

Summer Institute Evaluation: Thematic Analysis

THEME 1: Content & Scientific Inquiry

Subtheme 1.1 Program content

Code	Participant ID	Sentiment	Quote	Divergence*, Participant ID
Approaching gender in quantitative research	14	-	I didn't feel there was a good quantitative example or case study on how to use sex/gender.	
	8	+/-	I felt that the program lacked content on how to approach gender in quantitative research, particularly when we, as researchers, are not collecting our own data (i.e., when we make use of administrative databases or pre-collected data). Despite there was a talk about it, the approach was debatable, and the scope was restricted to that particular research, but it was not generalizable to other contexts. I found very interesting and approachable the information about how to integrate an intersectional point of view in research, but as someone doing more quantitative research, I would have liked to understand better how to take this approach in quantitative research.	
	15	+/-	The presentations were interesting, and the content was informative and engaging. However, the presentations on quantitative methods remained theoretical, which could lead to difficulties in application. I understand that this may have been due to time constraints.	
Breadth of Information	7	+	It was an amazing training experience! Thank you so much to all the organizers and guest speakers. I learned so much and met so many wonderful people.	
	15	+	The presentations were interesting, and the content was informative and engaging	
	19	+	The program was well-structured and covered important content areas.	
Funding expectations	6	+	I learn more about CIHR expectations when applying for funding.	
Reflections on research	11	+	It was the thought that we can and should proudly "own" the niche area of research we are working in	
FR			Context: question asked, "What was the most useful element of this training program and why? This could be a particular speaker or session, something about how the program was structured, or any other aspect you enjoyed."	
	20	+	L'organisation était vraiment super! Un grand merci au comité organisateur et aux bénévoles présents durant l'ensemble de la formation. L'institut d'été a été une merveilleuse occasion d'apprendre et d'échanger sur des enjeux actuels dans le domaine de la santé et a suscité des réflexions importantes sur ma façon d'exercer la recherche. J'ai beaucoup appris au cours de la formation et n'hésiterai pas à la recommander à mes pairs et à mes étudiants dans le futur	
			ENG (translated from Google translate): The organization was truly great! A big thank you to the organizing committee and the volunteers present throughout the training. The summer institute was a wonderful opportunity to learn and discuss current issues in the health field and sparked important reflections on my way of practicing research. I learned a lot during the training and will not hesitate to recommend it to my peers and students in the future.	
Sex and gender in research	15	+	I also appreciated the approaches to integrating gender and sex into research, as well as the guidelines that were proposed	
	19	+	I found the sessions on sex and gender analysis very insightful and valuable, especially the focus on incorporating these factors thoughtfully into research. While the discussions often highlighted research involving women, I appreciated the recognition of gender diversity as an important consideration. It would be wonderful to see future programs build on this by including more examples or case studies that specifically explore 2SLGBTQIA+ populations.	6
	6	-	Some speakers do not seem to be aware of the concept of gender/sexual non-binary, which defeats the purpose of considering sex and gender in research.	19
Subtheme 1.2 Diversity of topics				
Diverse range of topics	15	+	All of the presentations were relevant. The training program offered a comprehensive overview of the distinctions between sex and gender. I also appreciated the approaches to integrating gender and sex into research, as well as the guidelines that were proposed. It is also important to strive for a participatory approach in order to better involve research stakeholders and promote ownership of research results. I utilize a mixed method in my doctoral research, and these guidelines will help me to better focus my research	
	19	+	Overall, I found the training program to be highly valuable and well-organized, offering important insights into culturally responsive and inclusive research	

