwork of such a regression analysis of  
 390 binary sequences (together with conditional distributions and tests) dates back to the work of  
 391 Cox (1958).

392 As an example consider investigating seasonal affective disorder or seasonal depression.

Table 6. Conditional maximum likelihood estimates with standard errors (se) for Example 3.

	spring	summer	se	autumn	se	winter	se
baseline	0	-1.268	0.886	0.383	0.932	2.231	1.134
gender	0	-0.396	0.256	-0.540	0.273	-0.406	0.324
age	0	0.023	0.020	0.028	0.020	0.009	0.025
treatment	0	0.070	0.255	-0.779	0.273	-0.703	0.328

Note. Spring season is used as a baseline. The respective parameters are set to 0.

393 Participants or patients respond in each of the four seasons of the year. In the simplest case  
394 it is only a binary response, i.e., depression is present or not. Thus, one obtains four binary  
395 responses from every patient, i.e., one per season. The covariates considered are: gender  
396 (binary), age in years, and treatment condition (binary), i.e., half of the sample of patients  
397 receives a treatment, the other half does not. Hypothetical data of  $n = 600$  patients are  
398 generated assuming the following: The baseline parameters ( $\alpha$  parameters) are chosen as to  
399 characterize a realistic scenario that the prevalence of seasonal depression is generally lower  
400 in spring and summer seasons and higher in autumn and winter. The slope parameters ( $\delta$   
401 parameters) of the covariates gender and age are chosen to be 0 (i.e., no effect of gender and  
402 age on seasonal depression), whereas the choice of the slope or effect parameters of the treatment  
403 condition reflects a reduction of the probabilities of observing depression in the autumn and  
404 winter seasons in the treatment group. The spring season is selected to be time point 1 and  
405 is, thus, considered as a baseline, i.e.,  $\alpha$  and  $\delta$  parameters referring to time point 1 are set  
406 to 0 (for identifiability). Thus, the parameters referring to the other time points or seasons  
407 express their effects relative to time point 1 (spring). Tables 6, 7, and 8 show results. It can  
408 immediately be seen that covariate treatment has an effect in the autumn and winter seasons.  
409 The respective estimates are distinctly smaller than 0 indicating a decline of prevalence of  
410 depression in the treatment group (as an effect of the treatment). From the estimates of the  
411 baseline parameters ( $\alpha$  parameters) it can also be seen that the prevalence rate generally drops  
412 in summer (compared to spring) and increases in autumn and winter.

413 When comparing different models using information criteria one yields the following results.  
414 According to both *AIC* and *BIC* the data support the model considering the treatment group  
415 as the only covariate (relative to the other choices or models), i.e., it is the only covariate that

Table 7.  $Z$  test statistics with respective two-sided  $p$ -values for each single free parameter for Example 3, i.e., parameter referring to spring omitted.

	summer	$p$ -value	autumn	$p$ -value	winter	$p$ -value
baseline	-1.431	0.153	0.411	0.681	1.967	0.049
gender	-1.545	0.122	-1.983	0.047	-1.253	0.210
age	1.160	0.246	1.345	0.179	0.366	0.715
treatment	0.274	0.784	-2.852	0.004	-2.142	0.032

Table 8. Results of four  $\chi^2$  tests for Example 3.

	test statistic	$df$	$p$ -value	obs. effect	power
$LR$	19.173	9	0.024	0.041	0.887
$RS$	18.979	9	0.025	0.041	0.887
$W$	18.583	9	0.029	0.040	0.878
$G$	19.375	9	0.022	0.041	0.887

Note. Power values shown refer to the power of the tests for the observed effect given a type I error probability of 0.05.

416 has an effect (as expected).

