

Generative AI in Academic Learning: Usage, Interaction, and Student Perceptions

This survey aims to understand how students use Generative Artificial Intelligence (GenAI) tools in their academic work, including learning, assignments, interaction patterns, perceived effectiveness, trust, and ethical considerations.

Your responses are voluntary and will be used solely for academic research purposes. All responses are anonymous, and there are no right or wrong answers. By proceeding, you confirm that you are voluntarily participating in this academic research.

* Indicates required question

Section A: Background & Academic Context

1. 1. Level of study *

Mark only one oval.

- ☐ Undergraduate
- ☐ Postgraduate
- ☐ Research Scholar
- ☐ Academician
- ☐ Other: _____

2. **Q2. Field of study ***

 Dropdown

Mark only one oval.

- ☐ Commerce / Business (BCom, BBA, MBA, Management, Finance, Accounting)
- ☐ Science / Engineering / IT (BSc, BE/BTech, Computer Science, IT, etc.)
- ☐ Arts / Humanities / Social Sciences (BA, Economics, English, Psychology, History, Literature, Sociology, etc.)
- ☐ Law / Professional Studies (LLB, Law-related programs, other professional diplomas)
- ☐ Other (please specify)

3. **Q3. Age group ***

Mark only one oval.

- ☐ 17–20
- ☐ 21–25
- ☐ 26–35
- ☐ Above 36

4. **Q4. Gender ***

Mark only one oval.

- ☐ Male
- ☐ Female
- ☐ Other / Prefer not to say

5. **Q5. Type of institution ***

Mark only one oval.

☐ Public (Government / Aided)

☐ Private / Autonomous

☐ Deemed University

☐ Other:

6. **Q6. Prior experience with AI tools ***

Mark only one oval.

☐ Less than 6 months

☐ 6–12 months

☐ More than 1 year

7. **Section B: Nature of Interaction with Generative AI ***

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I use Generative AI tools to support my academic work.	☐	☐	☐	☐	☐
I interact with Generative AI as part of my regular study routine.	☐	☐	☐	☐	☐
My interaction with Generative AI is conversational rather than one-time use.	☐	☐	☐	☐	☐
I modify or refine my prompts based on AI responses.	☐	☐	☐	☐	☐
I critically evaluate AI outputs before using them in academic tasks.	☐	☐	☐	☐	☐

8. Section C: GenAI Across Academic Tasks

*

Indicate the extent to which you use Generative AI for the following:

Mark only one oval per row.

	Not at all	To a small extent	To a moderate extent	To a great extent	To a very great extent
Understanding difficult concepts	☐	☐	☐	☐	☐
Preparing for examinations	☐	☐	☐	☐	☐
Writing assignments or projects	☐	☐	☐	☐	☐
Summarising academic texts or articles	☐	☐	☐	☐	☐
Conducting literature reviews or tracking research papers	☐	☐	☐	☐	☐
Improving grammar, punctuation, and academic writing style	☐	☐	☐	☐	☐
Translating academic content	☐	☐	☐	☐	☐
Drafting or refining academic emails or communications	☐	☐	☐	☐	☐
Proofreading and revising					

and revising
academic work
and revising
academic work



9. **Section D: Perceived Effectiveness of Interaction ***

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Interacting with Generative AI helps me complete academic tasks more efficiently.	☐	☐	☐	☐	☐
AI responses are generally relevant to my learning needs.	☐	☐	☐	☐	☐
AI-assisted explanations improve my conceptual understanding.	☐	☐	☐	☐	☐
AI feedback helps me improve the quality of my academic work.	☐	☐	☐	☐	☐
Interaction with Generative AI enhances my confidence in academic tasks.	☐	☐	☐	☐	☐

10. **Section E: Motivation, Self-Efficacy & Engagement ***

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Using Generative AI increases my motivation to engage with academic tasks.	☐	☐	☐	☐	☐
AI support makes me feel more confident in handling challenging coursework.	☐	☐	☐	☐	☐
I feel more autonomous in my learning when using Generative AI.	☐	☐	☐	☐	☐
AI-assisted learning encourages me to explore topics more deeply.	☐	☐	☐	☐	☐
My academic engagement has increased since using Generative AI tools.					

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☐☐☐☐☐

11. Section F: Trust, Transparency, and Interaction Confidence *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I feel safe interacting with Generative AI for academic purposes.	☐	☐	☐	☐	☐
I trust Generative AI tools when using them for learning tasks.	☐	☐	☐	☐	☐
I am confident that my interaction with GenAI does not harm my academic integrity.	☐	☐	☐	☐	☐
I understand the limitations of Generative AI responses.	☐	☐	☐	☐	☐
I am aware that Generative AI outputs may not always be	☐	☐	☐	☐	☐

always be

accurate.

I can judge

when judge

when

GenAI

Responses

should be

questioned

questioned

or verified.



12. Section G: Trade-offs, Risks & Limitations *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Using Generative AI sometimes reduces my effort in learning tasks.	☐	☐	☐	☐	☐
I worry about becoming over-dependent on Generative AI for academic work.	☐	☐	☐	☐	☐
AI-assisted work may limit my development of independent thinking skills.	☐	☐	☐	☐	☐
Efficiency gained through AI use may come at the cost of deeper learning.	☐	☐	☐	☐	☐
I am uncertain about the ethical	☐	☐	☐	☐	☐

**boundaries
of using
Generative
AI in
academics.**

13. Section H: Interaction Quality & Feedback *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AI responses feel personalised to my learning needs.	☐	☐	☐	☐	☐
I prefer AI feedback that explains reasoning rather than giving direct answers.	☐	☐	☐	☐	☐
Empathetic or supportive AI responses improve my learning experience.	☐	☐	☐	☐	☐
I am more likely to revise my work when AI feedback is detailed and contextual.	☐	☐	☐	☐	☐
AI feedback complements, rather than replaces, human instructor feedback.	☐	☐	☐	☐	☐

14. **Section I: Overall Reflection** *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Generative AI has fundamentally changed how I approach academic work.	☐	☐	☐	☐	☐
My learning process is now more AI- mediated than before.	☐	☐	☐	☐	☐

Open-Ended Question

15. **In your own words, describe how Generative AI has changed the way you study, prepare assignments, or engage with learning.**

16. **Which statement best reflects your experience with Generative AI? ***

Mark only one oval.

- ☐ It has significantly changed how I learn and work academically
- ☐ It has moderately influenced my academic practices
- ☐ It has slightly influenced my learning
- ☐ It has not changed my academic approach much
- ☐ I rarely use Generative AI

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