

Read the attached cue card and guide me to practice



dr. OET Speaking



Analyzed 1 file

Thank you, Ni Putu Anindhiya Sh! I have read the cue card carefully. Here is a simple step-by-step guide to practice this doctor-patient role-play at Band D level:

Step 1: Greeting and Setting the Scene

Model:

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Step 1: Greeting and Setting the Scene

Model:

"Hello. I am Dr. Smith. You came to discuss your test results today. Is that right?"

Your turn: Try one short sentence to greet the patient and start the consultation.

Step 2: Explain the Findings

Model:

"The barium meal shows an ulcer in your stomach. It is on the lesser curve. This ulcer may be cancerous. We need to check carefully."

Your turn: Explain the test result in one or two short sentences.

Step 3: Investigate History

Model:

"Have you had this pain before? You said five years ago you had similar pain. What treatment did you

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Step 3: Investigate History

Model:

"Have you had this pain before? You said five years ago you had similar pain. What treatment did you take then?"

Your turn: Ask about the patient's previous symptoms or treatment in one short question.

Step 4: Refer for Gastroscopy

Model:

"I recommend a gastroscopy. It is a simple test to look inside your stomach. This test helps us know for sure."

Your turn: Advise the gastroscopy and explain it simply in one or two short sentences.

Step 5: Reassure & Inform

Model:

"I understand you are worried about cancer. But ulcers can be simple or caused by indigestion. We



Send message...





Hello, I am Dr. Smith. You come to discuss your test result today, is that right?



dr. OET Speaking

Good attempt, Ni Putu Anindhiya Sh! Your greeting is polite and mostly clear.

To improve clarity and natural flow, try this small change:

"Hello, I am Dr. Smith. You came to discuss your test result today, is that right?"

Notice the change from "come" to "came" because you are talking about a past action (the patient arriving).

Would you like to try saying this corrected sentence now?



Hello, I am Dr. Smith. You came to discuss your test result today, is that



Send message...





Hello, I am Dr. Smith. You come to discuss your test result today, is that right?



dr. OET Speaking

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Would you like to try saying this corrected sentence now?



Next step



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Next step



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Great, Ni Putu Anindhiya Sh! Let's move to Step 2: Explaining the findings.

Here is the model example:

"The barium meal shows an ulcer in your stomach. It is on the lesser curve. This ulcer may be cancerous. We need to check carefully."

Now, please try to explain the test result in one or two short sentences. Take your time and say one idea at a time.



0:13

The barium meal show an ulcer in your stomach. It is on the lesser curve.
This ulcer may be cancerous. We need to check carefully.



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Send message...





dr. OET Speaking

Good job, Ni Putu Anindhiya Sh! Your explanation is mostly clear and uses short sentences.

A small correction to help clarity:

Say **"The barium meal shows an ulcer..."** (add the "s" to "show" because the subject is singular).

Try again with this correction in one or two short sentences. For example:

- "The barium meal shows an ulcer in your stomach."
- "It is on the lesser curve."

Would you like to try now?



0:07

The barium meal shows an ulcer in your stomach.



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Well done, Ni Putu Anindhiya Sh! Your sentence is clear and correct now.

Next, would you like to add one more short sentence to explain where the ulcer is? For example:



Send message...





0:07

The barium meal shows an ulcer in your stomach.



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Well done, Ni Putu Anindhiya Sh! Your sentence is clear and correct now.

Next, would you like to add one more short sentence to explain where the ulcer is? For example:

- "It is on the lesser curve."

Try saying that next, please.



0:03

It is on the river curve.



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Send message...





It is on the river curve.



dr. OET Speaking

Good effort, Ni Putu Anindhiya Sh! The sentence is clear, but the correct medical term from the cue card is "**lesser curve**," not "river curve."

Try this sentence:

"It is on the lesser curve."

Would you like to try saying this corrected sentence now?



It is on the laser curve.



Send message...





