Clinical Supervision in Health Training Institutions Questionnaire

You are invited to participate in a study examining clinical supervision practices in Health Training Institutions (HTIs) in Ghana conducted by Albert Opoku and colleagues from College of Nursing and Midwifery, Sampa and Nursing and Midwifery Training College, Tepa-Ashanti. Your participation is voluntary. You may decline to answer any question or withdraw at any time without any consequences. No identifying information will be collected, and all responses will be treated confidentially and used strictly for academic research purposes. By proceeding with this questionnaire, you indicate that you have read and understood the information above and consent to participate.

- (●) I agree to participate
- ( ) I do not agree to participate

SECTION A: Background Information

A1. Sex

- ( ) Male
- ( ) Female

A2. Age (years)

_____

A3. Role in clinical training

- ( ) Student
- ( ) Clinical Preceptor
- ( ) Tutor / Clinical Instructor

A4. Name of Health Training Institution / Facility

_____

A5. Type of clinical facility

- ( ) Teaching hospital
- ( ) Regional hospital
- ( ) District hospital
- ( ) Health centre / Clinic
- ( ) Private facility

» Background of Students

A5. Type of programme

- ○ Certificate
- ○ Diploma
- ○ Degree

A6. (For students only) Programme of Study

- ○ General Nursing
- ○ Midwifery
- ○ Nurse Assistant Clinical
- ○ Nurse Assistant Preventive
- ○ Public Health Nursing
- ○ Post-Basic Midwifery

A7. (For students only) Year of study

- ○ Year 1 / Level 100
- ○ Year 2 / Level 200
- ○ Year 3 / Level 300
- ○ Year 4 / Level 400

» Background of Preceptors and Tutors

A8. (For preceptors/ tutors only) Highest professional qualification attained

- ○ Certificate
- ○ Diploma
- ○ Bachelor's degree
- ○ Master's degree
- ○ Doctorate degree

A9. Professional Cadre / Discipline

- ○ Nursing
- ○ Midwifery
- ○ Physician Assistant
- ○ Allied Health

A10. Current Role in Clinical Training

- ○ Clinical preceptor
- ○ Clinical instructor / tutor
- ○ Ward/unit in-charge
- ○ Clinical coordinator

A11. Years of experience supervising students

- ○ < 2 years
- ○ 2 - 4 years
- ○ 5 - 9 years
- ○ 10 years and above

A12. Employment status

- ○ Full-time
- ○ Part-time
- ○ Contract
- ○ Locum
- ○ Rotational / National service

A13. Average number of students supervised per rotation

- ○ 1 - 5
- ○ 6 - 10
- ○ 11 - 20
- ○ > 20

SECTION B: Clinical Supervision Practices

B1. How often do you receive/provide clinical supervision during clinical placement?

- ○ Daily
- ○ Weekly
- ○ Monthly
- ○ Occasionally
- ○ Never

B2. How would you rate the overall level of supervision provided during clinical placement?

- ○ Excellent
- ○ Good
- ○ Fair
- ○ Poor

B3. Which of the following supervision methods are commonly used? (Tick all that apply)

- ☐ Direct observation
- ☐ Demonstration and return demonstration
- ☐ One-on-one coaching
- ☐ Group supervision
- ☐ Feedback or review sessions

B4. Are clinical learning objectives clearly communicated before clinical placement begins?

- ○ Yes
- ○ No
- ○ Partially

B5. Is documentation of supervision (e.g. logbooks, assessment tools) consistently completed?

- ○ Always
- ○ Sometimes
- ○ Rarely
- ○ Never

SECTION C: Perceived Effectiveness of Clinical Supervision and Clinical Learning Environment

» Supervisory Relationship and Feedback

C1. My clinical supervisor/preceptor showed interest in my learning.