417 Data and the complete list of results are provided in an [online repository](#).

## 418 6 Final remarks

419 A commented R code for all the analyses discussed in this article can be found in an [online](#)  
420 [repository](#) (link to the url: <https://anonymous.4open.science/r/MixedLogit-DB75/>). It  
421 contains a function called estimation which provides conditional maximum likelihood estimates  
422 (of baseline and slope parameters), standard errors, statistical tests, and information criteria.  
423 It depends on the package psychotools (Zeileis et al., 2023). It requires only two arguments,  
424 i.e., response matrix and covariate matrix (both must be numerical, no data frames or other R  
425 objects). In respect of the covariate matrix each column must contain the respective covariate  
426 values of the persons. Thus, it must have as many columns as covariates are considered. In case  
427 of one covariate only it must also be a matrix, i.e., a one column matrix. Additionally, a file is  
428 provided with an R script for an analysis using the parameter-free Rao score test that depends

429 on the package RaschSampler (Verhelst et al., 2007). At the moment both can only be used  
430 with complete data matrices, i.e., no missing values are allowed. Persons with missing values  
431 have to be excluded from the analysis. The authors currently work on an extension of the  
432 code in two respects: the consideration of missing values and a generalization of the approach  
433 to mixed effects logit models that consider responses in potentially more than two categories.  
434 This would, for instance, allow testing item parameter invariance in the partial credit model  
435 (Masters, 1982) which is a model for ordinal responses. Once this additional work is completed  
436 the extended code will be included in the R package tcl (Draxler & Kurz, 2023) for the next  
437 update of the package.

438 The conditional likelihood approach involves computational issues that are particularly  
439 noteworthy. In the present context, the  $\gamma$  functions depend on all the covariate values of  
440 a person. Thus, for persons with different covariate values one yields different  $\gamma$  functions  
441 (provided the  $\delta$  parameters are not 0). The more covariates are considered in an application,  
442 and even more so when real-valued covariates are used, the less likely is it for two or more  
443 persons to obtain exactly the same covariate values. The R code, therefore, computes the  $\gamma$   
444 functions for every single person in the sample separately which is, of course, computationally  
445 intensive. Nevertheless, computation times are certainly acceptable for typical sample sizes,  
446 i.e., up to a few thousand persons. For the examples presented in this article it is only a matter  
447 of seconds. Thus, the approach does not seem to be of any substantial practical limitation.  
448 When considering only one or very few covariates, in particular, binary ones this code will  
449 be (rather) inefficient (but not necessarily unacceptable or unusable). The more persons are  
450 contained in the sample whose covariate values are exactly the same the more inefficient is it  
451 to compute their  $\gamma$  functions separately, of course.

452 The main objective of this article relates to a typical psychometric problem. It discusses  
453 a mixed effects logit model and an inferential approach of measurement or item parameter  
454 invariance for multiple (potentially real-valued) covariates simultaneously. Thus, it avoids car-  
455 rying out multiple statistical tests and the accumulation of respective error probabilities. An  
456 additional aim of this article is to provide an incentive for researchers to apply such a mixed  
457 effects model in longitudinal designs and to investigate effects of covariates or predictors or  
458 explanatory variables over a period of time (or different experimental conditions) as illustrated

459 in Example 3. Such applications of mixed effects models for binary data, even though dating  
460 back to the work of Cox (1958), are not quite well-known and, thus, rather seldom in behavioral  
461 research.

462 At the core of this work is the conditional maximum likelihood approach. It eliminates  
463 random effects (i.e., person parameters) and, in case of conditioning on the observed values of  
464 both row and column sums of the response matrix, also effects of other nuisance parameters  
465 (i.e.,  $\alpha$  parameters). This approach has a long tradition, in particular, in the Rasch modeling  
466 framework. It implies that the item parameters are estimated independently of the person  
467 parameters. Furthermore, by eliminating random effects or the person parameters one also  
468 yields a solution of a technical problem related to the properties of the estimates discussed by  
469 Neyman and Scott (1948). Another solution that is also widely used in psychometric problems  
470 is the marginal maximum likelihood approach. Roughly speaking, it eliminates the effects of  
471 individual person parameters (i.e., random effects) by averaging over an assumed population.  
472 Thus, it comes at the cost of an assumption on the (unknown) distribution of the person  
473 parameters but, principally, it is straightforwardly applicable in the present problem too.

