

SURVEY ON ODONTO-STOMATOLOGY STUDENTS' SATISFACTION WITH LEARNING APPROACHES

SECTION A. GENERAL INFORMATION

(Please fill in the information or check (X) the appropriate box)

1. Full Name: _____

2. Class: _____

3. Student ID: _____

4. Cumulative GPA: (e.g., 3.60) _____

5. Gender:

☐ Male

☐ Female

6. Year of Birth: _____

7. Current Residence Status:

☐ Living with family

☐ Sharing a rented house/room

☐ Living alone in a rented house/room

☐ Living in a dormitory

8. Do you have computer access at home?

☐ Yes

☐ No

9. Do you have Internet access at your residence?

☐ Yes

☐ No

10. Which of the following devices do you currently have? (Select all that apply)

☐ Desktop computer

☐ Mobile phone

☐ Laptop

☐ None

☐ Tablet

11. Where do you usually study?

☐ At my residence

☐ At a café

☐ At the library

☐ Other (Please specify):

SECTION B. END-OF-SESSION EVALUATION ON LEARNING EXPERIENCE

Please indicate your level of agreement with the following statements. Please select a number from 1 to 5, where:

[1] = Strongly Disagree

[2] = Somewhat Disagree

[3] = Neither Agree nor Disagree (Neutral)

[4] = Somewhat Agree

[5] = Strongly Agree

No.	Content	1	2	3	4	5
	Feeling					
1	The method stimulated students' learning initiatives.	☐	☐	☐	☐	☐
2	The method made students feel more comfortable during learning activities.	☐	☐	☐	☐	☐

3	The method increased students' motivation to study.	☐	☐	☐	☐	☐
4	The method was helpful in reducing learning stress.	☐	☐	☐	☐	☐
Content						
5	The quality of the presented scientific content was appropriate.	☐	☐	☐	☐	☐
6	The scientific materials were organized in a logical and sequential manner.	☐	☐	☐	☐	☐
7	The presented content met the learning objectives and students' needs.	☐	☐	☐	☐	☐
8	The instructor provided clear and understandable examples during teaching.	☐	☐	☐	☐	☐
9	The amount and pace of content delivery were appropriate.	☐	☐	☐	☐	☐
10	The integration of images, texts, and other media was effectively used to present the lesson.	☐	☐	☐	☐	☐
11	The content effectively integrated theoretical knowledge with clinical practice.	☐	☐	☐	☐	☐
Effectiveness						
12	The method supported students' understanding of knowledge.	☐	☐	☐	☐	☐
13	The method assisted students in retaining knowledge.	☐	☐	☐	☐	☐
Active learning						
14	The method promoted critical thinking skills.	☐	☐	☐	☐	☐
15	The method encouraged teamwork, discussion, and questioning.	☐	☐	☐	☐	☐
16	The method enhanced interaction among students during learning.	☐	☐	☐	☐	☐
17	The method enhanced interaction between students and the instructor.	☐	☐	☐	☐	☐
18	I did not worry about taking notes in class and was able to focus on the lesson.	☐	☐	☐	☐	☐
19	I learned from my classmates' questions, answers, and discussions.	☐	☐	☐	☐	☐
Questioning						
20	Pre-class questions increased my attention to the key points of the lesson.	☐	☐	☐	☐	☐
21	Asking questions after each topic was useful for review and retention.	☐	☐	☐	☐	☐
22	Short quizzes were useful for self-assessment and identifying learning difficulties.	☐	☐	☐	☐	☐
Flexibility						
23	Before class, I read and prepared the lesson in advance.	☐	☐	☐	☐	☐
24	After class, I had the opportunity to practice and review the lesson.	☐	☐	☐	☐	☐
25	The lesson was adjusted according to my learning pace.	☐	☐	☐	☐	☐
26	The teaching method accommodated different learning styles among students.	☐	☐	☐	☐	☐

Which aspects of this course are the most helpful or provide the most value?
