Attachment. Expert Judgement
on Draft 1 of the Academic Writing Learning Model Based on Learning Autonomy

Subject: Request for Expert Judgement on the Uhamka Online Learning LMS and Instructional Videos

To,
Dr. Cecep Kustandi, M.Pd
Faculty of Education, Universitas Negeri Jakarta

Allow me first to introduce myself:

Name : Ari Khairurrijal Fahmi
Student ID : 9906918004
Study Program : Doctoral Program in Applied Linguistics, Universitas Negeri Jakarta
Dissertation Title : Academic Arabic Writing Learning Model Based on Learning Autonomy (Research and Development at the Arabic Language Education Study Program, UHAMKA)

Through this letter, I would like to kindly request your willingness to provide an assessment and feedback for the improvement of Draft 1 of the LMS and instructional videos that I am currently developing as part of my research. Your assessment and feedback will be very valuable to me in refining the learning model at the Arabic Language Education Study Program, Faculty of Islamic Studies (FAI), Universitas Muhammadiyah Prof. Dr. Hamka.

As supporting documents, I have enclosed the following:

1. Draft 1 of the Uhamka Online Learning LMS (https://onlinelearning.uhamka.ac.id/) — Username: FAI079, Password: puti1989, Course name: *Al Kitabah Al Akaadimiyyah 4A*
2. Draft 1 links to the instructional videos — Theory: https://www.youtube.com/watch?v=sQOieHzFIp8&list=PLux4waHZ12bN9dx6Fwknz3ClwkY7ugr-U&index=5; Tutorial: https://www.youtube.com/watch?v=8pasf0MuhB0&list=PLWQ25Z5ntenQNyiSbQoQSz-rVujtOGNiK
3. Expert-judgement assessment instrument for the LMS and Video

Thank you very much for your kind attention and cooperation.

11 January 2022
Sincerely,

(Ari Khairurrijal Fahmi)

Brief Overview of the Needs Analysis Results for the Development of a Learning Model at FAI UHAMKA for the Academic Arabic Writing Course

Based on the results of the needs analysis, in terms of learning objectives, students need the ability to write sentences correctly and properly in both Indonesian and Arabic, an understanding of how to use the Google Translate application effectively, and an understanding of academic-writing theory. In terms of teaching materials and their design, students need materials that are easy to understand independently or in groups, provided on a dedicated platform, along with clear writing guidelines and clear peer-review guidelines. In terms of the learning process, students need feedback from lecturers and peers, the use of various digital resources, and a natural learning environment. In terms of learning evaluation, students need the evaluation to be relevant to the material studied, assessment of the number of sentences in a paragraph as well as cohesion and coherence between paragraphs, and the availability of an academic-writing assessment rubric.

In general, it can be concluded that what students of the Arabic Language Education Study Program need in academic Arabic writing requires an emphasis on sentence-construction exercises as the foundation for composing paragraphs in both Indonesian and Arabic, supported by a dedicated platform and detailed guidelines, as well as the use of various media to create a good learning atmosphere and environment. Based on this needs-analysis study, it is therefore necessary to develop an academic-writing learning model that accommodates students' independence in academic Arabic writing.

Results of Expert Judgement
on Draft 1 of the Academic Writing Learning Model Based on Learning Autonomy

1. Assessment of the Uhamka Online Learning Management System (LMS) using the IPA Matrix (Importance Performance Analysis Matrix) by David Garvin

No	Aspect	Statement	Very Good	Good	Fair	Poor	Suggestion
a.	Performance:	Online Learning Uhamka works in accordance with its function as a learning management system	✓				
b.	Features:	Online Learning Uhamka has icons and objects that complete the basic functions of an LMS	✓				
c.	Functionality:	Online Learning Uhamka has the technology and programming language that create interaction with its users	✓				
d.	Conformity:	Online Learning Uhamka is an LMS that conforms to the standards of similar Learning Management Systems	✓				
e.	Compatibility:	Online Learning Uhamka is supported by browsers and various plug-ins (Google Chrome, Mozilla, Opera, Maxthon, Safari)	✓				
f.	Durability:	Online Learning Uhamka has proven durability and economic lifespan	✓				
g.	Maintenance time:	Online Learning Uhamka can be used over a long period of time	✓				
h.	Aesthetics:	The graphic display of Online Learning Uhamka		✓			
i.	Perception:	Your view/impression of Online Learning Uhamka	✓				
j.	Usability:	Ease of access to Online Learning Uhamka		✓			
k.	Navigation:	Menu and command design in Online Learning Uhamka	✓				
l.	Useful content:	Online Learning Uhamka provides useful learning content	✓				

Overall suggestions for the LMS:

1. Add a header identifying the course / Sub-CPMK (course learning outcome)
2. Add a study guide / instructions

Reviewed and signed by:

Dr. Cecep Kustandi, M.Pd
Date: 12 January 2022

1. Assessment of the Instructional Videos for Academic Writing Based on Learning Autonomy

No	Item	Very Good	Good	Fair	Poor	Suggestion
1	Visual and audio quality in the instructional video		✓			
2	Explanation of content in the instructional video	✓				
3	The content of the instructional video makes it easy for students to understand academic-writing theory	✓				
4	The uploaded video can be accessed by everyone	✓				
5	Interaction column in the instructional video		✓			
6	Clarity of the theme presented in each instructional video	✓				
7	Relevance of the video's theme to the Semester Learning Plan (RPS) and the learning module	✓				
8	Ease for the audience in understanding the language used in the instructional video	✓				

Overall suggestions for the instructional videos:

1. Add learning objectives
2. Add a conclusion / summary

Reviewed and signed by:

Dr. Cecep Kustandi, M.Pd
Date: 12 January 2022