

TABLE 2
Primary outcomes across active intervention groups

Group (Instructor's gender / video)	Trans / videos			Cis / videos			Cis / no videos			All three groups			
Abbreviation (n)	TgV (46)			CgV (46)			CgN (44)			(136)			
T-KAB†	PRE - POST			PRE - POST			PRE - POST			PRE - POST			ANOVA
	Mean	SD	paired t	Mean	SD	paired t	Mean	SD	paired t	Mean	SD	paired t	F
Total	3.35	4.73	4.80***	2.36	5.85	2.77**	2.91	4.94	3.91***	2.89	5.20	3.77***	0.37
Social tolerance	0.30	1.40	1.48	0.45	2.01	1.53	0.14	1.59	0.57	0.30	1.69	0.59*	0.40
Comfort and contact	1.33	3.43	2.62*	1.61	4.05	2.65*	0.45	3.52	0.87	1.46	2.90	1.96***	3.28*
Acceptance of the gender spectrum	1.72	3.02	3.86***	1.47	3.19	3.16**	1.16	2.44	3.15**	1.13	3.69	1.75***	0.42
"Temperature"§	PRE - POST			PRE - POST			PRE - POST			PRE - POST			ANOVA
	Mean	SD	t	Mean	SD	t	Mean	SD	t	Mean	SD	t	F
Friend or social acquaintance	2.24	6.49	2.34*	0.70	3.11	1.55	1.54	1.05	1.46	1.49	4.95	2.33***	1.09
Teacher or fellow student	2.78	6.62	2.85**	0.57	2.80	1.41	2.21	1.05	2.10	1.44	4.78	2.25**	2.88
Family member	1.37	5.03	1.85*	0.89	5.44	1.13	0.48	1.09	0.44	1.17	5.33	2.07***	0.09

† Transgender Knowledge, Attitudes, and Beliefs (T-KAB) Scale: higher values represent more accepting / less transphobic attitudes (Clark & Hughto, 2020).

§ Responses to the prompt "Using a scale from zero to 100, please tell us how comfortable you would be interacting with a transgender or non-binary individual as your..." (Modeled after Norton and Herek, 2013).

* $p < 0.05$

** $p < 0.01$

*** $p < 0.001$