

Survey on the New Distance-Learning Concept in the Course “Histological Morphology”

(English translation of the original German-language survey, provided as Supplemental Information.)

Dear Students,

The semester is drawing to a close, and the teaching units of the course Histological Morphology have been successfully completed. As we have fundamentally revised this course in terms of both content and didactics this semester, and have partially converted it to distance learning, we would like to kindly ask for your feedback on this new concept. Your feedback will help us further improve the course and provide the best possible support for future cohorts of students. We would therefore greatly appreciate it if you could take a few minutes to participate in the survey. The survey is, of course, anonymous. In addition, you have the option to save a survey you have started and continue it later.

Thank you very much for your support and your time!

Kind regards,

Your Histology Teaching Team

Demographic Data

Please tell us your age. *

Please select only one of the following:

- ☐ 20–29
- ☐ 30–39
- ☐ 40–49
- ☐ 50–59

Please indicate your professional experience in years. *

Please select only one of the following:

- ☐ < 1
- ☐ 1 – 2
- ☐ 2 – 3
- ☐ 3 – 5
- ☐ 5 – 9
- ☐ 10 or more

Please tell us your gender. *

Please select only one of the following:

- ☐ Female
- ☐ Male
- ☐ Diverse

Which semester are you currently in (in this degree program)? *

Please select only one of the following:

- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th

How would you rate your academic success at this institution so far? *

Please select only one of the following:

- ☐ Excellent (estimated grade average approx. 1.5 or better)
- ☐ Good (estimated grade average between 1.5 and 2.5)
- ☐ Sufficient (estimated grade average between 2.5 and 3.5)
- ☐ Critical (estimated grade average below 3.5)

General Information about the Course

Process and Structure

Please select the applicable answer for each item: *

	Strongly agree	Rather agree	Partly / partly	Rather disagree	Strongly disagree
The process and structure of the course were clear and comprehensible.					
The pace of the course was exactly right.					
The instructor made the course materials (e.g., slides, scripts, etc.) available in a timely manner.					
The learning outcomes were communicated comprehensibly.					

Interest in the Course

Please select the applicable answer for each item: *

	Very high	Rather high	Partly / partly	Rather low	Very low
My interest in the topic covered was ... at the beginning of the course					
My interest in the topic covered was ... at the end of the course					

Assessment of Knowledge Level

Please select the applicable answer for each item: *

	Very high	Rather high	Partly / partly	Rather low	Very low
Assessment of personal knowledge level at the beginning of the course					
Assessment of personal knowledge level at the end of the course					

Course Overall

Please select the applicable answer for each item: *

	Too high	Rather high	Exactly right	Rather low	Too low
How would you rate the workload of the course?					

What was the most important thing you learned in this course? *

Please enter your answer here:

What went particularly well in the course? *

Please enter your answer here:

What difficulties did you encounter during the course? Is there anything that is still unclear to you? *

Please enter your answer here:

What would you, as a student, change about the course in order to benefit more from it? *

Please enter your answer here:

Methodology and Didactics

Where would you rate your learning success as higher: through in-person integrated course units (ILVs) or through self-study using learning videos, flashcards, and quizzes? *

Please select only one of the following:

- ☐ In-person integrated course units (ILVs)
☐ Self-study using learning videos, flashcards, and quizzes

Which sub-areas of the restructuring did you find particularly helpful?

*Please rate how useful you found each of the methods used. **

	Very helpful	Rather helpful	Partly / partly	Less helpful	Not helpful at all
Learning videos					
Flashcards					
Quiz					

Based on this restructuring, could you imagine converting the course entirely to distance learning? *

Please select only one of the following:

- ☐ Yes
☐ No

Which methods and tools did you find helpful or supportive? What hindered your learning? *

Please enter your answer here:

Please select the applicable answer for each item: *

	Strongly agree	Rather agree	Partly / partly	Rather disagree	Strongly disagree
The course was designed in a varied and engaging way.					
The course encouraged critical engagement with the content.					
The course allowed for a meaningful integration of theory and practice.					
The communication channels used in the course were well organized.					

Performance Assessment

Please select the applicable answer for each item: *

	Strongly agree	Rather agree	Partly / partly	Rather disagree	Strongly disagree
The assessment criteria were clearly communicated at the beginning of the course.					
The grading procedure was clearly communicated during the course.					
The interim assessments/assignments (e.g., quizzes, surveys, etc.) helped me prepare for the examination (e.g., tests, written submissions, etc.).					
The time allotted for completing the assignment(s) was sufficient.					
Overall, I felt well prepared for the examination (test, written submission, etc.).					

Moodle

Was a Moodle course used in this course? *

Please select only one of the following:

- ☐ Yes
☐ No

Please indicate which of the following applies to you. *

Only answer this question if the following condition is met: The answer to question '[G04Q19]' (Was a Moodle course used in this course?) was 'Yes'.

	Strongly agree	Rather agree	Partly / partly	Rather disagree	Strongly disagree
The Moodle course was clearly structured.					
The Moodle course was supportive in completing the course.					
The explanations and visualizations on Moodle were helpful in furthering my understanding of the topic.					

What did you particularly like about the Moodle course, and what would you change? *

Only answer this question if the following condition is met: The answer to question '[G04Q19]' (Was a Moodle course used in this course?) was 'Yes'.

Please enter your answer here:

Flipped Classroom

Was the course designed, at least in part, according to the Flipped Classroom concept? *

The Flipped Classroom concept means that theory is largely conveyed through distance learning (e.g., in the form of instructional videos, scripts, presentations, etc.), while in-person sessions (which may also take place online) are used to deepen the content covered (e.g., through group work, role play, etc.).

Please select only one of the following:

- ☐ Yes
☐ No

Please indicate which of the following applies to you. *

Only answer this question if the following condition is met: The answer to question '[G05Q22]' (Was the course designed, at least in part, according to the Flipped Classroom concept?) was 'Yes'.

	Strongly agree	Rather agree	Partly / partly	Rather disagree	Strongly disagree
I prefer the Flipped Classroom concept over traditional teaching concepts.					
The Flipped Classroom concept allowed me to better connect theory and practice in the course.					
If the course had been taught in a traditional format, I probably would have learned less.					
The independence from a fixed time and place in distance learning was helpful for my learning process.					
I enjoyed the independent/self-organized learning involved in distance learning.					

Instructional Videos

Was content in the course delivered, among other things, through instructional/interactive videos? *

Please select only one of the following:

- ☐ Yes
☐ No

Please indicate which of the following applies to you. *

Only answer this question if the following condition is met: The answer to question '[G06Q24]' (Was content in the course delivered, among other things, through instructional/interactive videos?) was 'Yes'.

	Strongly agree	Rather agree	Partly / partly	Rather disagree	Strongly disagree
The instructional videos were well prepared in terms of content.					
The order of the instructional videos was appropriate.					
The videos helped me achieve a better understanding of the course content.					
The videos contributed to my personal learning success.					

Which video was the best, and why? *

Only answer this question if the following condition is met: The answer to question '[G06Q24]' (Was content in the course delivered, among other things, through instructional/interactive videos?) was 'Yes'.

Please enter your answer here:

What do you personally find more helpful: instructional videos or live presentation of the content? *

Only answer this question if the following condition is met: The answer to question '[G06Q24]' (Was content in the course delivered, among other things, through instructional/interactive videos?) was 'Yes'.

Please select only one of the following:

- ☐ Instructional videos
☐ Live presentation of the content
☐ Both
☐ Other

Please enter your answer here:

Conclusion**Is there anything else you would like to add? E.g., comments, praise, criticism, etc. ***

Please enter your answer here:
