

Table 2: Comparison of two training methods for DBS Specimen collection training.

Onsite Training	VLE based Trainings
Faculty time is required for both developing and delivering the course	One-time faculty engagement required in developing the course and at the time of competence assessment. However, it imposes less burden on faculty time compared to onsite training.
Synchronous sessions, hence, not all participants can attend it at the same time	Asynchronous teaching-AHPs can attempt the course at their own pace and time.
Need to be arranged repeatedly for the new AHP recruits	The course once developed can be used to train new AHP recruits as well.
Separate sessions need to be conducted for hospitals in different areas. And not many AHPs can be trained at one time.	Multiple AHPs of different areas, /hospitals can be trained at the same time.
Need larger spaces/conference rooms to conduct session, to abide by the SOPs post-COVID	A mobile application for the Moodle can be made available to AHPs.
Logistic and administrative support required	Minimal logistics required for the competence assessment only.
Competence assessments can be done onsite	Competence assessments cannot be done. You need to call AHPs onsite for it.
Require laptop, multimedia, and appropriate conference room/space to conduct onsite sessions	Require licensed VLE, training of persons to develop and conduct courses via VLEs

Where VLE stands for virtual learning environment, AHPs stands for allied health professionals, SOPs stands for standard operating procedures.