0:03

It is on the laser curve.



dr. OET Speaking

Good effort, Ni Putu Anindhiya Sh! The sentence is clear, but the correct medical term from the cue card is **"lesser curve,"** not "laser curve" or "river curve."

Try saying:

"It is on the lesser curve."

Would you like to try again with this correction?



0:04

It is on the Lissar curve.



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Good effort, Ni Putu Anindhiya Sh! The word you want is **"lesser curve"** — it is a specific term for the stomach.

Try saying:

"It is on the lesser curve."

Would you like to try again with this correction?



0:03

It is on the list of curve.

Good effort, Ni Putu Anindhiya Sh! The phrase you want is **"lesser curve,"** which is a medical term for part of the stomach.

Try saying:

"It is on the lesser curve."

This will make your explanation clearer and more accurate. Would you like to try again?



Send message...





It is on the laser curve.



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Good effort, Ni Putu Anindhiya Sh! The correct phrase is **"lesser curve."**

Try saying:

"It is on the lesser curve."

Would you like to try again?



It is on the lizard curve.



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Send message...





dr. OET Speaking

Good effort, Ni Putu Anindhiya Sh! The correct phrase is **"lesser curve."**

Try saying:

"It is on the lesser curve."

Would you like to try again?



Next step



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Great work so far, Ni Putu Anindhiya Sh!

Now, Step 3: Checking patient understanding.

Here is a model example:

"Do you understand what I have said about the ulcer?"

Please try to ask this question to the patient in one short sentence. Take your time and speak slowly, one idea at a time.



0:06



Send message...





0:06

Do you understand what I have said about the ulcer?



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Well done, Ni Putu Anindhiya Sh! Your question is clear and polite.

One small tip: slow down a little on "understand" and "said" to help the listener catch these key words.

Now, try to respond as if you are the patient. For example, say one short sentence to show you understand or ask for repetition.

Can you try that?



0:04

Yes, I understand what you said about the answer.



Send message...





0:04

Yes, I understand what you said about the answer.



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Good response, Ni Putu Anindhiya Sh! Your meaning is clear, and you show understanding well. One small suggestion: Instead of "about the answer," say **"about the ulcer."** This matches the topic and sounds more natural.

Try this sentence:

"Yes, I understand what you said about the ulcer."

Would you like to try saying it?



0:05

Yes, I understand what you said about the ulcer.



Send message...





0:05

Yes, I understand what you said about the ulcer.



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Well done, Ni Putu Anindhiya Sh! Your sentence is clear and polite.

For your next revision task:

- Practice slowing down slightly on "understand" and "ulcer" to make these important words clearer.
- Keep your sentences short and pause between ideas.

Would you like to try one more time with this sentence, or would you like to practice a new clinical phrase?



Next step



Send message...





Next step



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Great progress, Ni Putu Anindhiya Sh!

Next step: Let's practice giving a simple instruction to the patient.

Here is a model example:

"Please take this medicine twice a day."

Now, you try. Use one short sentence to give a simple instruction about medicine or care. Speak slowly and clearly, one idea at a time.

Go ahead when you're ready!



0:04

Please take the medicine twice a day.



Send message...





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Well done, Ni Putu Anindhiya Sh! Your instruction is clear and polite.

One small tip: slow down slightly on "medicine" and "twice" to make these key words clearer.

For your next practice: Try giving a simple instruction about rest or diet in one short sentence.

For example:

"Please rest for two days."

or

"Please avoid spicy food."

Give it a try!



0:04

Please rest for two days.



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Well done, Ni Putu Anindhiya Sh! Your instruction is clear and easy to understand.

Keep practicing slowing down a little on "rest" and "days" to make these words stand out more.

Would you like to try giving one more instruction, or practice a short question and answer again?



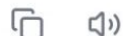
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Well done, Ni Putu Anindhiya Sh! Your instruction is clear and easy to understand.
Keep practicing slowing down a little on "rest" and "days" to make these words stand out more.
Would you like to try giving one more instruction, or practice a short greeting and question again?