			practices. The diversity of topics and expertise shared enriched my understanding and equipped me with practical tools	
	16	+	Talking and learning from others from a diverse range of fields. This allowed me to think of how to apply these concepts in different ways I hadn't thought of, but could apply to my research.	
	2	+	The diversity of available programs and educational opportunities.	
Psychological Health - FR	20	-	J'ai trouvé que la programmation mettait davantage l'emphasis sur les iniquités entre les hommes et les femmes, autant sur le plan du sexe et du genre, mais mettait peu en lumière les enjeux à l'égard des individus de la diversité sexuelle et de genre (p.ex., individus intersexués, trans, ou de la communauté 2SLGBTQIA+). Bien que je sois consciente qu'il y ait peu d'études de réalisées à ce niveau jusqu'à présent, il aurait été pertinent d'avoir une personne qui vienne discuter des raisons pour lesquelles nous observons cette limitation et des barrières dans la recherche. Je crois que certains chercheurs dans le domaine de la psychologie auraient été largement outillés pour adresser cette discussion. J'ai également trouvé qu'il avait été peu discuté des iniquités observées dans le domaine de la santé mentale et de ses traitements, et qu'il manquait de représentativité à l'égard de l'importance de la santé psychologique pour épouser une vision holistique de la santé. En ce sens, je pense qu'il aurait été pertinent d'avoir des présentateurs du domaine de la psychologie et de la psychiatrie.	
			ENG (translated from Google translate): I found that the programming placed more emphasis on inequities between men and women, both in terms of sex and gender, but shed little light on the issues regarding individuals of sexual and gender diversity (e.g., intersex, trans, or 2SLGBTQIA+ individuals). Although I am aware that there are few studies conducted at this level to date, it would have been relevant to have someone come and discuss the reasons why we observe this limitation and the barriers in research. I believe that certain researchers in the field of psychology would have been largely equipped to address this discussion. I also found that there was little discussion of the inequities observed in the field of mental health and its treatments, and that there was a lack of representation with regard to the importance of psychological health in adopting a holistic view of health. In this sense, I think it would have been relevant to have presenters from the field of psychology and psychiatry.	
Sex and gender integration in health policy	15	-	Additionally, I anticipated finding content regarding the integration of gender and sex dimensions into health policies; however, I did not come across any specific points on this subject. In future sessions, practitioners, particularly program managers, should be invited to share their experiences of implementation and the challenges they encounter.	
Subtheme 1.3 Diversity of speakers and expertise				
BIPOC and 2SLGBTQIA+ presenters	21	-	Furthermore, even as intersectionality as an approach was mentioned by many and discussed by some, I was disappointed to see that some of the presenters with the most intersectional expertise (in both research application and lived experience) were pushed to the margins by having limited panel time. It was not lost on me that these were the two black women in the week's program... It would have been wonderful, in general, to see more speakers of colour and those with gender expansive identities.	
	19	+/-	The program was well-structured and covered important content areas. However, one improvement could be to intentionally include more presenters from Indigenous and 2SLGBTQIA+ communities. This would enrich the content by ensuring that lived experiences and culturally grounded perspectives are more deeply integrated into the learning. Hearing from researchers who belong to these communities would also support the use of inclusive language and research practices that reflect the realities and strengths of these populations.	
Intersectionality	23	+	Also really enjoyed the panels, and the talks on intersectionality, and social media.	
	21	-	Furthermore, even as intersectionality as an approach was mentioned by many and discussed by some, I was disappointed to see that some of the presenters with the most intersectional expertise (in both research application and lived experience) were pushed to the margins by having limited panel time. It was not lost on me that these were the two black women in the week's program.	
FR	20	+	Le programme m'a sensibilisée à l'importance de plaider auprès des grandes instances politiques et législatives pour faire reconnaître les iniquités existantes en matière de sexe et de genre dans la recherche en santé. Il m'a également appris à bien comprendre les différents niveaux auxquels les iniquités s'opèrent dans la façon de conduire de la recherche (p.ex., recrutement, méthodologies, analyses statistiques, diffusions des résultats) et a surtout mis en lumière comment les iniquités de sexe et de genre se jouent de façon intersectionnelle.	15

