

Welcome to the Futures in Focus Pre-Event Survey!

UNIVERSITY OF CALGARY
CONSENT TO PARTICIPATE IN PROGRAM EVALUATION

TITLE: Evaluating the Implementation and Feasibility of a Community-Partnered Health Screening and STEAM Outreach Program in a Rural Indigenous Context

FUNDERS: Ocean Wise Ocean Action Grant (CAD $5,000) and DLRI RAPID Scholarship (CAD $5,000).

INVESTIGATORS:
- Dr. Lea Harper MD, MPVD, MEHP (Principal Investigator)
- Dr. Edsel Ing MD
- Dr. Mary Holdsworth MD
- Dr. Brooklyn Rawlyk MD
- Kareem Sadek
- Ahmad Hassan
- Doha Hassan
- Joshua Seto

INTRODUCTION Researchers from the University of Calgary Cumming School of Medicine are conducting a program evaluation of a community-partnered health screening and STEAM outreach initiative delivered in collaboration with Fort McKay First Nation. This consent form explains the purpose of the evaluation and what participation involves. Please read carefully and ask questions if needed. You are being invited to participate because you attended the training and/or screening event as a medical student.

WHY IS THIS PROJECT BEING DONE?

The purpose of this project is to evaluate medical student learning and engagement during a culturally safe, community-based screening initiative. Insights will inform improvements to future iterations of similar programs and support curriculum development.

HOW MANY PEOPLE WILL TAKE PART?

All medical students who participated in the Fort McKay screening event ($n \approx 8$) are invited to complete this survey.

WHAT WILL HAPPEN IF I TAKE PART?

You will complete an anonymous online survey with multiple-choice and short-answer questions about your experience, cultural safety learning, communication skills, and workflow confidence.

HOW LONG WILL IT TAKE?

Approximately 3-5 minutes.

RISKS AND DISCOMFORTS

There are no significant risks. You may skip any question you do not wish to answer.

BENEFITS

There is no direct benefit to you. However, your feedback will help improve future iterations/ expansion of this program.

VOLUNTARY PARTICIPATION AND WITHDRAWAL

Participation is voluntary. You may exit the survey at any time. Because responses are anonymous, withdrawal of individual data after submission is not possible.

COMPENSATION

There is no monetary compensation.

CONFIDENTIALITY

Responses are anonymous and stored securely on University of Calgary servers. Only the evaluation team will access the data.

DATA RETENTION

Data will be retained securely for up to five years and then destroyed.

ETHICS REVIEW STATUS

This project is a quality improvement and program evaluation initiative. It does not constitute research under the Tri-Council Policy Statement (TCPS2, Article 2.5) and is therefore exempt from Research Ethics Board review. The exemption was confirmed by the University of Calgary Conjoint Health Research Ethics Board (CHREB).

CONTACT INFORMATION

For questions about the project, contact Dr. Lea Harper at lea.harper@ucalgary.ca.

CONSENT

By completing the survey, you provide implied informed consent to participate in this program evaluation. This does not waive your legal rights nor release investigators or institutions from their responsibilities.

Administration

First 2 letters of your mother's first name + last 2 digits of your phone number + birth month (MM). As we plan to compare pre and post event data.

Section A - Background

Prior Indigenous outreach experience?

- Yes
- No

Prior rural outreach experience?

- Yes
- No

What was your motivation behind joining Futures in Focus?

Section B - Cultural Safety & Indigenous Health

I can introduce myself in a way that acknowledges my role as a guest in this community and check that the child is comfortable participating.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I can adapt my language to be plain and child-friendly when explaining screening or other topics (e.g. STEAM concepts).

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I know when and how to engage Elders/Knowledge Keepers or other cultural brokers.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

I reflect on my own assumptions/biases and adjust my approach accordingly.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

I can adjust how I participate in screening and teaching to fit with local community routines (e.g., scheduling, space use) in a safe and appropriate way.

- ○ Strongly disagree

- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

Section C — Screening Workflow, Referral, and Transfer

For those not conducting screening, please do not answer these questions.

I can perform age-appropriate visual acuity testing as part of the vision screening.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

I can perform basic binocular function checks as part of the screening.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

I can perform basic ocular health checks appropriate to this setting.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

I know the referral criteria and can initiate the hand-off to the Fort McKay Health and Wellness Centre.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

I can document findings clearly and communicate with the receiving clinician.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Section D — Rural Readiness: Clinical Courage, Privacy, and Teamwork

For this event, I understand my scope of practice and the limits of what I am allowed to do as a medical student.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

When a situation exceeds my comfort level, I can actively seek support and manage next steps safely.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

I can collaborate effectively with supervisors, liaisons, and peers during outreach.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

Section E — Expectations and Experiences

What are you most hoping to learn or practice during Futures in Focus?