474 The last remark on the concept of conditioning is of a deeper theoretical and philosophical  
475 nature and involves the following argument. Different schools of statistical inference (in par-  
476 ticular, frequentist and Bayesian) only agree on the problem of conditioning when the statistic  
477 is ancillary (a notion that goes back to R.A. Fisher), i.e., when its probability distribution  
478 does not depend on the parameters of interest. This is, of course, not the case in the present  
479 problem. The distributions of the row and column sums of the response matrix  $\mathbf{R}$  and  $\mathbf{S}$   
480 do depend on all parameters of the model. A further extensive discussion on the conditional  
481 approach, particularly, in reference to psychometric problems has been given by Skrondal and  
482 Raabe-Hesketh (2022).

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597 **A Appendix A: Technical details on score function and**  
598 **information matrix**

599 The vector-valued score function is given by

$$\mathbf{A}(s_2, \dots, s_k, \boldsymbol{\alpha}, \boldsymbol{\delta}) = \begin{pmatrix} \frac{\partial \ell(\boldsymbol{\alpha}, \boldsymbol{\delta})}{\partial \alpha_2} \\ \vdots \\ \frac{\partial \ell(\boldsymbol{\alpha}, \boldsymbol{\delta})}{\partial \alpha_k} \end{pmatrix} = \begin{pmatrix} s_2 - E(S_2) \\ \vdots \\ s_k - E(S_k) \end{pmatrix} = \begin{pmatrix} s_2 - \sum_i \gamma_r^{-1} \frac{\partial \gamma_r}{\partial \alpha_2} \\ \vdots \\ s_k - \sum_i \gamma_r^{-1} \frac{\partial \gamma_r}{\partial \alpha_k} \end{pmatrix},$$

$$\mathbf{D}_p(t_{2p}, \dots, t_{kp}, \boldsymbol{\alpha}, \boldsymbol{\delta}) = \begin{pmatrix} \frac{\partial \ell(\boldsymbol{\alpha}, \boldsymbol{\delta})}{\partial \delta_{2p}} \\ \vdots \\ \frac{\partial \ell(\boldsymbol{\alpha}, \boldsymbol{\delta})}{\partial \delta_{kp}} \end{pmatrix} = \begin{pmatrix} t_{2p} - E(T_{2p}) \\ \vdots \\ t_{kp} - E(T_{kp}) \end{pmatrix} = \begin{pmatrix} t_{2p} - \sum_i \gamma_r^{-1} \frac{\partial \gamma_r}{\partial \delta_{2p}} \\ \vdots \\ t_{kp} - \sum_i \gamma_r^{-1} \frac{\partial \gamma_r}{\partial \delta_{kp}} \end{pmatrix} \forall p,$$

$$\mathbf{D}(s_2, \dots, s_k, t_{21}, \dots, t_{k1}, \dots, t_{2q}, \dots, t_{kq}, \boldsymbol{\alpha}, \boldsymbol{\delta}) = \begin{pmatrix} \mathbf{A} \\ \mathbf{D}_1 \\ \vdots \\ \mathbf{D}_q \end{pmatrix}.$$

600 Note that all expected values are conditional on  $\mathbf{R} = \mathbf{r}$ .

601 The Fisher information matrix is the covariance of the score, i.e.,

$$\mathbf{F}(\boldsymbol{\alpha}, \boldsymbol{\delta}) = \text{Cov}(\mathbf{D}) = E(\mathbf{D}\mathbf{D}^\top).$$

602 It is a positive-definite square matrix of order  $(k-1)(q+1)$  (i.e., the number of free parameters)  
603 and can be obtained by

$$\mathbf{F}(\boldsymbol{\alpha}, \boldsymbol{\delta}) = -E\left(\frac{\partial^2 \ell(\boldsymbol{\alpha}, \boldsymbol{\delta})}{\partial(\boldsymbol{\alpha}_*^\top, \boldsymbol{\delta}_*^\top)^\top \partial(\boldsymbol{\alpha}_*^\top, \boldsymbol{\delta}_*^\top)}\right).$$

