

# **TISP New Zealand data**

## **Survey Flow**

**EmbeddedData**

IDValue will be set from Panel or URL.

Standard: CONSENT (1 Question)

Branch: New Branch

If

If Thank you Thank you for your interest in participating in this study. This study is run by an int... I do **NOT** consent to participate Is Selected

**EndSurvey: Advanced**

Standard: DEM (3 Questions)

Standard: ATTCHECK\_01 (1 Question)

Branch: New Branch

If

If Please write the number 213 into the comment box. Text Response Is Not Equal to 213

**EndSurvey: Advanced**

Standard: DEFINITIONS (1 Question)

Standard: SCIINFO (1 Question)

Standard: SCIENGAGE (1 Question)

**BlockRandomizer: 1 - Evenly Present Elements**

Block: BENEFIT\_OPEN (1 Question)

Block: TRUST\_OPEN (1 Question)

Standard: BENEFIT\_REGION (3 Questions)

Standard: GOALS (2 Questions)

Standard: NORMPERC (1 Question)

Standard: WILLVUL (4 Questions)

Standard: TRUST\_SCI (12 Questions)

Standard: TRUST\_METHOD (1 Question)

Standard: TRUST\_PEW (1 Question)

Standard: OUTSPOKEN (1 Question)

Standard: SCIPOP (1 Question)

Branch: New Branch

If

If The following statements are about the relationship between science and society. How much do you... To show us that you are still paying attention, please select **&ldquo;strongly**

disagree” - **Strongly disagree** Is Not Selected

**EndSurvey: Advanced**

Standard: SDO (1 Question)  
Standard: CLIM\_TRUST (1 Question)  
Standard: CLIM\_EMO (1 Question)  
Standard: CLIM\_GOV (1 Question)  
Standard: CLIM\_POLSUPPORT (1 Question)  
Standard: CLIM\_WEATHER (2 Questions)  
Standard: DEM (5 Questions)  
Standard: Secondary analyses (4 Questions)

**EndSurvey: Advanced**

Page Break

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## Start of Block: CONSENT



**CONSENT Thank you** Thank you for your interest in participating in this study. This study is run by an international team of researchers and is led by researchers at Harvard University and the University of Zurich. Before you begin, it is important that you are informed about the purpose and procedure of this research. Please read the following information carefully.

### **Purpose of this research**

The purpose of this research is to gain insights into people's attitudes and their opinions about science. This research can help us to better understand how people view science.

### **What to expect from this study**

You will be asked to answer questions on your attitudes and opinions about science. We will also ask you an open-ended question that will give you the possibility to elaborate on your answers. Lastly, you will also be asked to answer questions on climate change. Guidance on how to answer questions will be provided.

### **Anonymity**

No personally identifying information will be collected. Any research data published in scientific journals or elsewhere will be anonymous and cannot be traced back to you. This completely anonymized data will be made publicly available.

**About this study** Participation will take about 15 minutes. You participate voluntarily and can choose not to take part. You can agree to take part and later change your mind. Your decision will not be held against you. You can ask all the questions you want before you decide.

This study has been approved by the Committee on the Use of Human Subjects of Harvard University (reference number IRB22-1046). The study has also been approved by the Human Research Ethics Committee of the University of Waikato (reference FS2022-64).

If you have questions, concerns, or complaints, please contact:

Dr. Viktoria Cologna

Harvard University

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Prof. Taciano Milfont

University of Waikato

[taciano.milfont@vuw.ac.nz](mailto:taciano.milfont@vuw.ac.nz)

By selecting "I consent to participate", you consent to the terms and conditions described above.

☐ I consent to participate (1)

☐ I do **NOT** consent to participate (0)

End of Block: CONSENT

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Start of Block: DEM



DEM\_GENDER

At the beginning of this survey, we'd like to ask you for some information about yourself...

What gender do you identify with?

- ☐ Woman (0)
  - ☐ Man (1)
  - ☐ Prefer to self-describe (2)
- 
- ☐ Prefer not to say (99)



DEM\_AGE How old are you?

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DEM\_EDU What is your highest completed level of education?

- ☐ Primary education (2)
- ☐ Secondary education (e.g., high school) (3)
- ☐ Higher education (e.g., university degree or higher education diploma) (4)
- ☐ Did not attend school (1)

End of Block: DEM

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Start of Block: ATTCHECK\_01

ATTCHECK\_NUMBER Please write the number 213 into the comment box.

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End of Block: ATTCHECK\_01

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Start of Block: DEFINITIONS

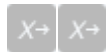
DEFINITIONS\_SCI In this survey, we will ask you questions regarding science and scientists.

When we say “science”, we mean the understanding we have about the world from observation and testing. When we say “scientists”, we mean people who study nature, medicine, physics, economics, history, and psychology, among other things. Please proceed to the next question.

End of Block: DEFINITIONS

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Start of Block: SCIINFO



SCIINFO

**The following questions are about your media use.**

Over the past 12 months, how often have you come across **information about science** in the following places?

|                                                                                                                  | Never<br>(1)          | Once<br>or<br>twice<br>during<br>the<br>year<br>(2) | Several<br>times<br>during<br>the<br>year (3) | Once<br>or<br>twice<br>a<br>month<br>(4) | Once<br>or<br>twice<br>a<br>week<br>(5) | Almost<br>every<br>day (6) | Once<br>or<br>more<br>per<br>day<br>(7) |
|------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------|-----------------------------------------------|------------------------------------------|-----------------------------------------|----------------------------|-----------------------------------------|
| In news articles in printed newspapers or magazines (SCIINFO_newspapersmags)                                     | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| In news shows or documentaries on TV or radio (SCIINFO_tvradio)                                                  | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| In news articles on news websites or in news apps (SCIINFO_newswebsitesapps)                                     | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| In videos or podcasts on news websites or in news apps (SCIINFO_videospodcasts)                                  | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| In fictional films or series(e.g., on TV, in the cinema, or on other devices) (SCIINFO_filmsseries)              | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| In fictional books, comics, etc. (SCIINFO_books)                                                                 | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| On social media (e.g., YouTube vlogs, Facebook, TikTok clips, Instagram) (SCIINFO_socialmedia)                   | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| In instant messaging conversations with friends or family (e.g., WhatsApp, Line, Telegram) (SCIINFO_messengers)  | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| In museums, zoos, or public talks (SCIINFO_museumszoos)                                                          | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| In conversations with friends or family(i.e., outside the Internet and messaging apps) (SCIINFO_rlconversations) | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |

End of Block: SCIINFO

Start of Block: SCIENGAGE



## SCIENGAGE

Over the past 12 months, how often have you done the following?

|                                                                                                                                                                                | Never<br>(1)          | Once<br>or<br>twice<br>during<br>the<br>year<br>(2) | Several<br>times<br>during<br>the<br>year (3) | Once<br>or<br>twice<br>a<br>month<br>(4) | Once<br>or<br>twice<br>a<br>week<br>(5) | Almost<br>every<br>day (6) | Once<br>or<br>more<br>per<br>day<br>(7) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------|-----------------------------------------------|------------------------------------------|-----------------------------------------|----------------------------|-----------------------------------------|
| Had conversations with friends, family, or co-workers about scientific issues (e.g., climate change, vaccination, nutrition, new technologies) (SCIENGAGE_conversations)       | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| Chatted in messaging apps about scientific issues(e.g., WhatsApp, Telegram, Viber, Facebook Messenger) (SCIENGAGE_messengers)                                                  | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| Shared or commented on social media posts about scientific issues (SCIENGAGE_socialmedia)                                                                                      | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |
| Attended public rallies or protests related to scientific issues(e.g., COVID-19 protests, “Fridays for Future” demonstrations, “March for Science”) (SCIENGAGE_publicprotests) | <input type="radio"/> | <input type="radio"/>                               | <input type="radio"/>                         | <input type="radio"/>                    | <input type="radio"/>                   | <input type="radio"/>      | <input type="radio"/>                   |

End of Block: SCIENGAGE

Start of Block: BENEFIT\_OPEN



BENEFIT\_OPEN

**Now we want to ask you a broader question. It is about your opinion about science in general.**

Please use the text box below and write as much as you like. Your thoughts and opinions are important to us! There is no right or wrong answer.

**Who do you think benefits the most from science and why?**

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End of Block: BENEFIT\_OPEN

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Start of Block: TRUST\_OPEN

TRUST\_OPEN

**Now we want to ask you a broader question. It is about your opinion about science in general.**

Please use the text box below and write as much as you like. Your thoughts and opinions are important to us! There is no right or wrong answer.