			ENG (translated from Google translate): The program made me aware of the importance of advocating with major political and legislative bodies to have existing inequities in terms of sex and gender in health research recognized. It also taught me to understand the different levels at which inequities operate in the way research is conducted (e.g., recruitment, methodologies, statistical analyses, dissemination of results) and, above all, highlighted how sex and gender inequities play out in an intersectional manner.	
	11	-	Yes, there could have been more speakers on the concept of intersectionality specifically inspired from the work of people outside of academia.	
Practitioner experiences	15	-	Additionally, I anticipated finding content regarding the integration of gender and sex dimensions into health policies; however, I did not come across any specific points on this subject. In future sessions, practitioners, particularly program managers, should be invited to share their experiences of implementation and the challenges they encounter.	20
Psychology and Psychiatry - FR	20	-	J'ai trouvé que la programmation mettait davantage l'emphase sur les iniquités entre les hommes et les femmes, autant sur le plan du sexe et du genre, mais mettait peu en lumière les enjeux à l'égard des individus de la diversité sexuelle et de genre (p.ex., individus intersexués, trans, ou de la communauté 2SLGBTQIA+). Bien que je sois consciente qu'il y ait peu d'études de réalisées à ce niveau jusqu'à présent, il aurait été pertinent d'avoir une personne qui vienne discuter des raisons pour lesquelles nous observons cette limitation et des barrières dans la recherche. Je crois que certains chercheurs dans le domaine de la psychologie auraient été largement outillés pour adresser cette discussion. J'ai également trouvé qu'il avait été peu discuté des iniquités observées dans le domaine de la santé mentale et de ses traitements, et qu'il manquait de représentativité à l'égard de l'importance de la santé psychologique pour épouser une vision holistique de la santé. En ce sens, je pense qu'il aurait été pertinent d'avoir des présentateurs du domaine de la psychologie et de la psychiatrie.	
			ENG (translated from Google translate): I found that the programming placed more emphasis on inequities between men and women, both in terms of sex and gender, but shed little light on the issues regarding individuals of sexual and gender diversity (e.g., intersex, trans, or 2SLGBTQIA+ individuals). Although I am aware that there are few studies conducted at this level to date, it would have been relevant to have someone come and discuss the reasons why we observe this limitation and the barriers in research. I believe that certain researchers in the field of psychology would have been largely equipped to address this discussion. I also found that there was little discussion of the inequities observed in the field of mental health and its treatments, and that there was a lack of representation with regard to the importance of psychological health in adopting a holistic view of health. In this sense, I think it would have been relevant to have presenters from the field of psychology and psychiatry.	

THEME 2: Structure and Delivery

Subtheme 2.1 Workload, session density

Description	Participant	Sentiment	Quote
High density	16	-	It was very dense. I would've really appreciated having the slides sent to us in advance so I could just add my own notes instead of trying to take notes of everything/pictures of everything -- that approach was unorganized, I didn't get all of the pictures of slides I wanted/was relevant to my research, and I spent too much time writing things down instead of actively listening, so I missed a lot of the relevant discussion. This was exacerbated with having five back-to-back sessions with little breaks in between/running overtime. Days were long, the week was longer.
	21	-	The days were very long and jam packed. While I appreciate the desire to offer as much training and educational content as possible, it was difficult to stay engaged the entire time due to fatigue, especially for those dealing with time-zone differences

Subtheme 2.2 Logical sequencing, flow of sessions

Rearranging order of sessions	8	+/-	I found "The Ceremony of Image Making" with A an excellent opportunity to engage with knowledge and the people around me, and I think having it earlier during the week would have been better, so it could have served as some sort of ice breaker and an opportunity to get to know the other trainees in a semi-structured environment, without the pressure of being a "get to know each other" activity.	
	21	-	I would have preferred the order of the program to be rearranged. The presentation by H would have been wonderful closer to the beginning of the week to get us thinking more actively about queer inclusion in research and what language we can practice using during the week. It was also unfortunate that most	19

			of the Indigenous-focused presentations happened on the last day as I noticed many trainees had to leave early to catch flights/booked transportation home.	
Group case study	17	-	It would be great if there were a case study assigned to groups, and present the results at the end of the program as a group.	
Starting with icebreaker	18	-	I think the first day could have had more of a focus on an icebreaker to get people to mingle and speak to as many of the attendees as possible	
	16	-	Maybe incorporating an icebreaker at the start, a type of speed "get to know each other" event, would be a great way to get some conversations going.	
	9	-	One suggestion I have for improving the program is to include a dedicated session on the first day for participants to formally introduce themselves and mingle with both mentees and program directors. This would help foster early connections and make it easier to build relationships throughout the Institute. I noticed that some connections I made only happened on the last day, and I think having this opportunity earlier would enhance networking and collaboration.	
Well structured	14	+	I appreciate the call for recognizing our humanity and the need to make connections in difficult times. It was a great way to start the school.	
	19	+	The program was well-structured and covered important content areas.	21

Subtheme 2.3 Availability of Resources

French resources	11	+	I really felt it was inclusive to have subtitles available for both English and French.	
	15	+	I would like to express my gratitude to the organizers for ensuring that French-speaking participants had the opportunity to follow and participate in the training. The necessary resources were made available to facilitate this.	7
Speaker slides	16	-	I would've really appreciated having the slides sent to us in advance so I could just add my own notes instead of trying to take notes of everything/pictures of everything – that approach was unorganized, I didn't get all of the pictures of slides I wanted/was relevant to my research, and I spent too much time writing things down instead of actively listening, so I missed a lot of the relevant discussion.	
	7	+/-	The program was very well done, but a minor suggestion to improve content delivery and retention could be to create a trainee handbook (printed or digital versions) that could include all guest speaker slides or key takeaways (with their consent) and be a place where trainees can follow along and take notes.	15

THEME 3: Group Dynamics & Engagement

Subtheme 3.1 Networking Opportunities

Description	Participant	Sentiment	Quote	
	18	-	I think the first day could have had more of a focus on an icebreaker to get people to mingle and speak to as many of the attendees as possible. I enjoyed that there were sessions to do this but felt they were a bit short.	15
	9	-	One suggestion I have for improving the program is to include a dedicated session on the first day for participants to formally introduce themselves and mingle with both mentees and program directors. This would help foster early connections and make it easier to build relationships throughout the Institute. I noticed that some connections I made only happened on the last day, and I think having this opportunity earlier would enhance networking and collaboration.	15
Group dynamics	15	+	I really appreciated the group dynamics. The environment was favourable for exchanges. Special mention to M, L, and O	18, 9, 16, 15
Socializing events	16	-	I also felt like having the opportunity to get to know fellow trainees was limited. I would've loved to have more networking/socializing events as I think we all had a lot to learn from each other, and this was a very unique opportunity that brought us all together. Having some planned/fun group activities in the evenings would've been great. The group dinner was a good idea, but very limited in terms of getting to know more people as once we'd sat down at our respective tables, we could only talk to those directly next to each other. Maybe incorporating an icebreaker at the start, a type of speed "get to know each other" event, would be a great way to get some conversations going. Another idea would be to provide food vouchers instead of take-away dinners. I would've loved to try more of the unique cuisines in the Toronto area (so many amazing options!) with other trainees	15
	11	-	Have more free networking opportunities, like a 5 à 7 cocktail/mocktail event	
	23	-	I would have appreciated more networking and fun events to break up the academic lectures such as more art therapy, an exercise or meditation/yoga session, more formal ice breaker/networking events, (I went to a conference where they did axe throwing once?) events like that.	
	17	-	It would be great if there were more opportunities for trainees to network with others.	15

Subtheme 3.2 Opportunities for open discussion, knowledge exchange

Connecting with colleagues	8	+	I found “The Ceremony of Image Making” with A an excellent opportunity to engage with knowledge and the people around me	
	21	+/-	I learned so much from talking with my peers and I think that there was a missed opportunity to have the trainees learn from and teach each other.	
	7	+	It was an amazing training experience! Thank you so much to all the organizers and guest speakers. I learned so much and met so many wonderful people.	7
	2	+	Overall, the entire program was excellent and it provided ample opportunity to connect with colleagues, learn from experts, and connect or re-connect with mentors.	
	7	+	The breaks between the sessions were very effective in allowing us to connect with the guest speakers, get to know peers, and be able to ask questions and learn more from other’s research	21
Note-taking	16	-	It was very dense. I would’ve really appreciated having the slides sent to us in advance so I could just add my own notes instead of trying to take notes of everything/pictures of everything – that approach was unorganized, I didn’t get all of the pictures of slides I wanted/was relevant to my research, and I spent too much time writing things down instead of actively listening, so I missed a lot of the relevant discussion.	