604 The R code provided in an online repository uses the following reparameterization to compute  
605 the Fisher information matrix. Let  $\boldsymbol{\beta}_i : \mathbb{R}^{k(q+1)} \rightarrow \mathbb{R}^k$ ,

$$\boldsymbol{\beta}_i(\boldsymbol{\alpha}, \boldsymbol{\delta}, x_{i1}, \dots, x_{iq}) = \begin{pmatrix} \beta_{i1} \\ \vdots \\ \beta_{ik} \end{pmatrix} = \begin{pmatrix} \alpha_1 + \sum_{p=1}^q \delta_{1p} x_{ip} \\ \vdots \\ \alpha_k + \sum_{p=1}^q \delta_{kp} x_{ip} \end{pmatrix} \forall i$$

606 denote a  $k$ -vector of person specific item parameters. Note that for two arbitrary persons  $i$  and  
 607  $l$  one yields  $\beta_i = \beta_l$  only if  $x_{ip} = x_{lp} \forall p$  and provided the  $\delta$  parameters are not 0. Otherwise,  
 608  $\beta_i \neq \beta_l$ . Thus, potentially all persons can have different item parameters (depending on their  
 609 covariate values). Let  $\beta^\top = (\beta_1^\top, \dots, \beta_n^\top)$  and

$$\mathbf{J} = \frac{\partial \beta}{\partial (\alpha_*^\top, \delta_*^\top)}$$

610 be its Jacobian, i.e., a  $nk \times (k-1)(q+1)$  matrix of first order partial derivatives with respect  
 611 to all free parameters  $\alpha_*^\top = (\alpha_2, \dots, \alpha_k)$  and  $\delta_*^\top = (\delta_{1*}^\top, \dots, \delta_{q*}^\top)$ ,  $\delta_{p*}^\top = (\delta_{2p}, \dots, \delta_{kp})$ . Then,  
 612 the Fisher information matrix is obtained by

$$\mathbf{F}(\alpha, \delta) = \mathbf{J}^\top \mathbf{F}(\beta) \mathbf{J},$$

613 where  $\mathbf{F}(\beta)$  is the information matrix for the reparameterized case of person-specific item  
 614 parameters. It is a block-diagonal matrix with  $n$  blocks each one of order  $k$ . Thus, a block  
 615 represents the contribution (of information) of a single person. The entries of the  $i$ th block on  
 616 the diagonal are given by

$$\gamma_{r_i}^{-1} \frac{\partial \gamma_{r_i}}{\partial \beta_{ij}} \left( 1 - \gamma_{r_i}^{-1} \frac{\partial \gamma_{r_i}}{\partial \beta_{ij}} \right) \quad \forall j$$

617 and off-diagonal by

$$\gamma_{r_i}^{-1} \frac{\partial^2 \gamma_{r_i}}{\partial \beta_{ij} \partial \beta_{il}} - \gamma_{r_i}^{-2} \frac{\partial \gamma_{r_i}}{\partial \beta_{ij}} \frac{\partial \gamma_{r_i}}{\partial \beta_{il}} \quad \forall j \neq l \quad l = 1, \dots, k,$$

618 where the  $\gamma$  functions have also to be reparameterized accordingly, i.e.,

$$\gamma_0(\boldsymbol{\beta}_i) = 1$$

$$\gamma_1(\boldsymbol{\beta}_i) = \exp(\beta_{i1}) + \cdots + \exp(\beta_{ik})$$

$$\gamma_2(\boldsymbol{\beta}_i) = \exp(\beta_{i1} + \beta_{i2}) + \exp(\beta_{i1} + \beta_{i3}) + \cdots + \exp(\beta_{i,k-1} + \beta_{ik})$$

$$\gamma_3(\boldsymbol{\beta}_i) = \exp(\beta_{i1} + \beta_{i2} + \beta_{i3}) + \exp(\beta_{i1} + \beta_{i2} + \beta_{i4}) + \cdots + \exp(\beta_{i,k-2} + \beta_{i,k-1} + \beta_{ik})$$

⋮

$$\gamma_{k-1}(\boldsymbol{\beta}_i) = \exp(\beta_{i1} + \cdots + \beta_{i,k-1}) + \cdots + \exp(\beta_{i2} + \cdots + \beta_{ik})$$

$$\gamma_k(\boldsymbol{\beta}_i) = \exp(\beta_{i1} + \cdots + \beta_{ik})$$

<sup>619</sup>  $\forall i$  and with  $\beta_{ij} = \alpha_j + \sum_p \delta_{jp} x_{ip}$ .