**In your opinion, what makes a scientist trustworthy?**

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End of Block: TRUST\_OPEN

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Start of Block: BENEFIT\_REGION



BENEFIT\_ONESELF In your opinion, how much does scientific research **benefit people like yourself** in your country?

- ☐ Not at all (1)
- ☐ (2)
- ☐ (3)
- ☐ (4)
- ☐ Very strongly (5)

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Page Break



BENEFIT\_REGION\_MOST Which region do you think benefits **THE MOST** from the work that scientists do?

- ☐ Africa (1)
- ☐ Asia (2)
- ☐ Australia and Oceania (3)
- ☐ Europe (4)
- ☐ Latin America (5)
- ☐ North America (6)

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Page Break



BENEFIT\_REGION\_LEAST Which region do you think benefits **THE LEAST** from the work that scientists do?

- ☐ Africa (1)
- ☐ Asia (2)
- ☐ Australia and Oceania (3)
- ☐ Europe (4)
- ☐ Latin America (5)
- ☐ North America (6)

End of Block: BENEFIT\_REGION

Start of Block: GOALS



GOALS\_PRIO What **goals** should scientists prioritize?

|                                                                                           | Very low<br>priority (1) | (2)                   | (3)                   | (4)                   | Very high<br>priority (5) |
|-------------------------------------------------------------------------------------------|--------------------------|-----------------------|-----------------------|-----------------------|---------------------------|
| Improving public health<br>(GOALS_PRIO_health)                                            | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| Solving energy problems<br>(renewable sources,<br>energy security)<br>(GOALS_PRIO_energy) | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| Reducing poverty<br>(GOALS_PRIO_poverty)                                                  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |
| Developing defense and<br>military technology<br>(GOALS_PRIO_defense)                     | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>     |



GOALS\_TACKLE How strongly do you believe that **science aims to tackle these goals?**

|                                                                                             | Not at all<br>(1)     | (2)                   | (3)                   | (4)                   | Very<br>strongly (5)  |
|---------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Improving public health<br>(GOALS_TACKLE_health)                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Solving energy problems<br>(renewable sources, energy<br>security)<br>(GOALS_TACKLE_energy) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reducing poverty<br>(GOALS_TACKLE_poverty)                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing defense and<br>military technology<br>(GOALS_TACKLE_defense)                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: GOALS

Start of Block: NORMPERC



NORMPERC The following questions are about the relationship of science and politics. To what extent do you agree or disagree with the following statements?

|                                                                                                                             | Strongly<br>disagree<br>(1) | (2)                   | (3)                   | (4)                   | Strongly<br>agree (5) |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Scientists should work closely with politicians to integrate scientific results into policy-making.<br>(NORMPERC_integrate) | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientists should actively advocate for specific policies.<br>(NORMPERC_advocate)                                           | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientists should communicate their findings to politicians.<br>(NORMPERC_communicate)                                      | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientists should be more involved in the policy-making process.<br>(NORMPERC_involved)                                     | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientists should communicate about science with the general public.<br>(NORMPERC_outreach)                                 | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientists should remain independent from the policy-making process.<br>(NORMPERC_independent)                              | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: NORMPERC

Start of Block: WILLVUL

WILLVUL\_intro We are now interested in your opinion about personal and political decisions **related to science (e.g., on energy policy, health policy).**

Please answer the following three questions.

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WILLVUL\_ppl How much or little should **people** rely on scientists' guidance when making lifestyle choices related to science?

- ☐ Not at all (1)
  - ☐ (2)
  - ☐ (3)
  - ☐ (4)
  - ☐ Very strongly (5)
- 



WILLVUL\_gov How much or little should **governments** rely on scientists' guidance when making decisions related to science?

- ☐ Not at all (1)
  - ☐ (2)
  - ☐ (3)
  - ☐ (4)
  - ☐ Very strongly (5)
- 



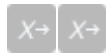
WILLVUL\_you How much or little control do **you** want scientists to have on government decisions related to science?

- ☐ No control at all (1)
- ☐ (2)
- ☐ (3)
- ☐ (4)
- ☐ Very strong control (5)

End of Block: WILLVUL

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Start of Block: TRUST\_SCI



TRUST\_SCI\_expert

We are interested in your **opinion about scientists in your country**, including scientists working at universities, in government, at companies, and for non-profit organizations.

How expert or inexperienced are most scientists?