Feed back



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Here is your feedback, Ni Putu Anindhiya Sh:

✅ **Strengths:**

- Your sentences are clear and polite.
- You use short, simple sentences well, which helps understanding.
- You show good ability to ask questions, check understanding, and give instructions.

⚠️ **Areas to improve:**

- Slow down slightly, especially on key words like "understand," "ulcer," "medicine," and "rest." This helps the listener catch important information.



Send message...





dr. OET Speaking

Here is your feedback, Ni Putu Anindhiya Sh:

✅ **Strengths:**

- Your sentences are clear and polite.
- You use short, simple sentences well, which helps understanding.
- You show good ability to ask questions, check understanding, and give instructions.

⚠️ **Areas to improve:**

- Slow down slightly, especially on key words like "understand," "ulcer," "medicine," and "rest." This helps the listener catch important information.
- Stress key words more clearly by pausing slightly before and after them.
- Match vocabulary precisely to the context (e.g., "lesser curve" instead of "lizard curve" or "answer").



Next revision task:

Practice saying this sentence slowly and clearly:

"Do you understand what I have said about the ulcer?"

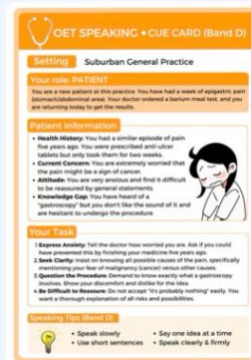
Focus on clear stress and pacing.

Would you like to try this sentence again now?



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Read the attached cue card and guide me to practice



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Thank you, Ni Putu Anindhiya Sh! This cue card is for practicing as the **patient** in a doctor-patient conversation, focusing on expressing anxiety and asking clear questions at Band D level.

Practice Guide for You as the Patient:



Send message...





I am very worried about this pain. Did I cause this by stopping my medicine five years ago?



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Excellent start, Ni Putu Anindhiya Sh! Your sentence clearly shows worry and asks a relevant question.

For your next step, try to add one short sentence asking about cancer as a possible cause.

For example:

"Could this pain be cancer?"

Please say one short sentence now.



Could this thing be cancer doctor?



Send message...





Could this thing be cancer doctor?



dr. OET Speaking

Good effort, Ni Putu Anindhiya Sh! Your question is clear and shows concern.

A small suggestion to sound more natural:

Add a short pause or a small word before "doctor" to separate it clearly. For example:

"Could this thing be cancer, doctor?"

Would you like to try saying that now with the pause?



Could this pain be cancer doctor?



Send message...





Could this pain be cancer doctor?



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Well done, Ni Putu Anindhiya Sh! Your question is clear and shows concern.

To sound a bit more natural and polite, add a small pause or a comma before "doctor." For example:

"Could this pain be cancer, doctor?"

Would you like to try saying it again with that small pause?



Could this thing be cancer?



Send message...





Could this thing be cancer?



dr. OET Speaking

Good attempt, Ni Putu Anindhiya Sh! Your question is clear and shows concern.

To sound more natural in a medical setting, try this phrase instead:

"Could this be cancer?"

The word "thing" can sound vague or informal here.

Would you like to try saying this new sentence now?



Could the same be cancer?



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Send message...





Could the same be cancer?



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Good try, Ni Putu Anindhiya Sh! The phrase "Could the same be cancer?" is a bit unclear in this context.

A clearer way to ask would be:

"Could this also be cancer?"

or

"Could this pain be cancer too?"

Would you like to try saying one of these now?



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0:05

Could this pain be cancer?



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Great job, Ni Putu Anindhiya Sh! Your question is clear and easy to understand.

To make it sound a bit more natural, try adding a small pause before "doctor" if you want to address the doctor, for example:

"Could this pain be cancer, doctor?"

Would you like to try saying that now?



0:07

Could this be me cancer, doctor?