Subtheme 3.3 Inclusion and Sensitivity

Assuming sex gender alignment	12	-	Need to discuss sex and gender beyond cisgender people. Need to stop assuming alignment/congruence between sex and gender in all research.	
	12	-	The conference emphasized how important it is to distinguish the between sex and gender but almost always defaulted to cisnormative and cissexist assumptions about sex and gender.	
	14	-	The first day the content was related to not focusing only on the male and female differences, but the rest of the school the cases portrait that narrative.	
	21	-	While it was repeatedly and openly acknowledged that sex and gender are often conflated in the research, I was disappointed to witness the continued conflation of sex and gender in most of this week’s presentations. Much of this conflation was due to a lack of precise language choice as well as a cisnormative approach to research communication and foci.	
Cultural sensitivity	21	-	I would be hesitant to encourage other transgender and gender expansive trainees to attend future iterations of the Summer Institute without clear communication from the organization that conscious efforts have been made to improve the cultural and queer safety of the program moving forward	
	2	-	Yes, during the statistical model approach to collecting gender- the presenter did not apply cultural sensitivity to application and interpretation of the model	
Decolonial perspective	14	-	Some presenters started their sessions with a gender and decolonial perspective; however, during their presentation, some of their statements were very problematic and not following those frameworks. There should be more conversation about decolonization in public health and academia.	
Gender-based violence	14	-	In general every time gender-based violence was mentioned, it lack sensitivity. The focus was placed on the survivor and not the perpetrator. The picture of the women with the eye purple was not necessary	
Sex and gender as a spectrum	6	-	As mentioned above, speakers need to be more aware of sex and gender as a spectrum, rather than “man vs woman” or “male vs female”.	
	12	-	Need to recognize that sex not gender are not and have never been binary.	
Sociological validation of statistical methods	2	-	Ensure that presented statistical methods are validated in a sociology lens and that the presenter was aware of the implications of precision over accuracy in measurement outcomes.	
Trans exclusion	21	-	I was also disappointed to witness a significant dearth of discussion and consideration of transgender, nonbinary, gender expansive, and intersex experience and presence in society. As a trans nonbinary person myself, I was left to feel like a footnote or afterthought by many of the presentations and completely erased and forgotten by others.	
	12	-	Presenters should have received some trans-inclusivity training before presenting.	
	12	-	Yes, many. This was a very trans-exclusionary experience. And I am so tired of having to explain and educate. I’ve explained enough already (respectfully and good faith) and I feel it has not been productive.	