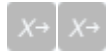
- ☐ Very inexperienced (1)
- ☐ Somewhat inexperienced (2)
- ☐ Neither expert nor inexperienced (3)
- ☐ Somewhat expert (4)
- ☐ Very expert (5)





TRUST\_SCI\_honest How honest or dishonest are most scientists?

- ☐ Very dishonest (1)
  - ☐ Somewhat dishonest (2)
  - ☐ Neither honest nor dishonest (3)
  - ☐ Somewhat honest (4)
  - ☐ Very honest (5)
- 



TRUST\_SCI\_concerned How concerned or not concerned are most scientists about people's wellbeing?

- ☐ Not concerned (1)
  - ☐ Somewhat not concerned (2)
  - ☐ Neither concerned nor not concerned (3)
  - ☐ Somewhat concerned (4)
  - ☐ Very concerned (5)
- 



TRUST\_SCI\_open How open are most scientists to feedback?

- ☐ Not open (1)
- ☐ Somewhat not open (2)
- ☐ Neither open nor not open (3)
- ☐ Somewhat open (4)
- ☐ Very open (5)

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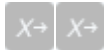
Page Break



TRUST\_SCI\_intellig

How intelligent or unintelligent are most scientists?

- ☐ Very unintelligent (1)
  - ☐ Somewhat unintelligent (2)
  - ☐ Neither intelligent nor unintelligent (3)
  - ☐ Somewhat intelligent (4)
  - ☐ Very intelligent (5)
- 



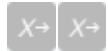
TRUST\_SCI\_ethical How ethical or unethical are most scientists?

- ☐ Very unethical (1)
  - ☐ Somewhat unethical (2)
  - ☐ Neither ethical nor unethical (3)
  - ☐ Somewhat ethical (4)
  - ☐ Very ethical (5)
- 



TRUST\_SCI\_improve How eager or uneager are most scientists to improve others' lives?

- ☐ Very uneager (1)
  - ☐ Somewhat uneager (2)
  - ☐ Neither eager nor uneager (3)
  - ☐ Somewhat eager (4)
  - ☐ Very eager (5)
- 



TRUST\_SCI\_trans How willing or unwilling are most scientists to be transparent?

- ☐ Very unwilling (1)
  - ☐ Somewhat unwilling (2)
  - ☐ Neither willing nor unwilling (3)
  - ☐ Somewhat willing (4)
  - ☐ Very willing (5)
- 

Page Break



TRUST\_SCI\_qualified

How qualified or unqualified are most scientists when it comes to conducting high-quality research?

- ☐ Very unqualified (1)
  - ☐ Somewhat unqualified (2)
  - ☐ Neither qualified nor unqualified (3)
  - ☐ Somewhat qualified (4)
  - ☐ Very qualified (5)
- 



TRUST\_SCI\_sincere How sincere or insincere are most scientists?

- ☐ Very insincere (1)
  - ☐ Somewhat insincere (2)
  - ☐ Neither sincere nor insincere (3)
  - ☐ Somewhat sincere (4)
  - ☐ Very sincere (5)
- 



TRUST\_SCI\_otherint How considerate or inconsiderate are most scientists of others' interests?

- ☐ Very inconsiderate (1)
- ☐ Somewhat inconsiderate (2)
- ☐ Neither considerate nor inconsiderate (3)
- ☐ Somewhat considerate (4)
- ☐ Very considerate (5)



TRUST\_SCI\_othersviews How much or little attention do scientists pay to others' views?

- ☐ Very little attention (1)
- ☐ Somewhat little attention (2)
- ☐ Neither much nor little attention (3)
- ☐ Somewhat much attention (4)
- ☐ Very much attention (5)

End of Block: TRUST\_SCI

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Start of Block: TRUST\_METHOD



TRUST\_METHOD

**To what extent do you agree or disagree with the following statement?**

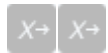
“Scientific research methods are the best way to find out if something is true or false.”

- ☐ Strongly disagree (1)
- ☐ (2)
- ☐ (3)
- ☐ (4)
- ☐ Strongly agree (5)

End of Block: TRUST\_METHOD

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Start of Block: TRUST\_PEW



TRUST\_PEW How much confidence do you have in scientists to act in the best interests of the public?