Send message...





Could this be me cancer, doctor?



dr. OET Speaking

Good try, Ni Putu Anindhiya Sh! The phrase "Could this be me cancer, doctor?" is a little unclear because "me" is not the correct word here.

A clearer and more natural way to say this is:

"Could this be my cancer, doctor?"

or simply

"Could this be cancer, doctor?"

Would you like to try saying one of these now?



Could this be cancer, doctor?



Send message...





Could this be cancer, doctor?



dr. OET Speaking

Great job, Ni Putu Anindhiya Sh! Your sentence is clear, polite, and easy to understand.

Your pace and stress are good. One small tip:

Pause just a little before "doctor" to make it sound more natural.

For example:

"Could this be cancer, (pause) doctor?"

Would you like to try saying that now?



Could this pain be cancer, doctor?



Send message...





0:09

Could this pain be cancer, doctor?



dr. OET Speaking

Well done, Ni Putu Anindhiya Sh! Your sentence is clear, polite, and easy to understand.

Your pace and stress are good. One small tip:

Pause just a little before "doctor" to make it sound more natural.

For example:

"Could this pain be cancer, (pause) doctor?"

Would you like to try saying that now?



Nope



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Thanks for letting me know, Ni Putu Anindhiya Sh!

Would you like to try practicing another simple doctor question or greeting? Or maybe explaining a



Send message...



Nope



dr. OET Speaking

Thanks for letting me know, Ni Putu Anindhiya Sh!

Would you like to try practicing another simple doctor question or greeting? Or maybe explaining a test or checking patient understanding?

Please choose one:

1. Greeting + one simple question
2. Explaining a simple instruction or test result
3. Checking patient understanding and practising clarifications

Which would you like to do next?



1



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Send message...





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Great choice, Ni Putu Anindhiya Sh! Let's practice a quick greeting plus one simple question.

Example (Band D style):

Doctor: "Hello. How can I help you today?"

Patient: "Hello. I have pain here."

Doctor: "How long have you had the pain?"

Now, please try to say a greeting and ask one simple question about a symptom. You can start with:

"Hello. How are you feeling?" or

"Hello. What is your problem?"

Give it a try! One idea per turn, please.



I'am as a patient



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Thank you for telling me, Ni Putu Anindhiya Sh!

Let's practice a short greeting and your response as a patient.

I will be the doctor first.



Send message...





I'am as a patient



dr. OET Speaking

Thank you for telling me, Ni Putu Anindhiya Sh!

Let's practice a short greeting and your response as a patient.

I will be the doctor first:

"Hello. How can I help you today?"

Please answer as the patient with one short sentence about your problem or symptom. For example:

"Hello. I have a headache."

Go ahead when you're ready!



Hello, I have a headache.



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Send message...





dr. OET Speaking

Well done, Ni Putu Anindhiya Sh! Your sentence is clear and easy to understand.

One small tip:

Try to pause slightly between "Hello" and "I have a headache." This helps the listener catch each part clearly.

For example:

"Hello. (pause) I have a headache."

Now, I will ask a simple follow-up question:

"How long have you had the headache?"

Please try to answer in one short sentence.



0:04

I have had the headache for two days.



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Well done, Ni Putu Anindhiya Sh! Your sentence is clear and easy to understand.

On



Send message...





dr. OET Speaking

Well done, Ni Putu Anindhiya Sh! Your sentence is clear and easy to understand.

One small tip:

Try to stress the important words like "headache" and "two days" a bit more to help the listener.

For example:

"I have had the HEADACHE for TWO days."

Now, I will ask a next simple question:

"Is the headache constant or does it come and go?"

Please answer in one short sentence.



0:07

The pain doesn't go away, doctor. It's constant.



dr. OET Speaking

Well done, Ni Putu Anindhiya Sh! Your sentences are clear and easy to understand.

One small tip:

Try to pause slightly between the two sentences to make it clearer. For example:



Send message...





