

Medical Students Resource Survey

My name is Dr. Joshua Okpanachi, a medical doctor from the Global Health Research Lab Online.

This survey forms part of our research project, which aims to assess the tools and resources available to undergraduate medical students across Nigeria. Your feedback will help guide improvements in medical education infrastructure and policy.

Participation is entirely voluntary, and no personally identifying information will be shared.

The survey will take approximately 5 minutes to complete.

By continuing to fill in this survey, you are giving your consent to participate.

If you have any questions or concerns, please contact me at joshuaokpanach97@gmail.com.

** Indicates required question*

1. Email *

2. Age

⌵ Dropdown

Mark only one oval.

☐ Under 18

☐ 18-30

☐ 31-40

☐ Over 40

3. Gender *

Mark only one oval.

- ☐ Male
- ☐ Female
- ☐ Other
- ☐ Prefer not to say

4. Current Year of Study *

Mark only one oval.

- ☐ 100 Level / First Year
- ☐ 200 Level / Second Year
- ☐ 300 Level / Third Year
- ☐ 400 Level / Fourth Year
- ☐ 500 Level / Fifth Year
- ☐ 600 Level / Final Year

5. Do you have a functional personalised institutional email provided by your school (e.g abcg@unilag.edu.ng)? *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ I do not know

6. Do you use your institutional email for academic purposes?

Mark only one oval.

☐ Yes

☐ No

7. Does your institution provide access to online academic libraries/databases (e.g Elsevier, Springer Nature, Wiley, Taylor & Francis, etc)? *

Mark only one oval.

☐ Yes

☐ No

☐ I do not know

8. Which resources do you currently have access to?

Check all that apply.

☐ Wiley Online Library,

☐ Springer Nature

☐ Elsevier (ScienceDirect)

☐ JSTOR (Journal Storage)

☐ Taylor & Francis

☐ SAGE Journals

☐ None

☐ Other: _____

9. How often do you access online databases or journals? *

Mark only one oval.

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

10. Does your institution provide lecture recording or e-learning platforms? *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Sometimes

11. How would you rate your on-campus internet access for academic purposes? *

Mark only one oval.

	1	2	3	4	5	
Poo	☐	☐	☐	☐	☐	Excellent

12. What is your primary source of internet access

Mark only one oval.

- ☐ Mobile data
- ☐ Home Wi-Fi
- ☐ Institutional Wi-Fi

13. What type of devices do you regularly use for online learning (click as many as apply)

Check all that apply.

- ☐ Smartphone
☐ Laptop
☐ Tablet
☐ Desktop

14. Do you have access to online course platforms (e.g., Moodle, Blackboard, Coursera, edX)? *

Mark only one oval.

- ☐ Yes
☐ No

15. How frequently do you use video-conferencing tools (Zoom, Teams, Google Meet) for classes? *

Mark only one oval.

- ☐ Never
☐ Occasionally
☐ Sometimes
☐ Often
☐ Always

16. Do you have access to simulation tools or simulation labs? *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Sometimes

17. On a scale of 1-5, how confident do you feel navigating online academic resources?

Mark only one oval.

	1	2	3	4	5	
least	☐	☐	☐	☐	☐	highly confident

18. Do you feel you have adequate access to resources to compete with global peers? *

Mark only one oval.

- ☐ Yes
- ☐ No

19. Has access/lack of access affected your learning?

Mark only one oval.

- ☐ Yes
- ☐ No

20. What barriers limit your access?

Check all that apply.

- ☐ No institutional provision
- ☐ Poor internet access
- ☐ Lack of awareness
- ☐ Lack of training
- ☐ Cost of subscription/access
- ☐ Others (please specify): [Short Answer]

21. Have you received any formal training from your institution on accessing and using online academic tools and resources?

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ I'm not sure

22. **Recommendation:**

What recommendations would you suggest to improve access to online tools and resources for medical students in Nigeria?

Thank You Message!

Thank you for completing this survey. Your responses will contribute to improving medical education resources in Nigeria. Please feel free to contact us for any follow-up or to share further insights.

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