- ☐ No confidence at all (1)
- ☐ (2)
- ☐ (3)
- ☐ (4)
- ☐ A great deal of confidence (5)

End of Block: TRUST\_PEW

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Start of Block: OUTSPOKEN



OUTSPOKEN Thank you very much for your responses! You have completed the majority of this survey. Please indicate how strongly you agree or disagree with the following statements.

|                                                                                                                       | Strongly<br>disagree (1) | (2)                   | (3)                   | (4)                   | Strongly<br>agree (5) |
|-----------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I will share my opinions about scientific issues, regardless of what others think of them.<br>(OUTSPOKEN_othersthink) | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I will share my opinions about scientific issues, even if this may isolate me from others.<br>(OUTSPOKEN_isolate)     | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I will share my opinions about scientific issues, even if I believe others are against them.<br>(OUTSPOKEN_against)   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: OUTSPOKEN

Start of Block: SCIPOP





SCIPOP The following statements are about the relationship between science and society. How much do you agree or disagree with them?

|                                                                                                                     | Strongly<br>disagree (1) | (2)                   | (3)                   | (4)                   | Strongly<br>agree (5) |
|---------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Ordinary people have in common that they trust their common sense in everyday life.<br>(SCIPOP_common)              | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ordinary people are of good and honest character.<br>(SCIPOP_good)                                                  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientists are only interested in their own advantage.<br>(SCIPOP_advantage)                                        | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientists are in cahoots with politicians and businesses.<br>(SCIPOP_cahoots)                                      | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ordinary people should have influence on the work of scientists.<br>(SCIPOP_influence)                              | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ordinary people should be involved in decisions about the topics scientists research.<br>(SCIPOP_involved)          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ordinary people should trust their life experience more than the recommendations of scientists.<br>(SCIPOP_lifeexp) | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Our society should rely more on common sense than on scientific studies.<br>(SCIPOP_rely)                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To show us that you  
are still paying  
attention, please  
select “**strongly  
disagree**”.  
(ATTCHECK\_RES)

☐

☐

☐

☐

☐

End of Block: SCIPOP

Start of Block: SDO

SDO **There are many kinds of groups in the world: men and women, ethnic and religious groups, nationalities, political factions.**

How much do you favor or oppose the ideas about groups in general?

|                                                                                | Extremely<br>oppose<br>(1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | Extremely<br>favor (10) |
|--------------------------------------------------------------------------------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-------------------------|
| In setting priorities, we must consider all groups.<br>(SDO_allgroupsconsider) | <input type="radio"/>      | (   | )   | (   | )   | (   | )   | (   | )   | <input type="radio"/>   |
| We should not push for group equality.<br>(SDO_notpushequality)                | <input type="radio"/>      | (   | )   | (   | )   | (   | )   | (   | )   | <input type="radio"/>   |
| Group equality should be our ideal.<br>(SDO_equalityideal)                     | <input type="radio"/>      | (   | )   | (   | )   | (   | )   | (   | )   | <input type="radio"/>   |
| Superior groups should dominate inferior groups.<br>(SDO_superiordominate)     | <input type="radio"/>      | (   | )   | (   | )   | (   | )   | (   | )   | <input type="radio"/>   |

End of Block: SDO

Start of Block: CLIM\_TRUST

CLIM\_TRUST  
**You have answered almost all questions!**

In the remainder of the survey, we would like to ask you some questions on the topic of **climate change**.

To what extent do you trust scientists in your country who work on climate change?

- ☐ Not at all (1)
- ☐ (2)
- ☐ (3)
- ☐ (4)
- ☐ Very strongly (5)

End of Block: CLIM\_TRUST

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Start of Block: CLIM\_EMO



CLIM\_EMO To what extent does climate change make you feel any of the following?

|                                       | Not at all<br>(1)     | (2)                   | (3)                   | (4)                   | Very<br>strongly (5)  |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Helpless<br>(CLIM_EMO_helpless)       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anxious<br>(CLIM_EMO_anxious)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Optimistic<br>(CLIM_EMO_optimistic)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Angry<br>(CLIM_EMO_angry)             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Guilty<br>(CLIM_EMO_guilty)           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ashamed<br>(CLIM_EMO_ashamed)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Depressed<br>(CLIM_EMO_depressed)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pessimistic<br>(CLIM_EMO_pessimistic) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Indifferent<br>(CLIM_EMO_indifferent) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: CLIM\_EMO

Start of Block: CLIM\_GOV



CLIM\_GOV

To what extent do you agree or disagree with the following statements?