The pain doesn't go away, doctor. It's constant.



dr. OET Speaking

Well done, Ni Putu Anindhiya Sh! Your sentences are clear and easy to understand.

One small tip:

Try to pause slightly between the two sentences to make it clearer. For example:

"The pain doesn't go away, doctor. (pause) It's constant."

Now, I will ask a simple next question:

"Have you taken any medicine for the pain?"

Please answer in one short sentence.



Yes, I took paracetamol.



Send message...





Yes, I took paracetamol.



dr. OET Speaking

Well done, Ni Putu Anindhiya Sh! Your sentence is clear and easy to understand.

One small tip:

Try to stress the medicine name "paracetamol" a bit more to help the listener catch it clearly.

For example:

"Yes, I took PARA-cetamol."

Now, I will ask a next simple question:

"Did the medicine help with the pain?"

Please answer in one short sentence.



Send message...





but it didn't help much.



dr. OET Speaking

Good job, Ni Putu Anindhiya Sh! Your sentence is clear and understandable.

One small tip:

Try to start your sentence with a capital sound and a slight pause before "but" to make it clearer.

For example:

"But it didn't help much."

Now, I will ask a simple next question:

"Have you had any other symptoms, like fever or nausea?"

Please answer in one short sentence.



Yes, I have a fever and no fear since yesterday.



Send message...





0:07

Yes, I have a fever and no fear since yesterday.



dr. OET Speaking

Thank you for your answer, Ni Putu Anindhiya Sh! Your sentence is mostly clear.

One small correction: I think you meant to say **"no pain"** instead of **"no fear."**

Try this:

"Yes, I have a fever and no pain since yesterday."

Would you like to try saying this sentence now?



0:05

Yes, I have a fever and no pain since yesterday.



Send message...





0:05

Yes, I have a fever and no pain since yesterday.



dr. OET Speaking

Well done, Ni Putu Anindhiya Sh! Your sentence is clear and understandable.

One small tip:

Try to pause slightly between "fever" and "and no pain" to help the listener follow your ideas.

For example:

"Yes, I have a fever, (pause) and no pain since yesterday."

You are doing great with short sentences and clear ideas!

Would you like to continue with another question, or try a different task?

1. Explain a simple instruction or test result
2. Check patient understanding and practise clarifications
3. Practice another greeting + question

Please choose one.



Send message...



Feedback



dr. OET Speaking

Here is your feedback, Ni Putu Anindhiya Sh:

What you did well:

- Your sentences were **clear and easy to understand**.
- You used **short sentences** with one idea per turn, which helps the listener follow you.
- You responded **politely and appropriately** to each question.

Tips to improve:

- Try to **pause slightly between ideas or sentences** to make your speech clearer.
- Put **stress on key words** (like symptoms or medicine names) to help the listener catch important information.
- Watch out for small word choices that can cause confusion (like "fear" instead of "pain").

Next task suggestion:



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- You responded **politely and appropriately** to each question.

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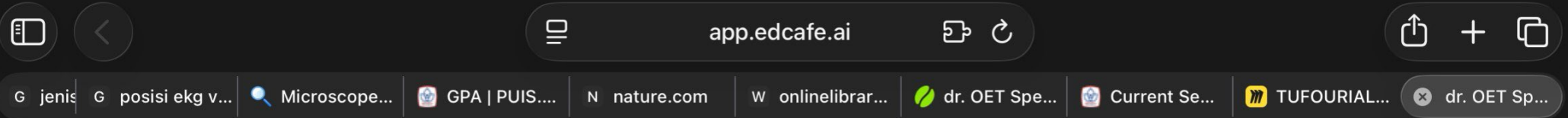
Next task suggestion:

Try to **explain a simple instruction or test result** in short sentences. This will help you practice clear explanations and build confidence.

Would you like to try that now?



 Send message...  



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Next task suggestion:

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Would you like to try that now?



Send message...