THEME 4: Overall Participant Experience

Subtheme 4.1 Quality of breaks and Amenities

Description	Participant	Sentiment	Quote
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Effective breaks	7	+	The breaks between the sessions were very effective in allowing us to connect with the guest speakers, get to know peers, and be able to ask questions and learn more from other's research
Insufficient breaks	16	-	I spent too much time writing things down instead of actively listening, so I missed a lot of the relevant discussion. This was exacerbated with having five back-to-back sessions with little breaks in between/running overtime. Days were long, the week was longer.
Water and windows	14	-	Please, we also need windows and clean warm [water] (it was mixed with coffee)
Subtheme 4.2 Feedback on specific sessions			
Appreciated presentations	8	+	I found "The Ceremony of Image Making" with A an excellent opportunity to engage with knowledge and the people around me
	18	+/-	I do think the in-person speakers were more engaging than the sessions with the online speakers. I really enjoyed the collaging and photo voice activity.
	9	+	Overall, the talks were informative, and I especially enjoyed the talk by F. I especially enjoyed A's talk, and doing the collage activity felt really therapeutic.
	21	+	I greatly appreciated the presentations of C, D, B, E, F, G, H, and A and hope that future iterations of this event would include these or presenters like these individuals.
	17	+	I like the session by I, which is in line with my research interest.
	12	+	J, B, K, A, D, H
			Context: question asked, "What was the most useful element of this training program and why? This could be a particular speaker or session, something about how the program was structured, or any other aspect you enjoyed."
	23	+	Loved "The Ceremony of Image Making: Piecing Together Meaningful Research/Clinical Relationships with A" Also really enjoyed the panels, and the talks on intersectionality, and social media.
	8	+	On a personal level, I really enjoyed the talk given by D, despite it not being closely related to my research. I think one of the most relevant and useful aspects was the approach of understanding how gender affects individuals from a societal level, beyond personal gender identity.
	19	+	Several elements of the training program were particularly useful and relevant to my research and practice. One standout session was led by D, who offered an in-depth and culturally grounded explanation of the term "Two-Spirit." D insights highlighted the importance of using research not just as a method of inquiry but as a means to respect, preserve, and elevate Indigenous ways of knowing. This is especially meaningful to me as I work with 2SLGBTQI+ populations and strive to ensure that my research challenges colonial narratives and centers culturally affirming approaches. Another powerful session was presented by H, who encouraged to reframe the idea of "safe spaces" as "brave spaces." The lived experience and discussion of intersectionality illuminated how researchers can foster more inclusive, authentic, and transformative spaces. This reinforced the need for courage, humility, and critical reflection in both research and practice. In addition, C's discussion on researcher involvement in policy advocacy was incredibly relevant to my work. Since my research focuses on developing structural interventions, the emphasis on ensuring that these interventions are positioned to inform policy was both timely and actionable. It reminded me that creating meaningful change requires active engagement at the policy level. L's session on shared decision-making also stood out for its practical relevance. The strategies they provided for integrating shared decision-making into both clinical research and practice offered concrete ways to support person-centered care, which is central to my program of research. M's session on capturing sex and gender in research, particularly in relation to outcomes, addressed a critical gap in many health studies. Their approach emphasized the importance of disaggregating data and being intentional in how we define and analyze sex and gender, something I am committed to integrating into my own research with transgender populations. Lastly, I also greatly enjoyed A's session, which introduced me to the innovative use of art as a method for disseminating research. This was a new and inspiring experience for me, highlighting creative ways to engage communities and share knowledge beyond traditional academic formats.
	14	+	The answer of A about gender: it's colonial, it has and still harm people, what is the need for that? Gender can be painful in a context. What is gender?
			Context: question asked, "What was the most useful element of this training program and why? This could be a particular speaker or session, something about how the program was structured, or any other aspect you enjoyed."
Panels	23	+	Also really enjoyed the panels, and the talks on intersectionality, and social media.