In relation to climate change I believe that my government is...

|                                                                           | Strongly<br>disagree<br>(1) | (2)                   | (3)                   | (4)                   | Strongly<br>agree (5) |
|---------------------------------------------------------------------------|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Taking my concerns seriously<br>(CLIM_GOV_concerns)                       | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Doing enough to avoid climate change<br>(CLIM_GOV_doingenough)            | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dismissing people's distress<br>(CLIM_GOV_dismisspeople)                  | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Acting in line with climate science<br>(CLIM_GOV_science)                 | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protecting future generations<br>(CLIM_GOV_futuregens)                    | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trustworthy<br>(CLIM_GOV_trustworthy)                                     | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lying about the effectiveness of their actions taking<br>(CLIM_GOV_lying) | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: CLIM\_GOV

Start of Block: CLIM\_POLSUPPORT



CLIM\_POLSUPPORT

**Many countries have introduced policies to reduce carbon emissions and mitigate climate change. This can include the implementation of laws aiming to reduce greenhouse gases, for example.**

Please indicate your level of support for the following policies.

|                                                                                                           | Not at<br>all (1)     | Moderately<br>(2)     | Very<br>much (3)      | Not<br>applicable<br>(4) |
|-----------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Raising carbon taxes on gas and fossil<br>fuels or coal<br>(CLIM_POLSUPPORT_fueltax)                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Expanding infrastructure for public<br>transportation<br>(CLIM_POLSUPPORT_publictransport)                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Increasing the use of sustainable<br>energy such as wind and solar energy<br>(CLIM_POLSUPPORT_sustenergy) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Protecting forested and land areas<br>(CLIM_POLSUPPORT_protection)                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Increasing taxes on carbon intense<br>foods (e.g., beef and dairy products)<br>(CLIM_POLSUPPORT_foodtax)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |

End of Block: CLIM\_POLSUPPORT

Start of Block: CLIM\_WEATHER



CLIM\_WEATHERPAST The next questions are about climate change and weather events.  
When you answer them, please think about **your country**.

To what extent do you think that climate change has increased the impact of the following weather events **over the last decades**?

|                                                | Not at<br>all (1)     | (2)                   | (3)                   | (4)                   | Very<br>much (5)      |
|------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Floods<br>(CLIM_WEATHERPAST_floods)            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heatwaves<br>(CLIM_WEATHERPAST_heatwaves)      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heavy storms<br>(CLIM_WEATHERPAST_heavystorms) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wildfires<br>(CLIM_WEATHERPAST_wildfires)      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heavy rain<br>(CLIM_WEATHERPAST_heavyrain)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Droughts<br>(CLIM_WEATHERPAST_droughts)        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |





CLIM\_WEATHERFUTU To what extent do you think that climate change will increase the impact of the following weather events **in the future?**

|                                                | Not at<br>all (1)     | (2)                   | (3)                   | (4)                   | Very<br>much (5)      |
|------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Floods<br>(CLIM_WEATHERFUTU_floods)            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heatwaves<br>(CLIM_WEATHERFUTU_heatwaves)      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heavy storms<br>(CLIM_WEATHERFUTU_heavystorms) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wildfires<br>(CLIM_WEATHERFUTU_wildfires)      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heavy rain<br>(CLIM_WEATHERFUTU_heavyrain)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Droughts<br>(CLIM_WEATHERFUTU_droughts)        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: CLIM\_WEATHER

Start of Block: DEM



DEM\_INCOME Please indicate your household's yearly net income (in local currency).

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Page Break



DEM\_POL\_conservative **Political orientations are often classified on a left-right spectrum or a liberal-conservative spectrum.**

Please indicate your political orientation.

- ☐ Strongly liberal (1)
  - ☐ (2)
  - ☐ (3)
  - ☐ (4)
  - ☐ Strongly conservative (5)
  - ☐ I don't know (99)
- 



DEM\_POL\_right

- ☐ Strongly left-leaning (1)
  - ☐ (2)
  - ☐ (3)
  - ☐ (4)
  - ☐ Strongly right-leaning (5)
  - ☐ I don't know (99)
- 

Page Break



DEM\_RELIGIOUS Please indicate to what extent you consider yourself religious.

- ☐ Not religious at all (1)
- ☐ (2)
- ☐ (3)
- ☐ (4)
- ☐ Very strongly religious (5)

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Page Break



DEM\_RESIDENCE Which of the following best describes the area you live in?

