

Online Resource 1

Article Title: “IT JUST MADE ME FEEL BETTER”: QUALITATIVE EXAMINATION OF THE IMPLEMENTATION OF A NOVEL VIRTUAL PSYCHOSOCIAL SUPPORT PROGRAM FOR ADOLESCENTS WITH CANCER

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Supplemental Table 1: Weekly Structure – Teens4Teens Intervention

Component	Description
1. Initial psychosocial check-in (5 minutes)	Facilitators guided a semi-structured check-in; each group member was invited to share thoughts on general, overall well-being and status.
2. Review of group guidelines (5 minutes)	Facilitated group discussion about how to create a confidential supportive group environment, and review of an agreed-upon set of ground rules to accomplish this goal.
3. Invited guest (20 minutes)	Topic experts from various disciplines (nursing, creative arts therapy, child life therapy, young adult survivors of childhood cancer) shared their knowledge and experiences with the group in an informal, unstructured way. Topics included: -navigating school during/after treatment -body image -how to talk with your healthcare team -sleep -how to use art/music as a coping tool -grief and bereavement
4. Open peer discussion (25 minutes)	Teen participants led a group discussion and shared their experiences on topics of their choosing, including: -How to cope with stress -how to talk to friends and family about the diagnosis -cancer perks -how to manage with medical procedures -giving back to the hospital -social media and cancer -how to cope with COVID-19 (online school, pandemic restrictions, vaccines) -external pressures on cancer survivors -gaps in supports for teens with cancer

5. Closing psychosocial check-out (5 minutes)	Facilitators led a semi-structured closing check-in, allowing for connection and conversation between group members
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