What experiences (inside or outside of medicine) do you think will influence how you participate in Futures in Focus?

Are there any aspects of working in a rural or Indigenous community that you feel nervous or uncertain about?

Thank you!

Thank you for taking the time to complete this survey and for your participation in this initiative. Your responses will help us ensure that future community-partnered health screening and STEAM outreach programs are meaningful, culturally safe, and effective for both learners and the communities we serve.

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WHAT WILL HAPPEN IF I TAKE PART?

You will complete an anonymous online survey with multiple-choice and short-answer questions about your experience, cultural safety learning, communication skills,

and workflow confidence.

HOW LONG WILL IT TAKE?

Approximately 15-20 minutes.

RISKS AND DISCOMFORTS

There are no significant risks. You may skip any question you do not wish to answer.

BENEFITS

There is no direct benefit to you. However, your feedback will help improve future iterations/ expansion of this program.

VOLUNTARY PARTICIPATION AND WITHDRAWAL

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Administration

First 2 letters of your mother's first name + last 2 digits of your phone number + birth month (MM). As we plan to compare pre and post event data.

Section A - Background

Which roles did you participate in?

- Vision screening
- STEAM stations
- Both

Section B - Cultural Safety & Indigenous Health

I can introduce myself in a way that acknowledges my role as a guest in this community and check that the child is comfortable participating.

- Strongly disagree
- Disagree
- Neutral

- Agree
- Strongly agree

I can adapt my language to be plain and child-friendly when explaining screening or other topics (e.g. STEAM concepts).

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I know when and how to engage Elders/Knowledge Keepers or other cultural brokers.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I reflect on my own assumptions/biases and adjust my approach accordingly.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I can adjust how I participate in screening and teaching to fit with local community routines (e.g., scheduling, space use) in a safe and appropriate way.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Compared to how I felt prior to the event, my comfort with working with this population has increased.

- Strongly disagree
- Disagree
- Neutral

- Agree
- Strongly agree

Section C — Screening Workflow, Referral, and Transfer

I can perform age-appropriate visual acuity testing as part of the vision screening.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- N/A

I can perform basic binocular function checks as part of the screening.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- N/A

I can perform basic ocular health checks appropriate to this setting.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- N/A

4. I am comfortable using basic vision screening equipment (retinoscope, ophthalmoscope, etc.)

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- N/A

I know the referral criteria and can initiate the hand-off to the Fort McKay Health and Wellness Centre.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree
- ○ N/A

I can document findings clearly and communicate with the receiving clinician.

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree
- ○ N/A

Section D — Rural Readiness: Clinical Courage, Privacy, and Teamwork

For this event, I understand my scope of practice and the limits of what I am allowed to do as a medical student.

- ○ Strongly disagree
- ○ Disagree

- Neutral
- Agree
- Strongly agree

When a situation exceeds my comfort level, I can actively seek support and manage next steps safely.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I can collaborate effectively with supervisors, liaisons, and peers during outreach.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I am more likely to consider a rural career after this experience.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The event experience increased my preparedness for rural/Indigenous outreach.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Section E — Reflections and Program Feedback

The cultural safety module prepared me for this outreach experience.

- Stongly disagree

- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

What aspect(s) of the cultural safety preparation should be kept, changed, or added?

The screening/clinical training led by ophthalmology residents adequately prepared me for this outreach experience.

- ○ Stongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree
- ○ N/A

What aspect(s) of the resident training session should be kept, changed, or added?

Describe one moment you adapted your approach to align with the school/community routines or a child/family preference.

Did you experience a situation during the event where you had to speak up or ask for help about a clinical or educational concern? Please describe what happened and how you sought support.

What were your top highlights of Futures in Focus?

Describe any challenges faced during this experience relating to the participants/population, preparedness (cultural or technical/medical), and/or any other challenge.

What are some concrete improvements you would recommend for next time? This can include but not limited to strengths and weaknesses of organization, planning, leadership, and expectations, etc.

Describe your key takeaway(s)/learning(s) from your Futures in Focus experience.

Would you participate in a similar rural/Indigenous outreach event again?

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

For the question above, please explain your answer.

Thank you!

Thank you for taking the time to complete this survey and for your participation in this initiative. Your responses will help us ensure that future community-partnered health

screening and STEAM outreach programs are meaningful, culturally safe, and effective for both learners and the communities we serve.

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