620 **B Appendix B: The case of conditioning on both  $R = r$**   
 621 **and  $S = s$**

622 In case of conditioning on both  $R = r$  and  $S = s$  the CML estimate of  $\boldsymbol{\delta}$  is obtained by

$$\widehat{\boldsymbol{\delta}} := \arg \max_{(\boldsymbol{\delta}) \in \mathbb{R}^{kq}} \ell(\boldsymbol{\delta}).$$

623 Given mild conditions from general likelihood theory and the conditional case (Andersen, 1970,  
 624 Pfanzagl, 1993) it holds that

$$\widehat{\boldsymbol{\delta}}_* \xrightarrow{P} \boldsymbol{\delta}_*$$

625 and

$$\sqrt{n}(\widehat{\boldsymbol{\delta}}_* - \boldsymbol{\delta}_*) \xrightarrow{D} N(\mathbf{0}_{(k-1)q}, \mathbf{F}^{-1}(\boldsymbol{\delta})),$$

626 when  $n \rightarrow \infty$ , where  $\mathbf{F}^{-1}(\boldsymbol{\delta})$  denotes the asymptotic covariance matrix of  $\boldsymbol{\delta}_*^\top = (\boldsymbol{\delta}_{1*}^\top, \dots, \boldsymbol{\delta}_{q*}^\top)$ ,  $\boldsymbol{\delta}_{p*}^\top =$   
 627  $(\delta_{2p}, \dots, \delta_{kp})$ .

628 The vector-valued score function, i.e., a  $(k-1)q \times 1$  matrix, is given by

$$\mathbf{D}_p(t_{2p}, \dots, t_{kp}, \boldsymbol{\delta}) = \begin{pmatrix} \frac{\partial \ell(\boldsymbol{\delta})}{\partial \delta_{2p}} \\ \vdots \\ \frac{\partial \ell(\boldsymbol{\delta})}{\partial \delta_{kp}} \end{pmatrix} \forall p,$$

$$\mathbf{D}(s_2, \dots, s_k, t_{21}, \dots, t_{k1}, \dots, t_{2q}, \dots, t_{kq}, \boldsymbol{\delta}) = \begin{pmatrix} \mathbf{D}_1 \\ \vdots \\ \mathbf{D}_q \end{pmatrix}.$$

629 and the Fisher information matrix by

$$\mathbf{F}(\boldsymbol{\delta}) = -E \left( \frac{\partial^2 \ell(\boldsymbol{\delta})}{\partial \boldsymbol{\delta}_* \partial \boldsymbol{\delta}_*^\top} \right).$$

630 The four test statistics based on asymptotic theory are then obtained by

$$LR = -2(\ell(\boldsymbol{\delta} = \mathbf{0}) - \ell(\widehat{\boldsymbol{\delta}})),$$

$$RS = \mathbf{D}^\top(\boldsymbol{\delta} = \mathbf{0})\mathbf{F}^{-1}(\boldsymbol{\delta} = \mathbf{0})\mathbf{D}(\boldsymbol{\delta} = \mathbf{0}),$$

$$W = \widehat{\boldsymbol{\delta}}_*^\top \mathbf{F}(\widehat{\boldsymbol{\delta}}) \widehat{\boldsymbol{\delta}}_*,$$

$$GR = \mathbf{D}^\top(\boldsymbol{\delta} = \mathbf{0})\widehat{\boldsymbol{\delta}}_*.$$

631 When  $(\boldsymbol{\tau}, \boldsymbol{\alpha}, \boldsymbol{\delta}) \in \Theta_1$  is true and  $n \rightarrow \infty$  their common limiting distribution is the central  $\chi^2$   
632 with  $df = (k - 1)q$ .

