Additional File 6

Tabulation of the dot voting on the perceived most significant gains and (losses) from all the online workshops

Co-design principles in the EDI Framework	Co-design elements in the EDI Framework	Mentions of gains and (losses) in co-design elements during workshops 1 to 6						Total elements mentions	Total principles mentions
		1	2	3	4	5	6		
Context specific and community -based knowledge	Diverse representatives	- -	- -	- -	1 -	- (1)	- -	1 (1)	4 (5)
	Diversity of perspectives	- -	- -	1 -	- -	- -	- -	1 (0)	
	Engaging marginalized, stigmatized, or underrepresented groups	- (1)	- (1)	- -	- (1)	- (1)	- -	0 (4)	
	Inclusion of lived experiences	- -	- -	- -	- -	- -	1 -	1 (0)	
	Storytelling	- -	- -	1 -	- -	- -	- -	1 (0)	
Accessib-ility	Digital access and tool use	1 -	1 -	- -	1 -	- -	- -	3 (0)	6 (3)
	Digital literacy skills	- -	- -	1 -	- -	- -	- -	1 (0)	
	Equitable access & support (online settings)	- -	1 -	- (1)	- (2)	- -	- -	1 (3)	
	Types of communication	1 -	- -	- -	- -	- -	- -	1 (0)	
	Knowledge Sharing	- -	- -	- -	- -	- -	- -	0 (0)	
Safety	Individual, group, and cultural safety	- -	- (1)	- -	- -	- -	- -	0 (1)	4 (5)
	Having a safe and encouraging space to have discussion	- -	- -	- -	1 -	1 -	- -	2 (0)	
	Sense of identity	- -	- -	- -	- -	- -	- -	0 (0)	
	Being engaged, integrated, motivated, and valued	- -	1 -	- -	- (1)	- -	- -	1 (1)	

	Wellbeing in virtual environment	- (1)	- -	- -	1 -	- -	- -	1 (1)	
	Privacy and confidentiality	- -	- -	- -	- (1)	- (1)	- -	0 (2)	
Creativity and making	Creativity, engagement	- -	- -	- -	- -	- -	- -	0 (0)	2 (6)
	Collective making/making together	- -	- -	- -	- -	- -	- -	0 (0)	
	Sustaining engagement	- -	- -	- -	- -	- -	- -	0 (0)	
	Playfulness and interactions	- -	1 -	- -	1 -	- (1)	- (1)	2 (2)	
	Materials and prototypes	- -	- (1)	- -	- -	- -	- -	0 (1)	
	Participatory methods	- -	- (1)	- -	- -	- (1)	- (1)	0 (3)	
Democratic practices	Shared decision making and ownership	- -	- -	- -	- -	- -	- -	0 (0)	4 (2)
	Power dynamics	1 -	- -	- -	- -	- -	- -	1 (0)	
	Shared Data capturing and analysis	1 -	- -	1 (1)	- -	- -	- -	2 (1)	
	Team composition	- -	- -	- -	- -	- -	- -	0 (0)	
	Acknowledging and dismantling systemic oppression	- -	- -	- -	1 -	- -	- -	1 (0)	
	Advocacy	- -	- -	- -	- -	- -	- -	0 (0)	
Timeline and pace	Who was left out and who was able to take part	- -	- (1)	- -	- (1)	- -	- -	0 (2)	4 (8)
	Recruitment, participation, retention	1 (1)	- -	1 (1)	- (1)	2 -	- -	4 (3)	
	Flexibility (e.g. agenda)	- -	- -	- (2)	- -	- -	- -	0 (2)	
	Iterative processes and prototyping	- -	- -	- (1)	- -	- -	- -	0 (1)	
Capacity building and	Training, learning, and development opportunities	- -	1 -	- -	- -	- -	1 -	2 (0)	7 (3)

empowerment	Co-creating with communities	-	-	-	-	-	-	0 (0)	
	Information sharing and knowledge exchange	- -	- -	- -	- -	1 -	-	1 (0)	
	Relationship building and trust	1 (1)	- -	1 (1)	- -	- -	1 (1)	3 (3)	
	Transparency	- -	- -	- -	- -	1 -	- -	1 (0)	