

Additional file 3: PRISMA-ScR checklist

Review: Teaching the sterile start: a rapid scoping review and proposed START-OR competency model

Table 1. PRISMA-ScR reporting checklist

Item	Section	Requirement	Location	Status
1	Title	Identifies the report as a rapid scoping review.	Title	Complete
2	Structured summary	Background, methods, results and conclusions reported.	Abstract	Complete
3	Rationale	Explains fragmented evidence and education gap.	Background	Complete
4	Objectives	States mapping, comparison and model-development objectives.	Background	Complete
5	Protocol and registration	Reports the author-defined protocol and absence of prospective registration.	Methods—Review design	Complete; no prospective registration
6	Eligibility criteria	PCC and evidence-type criteria reported.	Methods; Table 1	Complete
7	Information sources	Web of Science and Scopus with search date reported.	Methods; Additional file 1	Complete; database limitation noted
8	Search	Full reproducible syntax supplied.	Additional file 1	Complete for searched databases
9	Selection of sources	Describes deduplication, rule-assisted single-primary-reviewer screening, structured eligibility assessment and author-team full-text verification.	Methods; Figure 1	Complete; single-primary-screening limitation disclosed
10	Data charting	Describes charting variables, single-primary-reviewer extraction and author-team verification of the included set and analytic classifications.	Methods; Additional file 2	Complete
11	Data items	Bibliographic, design, specialty, outcome and geography fields described.	Methods; Additional file 2	Complete
12	Critical appraisal	Descriptive quality lens reported; no exclusion by risk of bias.	Methods	Complete for scoping purpose
13	Synthesis	Narrative mapping and model-development approach reported.	Methods	Complete
14	Selection results	Numerical flow and reasons reported.	Results; Figure 1; Table 2	Complete
15	Characteristics	Domain, design, specialty, period and affiliation region reported.	Results; Table 3; Figure 2	Complete
16	Critical appraisal within sources	No formal source-level appraisal table.	Methods; Limitations	Not performed; transparent
17	Results of individual sources	All 143 included sources are represented in the evidence map after full-text confirmation, verification and analysis.	Results; Additional file 2	Complete at mapping level
18	Synthesis of results	Education, hand, skin, field and specialty synthesis reported.	Results; Tables 4–6	Complete
19	Summary of evidence	Principal findings and educational implications reported.	Discussion	Complete
20	Limitations	Reports the two-database scope, single-primary-reviewer screening, affiliation-based geography, rule-assisted classification, lack of formal risk-of-bias exclusion and unregistered protocol.	Discussion—Strengths and limitations	Complete
21	Conclusions	Interpretation and next research steps reported.	Conclusions; Table 9	Complete
22	Funding	Funding statement included.	Declarations	Complete