<sup>633</sup> **C** Appendix C: Additional results from Examples 1 and  
<sup>634</sup> **2, Sec. 5.1. and 5.2**

Table C1.  $Z$  test statistics referring to parameters of Table 1.

item	math				reading			
	baseline	gender	hisei	migra	baseline	gender	hisei	migra
2	-0.654	0.511	-1.300	-0.165	-4.349	-1.311	-0.809	0.606
3	-4.215	-0.478	-1.895	-1.034	-15.250	-1.579	-0.920	0.142
4	6.076	1.252	-1.995	0.536	4.849	0.321	0.125	0.481
5	1.332	1.610	-0.655	0.304	-0.736	-1.820	-0.502	1.472
6	5.454	0.979	0.279	1.362	0.378	-1.181	1.778	0.251
7	0.026	1.835	-2.505	1.490	-6.875	-1.783	-1.717	0.004
8	-0.031	2.225	-0.791	1.253	-0.058	-0.913	-0.991	-0.150
9	-1.281	4.909	1.094	0.135	-7.501	-2.360	-0.803	0.607
10	0.448	2.739	-1.007	0.881	-9.602	-2.617	-1.910	-0.029
11	-3.027	4.442	0.285	1.417	-14.275	-3.042	-2.599	-0.200
12	-	-	-	-	-1.556	-3.122	0.077	0.474

Note. Item 1 omitted. Its parameters are set to 0 for identifiability.

Table C2. The corresponding  $p$ -values of Table C1.

item	math				reading			
	baseline	gender	hisei	migra	baseline	gender	hisei	migra
2	0.513	0.609	0.194	0.869	< 0.001	0.190	0.418	0.544
3	< 0.001	0.633	0.058	0.301	< 0.001	0.114	0.358	0.887
4	< 0.001	0.211	0.046	0.592	< 0.001	0.748	0.900	0.631
5	0.183	0.107	0.512	0.761	0.461	0.069	0.615	0.141
6	< 0.001	0.327	0.780	0.173	0.705	0.237	0.075	0.802
7	0.980	0.066	0.012	0.136	< 0.001	0.075	0.086	0.997
8	0.975	0.026	0.429	0.210	0.954	0.361	0.322	0.880
9	0.200	< 0.001	0.274	0.893	< 0.001	0.018	0.422	0.544
10	0.654	0.006	0.314	0.378	< 0.001	0.009	0.056	0.977
11	0.002	< 0.001	0.776	0.156	< 0.001	0.002	0.009	0.841
12	-	-	-	-	0.120	0.002	0.939	0.635

Note. Item 1 omitted. Its parameters are set to 0 for identifiability.

Table C3.  $Z$  test statistics referring to parameters of Table 4 with corresponding  $p$ -values in parentheses.

item	base	gender	age	mean grade
2	-0.454 (0.650)	0.425 (0.671)	0.437 (0.662)	-0.534 (0.593)
3	0.228 (0.820)	0.419 (0.675)	-0.319 (0.750)	-0.791 (0.429)
4	-0.177 (0.859)	0.149 (0.881)	-0.371 (0.711)	-0.689 (0.491)
5	-0.920 (0.357)	1.173 (0.241)	0.100 (0.920)	-0.881 (0.378)
6	-0.750 (0.453)	1.130 (0.258)	0.309 (0.757)	-0.725 (0.468)
7	-0.526 (0.599)	0.611 (0.541)	-0.444 (0.657)	-0.797 (0.426)
8	0.076 (0.940)	0.158 (0.874)	0.000 (1.000)	-0.942 (0.346)
9	-1.112 (0.266)	0.125 (0.901)	0.919 (0.358)	-0.193 (0.847)
10	-0.688 (0.491)	0.770 (0.441)	-0.426 (0.670)	-0.458 (0.647)

Note. Item 1 omitted. Its parameters are set to 0 for identifiability.