	18	+	I really enjoyed the moderated panel sessions.
	9	+	I really enjoyed the panel sessions—they were very engaging.
N discussion	7	-	Following the presentation on using large administrative databases to create gender scores, I noticed that there was some push back on the approaches used and interpretation of the results. I understand that trainees come from various research backgrounds and this could make it more challenging to be receptive to potentially conflicting findings in other research fields. I felt that discussion had some room for improvement with regards to understanding and appreciating novel approaches even when one may not completely agree with it and acknowledge the limitations.
	8	-	I'd say that the responses during N's talk were confrontational, but beyond a confrontational scientific discussion that could be very enriching, it seemed like the speaker did not fully understood what the research meant at the end of the day (beyond the statistical modeling) or what people were pointing out.
N presentation	21	-	While I do not want to understate the disappointments named above, the primary concern that I wish to communicate was in the choice to invite N to present the 'gender measure' statistics model on Thursday. N's work is harmful and dangerous with its future application having the potential to perpetuate real and tangible harms and research inequities for gender-marginalized populations. While the model built was precise, it was deeply inaccurate as it was being built to measure a phenomenon clearly misunderstood by those conducting the statistical analysis. I left the presentation prematurely because, as a transgender individual, the palpable violence of N's statistical work resulted in a panic attack. I do not share this personal experience in hopes of gaining sympathies or apologies. I simply share it to illustrate how incredible problematic and violent this presentation was. There is immense moral injury potential for gender-expansive individuals being exposed to this work in academic settings such as the Summer Institute as well as in other research settings where this model may be used in various ways.
	16	-	Definitely. N's talk was... heated. It felt very "us vs. them" and problematic in many ways.
FR	20	-	La présentation de N a certainement suscité des émois. J'ai une appréciation à l'égard de l'exercice méthodologique et statistique employé par ce dernier. Cependant, je crois que sa présentation aurait pu être davantage contextualisée au reste de la programmation. Par exemple, par la reconnaissance 1) des limites de son approche dans sa façon de définir le genre, 2) de l'encouragement des stéréotypes de genres propagés par la méthode utilisée, 3) en offrant des solutions plus tangibles pour pallier à ces limites dans les recherches en santé. ENG (translated from Google translate): N's presentation certainly stirred up emotions. I appreciate the methodological and statistical exercise they employed. However, I believe his presentation could have been better contextualized within the rest of the program. For example, by recognizing 1) the limitations of his approach in defining gender, 2) the encouragement of gender stereotypes propagated by the method used, and 3) by offering more tangible solutions to overcome these limitations in health research.
Subtheme 4.3: Notes for the future			
Cultural and queer safety	21	-	I would be hesitant to encourage other transgender and gender expansive trainees to attend future iterations of the Summer Institute without clear communication from the organization that conscious efforts have been made to improve the cultural and queer safety of the program moving forward
General appreciation	18	+	Really enjoyed the training institute. Thank you so much for all the work that was put into such a great initiative

FR	20	+	L'organisation était vraiment super! Un grand merci au comité organisateur et aux bénévoles 8uture8n 8uture l'ensemble de la formation. L'institut d'été a été une merveilleuse occasion d'apprendre et d'échanger sur des enjeux actuels dans le domaine de la santé et a suscité des réflexions importantes sur ma façon d'exercer la 8uture8nd. J'ai beaucoup appris au cours de la formation et n'hésiterai pas à la 8uture8nder à mes pairs et à mes étudiants dans le 8uture. ENG (translated from Google translate): The organization was truly great! A big thank you to the organizing committee and the volunteers present throughout the training. The summer institute was a wonderful opportunity to learn and discuss current issues in the health field and sparked important reflections on my way of practicing research. I learned a lot during the training and will not hesitate to recommend it to my peers and students in the future.
More examples of 2SLGBTQIA+ populations	19	+/-	I found the sessions on sex and gender analysis very insightful and valuable, especially the focus on incorporating these factors thoughtfully into research. While the discussions often highlighted research involving women, I appreciated the recognition of gender diversity as an important consideration. It would be wonderful to see future programs build on this by including more examples or case studies that specifically explore 2SLGBTQIA+ populations
Practitioners sharing experiences	15	-	Additionally, I anticipated finding content regarding the integration of gender and sex dimensions into health policies; however, I did not come across any specific points on this subject. In future sessions, practitioners, particularly program managers, should be invited to share their experiences of implementation and the challenges they encounter.
Prerecorded sessions	16	-	I think if we were given the option of having one of those sessions online (pre-recorded, listen at a time convenient for us, ask questions on a group discussion page), this would have allowed for more flexibility during the day, more time to have a bit more of a break in between, and more ability to engage with the content with a fresh mind.
Future presenters	21	+	I greatly appreciated the presentations of C, D, B, E, F, G, H, and A and hope that future iterations of this event would include these or presenters like these individuals.

*Divergent opinion on the same theme and subtheme for participants with divergent views on a specific sentiment. Blank space indicates no divergence identified.