

Supplemental Material 1 Social Support Scale for School Adaptation among Children with Chronic Illnesses

The following items assess perceived support from parents

Item
1. Parents care about my physical health at school
2. Parents care about my psychological feelings at school
3. Parents encourage me to integrate into school life and academic studies
4. Parents teach me how to prevent infections at school
5. Parents tell me the safety tips for school activities
6. Parents tell me on how to respond in case of an emergency health situation.
7. Parents praise me when I make progress
8. Parents encourage me when I feel discouraged
9. Parents remind me when I fall short
10. Parents prepare essential health supplies such as masks, disinfectants, or medications for me
11. Parents provide academic support as much as they can
12. Parents communicate with teachers about the assistance I need at school.

The following items assess perceived support from teachers

Item
1. Teachers care about my physical health at school
2. Teachers pay attention to my emotional state at school
3. Teachers help me integrate into school life and academic activities
4. Teachers patiently help me with questions about subjects
5. During absences, teachers provide me with self-study resources
5. Teachers specifically remind me of safety guidelines during campus activities
7. Teachers praise me when I make progress
8. Teachers encourage me when I feel discouraged
9. Teachers remind me privately when I fall short
10. Teachers adjust their expectations based on my adaptation to school
11. Teachers take time to help me catch up with coursework

12. When I feel unwell, teachers contact the school physician or my parents as appropriate.

The following items assess perceived support from classmates

Item
1. Classmates treat me with friendliness and warmth
2. When I feel unwell or sick, classmates show concern for me
3. When I feel unhappy, classmates accompany and encourage me.
4. Classmates tell me about what happened at our school
5. Classmates share secrets among students with me
6. When I face difficulties at school, classmates offer advice
7. Classmates acknowledge the effort I put into school life and academic studies
8. Classmates praise the progress I've made in my school life and academic studies
9. Classmates remind me when I fall short
10. Classmates share class notes or study methods with me
11. Classmates invite me to join activities together.
12. When I feel unwell, classmates assist by notifying the teacher or accompanying me to seek medical attention

The following items assess perceived support from healthcare professionals

Item
1. Healthcare professionals care about my physical health at school
2. Healthcare professionals care about my psychological feelings at school
3. Healthcare professionals encourage me to integrate into school life and academic studies.
4. Healthcare professionals inform me about the potential health risks that might occur at school
5. Healthcare professionals tell me how to take care of myself at school.
6. Healthcare professionals tell me what symptoms or conditions require urgent medical attention
7. Healthcare professionals praise me for my excellent health and hygiene practices.
8. Healthcare professionals praise me when I made progress in managing my health
9. Healthcare professionals point out my poor health and hygiene behaviors
10. Healthcare professionals provide me with emergency contact numbers or consultation hotlines for the hospital

11. Healthcare professionals provide me with health education materials
12. Healthcare professionals conduct regular follow-up calls to check on my condition.