

Appendices

Supplementary file A

No.	Reporting Item (Not all items apply to all study designs.)	Included			Section	Notes
		Y	N	NA		
1.	Include "primary care" and/or discipline-specific terms in the title, abstract, and/or key words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I	
2.	Describe the study rationale and importance for primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I	
2a.	Explain the rationale for the research question and how it relates to primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I	
2b.	Describe the importance or relevance of the topic under study in the primary care setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I	
2c.	Identify any theory, model, or framework used, and explain why it is appropriate to the research question in primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I	
3.	Describe the research team's primary care experience and collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3a.	Describe the research team's expertise and experience in primary care practice and/or research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M	
3b.	Describe whether and how primary care patients, practicing clinicians, community members, or other stakeholders were involved in the research process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M	
4.	Describe the study participants and populations in the context of primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4a.	Use person-focused language to refer to the research populations and participants, or use terms based on patient preferences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R	
4b.	If reporting personal characteristics of participants, report the source of the data, the rationale for using it, and the rationale for any classifications used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R	
4c.	Describe the participants and populations in sufficient detail to allow comparison to other primary care patient populations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R	
4d.	Specify whether participants have preexisting therapeutic relationships with the clinical team or are new patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M, R	Participants are healthcare professionals.
5.	Describe the conditions under study in the context of primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5a.	Describe whether the condition under study is acute or chronic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M, R	
5b.	Report how multimorbidity is considered and how it might affect interpretation of the study findings/results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M	
6.	Describe the clinical encounter under study in the context of primary care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6a.	Specify whether the study focus is an isolated clinical encounter or a longitudinal course of care. If it is an isolated clinical encounter, specify whether it is the first visit or a follow-up visit for the condition under study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M	
7.	Describe the patient care team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7a.	If care is delivered by teams, describe the team members and their roles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R	
7b.	For each clinician category, report profession, specialty, and qualifications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R	Information is not relevant in this small-scale pilot project.
8.	Describe the study interventions in the context of primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8a.	Describe interventions and their implementation in sufficient detail to enable the reader to assess applicability in their own setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M	
8b.	Describe any clustering or grouping of patients, participants, clinicians, teams, or practices, and how it was addressed in the analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M, R	
8c.	Describe the health care system in sufficient detail to allow comparisons to other systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I, D	No impact of system on intervention delivery
9.	Describe study measures used and their relevance to primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9a.	Report whether study measurement tools have been validated in primary care populations or settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M	
9b.	Describe how the measurement tools used are meaningful to primary care patients and their care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M	
9c.	Report findings/results to be clinically interpretable by primary care clinicians and patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R	
10.	Discuss the meaning of study findings/results in the context of primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10a.	Discuss implications of the study findings/results for research, patient care, education, and policy with specific focus on primary care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	D	
10b.	Discuss the implications of study recommendations on demands and priorities in primary care practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	D	
10c.	Comment on any research processes that might influence the applicability of the study findings/results in diverse primary care settings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	D	

Figure 1: CRISP reporting guideline.

CRISP = Consensus Reporting Items for Studies in Primary Care; D = discussion; I = introduction; M = methods; N = no; NA = not applicable, R = results; Y = yes.