Please indicate your level of agreement with the following statement

- ○ Strongly Disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly Agree

C2. I felt comfortable asking my supervisor/preceptor questions.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C3. My supervisor/preceptor was approachable and supportive.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C4. I received regular supervision during my clinical placement.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C5. Feedback provided during supervision was constructive and helpful.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C6. Feedback on my performance was provided in a timely manner.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

» Pedagogical Atmosphere and Learning Support

C7. The clinical environment supported learning and skill development.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C8. Learning opportunities were appropriate to my level of training.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C9. Clinical supervision helped me link theory to practice.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C10. I felt encouraged to actively participate in patient care under supervision.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

» Overall Supervision Effectiveness

C11. Clinical supervision improved my confidence in clinical practice.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

C12. Overall, I am satisfied with the quality of clinical supervision provided.

Please indicate your level of agreement with the following statement

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

SECTION D: Policies and Institutional Structures

D1. Are you aware of any national or institutional policies or guidelines on clinical supervision?

- Yes
- No

D2. If yes, how consistently are these guidelines implemented at your facility?

- Always
- Sometimes
- Rarely
- Never

D3. Is there a structured supervision schedule or plan for clinical placements?

- ○ Yes
- ○ No

D4. Does your institution provide orientation on clinical supervision guidelines before placement?

- ○ Yes
- ○ No

SECTION E: Supervisor Competencies and Support Needs (For Clinical Preceptors or Tutors Only)

» Clinical and Teaching Competencies

E1. I have adequate clinical knowledge to supervise students effectively.
Indicate your level of agreement with the following statement

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

E2. I am confident demonstrating clinical procedures to students.
Indicate your level of agreement with the following statement

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

E3. I am able to guide students to apply theory to clinical practice.
Indicate your level of agreement with the following statement

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

» Assessment and Feedback Competencies

E4. I am confident in assessing students' clinical performance.

Indicate your level of agreement with the following statement

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

E5. I am able to provide clear and constructive feedback to students.

Indicate your level of agreement with the following statement

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

E6. I am familiar with the assessment tools used during clinical placement.

Indicate your level of agreement with the following statement

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

» Communication and Professional Support

E7. I communicate expectations clearly to students during supervision.

Indicate your level of agreement with the following statement

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

E8. I am able to manage challenges or conflicts that arise during supervision.

Indicate your level of agreement with the following statement

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

E9. I feel adequately prepared for my role as a clinical supervisor/preceptor.

Indicate your level of agreement with the following statement

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

» Overall Supervisory Preparedness

E10. Overall, I feel competent to supervise students during clinical placement.

Indicate your level of agreement with the following statement

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

» Support Needs

E11. I require additional training to improve my clinical supervision skills.

Indicate your level of agreement with the following statement

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

E12. My workload allows sufficient time for effective supervision.

Indicate your level of agreement with the following statement

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

E13. My institution provides adequate support for my supervisory role.

Indicate your level of agreement with the following statement

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ○ Strongly agree

E14. What additional support do you require to effectively supervise students? (Select all that apply)

- ☐ Refresher training
- ☐ Teaching and assessment materials
- ☐ Reduced workload
- ☐ Financial or non-financial incentives
- ☐ Stronger collaboration between HTIs and clinical facilities

SECTION F: Challenges and Facilitators

F1. What challenges affect effective clinical supervision in your setting? (Tick all that apply)

- ☐ Inadequate staffing
- ☐ High student numbers
- ☐ Limited time for supervision
- ☐ Lack of training for supervisors
- ☐ Inadequate logistics/resources
- ☐ Poor coordination between HTIs and clinical sites

F2. Which factors positively influence effective clinical supervision? (Tick all that apply)

- [ ] Supportive clinical environment
- [ ] Clear communication
- [ ] Adequate preceptor training
- [ ] Positive student attitude
- [ ] Institutional support

SECTION G: Open-Ended Questions

G1. From your perspective, what are the main gaps or weaknesses in the current clinical supervision system in your institution or facility?

_____

G2. Can you describe any situation that illustrates how clinical supervision works well or poorly in your setting?

_____

G3. What institutional or contextual factors make effective clinical supervision difficult in your setting?

_____

G4. In your opinion, what practical changes could improve clinical supervision in Health Training Institutions in Ghana?

_____