☐ Rural (1)

☐ Urban (2)

End of Block: DEM

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Start of Block: Secondary analyses

**CT You're almost finished! There are just a couple of short questions left.**

Please, indicate your level of agreement with the following statements:

|                                                                                             | Strongly<br>disagree (1) | Somewhat<br>disagree (2) | Neither<br>agree nor<br>disagree (3) | Somewhat<br>agree (4) | Strongly<br>agree (5) |
|---------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------------------|-----------------------|-----------------------|
| Climate<br>change is a<br>hoax<br>orchestrated<br>by climate<br>scientists.<br>(CT_climate) | <input type="radio"/>    | <input type="radio"/>    | <input type="radio"/>                | <input type="radio"/> | <input type="radio"/> |
| Scientists<br>work together<br>to cover up<br>the dangers<br>of vaccines.<br>(CT_vaccine)   | <input type="radio"/>    | <input type="radio"/>    | <input type="radio"/>                | <input type="radio"/> | <input type="radio"/> |

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Page Break

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Q106 Some political and social events are debated (for example 09/11 attacks, the death of Lady Diana, the assassination of John F. Kennedy). It is suggested that the “official version” of these events could be an attempt to hide the truth to the public. This “official version” could mask the fact that these events have been planned and secretly prepared by a covert alliance of powerful individuals or organizations (for example secret services or government).

What do you think? To answer, please indicate to what extent the sentence below represents how you think about this:

**I think that the official version of the events given by the authorities very often hides the truth.**

|                   |                       |                       |                       |                       |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1 (1)                 | 2 (2)                 | 3 (3)                 | 4 (4)                 | 5 (5)                 | 6 (6)                 | 7 (7)                 | 8 (8)                 | 9 (9)                 |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

Page Break

VJS How do you react in unfair situations? People react quite differently in unfair situations.

How about you?

Specifically, we will look at situations to the advantage of others and to your own disadvantage.

Please, indicate your level of agreement with the following statements:

|                                                                                                         | Strongly<br>disagree (1) | Somewhat<br>disagree (2) | Neither<br>agree nor<br>disagree (3) | Somewhat<br>agree (4) | Strongly<br>agree (5) |
|---------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------------------|-----------------------|-----------------------|
| It makes me<br>angry when<br>others are<br>undeservingly<br>better off than<br>me. (VJS_1)              | <input type="radio"/>    | <input type="radio"/>    | <input type="radio"/>                | <input type="radio"/> | <input type="radio"/> |
| It worries me<br>when I have<br>to work hard<br>for things that<br>come easily<br>to others.<br>(VJS_2) | <input type="radio"/>    | <input type="radio"/>    | <input type="radio"/>                | <input type="radio"/> | <input type="radio"/> |

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Page Break



RWA & LWA Finally, please indicate your level of agreement with the following statements:



|                                                                                         | Strongly disagree (1) | Somewhat disagree (2) | Neither agree nor disagree (3) | Somewhat agree (4)    | Strongly agree (5)    |
|-----------------------------------------------------------------------------------------|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| Troublemakers should be made to feel that they are not welcome in society.<br>(RWA_AA1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| Rules in society should be enforced without pity.<br>(RWA_AA2)                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| People should leave important decisions in society to their leaders.<br>(RWA_AS1)       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| We should be grateful for leaders telling us exactly what to do.<br>(RWA_AS2)           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| Traditions should definitely be carried on and kept alive.<br>(RWA_CO1)                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| It's always best to do things in the usual way.<br>(RWA_CO2)                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |
| In general, I find New Zealand society to be fair. (GSJ1)                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> |

Most of New Zealand's policies serve the greater good. (GSJ2)

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

The rich should be stripped of their belongings and status. (LWA\_AHA1)

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

New Zealand would be much better off if all of the rich people were at the bottom of the social ladder. (LWA\_AHA2)

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Radical and progressive moral values can save our society. (LWA\_AC1)

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

All political conservatives are fools. (LWA\_AC2)

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

University authorities are right to ban hateful speech from campus. (LWA\_TDC1)

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

I am in favor of  
allowing the  
government to  
shut down  
right-wing  
internet sites  
and blogs that  
promote nutty,  
hateful  
positions.  
(LWA\_TDC2)



End of Block: Secondary analyses

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