

Interview Questions – Medical Educators

We're talking today about medical education.

[If no prior consent interviewer to follow script in grey boxes: Thank you for agreeing to take part. We have the option to record a verbal consent, or if you prefer I can resend the consent form.

For a verbal consent I would start recording and then read the consent form out to you. You would then state that you consent to participate, and state your full name.]

The recording also helps with data analysis. Is it ok if I start the recording now?

You agree to take part in this research study. In giving you consent, you confirm that that:

- The details of your involvement have been explained to you, and you have been provided with a written Participant Information Statement to keep.
- You understand the purpose of the study is to investigate the roles and responsibilities of medical educators in a rural environment .
- You acknowledge that the risks and benefits of participating in this study have been explained to you to your satisfaction.
- You understand that in this study you will be required to participate in an interview conducted via Microsoft Teams .
- You understand that participation involves recording via Microsoft Teams .
- You understand that if you provide consent your information may be used in future research of a deidentified dataset, potentially by Masters of Medicine students at University of Sydney, subject to ethics approval.
- You understand that being in this study is completely voluntary.
- You are assured that your decision to participate will not have any impact on your relationship with the research team or the University of Sydney.
- You understand that you are free to withdraw from this study at any time and that you can choose to withdraw any information you have already provided (unless the data has already been de-identified or published).
- You have been informed that the confidentiality of the information you provide will be protected and will only be used for purposes that you have agreed to. You understand that information identifying you will only be told to others with your permission, except as required by law.
- You understand that the results of this study may be published, and that publications will not contain your name or any identifiable information about you.

You consent to recordings (Microsoft Teams) Yes ☐ No ☐

You would like to review your interview transcripts Yes ☐ No ☐

You consent to being contacted for future studies Yes ☐ No ☐

You consent to your data being used in future research (pending ethics approval) Yes ☐ No ☐

You would like feedback on the overall results of this study Yes ☐ No ☐

If you answered **yes** to receiving feedback or being contacted in future, please provide your preferred contact details (email/telephone/postal address):

If you would like to participate, please state your full name and that you consent to participate in this study.

Thank you.

Just a reminder that we're interested in your opinions, and that there's no right or wrong answers.

GOING INTO MEDICAL EDUCATION

1. Why did you go into medical education?

PROMPTS: Was this a requirement of your role? Was it important for your career development? What did you know about medical education before you started in a medical education role?

WHAT THE ROLE IS LIKE

2. Tell us about the rewards of teaching/working in a medical educator role

PROMPTS: Intrinsic rewards, sense of self, impact on community, future workforce? Has your role in medical education changed in the time you've been doing it?

3. Tell us about the challenges of teaching/working in a medical educator role

PROMPT: Workload, lack of recognition, personal investment, financial impacts?

4. What support do you get as a medical educator? What support should medical educators receive?

5. How do you think medical educators are perceived by both those within and those outside of, medical education.

PROMPT: eg training bodies / trainees / community?

MEDICAL EDUCATION WORKLOAD

6. Tell us about your duties and your workload when working in medical education. How do you balance this with your clinical/other roles?

PROMPT: Structure of day, workload allocation, student independent learning

7. Have you experienced burnout in your work role as a medical educator? What does this look like to you?

PROMPT: Protective factors? Mitigating/exacerbating factors? What about burnout from clinical roles?

THE RURAL LENS

8. What do you think are the differences, both positive and negative, in being a medical educator in a rural location vs a metropolitan location?

STAYING IN MEDICAL EDUCATION

9. What things keep you engaged in medical education? What other things keep you in a medical educator role?

PROMPTS: What push factors and pull factors are in play? Financial incentives? Sense of duty?

10. What can be done to future-proof the medical education workforce? How would you change your role to ensure you stay in medical education?

11. What advice would you have to others considering a role in medical education?

Interview Questions – key informants

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You consent to recordings (Microsoft Teams)

Yes ☐

No ☐

You would like to review your interview transcripts Yes ☐ No ☐

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PROMPTS: Was this a requirement of your role? Was it important for your career development? What did you know about medical education before you started in a medical education role?

2. What do you look for in potential medical educators? How do you identify them?

WHAT THE ROLE IS LIKE

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PROMPTS: Intrinsic rewards, sense of self, impact on community, future workforce? Has your role in medical education changed in the time you've been doing it?

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PROMPT: eg training bodies / trainees / community?

MEDICAL EDUCATION WORKLOAD

7. Tell us about your duties and workloads of medical educators. What advice do you provide medical educators in balancing education and clinical/other roles?

PROMPT: Structure of day, workload allocation, student independent learning

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PROMPT: Protective factors? Mitigating/exacerbating factors? What about burnout from clinical roles?

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PROMPTS: Push factors and pull factors? Financial incentives? Sense of duty?

11. What can be done to future proof the medical education workforce? How would you change things to ensure quality medical education into the future?

12. What advice would you have to someone considering a role in medical education?

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