Key Informant In-depth Interview Guide

Study Title: Key Informant Interview Study of Countries' Engagement in Gender Equity Work in Data Collection and Use

I. Background Information

1. Can you please provide a short description of what your institution does?

2. Can you please tell me a little about your role or position?
    a. Probe: What level is your position at your institution?
        i. Leadership, staff, advocate
    b. Probe: What are your responsibilities?

3. How does your institution make decisions about data collection?
    a. Probe: Who makes the decisions about health data collection and/or analysis?
    b. Probe: What are these decisions based on?
    c. Probe: Who designs the data collection processes?
    d. Probe: Does your institution collect/analyze facility-based and/or survey data?
    e. Probe: Does your institution collect/analyze data on a national level or a more local level? Please describe.
    f. How engaged are you in the decision-making process of health data collection and/or analysis?

4. Similarly, in your institution, who makes decisions related to national health policies?
    a. Who is impacted by the health policies made at your institution?
        i. Probe: Are there gender groups negatively impacted by the health policies that your institution makes or causes to be made?
    b. How engaged are you in the decision-making process related to health policies?

II. Assessing how gender is discussed or approached in the current context

5. In general, how is gender defined in the country where you work?

6. Can you describe any laws or policies currently in place that positively or negatively affect gender dynamics?
    a. Probe: Do these laws or policies impact health in particular?
    b. Probe: Can you describe any laws that positively or negatively impact women and girls? Men and boys?
    c. Probe: Can you describe any laws that positively or negatively impact the transgender/gender diverse community?

7. How does a person's gender affect their role in families and communities?
    a. Probe: How does a person's gender impact health?

8. How does gender affect access to healthcare?
    a. Probe: How are care-seeking behaviors influenced by gender?
    b. Probe: How do people of different genders access healthcare?
    c. Probe: How much autonomy do women have in accessing healthcare services?
    d. Probe: How much autonomy do adolescents have in accessing healthcare services?
    e. Probe: What about transgender and gender diverse people?
    f. Probe: Are there existing guidelines that affect how women use healthcare services? Men? What about transgender and gender diverse people?

9. Are there times in the life course of an individual when particular types of records require the inclusion of sex and/or gender?
    a. For example, are all births recorded; and is sex part of the birth record? Is there a third option available for individuals who are intersex or who are born with ambiguous genitalia (male, female, X)?
    b. Do all individuals obtain identity documents? Is sex/gender part of the identity document? Is there a third option available?
    c. Do all married couples receive a marriage certificate?
    d. Do all people who obtain a divorce receive a divorce certificate?
    e. Do family members of a person recently deceased receive a death certificate? Is sex/gender part of the death certificate? Is there a third option available?

10. In general, how is gender equity defined by national policy makers in the country where you work?
    a. Define, if necessary: Gender equity/gender equity in health
    b. Probe: How does the country engage with communities to promote gender equity?

11. To what extent do health-related projects use a gender equity lens? By this we mean projects that have sought to identify and/or support ways to address the health and well-being of people across genders according to their respective needs.
    a. Probe: Can you describe the health issues or topics these projects are seeking to address?
    b. Probe: Can you describe how these projects collect gender data?
    c. Probe: How do these projects approach data analysis based on gender?

12. Are you aware of any health data collection efforts using digital technologies (e.g., electronic tools or platforms including the use of mobile phones, social media, etc.) that consider gender or are targeting a specific gender?
    a. Probe: Can you describe these data collection efforts using digital technologies?
    b. Probe: Which actors or organizations are responsible for these data collection efforts?
    c. Probe: How are these digital technologies considering gender in their data collection efforts?

III. Gender data collection and analysis in health

13. In your opinion, how do sex and/or gender influence health data collection efforts?
    a. …influence the type of health data governments and other key stakeholders are interested in collecting?
    b. How do stakeholders make decisions about what data to collect?
    c. How representative is the data?

14. How does your country/your institution include sex and gender in health data collection?
    a. Probe: When is the inclusion of sex and/or gender in health data taking place?
    b. Probe: Are there any large-scale data collection efforts?
    c. Probe: Who are the key stakeholders in charge of these health data collection efforts?
        i. Probe: How do these key stakeholders influence the data collection efforts?
        ii. Probe: Is there a gender expert on the team that decides what health indicators to collect?
    d. Probe: Which Ministries/Bureaus are collecting gender-related data? How about any civil society organizations?

15. How are sex and/or gender integrated in health data analysis?
    a. Probe: Do data analyses disaggregate by sex only? By gender? Both sex and gender?
    b. Probe: Do data analyses control for sex only? Control for gender? Take into consideration both sex and gender dimensions?

16. How does health data that provides information on sex- and/or gender-based health outcomes impact policy?
    a. Probe: How do sex- and/or gender-based health outcomes (for example, health outcomes that impact more women versus men or more men versus women) influence government policies?

17. What type of dissemination efforts are currently in place for sharing findings related to the data your institution collects?
    a. Probe: What type of dissemination efforts are currently in place for sharing findings specifically related to gender health data your institution collects?
    b. Are there dissemination efforts taking place at the community level? If so, can you describe?

IV. Future directions

18. What challenges, if any, does your institution face around integrating gender into your health data work?

19. Can you share any successes or examples about how gender has been integrated into your health data work?

20. How easy or difficult is it for stakeholders and government officials to integrate sex and gender into health data collection efforts? Can you explain why?

21. Are there any resources or knowledge that would help improve the way that health data on sex and gender is collected?
    a. Probe: Capacity building? Training?
    b. Probe: Knowledge on gender measures?

22. In your country, what sort of technical assistance would be required for institutions to work on health data and policies/programming in a more gender equitable way?

23. If there was a mentoring program available for young professionals to promote gender equity in health data, what types of people would make ideal mentees? In what areas would they work?
    a. Does anyone come to mind who would make a good mentor? Any specific positions or specific people that you can think of?

24. Do you have any other thoughts you would like to share?

25. Do you have any questions for me?

Thank you for your time and insights. We really appreciate you sharing your perspectives with us.